

# Foothill High School

19251 Dodge Avenue  
Santa Ana California, 92705  
www.tustin.k12.ca.us/foothill  
(714) 730-7464 CEEB: 053234



## 2019-20 SCHOOL PROFILE



### ADMINISTRATION

**Michelle England**  
Principal

**Kristin Hartloff, Ed.D.**  
Assistant Principal

**CK Green, Ed.D.**  
Assistant Principal

**Brett D'Errico, Ed.D.**  
Assistant Principal

### COUNSELING STAFF

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**Diane Sanchez**

Freshman Support Counselor  
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**College & Career Center**  
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**Registrar & Transcripts**

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**Counseling Office Secretary**

Theresa Duran  
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Located in the heart of Orange County, Foothill High School was opened in 1963 and is one of three comprehensive high schools in the Tustin Unified School District.

Foothill is accredited through Western Association of Schools and Colleges (WASC) through 2025 and was named a California Gold Ribbon School in 2015.

### **MISSION STATEMENT**

We are Knights. We readily meet the challenges of the twenty-first century through rigorous academic study that prepares us to make our complex, interconnected, and changing world a better place. We challenge ourselves to think critically and become self-directed, lifelong learners. We pride ourselves on our integrity, loyalty, compassion and creativity. We foster a diverse and supportive environment of open communication, academic excellence, technological innovation and communal inclusivity. We are many. We are one. We are Knights.

### **SCHOOL DISTRICT AND COMMUNITY**

Drawing from an attendance area that covers Tustin, Irvine and unincorporated Orange County, Tustin Unified School District serves over 24,000 students and has an operating budget of over \$210 million. There are 18 elementary schools, 1 K-8 school, 5 intermediate schools, 3 comprehensive high schools, continuation and adult education programs, and 1 online K-12 school. The Foothill High School community is very ethnically diverse and supportive of the school. The Foothill Education Foundation and Parent Teacher Organization raise funds and volunteer to support Foothill teachers and students.

<p><b>STUDENT ENROLLMENT</b></p> <p>9<sup>th</sup> Grade – 597 10<sup>th</sup> Grade – 621 11<sup>th</sup> Grade – 612 12<sup>th</sup> Grade – 620 Total – 2450 students</p>	<p><b>COURSE SCHEDULE</b></p> <p>Traditional semester</p> <p><b>BELL SCHEDULE</b></p> <p>53 minute periods Optional Zero Period</p>
<p><b>STUDENT ETHNICITIES</b></p> <p>43% Hispanic/Latino 42% White 8% Asian 1% Filipino 1% Black 0.3% American Indian 4.7% Multi-Ethnic</p>	<p><b>REQUIRED COURSES BY GRADE LEVEL</b></p> <p>9<sup>th</sup> – 6 10<sup>th</sup> – 6 11<sup>th</sup> – 6 12<sup>th</sup> – 5</p>
<p><b>COLLEGE DATA</b></p> <p>Class of 2019</p> <p>50% Matriculated to a 4-year college 44% Matriculated to a 2-year college</p>	<p><b>CERTIFICATED STAFF</b></p> <p>92 Teachers 5 Counselors 4 Administrators 2 Athletic Directors 2 Activities Directors</p>

**HONORS, ADVANCED PLACEMENT & IB CLASSES -  
Offered during the 2019-2019 School Year**

English	English 1 Honors English 2 Honors English HL1 English HL2 AP English Language AP English Literature
Mathematics	Algebra 1 Honors Geometry Honors Algebra II/Trig Honors PreCalculus Honors AP Calculus AB AP Calculus BC AP Statistics Mathematics SL IB AP Computer Science
Science	Biology Honors AP Biology Biology HL IB Chemistry Honors AP Chemistry AP Physics 1 AP Physics 2 AP Environmental Science
Social Science	World History Honors AP European History AP United States History AP American Government AP Economics AP Psychology History of the Americas HL IB Theory of Knowledge IB
World Language	Spanish 4 Honors/ IB AP Spanish Language & Culture French 4 Honors/ IB AP French Language & Culture Latin 4 Honors
Visual & Performing Arts	Visual Arts SL IB
TOTAL AP COURSES OFFERED: 18 TOTAL HONORS COURSES OFFERED: 12 TOTAL IB COURSES OFFERED: 9	

**GRADUATION REQUIREMENTS**

**Class of 2019**

Unit requirements: 230 credits for graduation  
5 credits for each semester course

Subject Requirement	# of semesters	# of credits
English	8	40
Math (including Geometry)	4	20
Life Science	2	10
Physical Science	2	10
Other Science	2	10
US History & Geography	2	10
World History	2	10
American Government	1	5
Economics	1	5
Visual & Performing Art/	4	20
World Language		
Physical Education	4	20
Electives	14	70

**TRANSCRIPT DESIGNATIONS**

H	Honors courses
AP	Advanced Placement courses
+	AP/IB or Honors courses that qualify for weighted GPA
r	Repeated Course
0994/0995	Course taken through the Regional Occupational Program

**Grading Scale**

A	90-100%
B	80-89.9%
C	70-79.9%
D	60-69.9%
F	0-59.9%

**CLASS RANK AND GRADE POINT AVERAGE**

Student Class Rank is not computed per school district policy.

All credit courses taken at a TUSD school in grades 9-12, are included in determining the cumulative GPA.

The GPA is averaged in three ways:

CUMULATIVE GPA for all classes (including PE/Athletics)	Grades 9-12
ACADEMIC GPA (no PE/Athletics)	Grades 9-12
ACADEMIC GPA	Grades 10-12

Transcripts list both the UNWEIGHTED and WEIGHTED GPA.

WEIGHTED GPA is calculated on a 5-point scale  
(for grades of A, B, or C only)

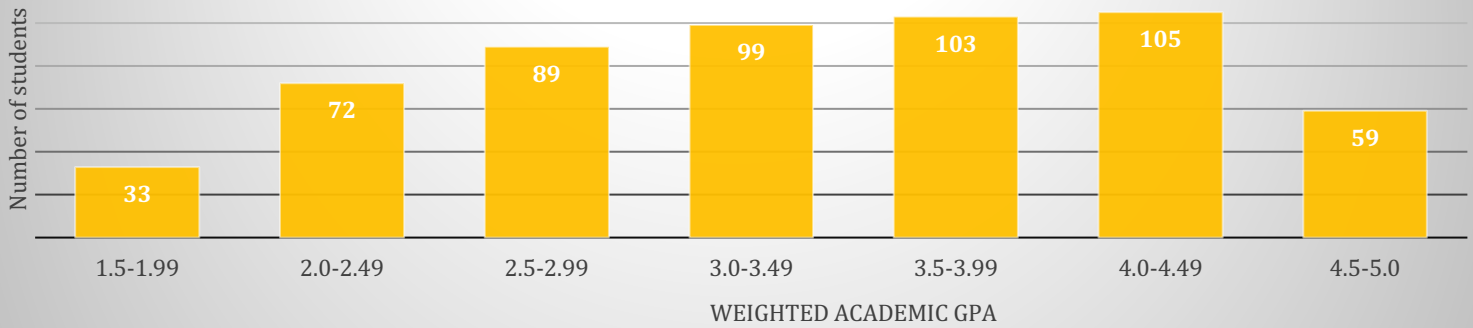
**COMMUNITY COLLEGE AND OFF CAMPUS COURSES**

Classes taken off campus are noted in the comment section on the student's transcript. These courses are factored into the GPA if they have been approved for graduation credit.

**INTERMEDIATE SCHOOL COURSES**

Intermediate School students have the opportunity to take high school level courses in math and world language. These courses and the grades earned are listed on the transcript, but are not factored into the GPA.

## Class of 2019 Grade Distribution



### 2019 TESTING PROFILE

#### SAT Test Results

447 students tested

(mean scores)

Evidence- Based Reading & Writing	575
Mathematics	577

#### ADVANCED PLACEMENT (AP) TESTS

619 students took 1218 tests

AP Score	# of exams	% of total
3	361	30
4	329	27
5	218	18

#### NATIONAL MERIT SCHOLARSHIP PROGRAM

(Class 2019)

1 National Merit Recipients

1 National Merit Finalists

1 National Merit Semifinalists

4 National Merit Commended Scholars

#### COLLEGE ADMISSION

Foothill High School Class of 2019 were offered admission to over 100 of some of the most highly competitive colleges and universities, including:

All California State Colleges

All campuses of the University of California

Other highly competitive universities including

Princeton, Harvard, and Stanford.

#### SEAL OF BILITERACY

Over 100 students were awarded the State Seal of Biliteracy by having proficiency in a world language and English.

#### AVID (Advancement Via Individual Determination)

AVID, a structured and rigorous college preparatory program for self-motivated, potential college-bound students serves over 245 Foothill students across grades 9-12. Nationally, AVID students complete four-year college entrance requirements at a rate that is at least two times the national rate, and three out of four AVID graduates who apply to four-year colleges or universities are accepted. Of the 58 Foothill AVID graduates from the class of 2019, 96% matriculated into college.

#### ASSOCIATED STUDENT BODY: CLUBS, ACTIVITIES & HONOR SOCIETIES

Consisting of over 40 students, the Foothill ASB Leadership class implements and oversees all student activities at Foothill High School. Student activities range from assemblies and dances to awareness programs and school-wide community service. The purpose of each activity is to engage students and create a welcoming, enriched, and involved school community at Foothill High School. In addition to campus-wide events, the ASB Student Council also oversees student-run organizations on our campus in the areas of academics, politics, culture, religion, athletics, special interests, and philanthropy.

#### CTE Pathways

Foothill offers eight pathways that were developed (including FEAT) and offer students options in engineering, manufacturing, video production, and computer science earning students and teachers many awards and distinctions. These courses are

approved as a “g” elective by the UC and CSU systems. Pathway options include: Engineering, Manufacturing, Computer Science, Culinary Arts, Media Arts, Graphic Design, Visual Imagery, and Robotics. The Foothill Engineering and Technology (FEAT) program started with the support of a California Partnership Academy grant in 2008 and has quickly established itself as one of the top STEM programs in California. The program coordinator and Engineering teacher earned the distinction of 2016 CTE Teacher of the Year. The FEAT program was the focus of Foothill’s 2015 Gold Medal School award and utilizes a sequenced curriculum from Project Lead the Way in order to build and develop students’ skills and abilities to be applied to real-world projects.

### **TUSD CONNECT**

The TUSD Connect initiative spawned from the passage of a bond measure that delivered state-of-the-art technology to each student in Tustin Unified School District. Every student at Foothill is issued a laptop computer to be used for academic purposes. Along with classroom technology, Foothill students routinely use technology to research, collaborate, and demonstrate learning. Programs offered by Google, Microsoft, and a host of others, are routinely used in an academic setting to give students a more in depth understanding of the subject matter. The technology provided by this initiative supports rigorous academic standards and engaging instructional strategies.

### **ATHLETIC PROGRAMS**

Foothill has a long tradition of athletic excellence. The athletic program includes 28 different sport programs and at least 2 levels within each program. In 2018-19, 21 out of our 25 programs went on to CIF playoffs and Foothill won 14 league titles and 1 CIF championship. While these accolades are a source of pride, FHS also seeks to build character, work ethic, and integrity in its athletes. The athletic program includes the following sports:

Baseball	Basketball (B&G)	Cheer & Dance Team	Cross Country (B&G)
Football	Golf (B&G)	Lacrosse (B&G)	Marching Band
Soccer (B&G)	Softball	Swimming (B&G)	Tennis (B&G)
Track & Field (B&G)	Volleyball (B&G)	Water Polo (B&G)	Wrestling (B&G)

### **NEWSPAPER – KNIGHTLIFE**

*Knight Life*, the Foothill High School student newspaper, includes more than 30 sections and is published once a month. This student-run program features stories of all aspects of the school, including sports, academics, and an editorial section. Several journalism students submit articles for the local newspaper as well. *Knightlife* has a proud tradition of thorough and honest reporting on Foothill-related issues and also offers an online version ([www.knightlife.org](http://www.knightlife.org)), which was launched in 2015.

### **INTERNATIONAL BACCALAUREATE – IB**

The Foothill IB program has approximately 85 junior and senior students, as well as 211 pre-IB Freshman and Sophomore students. As a full diploma program, FHS has a 95% diploma completion rate among students that enter the program. The average IB exam score is a 5.0. The IB Diploma Program offers students comprehensive course work in traditional disciplines while bolstering writing skills, preparing students for rigorous university study and enhancing students' college admissions opportunities. Diploma candidates write an extended research essay (EE), complete 120 hours of creativity, action, and service (CAS), and participate in a Theory of Knowledge (TOK) class that examines the relationship among academic disciplines and investigates how one arrives at knowledge and develops reasoning skills.