

AVID RECRUITMENT 2019 - 2020

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What is AVID?

- Advancement Via Individual Determination
- 4-year academic program that strives to help middle achieving students become high achieving students
- Students stay with the same AVID teacher for 4-years

What is the goal of PVPUSD AVID?

- To help 8th graders in the academic middle meet or exceed their potential throughout high school and beyond.
- For our AVID students to master the skills necessary to be successful in college and in their careers.

How does AVID accomplish this?

- AVID College Readiness System
 - WICOR
 - Cornell Notes
 - Binder and Agenda (organization/ time management)
 - Tutorial
- Academic tutorials, two times per week
 - Collaborative groups work to master the skill
 - Students prepare questions based upon homework, tests, quizzes or reading assignments from core classes
 - AVID trained tutors facilitate the tutorial process

Cornell Notes

Social Reflection #3
Reflection:
 These notes will be useful as example notes on how my notes should look like.

Dear Mr. Lawsuit
 Rice - 12 years old
 - killed by police for playing w/ a fake gun
 - officers were found innocent
 Samir Rice - Tamir's mom who advocates for police reform. ***

Erminis Spencer 30 yrs old
 - lives in Richmond Hills apartment complex
 - he was knocking a friend's door + cops stopped him; asked for ID; searched for weapons
 - cops didn't tell him what he was under arrest for.
 - they knock him to the ground!
 - they broke his orbital bone! Tased him times. ***

Extension to broader issue:
Black lives matter
 - there is ~~is~~ blood on the wall + burn marks on the carpet from taser.
 - The whole thing made him "uncomfortable"
 - He had a "blunt"
 = Misdeemeanor =

Summary
 This Serial #3 is about Erminis Spencer who got taken down by the cops for what he thinks by no reason.

you are harmed by police, what it take to feel like you got justice

chem math phys bio env

arranged how to do electron configuration and how to do the orbital diagram

10/19/18

CN part 0

arrangement of e⁻ in atoms
 (1s², 2s², 2p⁶, 3s², 3p⁶) ← 1s Ar

e⁻ occupy the lowest E orbital available

no more than 2 e⁻ can occupy a single orbital

fill in single e⁻ in separate equal-E orbitals before doubling up

RULES
 1. determine the # of e⁻ by Z
 2. Aufbau principle
 3. Hund's rule
 4. Pauli exclusion
 5. write e⁻ config.

ex: Nitrogen
 1s 2s 2p
 ↑↓ ↑↓ ↑ ↑ ↑

ex: Fluorine
 1s² 2s² 2p⁵
 ↑↓ ↑↓ ↑↓ ↑

ex: Magnesium
 1s² 2s² 2p⁶ 3s²
 ↑↓ ↑↓ ↑↓ ↑↓ ↑↓ ↑↓

ex: Titanium
 1s² 2s² 2p⁶ 3s² 3p⁶ 4s² 3d²
 ↑↓ ↑↓ ↑↓ ↑↓ ↑↓ ↑↓ ↑↓ ↑↓ ↑↓

These notes show that I went back and revised my notes. I also drew pictures to help me understand I also highlighted main/important info. I need to work on my summary

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Agenda

DECEMBER 2017

PENINSULA HIGH SCHOOL
PALOS VERDES 1 CALIFORNIA

3 SUNDAY
DEC

4 MONDAY
DEC

5 TUESDAY
DEC

6 WEDNESDAY
DEC

THURSDAY 7
DEC

FRIDAY 8
DEC

SATURDAY 9
DEC

64 PREMIER

65

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DECEMBER 2017



3 SUNDAY
DEC

4 MONDAY
DEC

no homework
 132 test Thursday study!
 Assessment tmk, finish all homework, finish review
 subjunctive & verb
 Willemberg, scaffatty, canned foods
 3 essays final due Wednesday Red yellow wallpaper
 #2 due tmk, graphic requests, take brick wall picture
 Internship due Thursday, Article of Holiday Boutique

5 TUESDAY
DEC

no homework
 102 test Monday
 no homework, BRING 5 CANS (MPL)
 subjunctive # A, B, C, G, H, due on Friday!
 no homework, BUT STAFFACTY SUPPLIES
 essays due tmk FINAL DRAFTS
 Layout / brick wall, graphic requests
 Article on Holiday Boutique, Internship due tmk

6 WEDNESDAY
DEC

no homework
 online assignment due Sunday
 4.6 graphs of other trig functions
 scaffatty supplies, outside partner project
 study for Old Man vocab quiz, finish reading
 BRICK picture, Articles
 Holiday Boutique article, Teen Court

• Drama - Winter Play Performances

✓ meet with Madame for FNHS evaluation
 ✓ compassion in shifts → Kuykendall
 ✓ call woman for Holiday Boutique

✓ aub meeting
 ✓ teen court speakers night
 ✓ pick up NHS sweaters
 ✓ BRING GRAMMAR BOOK

• Mini Assembly Schedule for Willemberg during lunch

WILLEMBERG!!
 ✓ Teen court reflection
 ✓ Internship
 ✓ Holiday Boutique
 ✓ NHS sweater

• Drama - Winter Play Performances

NSSHS meeting
 → hours due January

• Drama - Winter Play Performances

• Deadline to drop a class with a 'W'

FNHS meeting @ LUNCH
 HOLIDAY BOUTIQUE

• Drama - Winter Play Performances

No homework
 online Assignment #15, STUDY T3P2
 4.6 homework

old Man Read + vocab
 Brick wall + infographics
 Holiday Boutique article, Basketball

THURSDAY 7
DEC

FRIDAY 8
DEC

SATURDAY 9
DEC

DECEMBER						
S	M	T	W	T	F	S
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

JANUARY						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

NOTES

DEC

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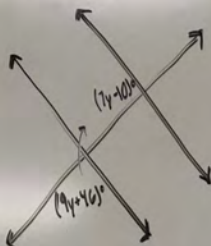
Tutorial

POC

What is the name of the postulate in this problem?

$$\begin{array}{r} 16 \overline{)144} \\ \underline{-144} \\ 0 \end{array}$$

Notes



Steps

- ① Use the vert. \angle s thm to find consecutive int. \angle s
- ② Solve for y
- ③ Consecutive Int. \angle s Thm

$$180 = (9y + 46) + (7y - 10)$$
$$180 = 16y + 36$$
$$\begin{array}{r} 144 = 16y \\ \underline{16} \quad \underline{16} \\ y = 9 \end{array}$$

Consecutive Int. \angle s Thm



What do we do in AVID?

- Freshman Year:
 - note taking skills
 - study skills
 - organization
 - time management
 - reading and writing skills
 - public speaking
 - college research
 - 4-year plan
 - Bite of Reality
 - service learning

What do we do in AVID?

- Sophomore Year: build on freshman year and add...
 - critical thinking
 - writing skills
 - public speaking
 - refine 4-year plan
 - ACT/ SAT prep
 - career exploration
 - service learning
 - college research

College Research



What do we do in AVID?

- Junior Year: build on sophomore year and add...
 - rigor to 4-year plan
 - cost of college research
 - college application rough draft
 - personal statement essay prep
 - college research
 - ACT/ SAT prep
 - Bite of Reality
 - service learning

What do we do in AVID?

- Senior Year: build on junior year and add...
 - college application process
 - personal statement essay prep
 - scholarship research
 - college success strategies
 - college 4-year plan
 - leadership
 - Dorm Life 101
 - service learning

How does AVID support academic rigor?

- Tutorial
- Late Start or Lunch Tutoring
- Finals Preparation - Afterschool Tutorial
 - Review sessions with content teachers
 - Study Hall
- Mentor Meetings

What is the evidence of increased rigor?

- Honors / AP enrollment - over 50 % meeting
 - Freshman: 1 class preferred
 - Sophomore: 1-2 classes expected
 - Junior: 1 AP class expected
 - Senior: 1-2 AP classes expected
- Class GPAs
 - Average: 3.5
 - 20% 3.8-3.99 and 10% 4.0+
- AVID CSF membership
 - 50% of AVID student population

But, do we do anything fun?

- Banquet
 - ▣ Grade level awards
 - ▣ Senior Recognition
- AVID sweatshirts / t-shirts / sweatbands
- Program wide Fun days
- Semester CSF
- Zero Zeros Club (PVHS)
- Field Trips - Dodgers game, Knott's Berry Farm
- College Visits

College Trips...the fun way to do research

- UCSB, Cal Poly SLO
- UCSD, USD, SDSU, CSU San Marcos
- Santa Clara, Santa Cruz, University of San Francisco, San Francisco State
- CSU, Boulder, Colorado State University, Air Force Academy
- Oregon State, University of Oregon, Lewis and Clark
- UCLA, USC
- Chapman University, UCI
- Pepperdine University, LMU
- CSU Fullerton, CSU Los Angeles (Honors College), CSU Dominguez Hills
- Occidental College, Whittier College

PVPUSD AVID Information

- PVPHS - 20th Year of AVID
- PVHS – 17th Year of AVID
- 98% College acceptance for students that have applied
- 95% Matriculate to 4-year university

Students Admitted to: All UCs and CSUs, USC, Notre Dame, University of Colorado, University of Indiana, University of Oregon, University of Hawaii, Smith College, Villanova University, University of Michigan, University of Arizona, Pepperdine University, Chapman University, Indiana University, Santa Clara University, Brown, University of Washington...

But, AVID is NOT...

- Homework club
- Study hall
- A magic answer

AVID is...

- An opportunity for growth
- An opportunity to develop new skills

Who should apply?

- 8th graders in the academic middle
- Students motivated to do better
- Students who like to collaborate
- Students willing to embrace a new way of “doing” school

Recruitment and Student Selection Process

- In January through March the coordinators recruit the new class. Middle school counselors compiled a list of students based on GPAs and 7th grade test scores
- January 28 the coordinators visited the middle schools. Selected students were invited to come to an informational meeting during the school day to learn about the program and recruiting process.
- February 4th and 13th the AVID coordinators hold night-time family meetings to explain the program and the recruitment process.

Recruitment continued...

- February 27th the portfolios are due the counselors or high school coordinators (students submit these).
- February 27th the teacher recommendations are due to the counselors (teachers submit these).
- March 4th & 5th coordinators hold interviews.
- March 20th acceptance letters go out.

Next step...

- Complete portfolio application and return by February 27th.
 - ▣ **Attach a stamped, addressed envelope**
 - ▣ Ask teachers to complete and submit recommendations by February 27th

- Private school candidates, please email the coordinator directly to set-up an interview.
 - ▣ PVHS: eganj@pvpusd.net
 - ▣ Peninsula: spalding@pvpusd.net