



# AGLBIC News

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www.aglbic.org

## A Letter from the President

By Colleen Connolly

I am very excited to be AGLBIC's incoming president for the 2003-2004 term. I value my past connection with this Division and I hope to contribute to its long history of success in bringing the issues of GLBT individuals, couples, and families to the forefront in the counseling profession.

I would like to update you on leadership, reflect back on some recent happenings, and look forward to upcoming events and plans. To begin with, Nick Dicarlo was elected president-elect starting July 1, 2003. However, he chose to withdraw from this position due to personal reasons and hopes to stay involved with AGLBIC in other ways at this time. Nick made significant contributions to AGLBIC, and I will miss the opportunity to work directly with him as a president-elect in my term.

While in Anaheim the board strategized about possible solutions in the event this resignation were to happen. We felt that filling the gap effectively, insuring consistency, and maintaining the momentum of AGLBIC were critical. Many options were considered and having Ned Farley step into the elect position seemed the strongest way to insure continuity.



When Nick did resign we put this option before the full board for a vote. All members of the AGLBIC Board of Directors voted in favor of Ned Farley as president-elect for this 2003-2004 term. Ned simultaneously will be serving as past-president and president-elect for this upcoming year and will move into the president's position for 2004-2005.

AGLBIC is extremely lucky to have Ned's capable leadership and willingness to serve in all of these important capacities. I have enjoyed working with Ned in the past and look forward to continuing my close involvement with him as we collaborate to create the best possible future for AGLBIC. Thank you, Ned, for your substantial contribution of service to this important Division!

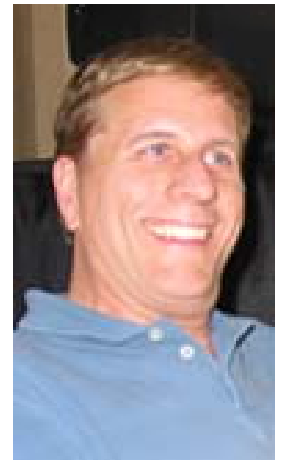
Next, our Anaheim conference was very successful and well attended, considering the national events that occurred at this time. It was eerie to concurrently be enthusiastically working toward the future of AGLBIC while seeing such visual images of war.

Continued on page 4.....

## A Fond Farewell

By Ned Farley

It is with some great fondness and no little bit of sadness that I write my final letter to you all as the '02-'03 president of AGLBIC. I set out my year with a bit of an ambitious agenda: 1. To stabilize and grow our membership; 2. To increase the diversity of our membership (especially in the area of members of color); 3. To shift our newsletter from hard copy to an on-line format (except for our pre-conference edition) in order to provide better access for our membership; 4. To improve our website including the creation of a *members only* section; 5. To engage more AGLBIC members in division work including our goal of having members who will act as liaisons to other ACA divisions; 6. And to work towards changing our on-line journal to a hard copy version that is published on a regular basis. I am proud to say, that while not all of these areas have been successfully completed, we have made great strides in most areas.



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## More than 1/3 of GLB College Students Experience Harassment

May 6, 2003, New York, NY - With students and professors finishing up final exams and incoming college freshman finalizing their college plans, today the National Gay and Lesbian Task Force (NGLTF) Policy Institute released the largest-ever study of the climate on U.S. college campuses toward gay, lesbian, bisexual and transgender (GLBT) students, faculty and staff.

"Campus Climate for Gay, Lesbian, Bisexual,

and Transgender People: A National Perspective," authored by Dr. Susan R. Rankin, found that more than one in three GLBT undergraduate students have experienced anti-gay harassment within the past year. Almost 1700 students, faculty, administrators and staff in 14 colleges and universities throughout the country were surveyed for the report.

"It is extremely alarming that, in 2003, people on college campuses continue to experience anti-GLBT harassment," said National Gay and Lesbian Task Force Executive Director Lorri L. Jean. "Higher learning institutions should be at the forefront of educating people about the damage of homophobic and transphobic acts. Because most of the fourteen universities surveyed provide visible support through pro-GLBT policies and resources, we can only imagine the extent of homophobia on college campuses across the country."

"Campus Climate" reveals that almost a fifth of respondents had feared for their physical safety in the last year because of their sexual

**"...'coming out' to my adviser would destroy my academic career."**

orientation or gender identity, and 43 percent considered the climate of their campus to be homophobic.

Other findings include:

- 41 percent of the respondents stated that their college/university was not addressing issues related to sexual orientation or gender identity;
- 51 percent of the respondents concealed their sexual orientation or gender identity to avoid intimidation; and,
- 71 percent felt that transgender people were

**Half conceal sexual orientation to avoid intimidation, 43% call their campus homophobic**

likely to suffer harassment, and 61 percent felt that gay men and lesbians were likely to be harassed.

"While there have been significant improvements over the past decade, clearly harassment and bias are still major concerns for GLBT students, faculty and staff," said Dr. Sean Cahill, NGLTF Policy Institute Director. "Almost all of the universities that agreed to participate in the survey have sexual orientation nondiscrimination policies and/or GLBT campus centers. However, most of the United States' more than 5,500 colleges and universities don't have such policies or programs in effect."



While most universities and colleges publicly commit to creating a welcoming and inclusive environment, their actions and policies often do not support these goals. In March 2003, Virginia Tech's governing board voted to eliminate its affirmative action policy and to remove sexual orientation from its nondiscrimination policy. When Virginia Tech students and staff protested, the university reinstated both policies.

An April 24, 2003 story in the California "San Diego Union-Tribune" reported that frustrated by a resurgence of racially and sexually motivated incidents, dozens of

University of San Diego students and faculty walked out of classes and urged the administration to address anti-gay, racist and anti-Semitic sentiments on campus. Recent incidents cited by the paper included anti-gay graffiti scratched on a student's apartment door. The University of Southern California's Pridefest has been marred by anti-gay vandalism in recent years. And activists at universities across the country complain that signs for GLBT student activities are regularly ripped down and covered with anti-

GLBT graffiti.

"Many GLBT campus members find that they must hide significant parts of their identity, thereby isolating themselves socially or emotionally," said Dr. Susan R. Rankin,

**"I think the administration can do more to enforce safety & policies that will help GLBT students..."**

"Campus Climate" author and lead researcher. "Those who do not hide their sexual orientation or gender identity have a range of experiences including discrimination, verbal or physical harassment, and subtle or outright silencing. While higher education provides a variety of opportunities for students and others, these are greatly limited for those who fear for their safety, feel they must censor themselves, or are denied opportunities because of their sexual orientation or gender identity," said Rankin, a Senior Diversity Planning Analyst at the Pennsylvania State University. "We hope this report will assist educators, activists, student leaders and elected officials in making universities safer and more accepting of GLBT people."

"Campus Climate" makes policy recommendations to universities and colleges that are seeking to create a truly inclusive environment that supports and values all, including: Continued on page 6...

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# TALES OF DISCOVERY

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By Denny Frank

## *To Be or Not To Be...Gay?*

Looking back over my educational career I wonder how different things would have been for me if I had decided not to be as open about my sexual orientation as I have been. Through my Master's counseling program and now in my third (and final...yea!) year of my Counselor Education Doctoral program I realize that I have spent much of my time being the "gay on display." This is not to say that I'm the only gay or lesbian person that has been in these programs, I am however, much more vocal than many of my compatriots. In many ways this put me in the position of being viewed as an "expert" on all things gay. Any time there is a question on a GLBT topic it's expected that I know the answer. However, what is more bothersome than this is that my other areas of interest are often negated because of the imposed status as the glbt "expert."

Aside from occasionally being pigeonholed, I don't believe that I have truly exper-

rienced any blatant discrimination in my educational career, though I have encountered occasional homophobia and ignorance. I was once told by a professor that gays and lesbians do not have their own culture so "they" would be covered in the sexuality course rather than in the multicultural counseling course. However, as a whole my experience with the ivory tower in general and counseling programs specifically has been very positive. My peers and faculty have been mostly accepting of my constant push for the inclusion and integration of gay and lesbian issues into all of my classes - not just the sexuality or multicultural courses.

Even with their acceptance I have frequently felt like I've been going this alone, which was why when I received the email requesting volunteers to staff the AGLBIC booth at ACA I said yes. I figured that this would be an excellent way for me to meet other GLBT individuals in the field, do a little network-

ing if you will. Fortunately I was right; I had the pleasure of meeting many wonderful and interesting people. It was specifically an honor to have met Joe Norton along with all of the other students, faculty members, and professionals that I did. It was incredibly rejuvenating and helped me to realize that while I may sometimes be the "gay on display" in my little corner of the world, I'm not alone. It also confirmed for me that I've been doing the right thing all along by being open and honest about being gay and for my constant insistence that gay and lesbian issues be incorporated throughout these training programs.

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• The AGLBIC News is now accepting submissions for "Tales of Discovery" column. If you are interested in sharing your point of view, please contact Karen Hartman at raed8@comcast.net  
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## WEB SITES

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**proudally**

<http://home.earthlink.net/~warriorpoet/index.html>

A website with graphic images for Allies with desktop icons, tiles and other free downloadable graphics for Mac and Windows. This artist realized that there were no icons directly for allies and created some.

<http://outminds.com/common/index.cfm>

Is a student forum (high school and college) of GLBTAQ students. Designed, run and funded by glbt college students who acknowledge the importance of connecting with others and wanted to make a difference. Included in this website is a forum for glbt allies.

The following are single page websites that address how to be an ally, and other ally issues.

<http://www.geocities.com/wkuoutlet/Ally>

<http://www.letswrap.com/LetsWRAP/Autumn99/red.htm>

<http://www.usm.maine.edu/glbtaq/ally.htm>

[http://www.uhs.uga.edu/sexualhealth/gay&lesbian/being\\_an\\_ally.html](http://www.uhs.uga.edu/sexualhealth/gay&lesbian/being_an_ally.html)

<http://www.sos.mtu.edu/pride/safeplace/ally.html>

<http://members.tripod.com/~PioneerGrrrl/ally.html>

<https://www.hrc.org/ncop/straightallies/index.asp>

<http://www.debradavis.org/gecpage/ally.html>

*For Allies*



webgurus.com



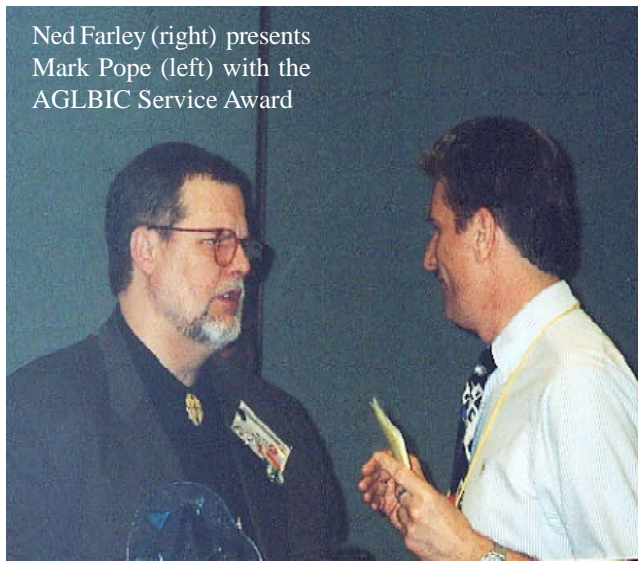
## From Our President continued...

The *Joe Norton Award* went to *The Gay & Lesbian Community Services Center of Orange County*. This center has done tremendous work serving youth, adults, and the GLBT population in an otherwise conservative area of the country. I had the opportunity to visit this site prior to leaving Anaheim. The breadth of their contribution to the affirmative counseling and service for the GLBT population was quite impressive. If you are interested in learning more about this center, please visit the Center's website at <http://www.thecenteroc.org>.



From Left to Right: Colleen Connolly, Joe Norton, Representatives from The Gay & Lesbian Community Services Center of Orange County & Ned Farley

The *AGLBIC Service Award* went to none other than our esteemed incoming president



Ned Farley (right) presents Mark Pope (left) with the AGLBIC Service Award

of ACA, Mark Pope. His service to the population, the Association, and the Division has been outstanding, and I cannot think of anyone who deserves the *AGLBIC Service Award* more than Mark Pope.

I am elated to have matching terms with Mark, who is the first openly gay person elected to the prestigious position of President of the American Counseling Association. I would like to encourage all of you to attend our 2004 ACA Conference in Kansas City to celebrate Mark's presidency and AGLBIC's solid place within this Association. I anticipate it will be a time for reflection, celebration, and expansion of our voice within ACA.

Ned Farley and I were able to spend time with Mark Pope and other leaders of ACA when we represented AGLBIC in a *Council of Presidents and Regional Chairs (COPARC)* meeting in January. We visited the ACA headquarters in Washington DC,

met with people from across the nation, promoted the mission statement of this Division, and increased the voice for this population. I attended another COPARC meeting July 11-12, which involved continued planning for our division and for the upcoming conference in Kansas City. (Please mark your calendars for the ACA conference on April 2-4!)

Also, I am finalizing the details for the Fall AGLBIC Board of Director's meeting October 31-November 1. The board will be meeting in Chicago, a more central place for our board members, in order to solidify our Division and strategize for its future. We have a growing list of agenda items. However, I also welcome members' ideas to add to or enhance our Division and best represent our membership needs. Moreover, we are always seeking capable people to contribute to our committee work and become future leaders. Please feel free to contact me at [cc32@swt.edu](mailto:cc32@swt.edu) with any ideas or contributions of time or energy for the future. If we are unable to fit any item within our board's agenda for the fall, I will certainly attend to it in whatever way possible.

This upcoming year should be an exciting time for AGLBIC. Several important steps have been taken. Ned Farley has been steadily working toward creating an AGLBIC professional journal in paper versus electronic form. That format would raise the level of professionalism to a new level for AGLBIC. I am thrilled about the prospect. We also have the beginnings of a

transgendered interest group and are looking for people to contribute to and join this endeavor.

Members exhibited a lot of enthusiasm at the conference regarding the formation of state chapters. Colleen Logan, past-president of AGLBIC, and I cofounded a state chapter in Texas and saw the cascading benefits associated with increasing visibility of GLBT issues in the counseling profession at a state level. I encourage anyone interested in forming a state chapter to take steps to do so, and I invite you to contact me if you need assistance. I can either help you directly or put you in contact with someone who can. My vision for AGLBIC is to have all states represented with professional counseling chapters to expand, deepen, and amplify our presence in the field.

Finally, I want to thank all members for entrusting me to represent you as AGLBIC's president. I look forward to this opportunity and to all that we collaboratively achieve!

**THE NEXT ISSUE  
OF THE  
AGLBIC NEWS  
WILL BE  
AVAILABLE ON-  
LINE ONLY!**

For more information  
please contact:  
**Karen Hartman, Editor**  
[raed8@comcast.net](mailto:raed8@comcast.net)

# AGLBIC Making News...

Dr. Anthony Tendrup (AGLBIC President 2000) and Dr. Kathleen Ritter have been awarded one of the American Psychological Association's Division 44 (Society for the Psychological Study of Lesbian, Gay, and Bisexual Issues) Awards for Distinguished Book in Lesbian, Gay, and/or Bisexual Psychology. The award will be presented at the Division 44 Meeting during the 2003 American Psychological Association Convention on Saturday, August 9, between 10 and 11 am, in the Toronto Convention Centre, Rooms 202 C and D.



## AMCD Special Edition Journal

I just wanted to give you all a "heads up" about the new edition of the Journal of Multicultural Counseling and Development (31, 2, April 2003). AMCD has published a special edition focusing on Multicultural Counseling with Gay, Lesbian, and Bisexual clients, a first for this division. I highly encourage everyone to find a copy of this both for your own continuing education as well as for the work we do with students, clients, and others in our professional lives. The AMCD journal is published by ACA.

Ned Farley,  
Past-President/President-Elect 2003-2004



AGLBIC Booth at Anaheim 2003

## **The Therapist's Notebook for Lesbian, Gay, and Bisexual Clients:**

Homework, Handouts, and Activities for Use in Psychotherapy

Edited by

Joy S. Whitman, Ph.D.(AGLBIC Trustee)

Cyndy J. Boyd, Ph.D (AGLBIC Secretary)

*The Therapist's Notebook for Lesbian, Gay, and Bisexual Clients* offers therapists treating lesbian, gay, and bisexual clients innovative, practical interventions plus homework and hands-on activities tailored to these populations. Use the notebook to explore the issues surrounding coming out, homophobia in the workplace, spirituality, identity formation, and issues that require a non-heterosexist approach, such as domestic violence and relationship concerns. Grounded in current theory, each chapter explains the rationale for the activity it proposes, includes contraindications, and provides a list of helpful resources for therapists and clients.

If you're new to treating lesbian, gay, and bisexual clients you'll find rich material, based in current literature, to guide your work. If you've already worked extensively with LGBT clients, the activities and fresh, innovative strategies in *The Therapist's Notebook for Lesbian, Gay, and Bisexual Clients* will expand and invigorate your skills.

Here are just a few of the issues this book explores in its four sections:

*Section I: Homework, Handouts, and Activities for Coming Out and Managing Homophobia and Heterosexism* addresses:

- \*conflicts in self-perceptions
- \*obstacles to the growth of a healthy GLB identity
- \*dealing with the trauma and anxiety that result from discrimination
- \*using semi-hypnotic visualization to treat internalized homophobia
- \*helping bisexuals decide whether to come out or to "pass"
- \*coping with internalized homophobic messages
- \*dealing with heterosexism in the workplace or at school

*Section II: Homework, Handouts, and Activities for Relationship Issues* will help you and your clients understand and work on issues involving:

- \*choosing the right partner
- \*intimacy and gender roles
- \*financial stability
- \*assimilation, queer pride, and everything in between
- \*how ethnicity and coupling impact sexual identity
- \*negotiating a healthy open relationship
- sexual concerns, sexual dysfunction, and pleasuring
- \*sexual role values for bisexual and lesbian women

*Section III: Homework, Handouts, and Activities for Gender, Ethnic, and Sexual Identity Issues* addresses "who am I" issues:

- \*sexual orientation and gender identity
- \*the intersection of sexual and ethnic identity
- \*oppression on multiple fronts
- \*gender exploration for lesbians

*Section IV: Homework, Handouts, and Activities for Specific Issues* tackles concepts including:

- \*enhancing resilience through spirituality
- \*reconciling with religion
- \*spiritual wellness and the spiritual autobiography
- \*body image disturbances
- \*unwanted sexual behavior
- \*creating a safety plan in case of same-sex domestic violence
- \*alienation and finding a caring community
- \*medication adherence for HIV+ clients
- \*the difficulties faced by coupled lesbians with children
- \*family care planning
- \*addiction and recovery
- \*healing from the wounds of homophobia
- \*relationships with ex-partners
- \*managing workplace stress

## NGLFT Report continued...

- Extending employee spousal benefits to domestic partners;
- Including sexual orientation and gender identity or expression in the institution's non-discrimination clause;
- Integrating GLBT concerns into university documents/publications;
- Providing a clear, safe, visible means of reporting acts of intolerance and responding expeditiously to such acts; and,
- Including sexual orientation and gender identity issues in orientation programs and employee trainings.

The "Campus Climate Assessment Survey," which serves as the basis for this report, was a collaborative project involving NGLTF, the National Association of Student Personnel Administrators, and the National Consortium of Directors of LGBT Resources in Higher Education.

"Campus Climate for Gay, Lesbian, Bisexual, and Transgender People: A National Perspective" is available as a PDF download at the NGLTF Publications Library[Casey Self]:

<http://www.nglft.org/library/index.cfm>.

Founded in 1973, NGLTF works to eliminate prejudice, violence and injustice against gay, lesbian, bisexual and transgender people at the local, state and national level. As part of a broader social justice movement for freedom, justice and equality, NGLTF is creating a world that respects and celebrates the diversity of human expression and identity where all people may fully participate in society.

## New Distance Learning Course at the U of Minnesota: Take a Holistic Look at Life

**Minneapolis, April 8, 2003** – Students throughout the world who are interested in learning more about taking a holistic approach to life now have the opportunity to sign up for a distance learning course with Dr. Sunny Hansen, a past president of the American Counseling Association and the National Career Development Association. The course, **Integrative Career/Life Planning**, is offered for three credits through the University of Minnesota where Dr. Hansen is a Professor Emerita. "Now that I'm no longer traveling extensively to offer workshops on Integrative Planning, I hope to reach interested people through this distance learning course," says Hansen.

"Increasingly society is moving toward wanting a holistic look at one's life," explains Hansen. While there is still a huge need for a traditional counseling approach that stresses fitting a person's interests into job categories, "seeing the connections between the parts of our lives and how our lives relate to the larger community is so valuable today."

The course will benefit counselors and private practitioners who want to develop or strengthen an integrative approach, counselor educators, human resource specialists, college students considering a career in counseling, and clients who are seeking meaning through integrating many facets of their lives, including people of any age or developmental stage.

Topics include knowing our authentic and changing selves, career as story, finding work that needs doing, challenging stereotypes, connecting spirituality and work, making creative career decisions, managing transitions, and many other thought-provoking dimensions of career/life planning.

**EPsy 4300, Special Topics in Educational Psychology: Integrative Career/Life Planning** is offered at the upper undergraduate level and is most appropriate for adult learners who have some academic ability and are able to manage their study time independently. Registrations are accepted any time throughout the year through the College of Continuing Education at the University of Minnesota. Students receive a detailed printed study guide that includes study notes, reprinted articles, textbook assignments, and guided homework assignments. Students communicate with Dr. Hansen by email and postal mail. Costs include tuition, fees, and textbooks.

For further information please visit the Independent and Distance Learning, University of Minnesota website, [www.cce.umn.edu/idl](http://www.cce.umn.edu/idl), or call **800-234-6564** (612-624-4000 locally), or send e-mail to [indstudy@umn.edu](mailto:indstudy@umn.edu).



## AGLBIC Making Connections

**Memphis TN-area AGLBIC** member interested in communicating with other Memphis-area members on issues and opportunities for developing GLB-focused counseling in the area.

Email if interested:  
[rwloos@yahoo.com](mailto:rwloos@yahoo.com)

If you are interested in communicating with other AGLBIC members regarding glbt counseling issues and opportunities in your local area (region, city or state wide), please contact Karen Hartman, Editor  
[raed8@comcast.net](mailto:raed8@comcast.net)



A Fond Farewell continued...

### MEMBERSHIP

While we have not yet stabilized or increased our membership, we have diversified it to some degree. Our most recent numbers (5/03) show a membership of 779. This is a decrease from the beginning of my term when we were at approximately 830. This is of concern, and is an area that the board is and will be focusing on as we move into the next year.

### DIVERSITY

The positive news is that we have diversified. While there is not a sharp increase in members of color, we have more than doubled our numbers in this area, and have representation from many communities. We also can now boast membership representing every state, the District of Columbia, and for the first time, several international members. A little over 25% of our members have been involved with AGLBIC since before 1990.

About 45% of our members list themselves as "professionals," while 34% identify as students. The largest numbers of members are listed in private practice. My hope is that the board will continue to work at monitoring our numbers and finding strategic ways to improve in this area.

### NEWSLETTER

Our newsletter is successfully making the shift to an on-line format as evidenced by this edition. We will commit to the pre-conference edition to be a mailed, hard copy as this provides a usable copy for planning and attending the conference. This also more successfully deals with confidentiality concerns that some of our members struggle with. In the future, the future edition of the news will be found in the members only area of our website, while older editions will be available for the general public.

### WEBSITE

As we speak, our web person is working on changing our website format to incorporate easier access and a members only area. As further information becomes known, we will be sharing it with all of you. I want to encourage everyone to check our website on a regular basis to stay informed on changes as

they happen, not to mention all the current news. This is a big shift, but again, we feel that it will offer a more streamlined access to AGLBIC information, and we will be able to keep you more current on any information.

### MEMBERSHIP ROLES

We continue to work with increasing the role our members play in the work of AGLBIC. I am pleased to say that we had the largest turnout ever at our business meeting in Anaheim, with almost 30 attendees, many of whom have offered to participate in a variety of roles. For those of you who were there, and signed up, have no fear. I still have the list on my desk, and plan on creating an e-mail list so that I can contact you and follow up with our discussions. I hope to do this within the next few weeks.

### JOURNAL

Finally, we are in final negotiations with Haworth Press about bringing to life a print journal. My hope is to have this finalized before I leave office, although I will continue to work on this as it unfolds. I hope we can put an announcement on our website sometime in late summer or early fall if not sooner to update you on our progress.

### ANAHEIM 2003

I want to also comment on a successful conference in Anaheim. Despite the onset of the Iraqi conflict, with the result of many members choosing to cancel their conference plans, the conference still went well, and AGLBIC had the largest turnouts in many years for all of our functions. As mentioned above, the business meeting was the largest ever, and the brunch had close to 65 attendees.



We unveiled our new award, designed just for AGLBIC, which was received enthusiastically. The rumor had it that the AGLBIC reception was the "hit of the conference," with well over 100 in attendance, and great food to boot (thank you Colleen C.)!



**NEW AGLBIC AWARD**

In closing, I want to say a special "thank you" to each of you for supporting me over this past year. I am continuously impressed with each member of the AGLBIC Board, and all that they do to make our division successful. In particular I want to say kudos to Nick DiCarlo who is completing his three-year term on the board, and Morgaine Wilder who is completing her two-year term as secretary. I feel blessed for having been able to work with all of you. I look forward to my next year as past-president, and continuing to serve this division as we move into the future.

## AGLBIC NEWS

# HELP WANTED

Now accepting  
submissions for  
Fall 2003 edition

- general interest articles
- Book Reviews
- article ideas
- Program announcements
- Research Queries
- Website Reviews

See page 9 for submission info

# The Journal of GLBT Family Studies: New Journal from Haworth Press

**Binghamton, NY, July 2003-** The Haworth Press, Inc., announces the forthcoming publication of the new quarterly *Journal of GLBT Family Studies*. The charter issue is scheduled to be published in Spring 2005.

The *Journal of GLBT Family Studies* is a much-needed resource on the working dynamics of the diverse family structures found in every corner of the world. This groundbreaking new journal addresses the vital issues facing gay, lesbian, bisexual and transgender individuals and their families. Edited by Dr. Jerry J. Bigner, who has provided expert witness testimony in legal cases and in the litigation involving same-sex marriages in Canada, the journal features interdisciplinary studies and scholarly essays on topics related to GLBT family life and functioning as well as relationships with other families.

The *Journal of GLBT Family Studies* is the first journal to address family issues and concerns important to GLBT individuals and their families of origin, as well as families formed in adulthood. This unique peer-reviewed journal examines parent-child relationships, child development, sibling relationships, family structure, intimate relationships, stepfamilies, alternative family structures, and extended family relationships. The journal's contributors present research findings on topics that range from family pattern issues relating to roles rules, boundaries, and communication styles, to high-risk issues, such as AIDS, physical, sexual, and emotional abuse, addiction, disclosure, homophobia, and heterosexism.

Jerry J. Bigner, Ph.D., is Professor in the Department of Human Development and Family Studies at Colorado State University in Fort Collins. His principal research focus is on parent-child relations with an emphasis on GLBT parents and their children.

To be a contributor to the *Journal of GLBT Family Studies*, you need to send for a brochure on how to prepare articles for publication, request an "Instructions for Authors" brochure from:

Jerry J. Bigner, Ph.D.  
Department of Human Development & Family Studies  
Colorado State University  
Fort Collins, CO 80253  
Tel: (970)491.5640  
FAX: (970)491.7975  
Email: bigner@cahs.colostate.edu

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letterhead, as well as to librarians. Requests should be sent to:

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Individuals: \$38  
Institutions: \$80  
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# ▼ Gay, Lesbian, Bisexual & Transgender Studies

## ▼ JOURNAL OF GAY & LESBIAN

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Volume 1, No. 1—Fall 2003.  
Quarterly (4 issues per volume).

### ▼ HARRINGTON LESBIAN

#### FICTION QUARTERLY™

Volume 3, No. 1—Spring 2002.  
Quarterly (4 issues per volume).

### ▼ JOURNAL OF BISEXUALITY™

Volume 3, No. 1—Spring 2002.  
Quarterly (4 issues per volume).

### ▼ HARRINGTON GAY MEN'S

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*Adopted as the Official Journal of the Association of Gay & Lesbian Psychiatrists*  
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Quarterly (4 issues per volume).

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*... Issues in Practice, Policy & Research*  
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# AGLBIC's Mentoring Program

## Objectives of the Mentoring Program for the Association for Gay, Lesbian, and Bisexual Issues in Counseling:

- To promote an understanding of gay, lesbian, and bisexual (GLB) issues in counseling through mentoring relationships between experienced AGLBIC members and others interested in serving GLB populations, especially graduate students, counseling interns, and novice professionals.
- To provide opportunities for career development and leadership within a national professional counseling organization.
- To provide opportunities for networking, exchange of ideas, and dialogue between and among members of mentoring relationships.
- To encourage and facilitate attendance and participation in professional development activities, especially the ACA World conference and/or other counseling national, regional, and local conferences.
- To encourage and foster supportive professional relationships between GLB professionals and allies.

*I put my hand in yours and together we can do what we could never do alone. No longer is there a sense of hopelessness, no longer must we each depend upon our own unsteady will power. We are together now, reaching out our hands for power and strength greater than ours, and as we join hands, we find love and understanding beyond our wildest dreams.*

*-Anonymous*

For more information please contact:

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**CONFIDENTIALITY RESPECTED**

Summer 2003

## AGLBIC News Publication Dates and Guidelines

AGLBIC News, the newsletter of the Association of Gay, Lesbian, and Bisexual Issues in Counseling, is published three times annually. The AGLBIC News is published on-line in the summer and fall. Our Pre-conference issue is a mailed hardcopy. The publication dates and submission deadlines are:

Fall On-line edition: **November 1<sup>st</sup>**:  
Submission Deadline: **September 15<sup>th</sup>**

Pre-conference hardcopy edition: **March 1<sup>st</sup>**: Submission Deadline: **January 15<sup>th</sup>**

Summer On-line edition: **July 1<sup>st</sup>**:  
Submission Deadline: **May 15<sup>th</sup>**

### Submission Guidelines

Submit articles and items of interest to our readership and members that are current and informative. Submissions that encourage dialogue and opinion are especially encouraged.

All text submissions can arrive either by email [formatted in MS Word or embedded in an email] to the editors. Please note that the Editors have the right to edit your submission due to space considerations and/or content issues.

### Please send your submissions to:

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### Disclaimer

Although the AGLBIC News attempts to publish articles and items of interest that are consistent with the mission and goals of AGLBIC, they do not necessarily reflect the overarching opinions, policies, or priorities of AGLBIC or ACA.

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