Agenda

Our Work

Agency Roles and Process

Recent School Guidance

Questions & Dialogue
Our Work
What we are working on:

- Ongoing work with the Colorado Department of Public Health and Environment (CDPHE)
- Ongoing work with the Governor’s Office to support schools with PPE and funding
- Work with districts on the allowable uses of various funding streams like, CARES-ESSER, and CRF
- Stakeholder outreach through town halls, newsletters and webinars with superintendents, teachers, and education organizations
- Creating a stakeholder group to recommend policy considerations for the 2020-2021 school year
- Getting schools the tools and guidance they need to determine how and when to safely open schools
Coronavirus Relief Fund (CRF) distributed through Executive Order May 18, 2020

• $510M to Districts, Facility Schools and BOCES

ESSER- Elementary Secondary Education Relief Funds- $121 M

• CDE allocated $108,894,404 (90%) to local education agencies based upon the Title I formula
• CDE has reserved an allocation for future needs of $12,099,378 (10%).
Allowable uses are very detailed but generally include expenses to:

- Prepare for school closures and reopenings
- Clean and sanitize school and administration buildings
- Protect the health of students and staff including nursing care, sick leave, temperature monitoring, and school health clinics
- Meet the mental health needs of students
- Facilitate distance learning for students and educators
- Recover lost learning time
- Deliver and increase provision of school nutrition programs

*Detailed guidance on allowable uses is now available:*
http://www.cde.state.co.us/cdefinance
Regulatory Governance: COVID-19

- Governor's Executive Orders
- State Public Health Orders

- Local Executive Orders
- Local Public Health Orders
- Approved Local Variances

- District, BOCES, Charter Policies
Guidance and Technical Assistance to:

- Meet Public Health Orders (CDPHE)
- Meet Executive Orders (Governor)
- Meet Local Health Orders (Local Health Agencies)
- Safely reopen schools relative to community status

Collaboration with Stakeholders

- Advisory Committee
- Existing Stakeholder Channels, Including: State Board of Education and Advisory Councils to the Commissioner
- Feedback Form
- Question “Button”
2020-21 Planning Toolkit on Reopening Schools
Planning the 2020-21 School Year

http://www.cde.state.co.us/planning20-21
REQUARED

Federal/State Laws, Public Health Orders, Executive Orders, State Board Rules

GUIDANCE

Recommendations for “how to” implement a statute or rule. They are based on best practice and provide direction for how to operationalize the requirements set forth in various orders. All efforts should be made to follow the recommendations when feasible.

CONSIDERATION

Ideas to think about as you make your own decisions.
Three-Level System: Health Guidance for Schools

LEVEL 1:
STAY AT HOME

LEVEL 2:
SAFER AT HOME

LEVEL 3:
PROTECT OUR NEIGHBORS

http://www.cde.state.co.us/planning20-21/healthguidancebycovidphase
Goals of the CDPHE and CDE three level Guidance

● Provide decision-making tools and standards to know when and how to open schools safely.
● Support in-person learning in as safe and healthy way as possible.
● Minimize disruptions to education.
● Ensure equity in educational opportunity.
● Encourage flexibility, adaptation, and innovation as schools develop novel approaches to disease control.
● Allow for regional approaches based on COVID-19 incidence.
Layers of Protection: Topics in the Guidance

**Ages and Phases**
- Guidance scales by level and varies across age groups based on the science of COVID transmission patterns among both children and adults.

**Screening and Ventilation**
- Temperature, symptoms, home screenings
- Maximize outdoor air exchange, increase filters, promote airflow

**Physical Distancing**
- More is better, especially at older ages
Topics in the Guidance

Face Coverings
- Cloth masks provide 50%-83% reduction in viral transmission
- Ages 11 and up and adults are required to wear masks under the current health order

Cohorting
- Reduces the number of contacts, allows quick and less disruptive response if quarantine is needed

Class Sizes
- K-8 not limited, Adults limited
- High School limited by total students and adults and space
School environments
- Decrease congestion, separate entrances and exits, staggered arrival, departure, meal and recess
- Clean and disinfect, maximize ventilation

Transportation
- Reduce capacity and physical distancing, mask use, if possible, more frequent, shorter trips

Persons at increased risk
- Educators with risk factors can request another assignment. There are legal protections for vulnerable individuals
- Remote and hybrid learning will remain an important choice this year
How much communication is there between LPHAs and schools?

- Communication varies pending the relationship between the LPHAs and the schools.
- Some schools/districts designed their fall opening plans alongside their LPHAs, others asked their LPHAs to provide them feedback on their plans once drafted, and others have found it difficult to know who to contact at the LPHA or they do not receive a response back.
- CDPHE has provided a list of all the LPHAs by county with contact information that is a part of our toolkit.
How can Primary Care Providers, LPHA, and schools collaborate?

● Continue to share a consistent message connected to the Executive Order and Public Health Orders with the science behind the orders, especially for physical distancing and wearing masks for individuals 11 and older.

● Consider reaching out to the LPHA to see how primary care providers may assist their efforts.
Questions?

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Thank You