

Quick Question : CPS_Leadership and Management Skills for Non-Supervisor Contracting Professionals Nov 07, 2018 Course: CPS_Leadership and Management Skills for Non-Supervisory Contracting Professionals

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MTM Tool: Quick Quest

From Saved Query: Quick Question : CPS_Leadership and Management Skills for Non-Supervisory Contracting Professionals Nov 07, 2018 Course: CPS_Leadership and Management Skills for Non-Supervisory Contracting Professionals

Date Run: Nov 8, 2018

Date: Nov 7, 2018 **Instructor(s):** Johnson **Course:** CPS_Leadership and Management Skills for Non-Supervisory Contracting Professionals
Learning Provider: Veterans Affairs Acquisition Academy **Location:** CPS: Frederick, MD **Vendor:** CPS:Management Concepts

Summary

	N*	1+	2+	3+	4+	5	Average
Business Results	16			2.08%	20.83%	77.08%	4.75
Courseware	16			1.56%	12.50%	85.94%	4.84
Instructor - Johnson, Kevin	16			1.56%	1.56%	96.88%	4.95
Satisfaction	16				6.25%	93.75%	4.94
Summary	16			1.56%	10.42%	88.02%	4.86

Business Results

	N	1+	2+	3+	4+	5	Average
This course enabled me to gain knowledge, skills and/or competencies relevant to my current or anticipated work role. (CORE)	16				18.75%	81.25%	4.81
This training aligns with the business priorities and goals identified by my organization. (CORE)	16			6.25%	25.00%	68.75%	4.63
I believe that this training will help improve my job performance. (CORE)	16				18.75%	81.25%	4.81
Summary	16			2.08%	20.83%	77.08%	4.75

This training will have a significant impact on: (check all that apply) (CORE)

Option	N Count	Percent
increasing quality	12	75.00%
increasing productivity	12	75.00%
increasing employee satisfaction	15	93.75%
decreasing costs	3	18.75%
Increasing sales		
increasing customer satisfaction	11	68.75%
decreasing cycle time		
decreasing risk	6	37.50%
problem-solving		
modeling professionalism		
modeling teamwork		

Courseware

	N	1+	2+	3+	4+	5	Average
I had a clear understanding of the learning objectives and requirements to complete the course.	16				18.75%	81.25%	4.81
The content of this training was relevant to my job. (CORE)	16					100.00%	5.00
The use of instructional materials (e.g. student guides, technology, visual aids, presentations, exercises) was effective in supporting the course content. (CORE)	16				12.50%	87.50%	4.88
The time allotted for the course was appropriate. (CORE)	16			6.25%	18.75%	75.00%	4.69

If you disagreed that the time allotted for the course was appropriate, in which way was it not appropriate?

Option	N Count	Percent
Too long		
Too short	3	100.00%

Instructor - Johnson, Kevin

	N	1+	2+	3+	4+	5	Average
The instructor was effective in conveying knowledge about the subject matter. (CORE)	16					100.00%	5.00
The instructor demonstrated control of the class. (CORE)	16				6.25%	93.75%	4.94
The instructor(s) clearly explained/demonstrated concepts, techniques, tools and/or procedures in a manner that was meaningful to me. (CORE)	16			6.25%		93.75%	4.88
The instructor(s) encouraged student interaction and discussion. (CORE)	16					100.00%	5.00
Summary	16			1.56%	1.56%	96.88%	4.95

Please provide constructive comments about your learning experience, the overall quality of instruction, and classroom discussion.

- Using course material adding his relevant professional experiences he kept us engaged and participating in the class
- Great instruction, and interactive instruction from the instructor.
- Kevin truly understands the topic we learned and gave relatable examples.
- The instructor was effective and had great experience. The content was up to date and had useful new topics and illustrations. It would have been nice to have actual exercises on how to have difficult conversations. E.g. provide a scenario and then do role playing to actually have the difficult conversation.
- Mr. Johnson provided different ways to have everyone in the class to participate with discussions.
- thoroughly enjoyable and thought provoking class
- Great training, beneficial information and examples.
- Excellent course. This is the first leadership course I've taken. This course should be considered as a requirement for the 1102 series at the GS-11 grade.
- discussion was very interactive and contained useful, helpful processes that can be very effective if and when implemented.
- Learned a great deal about myself and other course participants, in addition to material presented.
- This was a great class, I certainly received what I came for and then some extra's.
- Mr. Johnson had good interaction with students.
- I loved taking this class with Kevin Johnson -- he was extremely good at the student interaction which made the class much more interesting.

Satisfaction

	N	1+	2+	3+	4+	5	Average
Overall, I was satisfied with this training. (CORE)	16				6.25%	93.75%	4.94

I found the overall physical learning environment (noise level, temperature/air quality, space) to be acceptable.

Option	N Count	Percent
Yes	13	86.67%
No	2	13.33%

If you chose "no," please include comments below.

- n/a
- The classroom was ridiculously cold. Everything else was great.
- Temperature seemed to fluctuate between quite cool with a breeze blowing and fairly warm.
- The overall physical learning environment (noise level, space) was acceptable., However, the temp was too hot.
- N/A

Please use this space to provide any other comments, questions, or suggestions that you have. (CORE)

- Encouraged to continue to work for the VA and making contributions to make it a better place to work.

- I believe the training was very productive. The instructor was great and knowledgeable with a strong understanding of leadership.
- n/a
- None
- no changes need to be made at this time
- Please consider more classes for Project Manager CLP's who do not work in the areas of IT or construction or acquisition.
- Kevin Johnson is a dynamic and forceful trainer...Clarified the training in detail, allowed participation, constructive criticism. Although Kevin did not work for the VA he did his homework and ensure he could relate to our situations
- - Emphasize students should not use phones or personal computers during class. Students have hourly breaks to allow for outside communication. It's simply rude. - Students generally choose seats with people they are used to or know. Classes. as such are good for meeting and communicating with different personalities.
- N/A

What did you like most about the training? (CORE)

- This type of class is a good start and makes me interested in becoming a leader.
- The instructor
- Interactive communication with the classmates and the instructor.
- All of the class was very beneficial.
- Empowerment of socializing with co-workers as part of my job to increase team relationships.
- Mr. Johnson was very knowledgeable of the subject matter.
- Good interaction with students and asking them for opinions.
- The instructor -- very engaging and helpful with suggestions.
- The feedback and participation of peers
- Interactive Class, informative
- the interaction and the feedback from the instructor and classmates
- Course content and instruction; valuable content and excellent instruction.
- understanding my role as a leader even when I'm not titled as the boss.
- Instructor's personality and class participation.
- The interaction, structure,The area on understanding your supervisor, working with folks to move forward as well as understanding self, module on influencing without authority.

* N = Number of Evaluations

Response Rate

Form Type	Evaluations Sent	Evaluations Received	Response Rate
Post Event	16	16	100.0%
Instructor Survey	0	1	-

Report Recommendations

Interpreting the Report

Below are tips to help you understand the information in the report. For additional information, please click the Help tab above the report.

This report summarizes the questions, question categories, and average scores, along with the frequency distribution of responses, for all evaluations submitted.

Data may be analyzed further through the use of filters to either view data in terms of overall performance or to evaluate a specific course, instructor, location, etc.

N counts may vary depending on the depth the drill into the data. This merely indicates that respondents may not have answered all the questions on the evaluation.

Those comments not tagged with themes are considered 'Uncoded.' The 'Uncoded' theme includes comments that do not match common themes identified through our research. These comments should generally be considered to be outliers, not relevant or may be numerical or non-English.

Recommended Actions

Below are recommended next steps to take after reviewing the information in this report. Additionally, you'll find links to automatically run complementary reports for drilling-down further into the data or analyzing the information in another way.

Schedule this report to be emailed automatically to the course and instructor managers on a daily basis so they are able to review performance on a regular basis.

Review low scoring classes with course and instructor managers to determine actions for improvement.

If the class scores particularly lower than the benchmark for job impact, review the data with the course managers to determine whether the correct people are attending the class.

Recommended Links

Report Criteria

Reporting Date: Nov 7, 2018 to Nov 7, 2018

Category: Business Results;
Courseware;
Instructor;
Satisfaction
Include Comments: Yes
Scale: 1 Low - 5 High
Scale Header: Strongly Disagree, Disagree, Somewhat Agree, Agree, Strongly Agree;
Strongly Disagree, Strongly Agree
Class: CPS_Leadership and Management Skills for Non-Supervisory Contracting Professionals Nov 07, 2018

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