Dear CFR Families, Staff and Friends:

The 2017-2018 program year was very rewarding for Center for Family Resources. The Taub Foundation supported our Practice Based Coaching program by providing funds for two “Professors in Residence” offered through William Paterson University. Education staff were also able to participate in “Lunch and learns” and trainings to increase their knowledge and abilities as a result of this funding. We plan to continue this program in 2018-2019 again supported by funding from the Taub Foundation. In addition, CFR received funding from Partners for Health to facilitate Nutrition Education training in classrooms and through parent workshops. We began the program in the spring at the Clifton Board of Education site and it was well attended and enjoyed.

Our collaborative partnership with the Clifton School District continues to thrive under the supervision of a new Principal, Dr. Marilyn Torley who has agreed to membership on the Board of Directors. There is anticipated expansion of classrooms for this program in 2018-2019.

Finally, the Highland’s Family Success Center in West Milford expanded services to our Pompton Lakes Site. ESL courses, among other trainings were well attended and plans for continued programming in fall, 2018 are underway. At the West Milford FSC site, children, seniors, families, parents and teens are welcomed regularly and programs are created to meet the needs and requests of community residents. The Earth Day celebration sponsored by Head Start and Highlands was a huge success with over 300 families attending. Once again, the mandated number of registered participants was met in early spring, 2018.

Sincerely,

Elaine V. Ruhl, Executive Director
Program goals are broad statements that support CFR’s mission to serve children, families, and the community. They ensure the program’s commitment to establishing strong management, fiscal, and service delivery systems. Long-range goals are set to be accomplished by the end of our five-year project period, 2013 through 2018.

Center for Family Resources will:

1. Ensure that there is a quality assurance process in place for every service area aligning goals to help keep the focus on program priorities.

2. Develop strategies, procedures and timelines to support the mastering of data and its analysis for family outcomes to maximize parent engagement and school readiness for the children and families.

3. Enhance curriculum strategies to support the development of math, language and literacy skills and decrease the achievement gap upon children’s entrance to kindergarten.


5. Implement approaches to health and nutrition education which will support healthy lifestyles for children and families during EHS/HS and as they enter kindergarten.
Mission
Center for Family Resources is dedicated to:
• Developing collaborations between parents and professionals to promote the general well-being of young children and their families
• Meeting the child development needs to promote the school readiness of young children, families, and communities through early care and education
• Obtaining community support for all eligible children and families

Vision
• Providing Early Care and Education
• Engaging Families
• Building Partnerships
• Promoting Healthy Communities

Towns Served
Bloomingdale ~ Clifton ~ Haledon ~ Hawthorne
Little Falls ~ North Haledon ~ Pompton Lakes
Prospect Park ~ Ringwood ~ Totowa ~ Wanaque
Wayne ~ West Milford ~ Woodland Park
Family Child Care now operates three Family Childcare homes; one is located in West Milford, one is located in Clifton and the newest one is located in Hawthorne. Each home provides a ten hour day for three infants/toddlers. We are one of the only Head Start/Early Head Start programs providing this option in New Jersey.

<table>
<thead>
<tr>
<th>SITES</th>
<th>SITES</th>
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<tbody>
<tr>
<td><strong>West Milford</strong></td>
<td><strong>Wayne</strong></td>
<td><strong>Clifton</strong></td>
</tr>
<tr>
<td>This site serves only families of West Milford. There is one preschool classroom and one Early Head Start room in our first Head Start owned facility (1991); a module behind the Upper Greenwood Lake Elementary School. This site is NAEYC accredited.</td>
<td>This site is located on the grounds of the Passaic County Technical Institute and is the result of a long-standing partnership with the school and county enabling us to build our own facility. In the fall of 1999, we were able to bring together three previously isolated centers. At this center, we serve families from the communities of Wayne, Prospect Park, North Haledon, Haledon, Hawthorne, Little Falls, Totowa and Woodland Park. We also serve the infants/toddlers of the students enrolled at the High School. This site is NAEYC accredited.</td>
<td>The agency operates five separate sites in the City of Clifton and is evidence of our latest partnership with a local school district. This partnership began in 1998 with one class at the Board of Education #6. At this site, for 3 year olds, we have two half day classes and a full day class. The Father Mychal Judge Center site is another of the agency’s owned facilities and is the newest of the four agency owned buildings. In addition to two preschool Head Start classrooms (one is a Head Start/Pre-k room), the agency operates two Early Head Start rooms here. The third Clifton Site is Public School #17 which houses two pre-k classrooms which operate under the new Preschool collaboration with Clifton. Both School #17 and Father Mychal Judge are NAEYC accredited. Another site in Clifton is located at Public School #14 where the agency, in partnership with the Clifton Board of Education operates three classrooms. In each room, the enrollment consists of five Head Start children, five children with special needs and five tuition paying community children. Our newest site is School 8 Annex which houses 5 Head Start/Pre-k classrooms and opened in September, 2015.</td>
</tr>
<tr>
<td><strong>Ringwood</strong></td>
<td><strong>Family Child Care</strong></td>
<td></td>
</tr>
<tr>
<td>This site has two preschool classrooms and two Early Head Start rooms and serves families from Ringwood, Wanaque, Pompton Lakes, and Bloomingdale. This site is NAEYC accredited. This agency owned facility is also our administrative site and includes our parent library and training center. In addition, WIC and the town clinic utilize an All Purpose room for monthly clinic appointments. This site also has the CFR Wilderness Habitat, a Nature Explore Certified Outdoor Classroom.</td>
<td>Center for Family Resources now operates three Family Childcare homes; one is located in West Milford, one in Clifton and the newest one is located in Hawthorne. Each home provides a ten hour day for three infants/toddlers. We are one of the only Head Start/Early Head Start programs providing this option in New Jersey.</td>
<td></td>
</tr>
<tr>
<td><strong>Pompton Lakes</strong></td>
<td><strong>Home Based</strong></td>
<td></td>
</tr>
<tr>
<td>As a result of the ARRA Head Start Expansion funding in 2010, we were able to expand Head Start Services to Pompton Lakes. After minor renovations, we were able to open two preschool classes in the Pompton Reformed Church and we now serve 40 children and families from Pompton Lakes, Bloomingdale, and Wanaque.</td>
<td>Center for Family Resources facilitates an Early Head Start Home Based program for 84 infants/toddler/pregnant women throughout Upper Passaic County and Clifton. These families and pregnant women are served in a program of weekly home visiting and twice a month socializations.</td>
<td></td>
</tr>
</tbody>
</table>

All Head Start, Early Head Start, and Family Childcare sites meet NJ state regulations, including child care licensing, as well as Head Start Program Performance Standards.
CFR is awarded the contract to manage the Head Start preschool program.

Program for infants and toddlers with disabilities is added.

Parent Education program is expanded.

A Safe Place begins: a comprehensive drug & alcohol prevention program for young children & their families.

Pilot of home-based early intervention services is initiated.

1980s

1990s

Preschool home visiting program begins.

New infant & toddler program for working parents added.

Family Friendly after school program is started in Ringwood.

Early Head Start program is added to the infant & toddler program.

Preschool program is expanded to Clifton.

2000

Fatherhood enrichment program opens.

2001

Strengthening our Families demonstration project begins.

2002

Family Support Demonstration project begins.

Father Mychal Judge center opens in Clifton.

2004

PNC “Grow Up Great” demonstration project begins.

2006

New logo adopted.

New Executive Director, Elaine Ruhl, starts.

2007

Head Start opens in Clifton School 17.

2009

CFR is awarded the NJ Center for Excellence Award.

2009

New Executive Director, Elaine Ruhl, starts.

CFR is awarded the NJ Center for Excellence Award.
History Of CFR

2010
CFR is awarded Head Start & Early Head Start expansion money
Early Learning Mentor Coach grant begins

2011
CFR partners with Clifton School 14 to open 3 inclusive preschool classrooms
EHS for Family Child Care demonstration begins
Toys R Us emergency preparedness grant is awarded

2012
Nutrition Matters grant begins
UCLA Health Literacy Program begins

2013
Governmental sequester cuts effect CFR budget

2014
Healthy Food Access Grant Awarded
Taking Steps to Healthy Success

2015
County Council for Young Children collaboration with United Way of Passaic County
Pilot program with The Honest Company
Highlands Family Success Center opens

2016
CFR Wilderness Habitat opens
Increasing Classroom Quality funded by Taub
ChildPlus used for data collection

2017
Center for Family Resources provides Head Start/Early Head Start services to almost 500 children and families throughout Upper Passaic County and Clifton. Staff support learning through play, creative expression, and guided activities. They build strong relationships as the foundation of early learning. Education staff promote language and literacy development, early math and science concepts and positive attitudes toward learning. In addition, we promote physical development both indoors and outdoors. We serve breakfast and lunch as well as healthy snacks. Upon enrollment, children are screened for vision, hearing and developmental abilities. At this same time, staff start to work with families to identify and reach goals around employment, training and parenting.

CFR builds on children’s strengths and individualizes experiences to meet their needs. Finally, we collaborate with community agencies when further services is needed.
PARENT ENGAGEMENT

Center for Family Resources Head Start/Early Head Start made a positive impact on the community assisting families in attaining success by developing family goals with positive outcomes, utilizing community services and supporting families in their pursuit of these goals. We have observed families obtain safe, affordable housing and unemployed parents obtain steady employment.

Nurturing Parenting
A scientific, research based program designed to meet family's needs based on their parenting strengths and weaknesses.

Certified Staff:
⇒ 13 Family Service Staff
⇒ 7 Home Based Staff

Surveys:
⇒ 289 Adult-Adolescent Parenting Inventory Assessments completed

Wayne Site:
⇒ 9 families completed the six sessions of the curriculum

Recognition
Parents and community volunteers were invited to the annual recognition brunch held at The Brownstone recognizing volunteers for their dedication and commitment to the agency. Each volunteer received a certificate of appreciation.

Builder Day
Classrooms invited fathers and other male relatives to attend Builder's Day to play and build with children in the block area. Additional father focused activities were planned during the year as well.

All members of Center for Family Resources’ families were involved in their children’s experience. Parents were encouraged to attend monthly parent committee meetings. They learned about appropriate child development stages, child health and nutrition, positive effective parenting techniques, self-care, financial literacy and stigma free mental health habits for both children and parents. Early in the fall, we offered a parent substitute program which taught appropriate child development teaching methods and enabled parents to substitute in the classroom for staff as needed. They also began making decisions about budgets and personnel while serving on the agency’s Policy Council or Board of Directors.
PRETEND PLAY

Early Head Start made the most considerable gain in pretend play this year. We continue to provide the Early Head Start children educational experiences by supporting their pretend play. The caregiver facilitates the children play by sitting with them while helping them extend their play. Pretend play is so important because young children learn by imagining and doing, in turn children develop language and literacy skills. We also provide children many opportunities to develop skills in listening and responding, non-verbal and verbal communication, and have a print rich environment during their pretend play.

PHYSICAL DEVELOPMENT

Through the COR observation system we learn areas that we can improve on in the Early Head Start. The COR has indicated that we should increase physical development opportunities. Understand physical development we look at children’s gross and fine motor development. To support fine motor development with infants and toddler we provide activities such as, grasping, putting on a mitten, painting at an easel, puzzles, folding paper, large legos and eating finger foods and more. For Gross motor activities, we spend time inside and outside climbing, running, jumping, throwing and riding.

In both Early Head Start and Head Start we completed annual NAEYC reports for all accredited sites. Data was aggregated and assessed for children’s school readiness in Head Start and EHS three times per year and reported the results to the Policy Council/Board, Education Committee, parents and staff. All CFR sites have also been participating in the Grow NJ Kids quality improvement system. To help support the continued implementation of the curriculum, eight Head Start Assistants/Classroom Aides and two Teachers attended High Scope curriculum training. One EHS teacher and 1 group teacher completed the COR on-line course. We continue to encourage the teacher aides to continue their education and three teacher’s aides earned their CDA credential. The EHS manager and 2 EHS Teachers completed ITERS 3 training.
Getting ready for school begins at birth, children learn best through their everyday experiences with the people who love and trust them, and when the learning is fun. The Early Head Start and Head Start program follows this idea through the High/Scope curriculum.

Head Start

COR assessment’s aggregated data for the preschool classes identified gains in all the domain areas. Specific strengths include the following:

**Physical Development and Healthy Behaviors:** Children practice self-help skills in order to become more independent for formal schooling. Activities such as toileting, hand-washing, brushing teeth, dressing and taking care of one’s belongings is a true focus. Fine motor skills are emphasized through drawing, lacing, and the use of playdough to develop the finger muscles for handwriting and more refined tasks. Gross motor skills such as jumping, climbing, sliding and running are encouraged on the outdoor play areas and indoors as appropriate.

**Focus Areas for Improvement:**

**Language & Literacy (Phonological Awareness):** Children chant, sing, rhyme and play alliteration games all in a developmentally appropriate manner. They may jump to the number of syllables in a word or make up silly rhymes about their names. Phonological Awareness is a strong predictor of reading success.

**Social/Emotional Development:** CFR ensures to give children the necessary tools they need to manage their feelings and behaviors. Yoga, deep breathing, visuals, and the Tucker Turtle technique assist children in managing their anger and problem-solving.

Our goal of high-quality early care and education is always a priority. We utilize numerous assessment tools to verify our teachers and classrooms are operating at optimal levels. The CLASS tool measures teacher/child interactions and the ECERS 3 focuses on the environment. This past spring our Education Manager, Early Childhood Specialist and Clifton Teacher/Site Coordinator completed the PQA (Program Quality Assessment) which ensures that the High Scope curriculum is being implemented to fidelity.

Kindergarten Transition

We integrate many strategies to ensure readiness to kindergarten for our children and families:

- Parent workshops
- Kindergarten back packs
- A texting program from Ready for K
- Parents receive registration and orientation info for their district
- Small group/individual work with an emphasis on math/literacy skills
- Parents receive a checklist/report about their child’s development in the spring that may be shared at the school’s kindergarten screening visit
- When possible, a school district teacher facilitates a presentation on Kindergarten Transition for families
The Early Head Start Home Visiting Program gives pregnant women and families, particularly those at-risk, necessary resources and skills to raise children who are physically, socially, and emotionally healthy and ready to learn. When working with pregnant women, within 30 days of enrollment, a program must determine whether each enrolled woman has an ongoing source of continuous accessible health care provided by a health care professional.

Home Visitors in our program have access to our Maternal Curriculum “Partners for Healthy Mothers Healthy Babies.” This curriculum covers areas which educate women on subjects from early pregnancy, infant care to older toddlers 24 to 36 months. In the Early Head Start program, we must also work with the families to ensure they have access to comprehensive services, including nutritional counseling, food assistance, oral health care, mental health services, substance abuse prevention and emergency shelter or transitional housing in cases of domestic violence.

Another tool used by the home visitors is “The 4P's” substance abuse assessment to see if a parent is engaged in substance abuse. In the case of substance abuse, we work closely with the Maternal Child Substance Abuse Program, which is located throughout northern N.J. Other areas discussed with the pregnant and post-natal moms are fetal development, early learning development, the importance of breast feeding, information on sudden infant death and shaken baby syndrome, oral, physical and mental health needs. The goal of our Early Head Start program is to have continuous services from pregnancy to 3 years of age. Once children are eligible to enter preschool, home visitors assist the families to determine what center based program suits their child and family needs. Most of the children enter our preschool program which gives families continuity until their children enter kindergarten. The home visiting model supports parents and families to facilitate their child’s education and understand the importance of school readiness throughout their school years.
Including children with developmental delays and disabilities in preschool classrooms and infant/toddler settings is best practice for supporting the school readiness of all children in our care. Collaborations with local education agencies and Early Intervention providers in the catchment area are crucial to providing these services.

The NJ PAC Wolf-Trap program was offered again this year, but at the FMJ 3 yr. old classroom. The program is a physical education program designed to enhance academic/school readiness skills.

**YEAR IN REVIEW**

- **Referrals Received**: 60
- **Inter-Agency agreements with local school districts & EI providers**: 9
- **Children receiving Special education Services or Early Intervention Programming**: 69
- **Family Consultations Conducted**: 111
- **Formal observations conducted**: 60
- **14% Of children served by our HS/EHS programs were identified as having a developmental delay or disability & received outside services**

The NJ PAC Wolf-Trap program was offered again this year, but at the FMJ 3 yr. old classroom. The program is a physical education program designed to enhance academic/school readiness skills.
CFR continues to work hard to create supportive environments for children and families. We are continuing the implementation process of the Pyramid Model (Positive Behavior Support) in classrooms by training and coaching staff through use of data collection and observations to support children’s social-emotional development and ensure school readiness skills.

Center for Family Resources employed two part-time Mental Health Specialists and a full-time Family Support Manager (all licensed clinicians) who spent time in each classroom weekly. They provided consultation to parents and staff to support the mental health and social-emotional development of the children enrolled in the program. Family support was also available as needed. The Special Services team continued their collaboration with local universities (William Paterson University and Rutgers University) as an internship site for Master’s level students. Interns worked with the mental health team to provide small group counseling sessions to help children build their social-emotional skills, as well as provided individual services to children as needed.
Smile Care for Kids located in Pompton Lakes, provided dental examinations, prophylaxis and treatment for Center for Family Resources children who are without dental insurance. A collaboration with Kinder Smile Foundation and Oral Health Center was established. This center provides oral health care for children and pregnant women.

**HEAD START**

- **377** children had a source of continuous, accessible health & dental care
- **97%** of children had health insurance
- **85%** of children received preventive oral health care

**EARLY HEAD START**

- **151** children had a source of continuous, accessible health & dental care
- **100%** of children had health insurance
- **65%** of children received preventive oral health care

CFR hosts the Special Supplemental Nutrition Program for Women, Infants and Children (WIC) program at our Administrative Site. WIC safeguards the health of low-income pregnant, post-partum, & breast feeding women and their infants and children up to age five. WIC provides nutritious foods, healthy eating information and necessary referrals. In addition, Center for Family Resources gives space to the local Town Health Clinic to provide health services for residents without insurance. These services are available by a physician/nurse.
Height & Weight Results

In the fall, only 36% of the reports were handed in on time and only 50% were handed in on time in the spring. There was a 4.7% increase in the total average healthy weights between fall and spring, which is greater than the goal of 2.0% increase. There was also a 4.3% decrease in the amount of overweight and obesity in this time.

The nutrition team was the recipient of a two year grant that provides $10,000 per year to go towards nutrition education for children and their families in our Clifton sites. The nutrition manager chose to use the Eat Well Play Hard curriculum which focuses on increasing the consumption of fruits, vegetables and low fat/fat free dairy foods, increasing physical activity and decreasing screen time. In the spring, the first series was held at the Board of Ed site where the nutrition manager, nutrition assistant, and an intern held classroom lessons one day a week, parent lessons another day and provided the teachers with follow up materials to use later in the week.

City Green Learning Farm in Clifton piloted a “School Grounds Farm to Preschool” program at the FMJ site. They built custom raised garden beds, provided teacher training, and a preschool garden curriculum. Children grew tomatoes, squash, lettuce, peppers, spinach, pumpkins, and herbs. City Green also visited this site with the City Green Veggie Mobile, a sort of farmer’s market on wheels, bringing fresh, local produce to parents and staff. In addition to the work they’ve done at FMJ, City Green also came to our Ringwood site to do a garden clean up to help prepare for the growing season. Ringwood enjoyed growing tomatoes, peppers, eggplant, zucchini, strawberries, and herbs.

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The MSU Dietetic Interns completed rotations in order to gain experience in the nutrition field and prepare for the RD exam. The nutrition manager precepts the students for two week intervals and teaches them about Head Start and community programming. Students often provide nutrition education to classrooms or staff and assist in all aspects of the component area.

Dietetic Interns

The MSU Dietetic Interns completed rotations in order to gain experience in the nutrition field and prepare for the RD exam. The nutrition manager precepts the students for two week intervals and teaches them about Head Start and community programming. Students often provide nutrition education to classrooms or staff and assist in all aspects of the component area.
TRANSPORTATION

2 SCHOOL BUS

Vans maintained for staff to transport families or deliver food.

School busses used to transport 48 children to the Ringwood and Pompton Lakes sites with two full time drivers. Busses are also used for field trips.

Our agency purchased a new 2020 International school bus and it arrived in early fall 2018. We are looking to hire a new bus driver for the Pompton Lakes center.

COMMUNITY PARTNERS

Assoc. for Special Children & Families
Bergen County Special Services for Homeless Families
City Green
Clifton Health Department
Clifton Public Library
Dr. Joseph Basilicato, DMD
Catholic Family & Community Services
Jewish Family Services
New Bridge Services
New Life Recovery
North Jersey Community Coordinated Child Care Agency Inc. (4C's)
Division of Child Protection & Permanency
Mental Health Assoc. of Passaic County
Passaic County Technical Institute
Pathways Counseling Center
Pequannock Township Health Dept.
Pompton Lakes/Wayne Health Dept.
Ringwood Health Department
Rutgers Cooperative Extension
Sparkle Dentistry
Special Child Health Services
St. Joseph's Hospital WIC Program
The Honest Company
United Way of Passaic County
WAFA House, Inc.
Wanaque Health Department
Wayne Counseling Family Services
West Milford Health Department
The Highlands FSC is continuously developing unique partnerships to further strengthen families and the community. With input and suggestions from the community a calendar of events is released monthly, detailing the month’s activities and events. All of the Family Success Centers’ activities and services are provided at no cost, and open to the community. The Highlands Family Success Center is a safe and welcoming environment offering family oriented programs and strength-based activities.

Located in West Milford, we provide a variety of services for Passaic County based on suggestions and recommendations from the community. We also opened a satellite office at the Pompton Lakes Reformed Church offering a variety of programs including ESL.

329 Registered Families & 981 Unregistered Families visited this year!

Parent & Child Activities:
- Once Upon a Story Time
- Melody Munchkins
- Musical Yoga
- Sticky Fingers Art
- Family Time
- Cooking Club
- Move Night
The Highlands Family Success Center rejoices in its success greatly due to its administrative support from Center Family Resources, our volunteers, community, extended program partners and by the warm welcoming reception it continues to receive from the community. We look forward to a year of growth and expansion and welcome all possible avenues that may lead to a greater extent of our support to the community.

Volunteers are always welcome!
Center for Family Resources encourages continuing professional staff development. During this program period, staff attended many diverse and educational out of town trainings. These included:

- National Head Start Parent, Staff and Leadership Training Conference
- New Jersey Association for the Education of Young Children Annual Conference
- Coalition of Infant/Toddler Caregivers Conference
- Head Start Region II Annual Conference
- WIPFLI Winter Conference
- New Jersey Head Start Conference
- National Center on Program Management and Fiscal Operations
- Farm to School Conference
- Region II Data Boot Camp
- Region II Pathways to Quality Conference
- OHS Regional II Fiscal Institute
- Region II Birth to Five Leaders Institute

The agency is proud to recognize the fact that staff attained the following certifications:

- 1 - CLASS Trainer Certification
- 3 – CLASS Re-certifications
- 6 - CDA Re-certification
- 3 - CDA certification

Staff attended many local trainings including: Disability and Education trainings; New Jersey Business Industry Association (NJBIA) training Understanding New Jersey’s new Paid Sick Leave; First Aid and CPR training; ChildPlus trainings and Understanding N.J. Licensing. These are in addition to webinar trainings and professional days facilitated by Center for Family Resources quarterly.
Personnel
Center for Family Resources continued to look at potential funding sources to offset the costs of personnel and ensure quality services. Presently, for Head Start/Early Head Start staff salary and fringe benefits account for approximately 80% of the budget. The Administration continues to facilitate the input of a staff benefits committee to look at ways to decrease costs, offer quality benefits to staff which are cost effective and develop a holiday schedule which is agreeable to staff at all the sites.

Fringe
Again this year, the benefits committee met with the agency’s insurance agent to look at ways to continue quality health and dental coverage, life insurance and long term disability which was manageable for the agency. These costs continued to increase annually. This committee continues to monitor the Defined Pension plan.

BOARD OF DIRECTORS

President: Glenn Kamp
Vice President: Dr. Rudy Sellitti
Treasurer: Lena Maynard - Former Parent
Secretary: Joann Murphy
Parent/P.C. Chairperson: Suheily Nazario

Community Representatives
Marilyn Torley – Clifton Schools
Kathryn Holmes – Finance
Edward W. Martin – Lawyer
Carlyn G. Walsh – Child Development
Adriana Espinosa – Former Parent

Site Representatives
George Bambera – West Milford
Maria Marisol Castro – Pompton Lakes
Elizabeth Pamplona – Wayne

POLICY COUNCIL

Chairperson: Suheily Nazario

Community Representatives
Jeanette Davison
Jane Martinez – Former Parent
Patricia Paredes - Former Parent

Site Representatives
Wendy Hussein – Clifton BOE
Araceli Mendez – Clifton School 17
Layla Mahmoud – PS 8—CEL
Isaura Santana – Pompton Lakes
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This year’s audit completed by Ferraioli, Wielkotz, Cerullo and Cuvo reflects a program with no audit findings for 2016-2017.

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Data
CFR utilized ChildPlus, COR On Line and Financial Edge during the 2017-2018 Program Year. These Head Start Management software systems collect and access the Program’s Service Area’s data needs.