

way of doing Y. The key is to ask for more items than you can easily come up with. It is important to circulate among the groups to keep them on task and provide hints if a group is stuck. Each of these engagement activities are then concluded with a sharing activity. This can be initiated by asking for volunteers or calling on individuals. Having each individual or groups report one item, which allows for many more student to participate. One way to initiate sharing is to use a squeeze toy or other soft item which is randomly tossed into the class. The individual who gets the toy answers but then has the ability to toss the toy to another group and this continues for several rounds. An important aspect of this ploy is that students not the instructor become the one who selects the next individual to talk. It also lightens up the class and help students engage in play activity related to learning. There are many variations on think pair share in one need only to search “think pair share” on the web to find them.



EDUCATIONAL INNOVATIONS INTERNATIONAL CONSULTING, LLC

Prof. Spencer A. Benson | sbenson@eii-consulting.com, sbenson51@gmail.com

