TRUTHS

California Content Standards

Common Core Standards

The Literacy Standards

Do you really want to know the **TRUTH** about the Literacy Standards?

A FEW "CORE" MEN…

Here's another truth…

Literacy Standards (Common Core)
College and Career Readiness Standards
CTE Anchor Standards

THE SAME!

English Language Arts	Social Science and Science	Technical Subjects
Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain. **Determine** two or more themes or central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to produce a complex account; provide an objective summary o the text. **Determine the meaning of words** and phrases as they are used in the text.	**Cite** specific textual evidence to support analysis of primary and secondary sources, connecting insights gained from specific details to an understanding of the text as a whole. **Determine** the central ideas or information of a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details and ideas. **Determine the meaning of words** and phrases as they are used in a text, including analyzing how an author uses and refines the meaning of a key term over the course of a text (e.g., how Madison defines *faction* in *Federalist* No. 10).	**Cite** specific textual evidence to support analysis of science and technical texts, attending to important distinctions the author makes and to any gaps or inconsistencies in the account. **Determine** the central ideas or conclusions of a text; summarize complex concepts, processes, or information presented in a text by paraphrasing them in simpler but still accurate terms. **Determine the meaning of symbols**, key terms, and other domain-specific words and phrases as they are used in a scientific or technical context

CHANGES YOU'LL NOTICE:
CACCSS VS. 1997 CA CONTENT STANDARDS FOR ELA

- Balancing informational text and literature
- Comprehending more complex texts
- Responding to text in writing
- Conducting and reporting research
- Building speaking and listening
- Integrating literacy and content
- Developing vocabulary
- Narrowing the focus for writing
- Expecting students to think critically

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Here's the thing…

Kids do NOT come running to English or Math and Science!

But…

*R*elevance

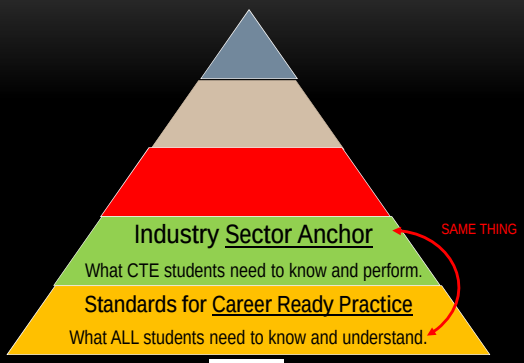
*O*PPORTUNITY

*P*URPOSE

DO YOU WANT ANOTHER TRUTH

Common Core is now using what CTE has adopted for their Foundation Standards for the past 10 year.

CAREER TECHNICAL EDUCATION STANDARDS



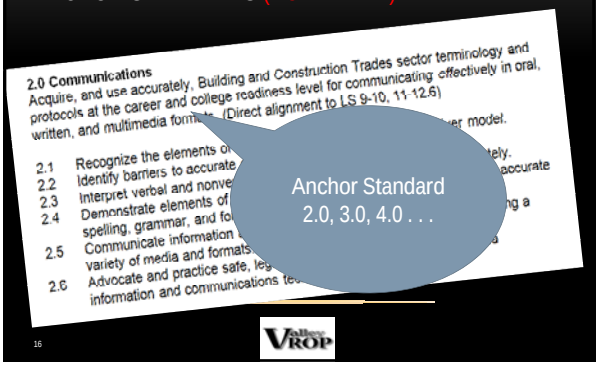
CTE ANCHOR STANDARDS

- Build on the Standards for Career Ready Practice
- Common across the 15 industry sectors
- Apply to all pathways within a specific industry sector
- Anchor Standard 1: Academics, guides users to the sector specific core academic standards related to each industry sector, which are listed in the Alignment Matrix located at the end of each sector section.
- Anchor standards 2-10 are deliberately aligned to one of the Common Core English Language Arts standards
- Anchor Standard 11: Demonstration and Application, highlights classroom, laboratory and workplace learning specific to the individual sector and pathways.

CTE ANCHOR STANDARDS (11 TOTAL)

1. ACADEMICS
2. COMMUNICATIONS
3. CAREER PLANNING AND MANAGEMENT
4. TECHNOLOGY
5. PROBLEM SOLVING & CRITICAL THINKING
6. HEALTH & SAFETY
7. RESPONSIBILITY & FLEXIBILITY
8. ETHICS & LEGAL RESPONSIBILITIES
9. LEADERSHIP & TEAMWORK
10. TECHNICAL KNOWLEDGE & SKILLS
11. DEMONSTRATION & APPLICATION

ANCHOR STANDARDS (NUMBERED)



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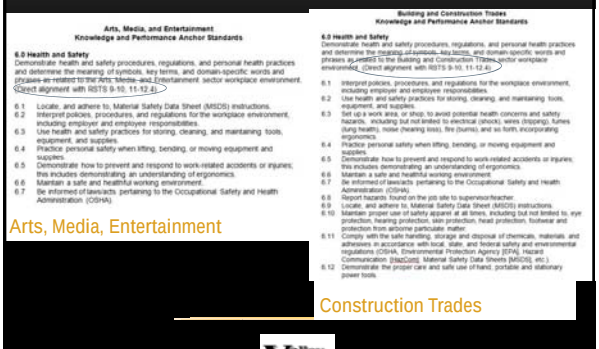
CUSTOMIZED PERFORMANCE INDICATORS



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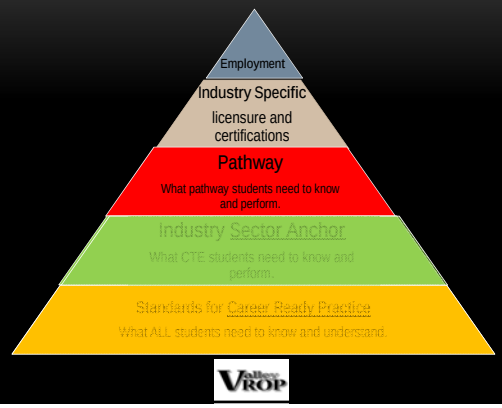
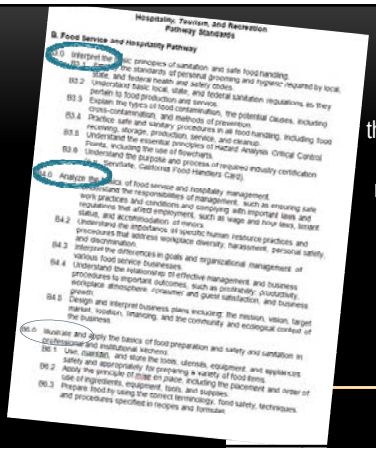
CAREER TECHNICAL EDUCATION STANDARDS



PATHWAYS STANDARDS (LETTERED) AND INDUSTRY SPECIFIC STANDARDS (PERFORMANCE INDICATOR)

- Unique to an industry sector
- Has an occupational focus
- Consistent in size and scope
- Comprised of similar functions
- Inclusive of all aspects of the industry
- Include 8-12 pathway specific standards
- Demonstrate sequence potential



Changed from *Know* and *Understand* to the use of action verbs that are rigorous, clear, specific and measurable.

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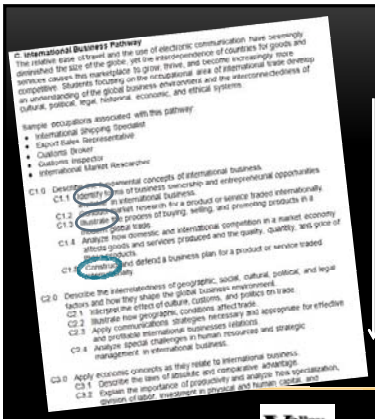
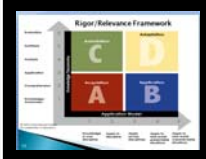


PERFORMANCE INDICATORS INCREASE IN RIGOR



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PATHWAY STANDARDS ALIGNMENT

Alignment Process:

- Identified pathway standards that have a substantial and natural alignment to a core curriculum standard
- Determined if the pathway standard would enhance, reinforce or apply a specific core subject standard
- Developed an alignment matrix at end of each Industry Sector

Integrating the new CTE Model Curriculum Standards

Existing courses:

- Identify which standards are taught in each unit.
- Identify to what level standards are being taught.
- Integrate additional standards content where appropriate.

New Course Development:

- Backwards map standards to Key Assignments, assessments and units of study.

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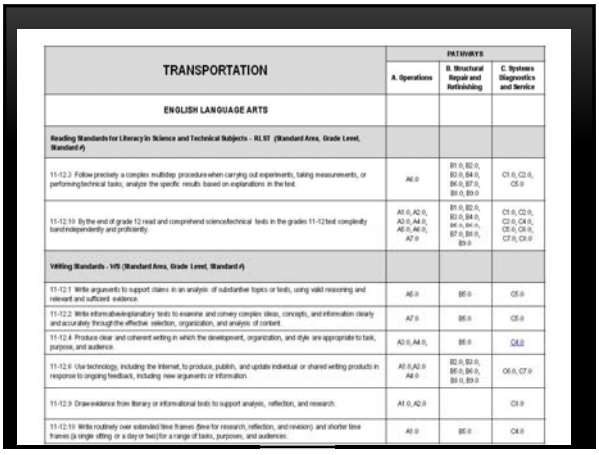
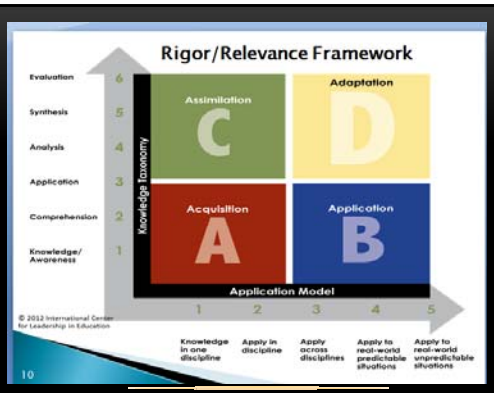


TRANSPORTATION	PATHWAYS		
	A. Operations	B. Structural Repair and Refinishing	C. Systems Diagnostics and Service
ENGLISH LANGUAGE ARTS			
Reading Standards for Literacy in Science and Technical Subjects - RLST (Standard Area, Grade Level, Standard #)			
11-12.3 Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, analyze the specific results based on explanations in the text.	A6.0	B1.0, B2.0, B3.0, B4.0, B6.0, B7.0, B8.0, B9.0	C1.0, C2.0, C5.0
11-12.10 By the end of grade 12 read and comprehend science/technical texts in the grades 11-12 text complexity band independently and proficiently.	A5.0, A2.0, A3.0, A4.0, A6.0, A8.0, A7.0	B1.0, B2.0, B3.0, B4.0, B6.0, B7.0, B8.0, B9.0	C1.0, C2.0, C3.0, C4.0, C5.0, C8.0, C7.0, C9.0
Writing Standards - WS (Standard Area, Grade Level, Standard #)			
11-12.1 Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.	A6.0	B6.0	C5.0
11-12.2 Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.	A7.0	B6.0	C5.0
11-12.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	A3.0, A4.0,	B6.0	C4.0
11-12.6 Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.	A1.0, A2.0 A4.0	B2.0, B3.0, B6.0, B8.0, B9.0	C6.0, C7.0
11-12.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.	A1.0, A2.0		C3.0
11-12.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.	A1.0	B6.0	C4.0

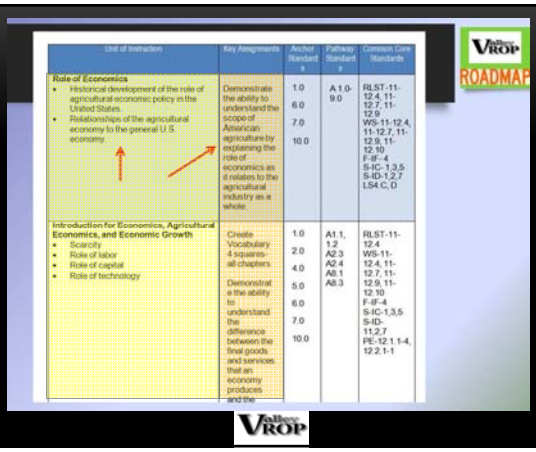


HOW DO WE ALIGN THE CURRICULUM??

1. *Go to www.valleyrop.net*
   - *Click on the Events Tab (top Menu)*
2. *Download* and *Open the*: "NEW CTE & CCSS TEMPLATE STANDARDS"
3. Download ~~the Table Template~~

GOALS FOR TODAY….

1. Understand how to align curriculum to New Standards
2. Consult and Identify with your Department "Key Assignments"
3. Align the "Pathways Standards First"
4. Integrate "Key Assignments" with the Curriculum
5. Start aligning the curriculum

TIMELINE

Due Date	Task
January 28/29	CTE Alignment Workshop
February 5	Align Course Outline and Key Assignments
	Align With Anchor Standards
	Align With Pathway Standards and Performance Indicators
	Align CCSS Standards
	Turn in Complete Course Outline to Manjeet Dail