



WISE EARLY LEARNING CENTER
Where Learning and Play Meet, Children Grow!

Philosophy of Guidance

Mission Statement

All children are different and develop at their own pace. Patience and guidance from adults will help foster each child and will help each child accomplish his/her goals and needs. **We believe children are learning to live in their world. We believe it is our responsibility to teach and guide children in a social setting in order for children to behave appropriately.** Children respond to positive attitude rather than negative attitudes. Therefore, teachers always maintain a healthy and positive attitude no matter what any given situation brings forth. Children learn best when they know what is expected of them. We believe in setting clear and simple limits and sticking to those limits and we believe consistency with guidance will help a child to understand what is expected of him.

We believe in reinforcing positive behaviors. When children are told their behavior is acceptable, we fully know she will want to continue to behave appropriately. A positive classroom environment fosters a positive child. A positive child is a capable child. A capable child can do anything!

We believe in guidance!

1. Set few, but clear limits

- You may not hurt yourself.
- You may not hurt others.
- You may not hurt things in the classroom.

2. Make the children aware of Green and Red Choices Poster

- Talk about green choices
- Redirect if necessary, using visual representation (red and green chart)
- If child is struggling to make green choices, reference red choice poster and discuss alternatives.

3. Anticipate Trouble in order to solve problems

- Redirect an unfocused child by directing his attention to the green chart

4. If a child hurts another child/destroys school property

- Remove child to a safe place
- Use a sand timer up to five minutes to give the child adequate time to calm down
- Once calm, a discussion will take place using red and green chart
- Reflective consequences will be discussed
- An apology will be given
- If the child continues to hurt others, self or school property, a red note will be sent home explaining any and all incidents.

5. If the child continues with unsatisfactory behavior

- Call the parent in for a conference.
- Offer additional support

There are exceptions to this policy especially for children with an IEP or a child not on an IEP, with services in due process.