

**N. E. MILES JEWISH DAY SCHOOL**  
**CONFIDENTIAL TEACHER RECOMMENDATION FORM: 5<sup>th</sup> – 8<sup>th</sup> Grade**

**To Parent(s) of Applicant:**

Please forward this recommendation form to the appropriate teacher in your child's current school. The teacher needs to mail the form directly to The N. E. Miles Jewish Day School. In order to ensure a candid assessment of the student's performance, we ask you to sign the waiver release statement included below.

I/We hereby give our consent to \_\_\_\_\_ to release to The N. E. Miles Jewish Day School the following information pertaining to our child. I/We understand that this evaluation is confidential, and I/We hereby waive any rights I/We may have to review its contents.

Parent's Signature: \_\_\_\_\_ Date \_\_\_\_\_

**To Recommender:**

**School Recommendation Form For Admission to The N.E. Miles Jewish Day School's 5<sup>th</sup> – 8<sup>th</sup> Grade**

Name of Applicant \_\_\_\_\_ Grade for Which Applying \_\_\_\_\_

This child is applying for admission to The N. E. Miles Jewish Day School. We would appreciate your observations about the areas listed below. Your candid estimate of the applicant will be of invaluable assistance and will remain confidential.

Areas	5	4	3	2	1	Your Rating
Academic Ability	Exceptionally promising	Fine student	Capable of passing work	Marginal ability or questionable motivation	Poor academic risk	
Integrity	Exceptionally upright	Noticeably upright	Upright	Weak or questionable	Record of dishonesty	
Conduct	Outstanding in every respect	Generally excellent	Good	Marginal	Poor personal habits	
Initiative and Drive	Outstanding, very focused	Above the average	Generally strong enough	Occasionally weak or lacking	Very weak	
Personal Overall Qualities	Outstanding	Appealing, generally quite strong	Generally okay, no strengths, no weaknesses	Not very outgoing, immature	Poor impression, very immature	
Care and Concern for Others	Outstanding	Excellent	Good	Lacks concern	Unconcerned	
Emotional Adjustment	Exceptionally well adjusted	Well balanced	Usually well balanced	<b>Circle One:</b> Excitable or unresponsive	<b>Circle One:</b> Very emotional or apathetic	
Recommendation as a Student	Outstanding	Excellent	Good	Fair	Poor	
Recommendation as a Person	Outstanding	Excellent	Good	Fair	Poor	

We would appreciate your answers to the following questions that relate to the candidate. Please elaborate on your affirmative answers to questions 2-4 on the back of this form.

1. Is the candidate in good standing and eligible to re-enter your school if you offer the next grade level? YES \_\_\_ NO \_\_\_
2. Has any disciplinary action ever been taken on this student? YES \_\_\_ NO \_\_\_
3. Does the candidate have any record of suspension or expulsion? YES \_\_\_ NO \_\_\_
4. Has any disciplinary action involving alcohol or drugs been taken? YES \_\_\_ NO \_\_\_
5. Does the candidate have any significant limitations or weaknesses? YES \_\_\_ NO \_\_\_

If yes, please explain: \_\_\_\_\_

6. Are the parents cooperative? YES \_\_\_ NO \_\_\_
7. How would you compare this student to others whom you have observed in similar circumstances? Below average \_\_\_ Fair \_\_\_ Good (above average) \_\_\_ Excellent \_\_\_ Outstanding \_\_\_ One of the top I have encountered in my career \_\_\_
8. Please indicate whether the candidate has ever been recommended for any of the following programs: Speech \_\_\_ Impaired Vision \_\_\_ Hearing \_\_\_ Gifted \_\_\_ Learning Disabled \_\_\_
9. How would you rank the applicant's performance in his/her class? Top third \_\_\_ Middle third \_\_\_ Bottom third \_\_\_

If applicable for Hebrew language and/or Judaic studies:

How many years has this student studied Hebrew language? \_\_\_\_\_

How would you describe this student's Hebrew reading ability? Excellent \_\_\_ Good (above average) \_\_\_ Fair \_\_\_ Weak \_\_\_

How would you describe this student's Hebrew conversation ability? Excellent \_\_\_ Good (above average) \_\_\_ Fair \_\_\_ Weak \_\_\_

How many years has this student studied Judaics? \_\_\_\_\_

Briefly describe the Judaic studies program for each year.

\_\_\_\_\_  
\_\_\_\_\_

We ask that you use the space below to write a brief narrative report that further describes the student and/or explains the answers to the questions above. Please give your estimate of the candidate's possible success in and contribution to The N. E. Miles Jewish Day School. You are encouraged to comment candidly on those characteristics of the candidate that seem to you to distinguish him or her from other students with whom you have been associated. Illustrate by example when appropriate. Is the candidate's record with your school a true index of ability, or have outside circumstances interfered with academic achievement? (For example: illness, excess in involvement in extracurricular activities, difficult home situation.) What suggestions can you give The N.E. Miles Jewish Day School to help this student be successful and happy? Please feel free to use additional paper if necessary.

Thank you for your time and effort in evaluating this student and assisting both the candidate and The N. E. Miles Jewish Day School. Your information will remain confidential.

Teacher's Signature \_\_\_\_\_ Date \_\_\_\_\_

Printed Name \_\_\_\_\_ Phone \_\_\_\_\_

School Name \_\_\_\_\_

School Address \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

In what capacity have you known the applicant? \_\_\_\_\_ Length of acquaintance \_\_\_\_\_

After completing this form, please mail to:

N. E. Miles Jewish Day School

Attention: Rebekah Weinberger

4000 Montclair Road

Birmingham, AL 35213

Or you may fax it to 205-879-6183

For further questions please call 205-879-1068