

**Palos Verdes High School**

600 Cloyden Road  
 Palos Verdes Estates, CA 90274  
 (310) 378-8471 pvhs.pvpusd.net  
 2018 – 2019 CEEB 052358



**ADMINISTRATION**

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**Gayle Carpenter**  
Associate Principal

**Keely Hafer**  
Associate Principal

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Associate Principal

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PALOS VERDES HIGH SCHOOL originally opened in 1961 and was closed by the school district in 1991 due to declining enrollment. The high school reopened in 2002 and celebrated its first graduating class in 2005.

Palos Verdes High school is accredited by the Western Association of Schools and Colleges (WASC) through 2024 and named a California Distinguished School in 2012–2013, Gold Ribbon School in 2014–2015, Green Ribbon Silver Award in 2016–2017, and a Green Ribbon Gold Award in 2017–2018.

**MISSION STATEMENT** PVHS places a very high emphasis on the academic success and emotional well-being of all students. Various programs, for all levels of students, challenge each PVHS student to reach his or her maximum potential. PVHS ensures students are well equipped with the academic skills that allow them to follow their own unique academic pursuits and extracurricular endeavors in high school and beyond.

**SCHOOL DISTRICT AND COMMUNITY** The Palos Verdes Peninsula Unified School District (PVPUSD) serves the communities of Palos Verdes Estates, Palos Verdes Peninsula, Rancho Palos Verdes, Rolling Hills, and Rolling Hills Estates. The area is located 21 miles southwest of metropolitan Los Angeles and draws predominantly middle- to high-income business and professional residents. The school district's reputation for having a superior educational system attracts many families to this suburban community and its schools. Two early childhood centers, ten elementary schools, three intermediate schools, one continuation high school, and two comprehensive high schools accommodate the district's enrollment of approximately 11,700 students. Since there are no attendance boundaries at the high school level, students can choose to attend Palos Verdes High School with a block schedule or Palos Verdes Peninsula High School with a traditional schedule.

STUDENT ENROLLMENT	STAFF	COURSE SCHEDULE
9 <sup>TH</sup> Grade 378 10 <sup>TH</sup> Grade 442 11 <sup>TH</sup> Grade 416 12 <sup>TH</sup> Grade 453 Total: 1689	75 Teachers 5 Counselors 3.5 Administrators 1 Athletic Director 1 Activities Director 2 Psychologists 2 Student Support Specialists 1 Librarian 1 Nurse	Traditional semester schedule  <b>BLOCK SCHEDULE</b> Three block periods per day 113 minutes each  A-Day Periods 1, 2, 3 B-Day Periods 4, 5, 6  Zero Period Optional non-block class meets daily for 55 minutes
<b>COLLEGE DATA</b> (Class of 2018)  77% Matriculated to a 4-year college 20% Matriculated to a 2-year college		<b>MINIMUM REQUIRED NUMBER OF COURSES BY GRADE LEVEL</b> 9 <sup>TH</sup> Grade: 6 10 <sup>TH</sup> Grade: 6 11 <sup>TH</sup> Grade: 5 12 <sup>TH</sup> Grade: 4

**HONORS AND ADVANCED PLACEMENT CLASSES**

**Offered 2018 – 2019 School Year**

ENGLISH	English 1 Honors English 2 Honors English 3 Honors AP English Language AP English Literature
FOREIGN LANGUAGE	Chinese 3 Honors AP Chinese Language French 3 Honors AP French Language Korean 3 Honors Korean 4 Honors Spanish 3 Honors AP Spanish Language
MATHEMATICS	Algebra 1 Honors Algebra 2 Honors Geometry Honors Pre-Calculus Honors AP Calculus AB AP Calculus BC AP Statistics Advanced Calculus AP Computer Science AP Computer Science Principles
MULTI DISC–CAPSTONE	AP Research AP Seminar
SCIENCE	Biology 1 Honors Marine Biology Honors AP Biology Chemistry 1 Honors AP Chemistry AP Physics 1 AP Physics 2 AP Physics C Physiology/Anatomy Honors AP Environmental Science World History Honors AP World History AP European History AP US History AP American Government AP Economics AP Psychology AP Comparative Government AP Human Geography
SOCIAL SCIENCE	Advanced Orchestra Drama 3 Advanced Drama 4 Advanced Jazz Band 2 AP Studio Art 2D AP Studio Art 3D AP Studio Art Drawing AP Music Theory
VISUAL & PERFORMANCE ARTS	

**TOTAL AP COURSES OFFERED: 30**  
**TOTAL HONORS COURSES OFFERED: 22**

**CLASS RANK AND GRADE POINT AVERAGE**

Student Class Rank is not computed per school district policy.

All credit courses taken in grades 9–12, including courses taken during the summer through community college or at high schools outside of the district, are included in determining the cumulative GPA.

The GPA is averaged in three ways:

CUMULATIVE GPA for all classes including PE/Athletics)	Grades 9–12
ACADEMIC GPA (No PE/Athletics)	Grades 9–12
ACADEMIC GPA (No PE/Athletics)	Grades 10–12

**TRANSCRIPT DESIGNATIONS**

The course numbering system on the transcript indicates where each course was completed:

10000	1 <sup>st</sup> Semester Palos Verdes High School
20000	2 <sup>nd</sup> semester Palos Verdes High School
40000	Summer school course
10000E	Course content delivered online Palos Verdes High School
20000E	Course content delivered online Palos Verdes High School
40000E	Summer school course content online
50000	Other off–campus course
90000	College course

A	First semester of a year–long course
B	Second semester of a year–long course
H	Honors course
AP	Advanced Placement course
+	Advance Placement and/or Honors course qualifying for weighted GPA
r	Repeated course
*	Non-academic course
MCR	Meets College Requirements <i>Geometry MCR, Algebra 2 MCR, Spanish 2 MCR, Spanish 3 MCR</i>
ELD	English Language Development <i>Sheltered or cooperative learning classes in English, Social Studies, and Science for limited English proficient students</i>
SCROC	Southern California Regional Occupational Center

Grades of A, B, C, D, P = Pass

CR = Credit are passing marks

Grade of F= Failure

NC = No credit

AU = Audit

W = Withdraw

I = Incomplete

**Transcripts list both the UNWEIGHTED and WEIGHTED GPA**

WEIGHTED GPA is determined by calculating the unweighted GPA then adding 0.2 grade points for each weighted course in a semester.

Per board policy, courses taken outside the district do not receive weighted credit on the PVHS transcript.

**FOREIGN LANGUAGE IN THE MIDDLE SCHOOL**

PVPUSD intermediate school students have the opportunity to enroll in high school foreign language courses through the second level. This course work does NOT appear on the high school transcript.

**GRADUATION REQUIREMENTS**

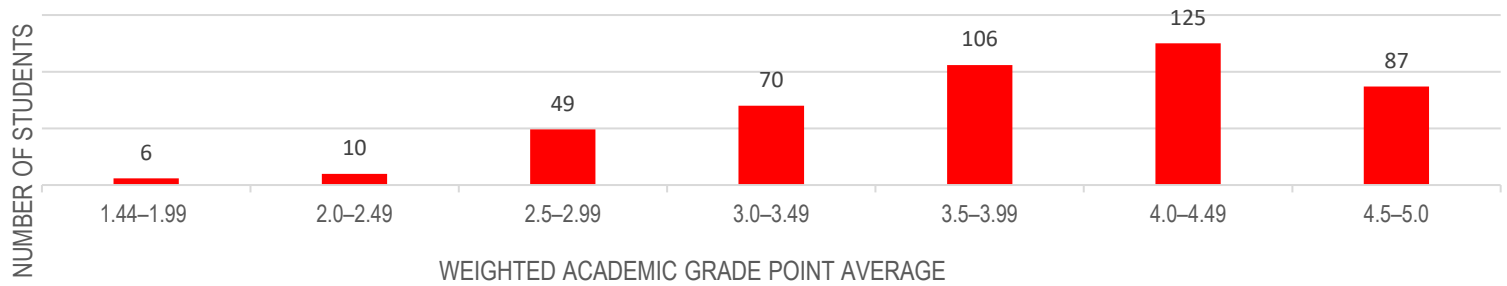
Unit requirements: 220 credits for graduation  
5 credits per semester course

Subject Requirement	No. of Semester(s)	No. of Credit(s)
English	8	40
World History, Culture & Geography	2	10
United States History	2	10
Government	1	5
Economics	1	5
Mathematics	4	20
Biological Science	2	10
Physical Science	2	10
Physical Education	4	20
Visual & Performing or Foreign Language	4	20
Electives	14	70

Palos Verdes High School does not release student disciplinary records per

Palos Verdes Peninsula Unified School District policy.

## CLASS OF 2018–2019 GRADE DISTRIBUTION



### TESTING PROFILE

#### SAT Test Results 2018 (mean scores) 222 students tested

SAT Evidence in Reading and Writing	616
SAT Mathematics	626

#### \*SAT Subject Tests 2018 (mean scores) 133 students tested

Biology E	677	Literature	622
Biology M	644	US History	649
Chemistry	718	Physics	689
Math (Level 1)	710	French	500
Math (Level 2)	722		

#### \*ACT Test Results 2018 (average scores) 282 students tested

	PVHS	State (CA)
English	27.5	22.5
Mathematics	26.1	22.5
Reading	26.7	23.0
Science	25.8	22.1
Composite	26.7	22.7

#### AP Scholars Roster 2018

Title	AP Scholars	AP Scholars w/ Honors	AP Scholars w/ distinction	National AP Scholars
# of Scholars	106	38	95	14

#### Advanced Placement (AP) Tests 2018 760 students took a total of 1503 tests in subjects

AP Score	# of students	% of total exams
5	152	16%
4	279	26%
3	332	27%
2	265	22%
1	111	9%

### NATIONAL MERIT SCHOLARSHIP PROGRAM

(Class of 2019)  
Reported September 2018

2 National Merit Semifinalists  
8 National Hispanic Scholars  
29 National Merit Commended Scholars

### COLLEGE ADMISSION

Palos Verdes High School Class of 2018 students were admitted to over 330 colleges, including:

All California State Universities  
All campuses of the University of California  
All IVY League colleges

For a complete list of colleges, please go to:  
<http://pvhs.pvpsd.net/apps/pages/ccc-college-acceptances-2018>

### SCHOLAR ATHLETES

There was a total of 71 individual athletes that were awarded Scholar Athlete Awards. Of those 71 athletes, 9 participated in more than one sport.

### ATHLETIC PROGRAMS

Since PVHS reopened in 2002, the athletic program has grown to include 26 different sports teams. In 2017–2018 PVHS won 7 League Titles, 1 CIF Team Championship in Boys Golf, 21 of 23 CIF sports teams went to the CIF Playoffs. In spring of 2018, Girls Track and Field was recognized by CIF for superior academic achievement, earning the CIF Academic Team Championship for 2017–2018. While winning and accolades are a source of pride, PVHS athletics seeks to build student character, work ethic and integrity. The athletic program includes the following sports:

Baseball	Football	Softball	Track and Field (B&G)
Basketball (B&G)	Golf (B&G)	Song	Volleyball (B&G)
Cheer	Lacrosse (B&G)	Surf (B&G)	Water Polo (B&G)
Cross Country (B&G)	Soccer (B&G)	Swimming (B&G)	Tennis (B&G)

### LEADERSHIP PROGRAMS OF EXCELLENCE

#### ASSOCIATED STUDENT BODY/LEADERSHIP

Consisting of over 48 students, the ASB leadership class implements and oversees all student activities at Palos Verdes High School. Student activities range from pep rallies and dances to awareness weeks and schoolwide community service. The purpose of each activity is to engage students and create a welcoming, spirited, enriched and involved school community at Palos Verdes High School. In addition to campus wide events, the ASB Student Council also oversees over 100 student-run organizations on our campus in the areas of academics, politics, culture, religion, athletics, special interest, and philanthropy. For a complete list of clubs on campus, please visit our website at:

<https://pvhs.pvpsd.net/apps/pages/student-life-clubs>

#### BE THE CHANGE/LEADERSHIP

The Be the Change (BTC) leadership class at Palos Verdes High School is a function of the Associated Student Body. Student leaders in this class focus on activities aimed at enhancing the school culture and creating a positive and welcoming environment for all Sea Kings. Emphasis is on creating an open atmosphere where diversity, acceptance, communication, collaboration, and tolerance are paramount. Activities generated by the BTC class will impact our entire school campus through community service, awareness, events, and education.

#### LINK CREW/LEADERSHIP

Link Crew is a high school transition program that welcomes freshman and makes them feel comfortable throughout their first year of high school. It is built on the belief that students can help students succeed. Link Crew trains members of the junior and senior classes to be Link Leaders. As positive role models, Link Leaders are motivators, leaders and teachers who guide the freshmen to discover what it takes to be successful during the transition to high school and help facilitate freshman success. It is a 7<sup>th</sup> period class.

## PROGRAMS OF EXCELLENCE

### **AVID (Advancement Via Individual Determination)**

Approximately 225 students are participating in the four-year AVID program at PVHS. AVID seeks to ensure that students in the academic middle are equipped with the skills necessary to be successful in college. The success of the program is evidenced by the fact that 100% of the AVID Class of 2018 were accepted to a four-year university.

### **LIVE FROM 205 (STUDENT MEDIA SERVICES)**

Live from 205 is an award-winning broadcast journalism program at Palos Verdes High School. Twice per week, the 205 News Team produces a newscast which includes: sports, commercials, and news stories. Live from 205 has been extremely successful at the Student Television Network national competition, winning over 70 individual Student Awards, three Team Awards, and five Excellence Awards, making 205 the number one high school weekly news show in the country. ([www.livefrom205.com](http://www.livefrom205.com))

### **MODEL UNITED NATIONS (MUN)**

Model United Nations is an international program that allows high school and college students to compete and engage in debate about global issue in mock UN committees at conferences throughout the state and country. PVHS participates in conferences at UCLA, UC Berkeley, USC, and Georgetown among others. In the last several years, the MUN program received the following recognition and awards, over five total in the area of: Awards of Excellence, Best Small Delegation Awards, Commendation Awards, Outstanding Awards, as well as over 50 individual Student Awards.

### **OPEN ORCHARD PRODUCTIONS**

Students at Palos Verdes High School have employed their creative, writing, journalistic, editing, and technological skills to develop their own radio production organization. Open Orchard Productions is an accredited elective class (Broadcast Journalism I and II). Students' podcasts have aired over 30 times on national radio stations; four of our students were named "Best Teen Radio Producers" of the year by PRX; OOP won a grant from Transom (Atlantic Public Radio); two students have made podcasts for our contact at NPR West/Youth Radio; and students have been hired three times to create content for local professionals. Students have toured Los Angeles production studios including Paramount, Sony, Technicolor, Disney, KCRW, KPCC, and NPR West. ([openorchardproductions.com](http://openorchardproductions.com))

### **PALOS VERDES INTERNATIONAL DIPLOMA (PVID)**

This program is modeled after the Advanced Placement International Designation (APID) certification requirements. Students take rigorous and challenging courses with a focus on international history, politics, and humanities. PVID requires that students complete AP Classes in Human Geography, Comparative Government, World, European, and US History, as well as US Government and Economics.

### **PALOS VERDES INSTITUTE OF TECHNOLOGY (PVIT)**

PVIT is featured as one of the first high school robotics programs in the nation, competing as the only high school against top universities in the 2005 DARPA "Grand Challenge." PVIT utilizes the Project Lead the Way (PLTW) curriculum which offers a flexible sequence of courses that builds students' engineering and technological skills. In addition, through PVIT's Engineering Advanced Project class, teams building underwater robots, rockets, high altitude balloons, autonomous robots, an electric car, and more, have competed and placed regionally, nationally, and internationally in high-end engineering competitions. PVHS has linked math/science classes with PLTW courses which are recognized by UC and CSU and meet the "G" subject requirement. PVIT courses are as follows: Introduction to Engineering, PVIT Physics, Engineering Advanced Projects 1-4, Digital Electronics, Engineering Design and Development, Civil Engineering and Architecture. ([www.pvit.org](http://www.pvit.org))

### **SCIENCE RESEARCH**

Science Research is a one-to-four-year sequential course designed for highly motivated students to advance an understanding of research. Students can undertake their independent research in life sciences, physical sciences, mathematics, computer or social sciences. Student commitment to long-term focused research, demonstrating initiative, perseverance, and creativity is fostered. There are over 100 researchers in the PVHS Science Research program. Students compete first at the district PVPSEF Regional Science and Engineering Fair. The top 13 projects advance to the Los Angeles County Fair to compete for awards and prizes with the opportunity to advance to the California State Fair and International ISEF Science Fairs. PVHS researchers compete at a high level and have won numerous awards including cash prizes, Earthwatch expedition trips and trips to the California State Science Fair. This is a seventh period class and is one year in length.

### **SEA KING CALM (Center for Awareness and Living Mindfully)**

Palos Verdes High School was awarded a Specialized Secondary Programs (SSP) grant I 2017 from the California Department of Education. This funded the development and implementation of a two-course sequence focused on mindfulness and careers related to it. The first course launched in 2018. It is the first year-long UC "G" approved course focusing on mindfulness in California. This experimental course introduces mindfulness and the science surrounding it. Students develop a personal mindfulness practice for stress resilience and learn to improve self and social awareness, relationships, and decision making. The advanced course is expected to launch in 2019.

### **THE POINT (NEWSPAPER)**

More than 30 students work together to create The Point student newspaper eight times per year. This highly collaborative publication requires student to report, investigate, interview, write, and photograph in order to publish a professional newspaper. Students write news, features, opinions, arts and entertainment, and sports articles that are published in the newspaper and on the website. The Point is regarded as one of the top high school news publications in the South Bay Area, and the program give students the opportunity to develop important skills involving communication, writing, editing, leadership, and teamwork. ([www.pvhspoint.org](http://www.pvhspoint.org))

### **THE TRITON (YEARBOOK)**

The school's yearbook, the Triton, has over 75 student participants and has garnered several national awards for design in journalism. The publication has received three Gold Medalist awards from Columbia Scholastic Press Association, four All-American awards from the National Scholastic Press Association and four First Place with Distinction awards from American Scholastic Press Association. This summer, the staff received first place for design – this win marked the 8<sup>th</sup> first place win in a row – at the National Yearbook Camp held at the University of San Diego. The team also won the People's Choice Award. In September, a group of Triton leaders attended an invitation-only Creative Design Weekend with the top seven high schools in the nation. The Triton publication is a student-run program which provides leadership opportunities, builds marketable computer and design skills and develops school-to-career job skills. This class requires an interview in April and is a full year in length.

### **TRADEWINDS (LITERARY MAGAZINE)**

PVHS offers a chance for students to create a literary magazine called Tradewinds. Those interested interview in April for a position as a leader or staff member. The members of the literary magazine study poetry, write poetry, and gather submissions from the greater student body for publication. The members also recite poetry at open mic night and a local coffee house. The annual publication of the literary magazine is housed inside the Triton Yearbook. The Tradewinds Staff is responsible for the design and production of the magazine along with the judging of the annual poetry, art, and photography contest. This is a 7<sup>th</sup> period class and is one year in length