

# Dyslexia Knowledge & Strategies

## The Study of & Classroom Strategies for Dyslexia

Two masters level instructors share over 25 years of personal and professional experience during a week-long graduate level class that is guaranteed to improve the educational impact you make on students in your very next classroom. This course will open the door to the science-based information you have yet to discover in any other language-based continuing education class.

“  
*It's  
everything  
no one  
ever  
taught  
me.*

- 2018 Attendee &  
Classroom Teacher

### COURSE OVERVIEW

- Day 1 Dyslexia 101: Background knowledge
- Day 2 Dyslexia 201: In-depth with terms and technical application
- Day 3 The structure of English and importance of scope and sequence
- Day 4 Accommodations for all students and classroom strategies for application
- Day 5 Curriculum-based assessments and assistive technology for all ages and subjects

### DATE & LOCATION

Session 1	June 17 - 21, 2019	West Des Moines, IA
Session 2	July 22 - 26, 2019	West Des Moines, IA
Session 3	July 29 - Aug. 2, 2019	Sioux City, IA



Amy Dahlke earned a bachelors degree in Elementary Ed. and Early Childhood Ed. with a Reading Endorsement, and a Master of Science in Education. She is a licensed Master Educator in the state of Iowa, is a former board member of DDIA, and has teaching experience in 4th, 5th and preschool; public and private.



Nina Lorimor-Easley holds a masters degree in Educational Psychology and a masters in Curriculum Development with certification in Dyslexia Studies and LBLD. She is certified in Wrightslaw Advocacy, and iCater Assistive Technology Training. Nina IMSE trained is a founding member of DDIA, and a partner at True Potential Education.

Register today! [truepotentialled.com/ceu-registration-page](http://truepotentialled.com/ceu-registration-page)

Accredited by Mount Mercy University and approved by Heartland AEA.  
Two graduate level credits or two license renewal credits available.

