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PALOS VERDES HIGH SCHOOL originally opened in 1961 and was closed by the school district in 1991 due to declining enrollment. PV high school reopened in 2002 and celebrated its first graduating class in 2005.

Palos Verdes High School is Accredited by the Western Association of Schools and Colleges (WASC) through 2026 and was named a California Distinguished School in 2012-13, a Gold Ribbon School in 2014-15, a Green Ribbon Silver Award in 2017, and a Green Ribbon Gold Award in 2018.

SCHOOL DISTRICT AND COMMUNITY

The Palos Verdes Peninsula Unified School District serves the communities of Palos Verdes Estates, Rancho Palos Verdes, Palos Verdes Peninsula, Rolling Hills and Rolling Hills Estates. The area is located 21 miles southwest of Metropolitan Los Angeles and draws predominantly middle to high-income business and professional residents. The school district's reputation for having a superior educational system attracts many families to this suburban community and its schools. Two early childhood centers, ten elementary schools, three intermediate schools, one continuation high school and two comprehensive high schools accommodate the district's enrollment of approximately 11,700 students. Since there are no attendance boundaries at the high school level, students can choose to attend Palos Verdes High School with a block schedule or Palos Verdes Peninsula High School with a traditional schedule.

MISSION STATEMENT: PVHS places a very high emphasis on the academic success and emotional well-being of all students. Various programs, for all levels of student, challenge each PVHS student to reach his or her maximum potential. PVHS ensures students are well-equipped with the academic skills which allow them to follow their own unique academic pursuits and extracurricular endeavors in high school and beyond.

STUDENT ENROLLMENT

9TH Grade
380
10th Grade
378
11th Grade
352
12th Grade
428

As of September
Total Students : 1538

STAFF

74 Teachers
5 Counselors
3 Administrators
1 Athletic Director
1 Activities Director
2 Psychologists
1 Librarian
1 Nurse
2 Student Support
Specialists

COURSE SCHEDULE

Traditional semester schedule
BLOCK SCHEDULE Three block
periods per day
100 minutes each

A – Day
Periods 1,2,3
B - Day
Periods 4,5,6

Zero Period Optional non-block class
meets daily for 50 minutes

REQUIRED NUMBER OF COURSES BY GRADE LEVEL

9th Grade 6
10th Grade 6
11th Grade 5
12th Grade 4

COLLEGE DATA

(Class of 2020)

76 % Matriculated to a 4 year college
22 % Matriculated to a 2 year college

HONORS AND ADVANCED PLACEMENT CLASSES

Offered during 2020-2021 school year

ENGLISH	English 1 Honors, English 2 Honors, English 3 Honors, AP English Language AP English Literature AP Research AP Seminar
VISUAL & PERFORMING ARTS	Advanced Orchestra Drama 3 Advanced Drama 4 Advanced Jazz Band 2 AP Art History AP Studio Art 2D AP Studio Art 3D AP Studio Art Drawing AP Music Theory
FOREIGN LANGUAGE	Chinese 3 Honors AP Chinese Language French 3 Honors AP French Language Spanish 3 Honors AP Spanish Language AP Spanish Literature Korean 3 Honors Korean 4 Honors
MATHEMATICS	Geometry Honors Algebra 1 Honors Algebra 2 Honors Pre-Calculus Honors AP Calculus AB , AP Calculus BC AP Statistics Advanced Calculus
SCIENCE	AP Computer Science Biology 1 Honors Marine Biology Honors AP Biology 2 Chemistry 1 Honors AP Chemistry 2 AP Physics 1 AP Physics 2 AP Physics C Einstein Physics Physio/Anatomy Honors AP Environmental Science
SOCIAL STUDIES	AP World History AP European History AP U.S. History AP American Government AP Economics AP Comparative Government AP Psychology AP Human Geography

TOTAL AP COURSES OFFERED: 31
TOTAL HONORS COURSES OFFERED: 22

GRADUATION REQUIREMENTS

Unit requirements: 220 credits for graduation
5 credits for each semester course

Subject Requirement	# of semester(s)	# of credit(s)
English	8	40
World History, Culture & Geography	2	10
United States History Government	2	10
Economics	1	5
Mathematics	4	20
Biological Science	2	10
Physical Science	2	10
Physical Education	4	20
Visual & Performing Art or Foreign Language	4	20
Electives	14	70

CLASS RANK AND GRADE POINT AVERAGE

Student Class Rank is not computed per school district policy.

All credit courses taken in grades 9–12, including courses taken during the summer through community college or at high schools outside of the district, are included in determining the cumulative GPA.

The GPA is averaged in three ways:

CUMULATIVE GPA for all classes including PE/Athletics)	Grades 9–12
ACADEMIC GPA (No PE/Athletics)	Grades 9–12
ACADEMIC GPA (No PE/Athletics)	Grades 10–12

Transcripts list both the UNWEIGHTED and WEIGHTED GPA

WEIGHTED GPA is determined by calculating the unweighted GPA then adding 0.2 grade points for each weighted course in a semester.

Per board policy, courses taken outside the district do not receive weighted credit on the PVHS transcript.

School Closure Grading Policy 2019 - 2020

Recognizing the challenges of school closure during the spring semester of the 2019 -2020 school year, PVPUSD utilized “no harm grading” for second semester, ensuring that no student’s final grade would be lower than the third quarter grade. Students also had the option of choosing “alternate grading” from the traditionally issued letter grades. Upon parent/guardian or adult student request, grades of A,B or C are issued as a Pass(P) grade. The alternate grade of a D is Credit (CR). Any student who earned an F received a No Credit (NC) grade. Neither a P nor a CR were calculated into the student’s GPA. The alternate grades were for whatever class(es) chosen. This grading policy was only effective for the second semester of the 2019-2020 school year.

TRANSCRIPT DESIGNATIONS

The course numbering system on the transcript indicates where each course was completed:

10000	1st semester Palos Verdes High School
20000	2nd semester Palos Verdes High School
40000	Summer School Course
10000E	Course Content Delivered Online
20000E	Course Content Delivered Online
40000E	Summer School Course Content Online
50000	Other Off-Campus Course
90000	College Course

GRADE DEFINITIONS

A, B, C, D, = Pass
CR = (Credit) passing mark
F = Failure
NC = No Credit
AU = Audit
W = Withdraw
I = Incomplete

As of 2020- 2021, single semester courses will only use numbers within the 10000 - 19999 sequence.

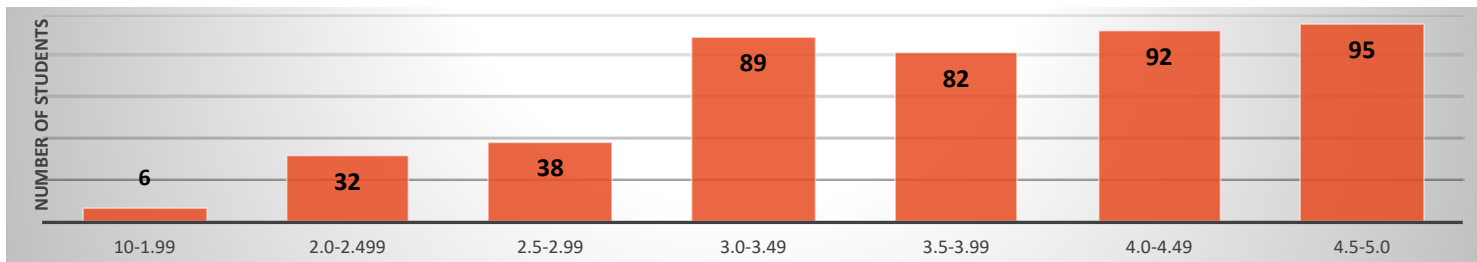
A	First semester of a year-long course
B	Second semester of a year-long course
H	Honors courses
AP	Advanced Placement course
+	Advanced Placement and/or Honors courses qualifying for weighted GPA
r	Repeated course
MCR	Meets College Requirements: Geometry MCR, Algebra 2 MCR, Spanish 2 MCR, Spanish 3 MCR
ELD	English Language Development Sheltered or cooperative-learning classes in English, Social Studies, and Science for limited English proficient students
SCROC	Southern California Regional Occupational Center

FOREIGN LANGUAGE IN THE MIDDLE SCHOOL

Palos Verdes Peninsula Unified School District intermediate school students have the opportunity to enroll in high school foreign language courses through the second level. This course work does NOT appear on the high school transcript

Palos Verdes High School does not release student disciplinary records per Palos Verdes Peninsula Unified School District policy.

CLASS OF 2021 GRADE DISTRIBUTION



WEIGHTED ACADEMIC GRADE POINT AVERAGE

TESTING PROFILE

** Tables will be updated with 2020 data as soon as it is available in October

SAT Test Results 2020 206 students tested

SAT Evidence in Reading and Writing	607
SAT Mathematics	620

**SAT Subject Tests 2020 (mean scores) students tested

Biology E	633	Literature	611
Biology M	662	Math Level 1	545
Chemistry	626	Math Level 2	714
Chinese	770	Physics	656
French	680	Spanish	562
Japanese	680	US History	644
Korean	713	World History	570

**ACT Test Results 2019 (average scores) 203 students tested

	PVHS	State (CA)
English	26.8	22.5
Mathematics	25.5	22.7
Reading	25.8	23.1
Science	25.3	22.2
Composite	26.0	22.8

AP Scholars Roster 2020

Title	AP Scholars	AP Scholars w/ Honors	AP Scholars w/ distinction	National AP Scholars	AP Capstone	AP Seminar & Research
# of Scholars	105	39	89	15	2	5

Advanced Placement (AP) Tests 2020 585 students took a total 1229 of tests in subjects

AP Score	# of students	% of total exams
5	167	20%
4	273	29%
3	249	27%
2	172	16%
1	84	8%

NATIONAL MERIT SCHOLARSHIP PROGRAM

(Class of 2021)

4 National Merit Semifinalists 28 National Merit Commended Scholars

7 National Recongnition Program 2020

COLLEGE ADMISSIONS

Palos Verdes High School Class of 2020 were admitted to over 250 colleges including:
All California State Universities All University of California campuses
4 IVY League Colleges

For a complete list of colleges, please go to:
<http://bit.ly/35TM1G>

SCHOLAR ATHLETES

There were a total of 85 individual athletes that were awarded Scholar Athlete Awards.
Of those 85 athletes, 30 participated in more than one sport

ATHLETIC PROGRAMS

Since PVHS re-opened in 2002, the athletic program has grown to include 26 different sport teams. In 2019-20 PVHS won 5 League Titles, 2 CIF Team Championship in Girls Golf and Girls Cross Country, and 10 of 12 sports teams went to CIF Playoffs before the COVID -19 Pandemic clousure spring sports. In Spring of 2020, our Girls Lacrosse team was recognized by CIF for superior academic achievement, earning the CIF Academic Team Championship for 2019-2120. While winning and accolades are a source of pride, PVHS athletics seeks to build student character, work ethic and integrity.

The athletic program includes the following sports:

Baseball	Football	Softball	Track and Field (B&G)
Basketball (B&G)	Golf (B&G)	Song	Volleyball (B&G)
Cheer	Lacrosse (B&G)	Surf	Water Polo(B&G)
Cross Country (B&G)	Soccer (B&G)	Swimming (B&G)	Tennis (B&G)

LEADERSHIP PROGRAMS OF EXCELLENCE

ASSOCIATED STUDENT BODY/LEADERSHIP

Consisting of over 34 students, the ASB Leadership class implements and oversees all student activities at Palos Verdes High School. Student activities range from pep rallies and dances, to awareness weeks and school-wide community service program. The purpose of each activity is to engage students and create a welcoming, spirited, enriched and involved school community at Palos Verdes High School. In addition to campus wide events, the ASB Student Council also oversees over 100 student run organizations on our campus in the areas of academics, politics, culture, religion, athletics, special interest and philanthropy. For a complete list of clubs on campus, please visit ourwebsite (www.pvhs.pvpsud.net>Student Life>Clubs)

BE THE CHANGE/LEADERSHIP

The Be the Change leadership class at Palos Verdes High School is a function of the Associated Student Body (ASB). Student leaders in this class focus on activities aimed at enhancing the school culture and creating a positive and welcoming environment for all Sea Kings.their emphasis is on creating an open atmosphere where diversity, acceptance, communication, collaboration, and tolerance are paramount. Activities generated by the BTC class will impact our entire school campus through community service, awareness, events, and education.

LINK CREW/LEADERSHIP

Link Crew is a high school transition program that welcomes freshmen and makes them feel comfortable throughout their first year of high school. It is built on the belief that students can help students succeed. Link Crew trains members of the junior and senior classes to be Link Leaders. As positive role models, Link Leaders are motivators, leaders and teachers who guide freshmen to discover what it takes to be successful during their high school transition and facilitate freshman success. It is a 7th period class.

PROGRAMS OF EXCELLENCE

Advancement Via Individual Determination - AVID

Approximately 225 students are participating in the four year AVID program at PVHS. AVID seeks to ensure that students in the academic middle are equipped with the skills necessary to be successful in college. The success of the program is evidenced by the fact that 100% of the AVID Class of 2020 were accepted to a four-year university.

LIVE FROM 205 – Student Media Services

Live From 205 is an award-winning broadcast journalism program at Palos Verdes High School. Twice a week, the 205 News Team produces a newscast which includes: sports, commercials, and news stories. Live From 205 has been extremely successful at the Student Television Network national competition, winning over 70 individual Student Awards, 3 Team Awards and 5 Excellence Awards – making 205 the number one high school weekly news show in the country. For more information please visit www.livefrom205.com.

MODEL UNITED NATIONS

Model United Nations is an international program that allows high school and college students to compete and engage in debate about global issues in mock UN committees at conferences throughout the state and country. PVHS participates in conferences at UCLA, UC Berkeley, USC, and various high school run conferences among others. In the last several years, the MUN program received multiple recognition and awards, including research, commendations, and outstanding awards.

OPEN ORCHARD PRODUCTIONS

Students at Palos Verdes High School have employed their creative, writing, journalistic, editing, and technological skills to develop their own radio production organization. Open Orchard Productions is an accredited elective class (Broadcast Journalism I and II). Students' podcasts have aired over 30 times on national radio stations; 4 of our students were named "Best Teen Radio Producers" of the year by PRX; OOP won a grant from Transom (Atlantic Public Radio); 2 students have made podcasts for our contact at NPR West / Youth Radio; and students have been hired 3 times to create content for local professionals. Students have toured Los Angeles production studios including Paramount, Sony, Technicolor, Disney, KCRW, KPCC, and NPR West (openorchardproduction.com)

PALOS VERDES INTERNATIONAL DIPLOMA - PIVID

This program is modeled after the Advanced Placement International Designation (APID) certification requirements. Students take rigorous and challenging courses with a focus on international history, politics and humanities. PIVID requires that students complete AP Classes in Human Geography, Comparative Government, World, European and US History as well as US Government and Economics.

PALOS VERDES INSTITUTE OF TECHNOLOGY - PVIT

PVIT is featured as one of the first high school robotics programs in the nation, competing as the only high school against top universities in the 2005 DARPA "Grand Challenge". PVIT utilizes the Project Lead the Way (PLTW) curriculum which offers a flexible sequence of courses that builds student's engineering and technology skills. In addition, through PVIT's Engineering Advanced Project class, teams building underwater robots, rockets, high altitude balloons, autonomous robots, an electric car and more, have competed and placed regionally, nationally, and internationally in high-end engineering competitions. PVHS has linked math/science classes with PLTW courses which are recognized by UC and CSU and meet the "G" subject requirement. PVIT courses are as follows: Introduction to Engineering, Physics, Engineering Advanced Projects 1- 4, Digital Electronics, Engineering Design and Development, Civil Engineering and Architecture, Aerospace Engineering, AP Computer Science, AP Computer Science Principles and AP Physics. (www.pvit.org)

SCIENCE RESEARCH

Science Research is a one-to-four year sequential course designed for highly motivated students to advance an understanding of research. Students can undertake their independent research in life sciences, physical sciences, mathematics, computer science or social sciences. Student commitment to long-term focused research, demonstrating initiative, perseverance, and creativity is fostered. There are over 100 researchers in the PVHS Science Research program. Students compete first at the district PVPSEF Regional Science and Engineering Fair. The top 13 projects advance to the Los Angeles County Science Fair to compete for awards and prizes with the opportunity to advance to the California State Fair and International ISEF Science Fairs. PVHS researchers compete at a high level and have won numerous awards including cash prizes, Earthwatch expedition trips and trips to the California State Science Fair.

This is a seventh period class and is one year in length.

SEA KING CALM - Center for Awareness and Living Mindfully

Palos Verdes High School was awarded a Specialized Secondary Programs (SSP) grant in 2017 from the CA Department of Education. This funded the development and implementation of a two course sequence focused on mindfulness and careers related to it. The first course launched in 2018. It is the first year-long UC "G" approved course focusing on mindfulness in California. This experimental course introduces mindfulness and the science surrounding it. Students develop a personal mindfulness practice for stress resilience and learn to improve self and social awareness, relationships and decision making.

THE POINT - NEWSPAPER

More than 30 students work together to create *The Point* student newspaper seven times per year. This highly collaborative publication requires students to report, investigate, interview, write, and photograph events/students in order to publish a professional newspaper. Students write news, features, opinions, arts and entertainment, and sports articles that are published in the newspaper and on the website. *The Point* is regarded as one of the top high school news publications in the South Bay Area, and the program gives students the opportunity to develop important skills involving communication, writing, editing, leadership, and teamwork. (www.pvhspoint.org)

THE TRITON - YEARBOOK

The school's yearbook, the Triton, has over 75 student participants and has garnered several national awards for design in journalism. The publication has received three Gold Medalist awards from Columbia Scholastic Press Association, four All-American awards from the National Scholastic Press Association and four First Place with Distinction awards from American Scholastic Press Association. This summer, the staff received first place for design - this win marked the 8th first place win in a row - at the National Yearbook Camp held at the University of San Diego. The team also won the People's Choice Award. In September a group of Triton leaders attended an invitation-only Creative Design Weekend with the top seven high schools in the nation. The Triton publication is a student-run program which provides leadership opportunities, builds marketable computer and design skills and develops school-to-career job skills. This class requires an interview in April and is a full year in length.

TRADEWINDS - LITERARY MAGAZINE

PVHS offers a chance for students to create a literary magazine called Trade Winds. Those interested interview in April for a position as a leader or a staff member. The members of the literary magazine study poetry, write poetry and gather submissions from the greater student body for publication. The members also recite poetry at open mic night at a local coffee house. The annual publication of the literary magazine is housed inside the Triton Yearbook. The Trade Winds staff is responsible for the design and production of the magazine along with the judging of the annual poetry, art and photography contest. This is a 7th period class and is one year in length.