

Joshua A. Quinlan

York University
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EDUCATION

- PhD, Social/Personality Psychology 2016–Present
Quantitative Methods Diploma
York University
Advisor: Dr. Raymond A. Mar
- M.A., Social/Personality Psychology 2014–2016
York University
Advisor: Dr. Raymond A. Mar
The Effect of Expectation and Intention on the Appreciation of Absurd Humour
- B.Sc. (Hons.), Psychology 2010–2014
Memorial University of Newfoundland
Advisor: Dr. Ian Neath
Position Error Gradients in the Brown-Peterson Paradigm

RESEARCH AWARDS

- Mitacs Globalink Research Award 2020
Title: *Cross-Cultural Replication of the Factors Underlying Videogame Playing Habits*
Award: \$6,000
- Ontario Graduate Scholarship 2019
Award: \$15,000
- Joseph-Armand Bombardier CGS Doctoral Scholarship 2016–2019
Title: *Can humour increase altruistic behaviour?*
Award: \$105,000
- Ontario Graduate Scholarship 2015
Award: \$15,000

SSHRC Joseph-Armand Bombardier CGS Master's Scholarships Title: <i>Error gradients in the Brown-Peterson paradigm</i> Award: \$17,500	2014
NSERC Undergraduate Student Research Award (Declined) Award: \$6,650	2014
NSERC Undergraduate Student Research Award Award: \$6,650	2013

HONOURS AND AWARDS

Graduate Development Funds (\$700)	2016
York University Graduate Scholarship (\$6000)	2014
Memorial University of Newfoundland Lou Visentin Award	2014
Science Atlantic Psychology Conference Best Poster Presentation	2014
MUN Faculty of Science Dean's List	2013–2014
MUN Psychology Best Poster Presentation	2014
MUN Faculty of Science Dean's List	2012–2013
MUN Volunteer Incentive Program (Bronze Award)	2013
MUN Faculty of Science Dean's List	2010–2011
Memorial University Entrance Scholarship (\$2000)	2010
NAPE Academic Scholarship (\$500)	2010

Travel and Fieldwork Grants

Research and Fieldwork Cost Funds – York University (\$2600)	2020
Graduate Student Conference Travel Funds – York University (\$795)	2019
Graduate Student Conference Travel Funds – York University (\$883)	2018
Graduate Student Conference Travel Funds – York University (\$1000)	2016 (Dec.)
Graduate Student Conference Travel Funds – York University (\$1000)	2016 (May)

PUBLICATIONS

- Quinlan, J. A., & Mar, R. A.** (2020). How imagination supports narrative experiences for textual, audiovisual, and interactive narratives. In A. Abraham (Ed.), *The Cambridge Handbook of the Imagination* (pp. 466–478). Cambridge: Cambridge University Press. doi:10.1017/9781108580298.028
- Maslej, M. M., **Quinlan, J. A.**, & Mar, R. A. (2020). Aesthetic responses to the characters, plots, worlds, and style of stories. In M. Nadal & O. Vartanian (Eds.). *The Oxford Handbook of Empirical Aesthetics* (pp. XX–XX). Oxford University Press: Oxford, UK.

Bainbridge, T. F., **Quinlan, J. A.**, Mar, R. A., & Smillie, L. D. (2018). Openness/intellect and susceptibility to pseudo-profound bullshit: A replication and extension. *European Journal of Personality*, doi:http://dx.doi.org/10.1002/per.2176

Erentzen, C., **Quinlan, J.A.**, & Mar, R.A. (2018). Sometimes you need more than a wingman: Masculinity, femininity and the role of humor in men's mental health help-seeking campaigns. *Journal of Social and Clinical Psychology*, 37(2), 128-157.

Quinlan, J. A., Neath, I., & Surprenant, A. M. (2015). Positional uncertainty in the Brown-Peterson paradigm. *Canadian Journal of Experimental Psychology*, 69(1), 64-71.

MANUSCRIPTS UNDER REVIEW OR IN PREPARATION

Fong, K., **Quinlan, J.A.**, & Mar, R.A. (submitted). Select your character: Individuals needs and avatar choice.

Quinlan, J.A., & Mar, R.A. (in prep.). Who plays what?: A gamer typology based on genre preferences.

Quinlan, J.A., Padgett, J.K., & Mar, R.A. (in prep.). Does a brief exposure to literary fiction cause increases in social ability? Assessing the evidential value of published research using the p-curve.

Ivanski, C., **Quinlan, J.A.**, & Mar, R.A. (in prep.). The role of personality in pandemic media consumption in the era of Covid-19.

PRESENTATIONS AND POSTERS

Quinlan, J. A., & Mar, R. A. (February 2020). *What we play: Multivariate descriptions of videogame genres*. Poster presented at the Media and Technology pre-conference of the 21st annual meeting of the Society for Personality and Social Psychology in New Orleans, USA.

Quinlan, J. A., & Mar, R. A. (February 2019). *The role of genre and transportability in the cultivation effects of videogames*. Poster presented at the 20th annual meeting of the Society for Personality and Social Psychology in Portland, USA.

Quinlan, J. A., & Mar, R. A. (March 2018). *The effect of expectation and intention on the appreciation of absurd humour*. Poster presented at the 19th annual meeting of the Society for Personality and Social Psychology in Atlanta, USA.

Quinlan, J. A., Smillie, L., & Mar, R. A. (Jan. 2017). *Personality and the attribution of meaning*. Poster presented at the 18th annual meeting of the Society for Personality and Social Psychology in San Antonio, USA.

Quinlan, J. A., Mar, R. A., Fong, K., & Rain, M. (July 2016). *Getting the joke: A thematic analysis of perceptions of absurd humour*. Presentation given at the International Society for the Empirical Study of Literature Biennial Meeting in Chicago, USA.

Quinlan, J. A., Fong, K., Rain, M., & Mar, R. A. (July 2015). *Finding sense in nonsense: Predicting reactions to the absurd using trait differences*. Poster presented at the International Society for the Study of Individual Differences Conference in London, Canada.

Quinlan, J. A., Neath, I., & Surprenant, A. M. (July 2014). *Error gradients in the Brown-Peterson paradigm*. Poster presented at the 24th annual meeting of the Canadian Society for Brain, Behaviour and Cognitive Science in Toronto, Canada.

Thorpe, C. M., Hallett, D., Brown, A. R., Skinner, D. M., & **Quinlan, J. A.** (July 2014). *Developmental changes in interval time-place learning*. Poster presented at the 24th annual meeting of the Canadian Society for Brain, Behaviour and Cognitive Science in Toronto, Canada.

TEACHING AND MENTORING EXPERIENCE

Psychology Mentor 2018–2019
Psychology Undergraduate Mentor Program, York University

Statistics Consultant 2017–2018
York University Statistical Consulting Service

Teaching Assistant

Social Psychology (York University)	2020
Statistical Methods II, <i>Tutorial Leader</i> (York University)	2019
Social Psychology (York University)	2019
Statistical Methods II, <i>Tutorial Leader</i> (York University)	2018
Social Psychology (York University)	2017
Introduction to Research Methods (York University)	2016

Introduction to Research Methods (York University) 2014

PROFESSIONAL DEVELOPMENT

Research

Data Analytics and Machine Learning Using R 2020
Four-day course (12 hours)
Institute for Social Research, York University

Getting Ready for the Bayesian Tide 2019
Four-day course (12 hours)
Institute for Social Research, York University

Oxford Internet Institute Summer Doctoral Programme 2019
Selected to attend; Ten-day course (80 hours)
Oxford Internet Institute, University of Oxford

An Introduction to Meta-Analysis and Systematic Reviews 2015
Three-day course (9 hours)
Institute for Social Research, York University

Teaching

Senior Teaching Assistant Program 2020
Accredited by Educational Developers Caucus
Eight-month course
Teaching Commons, York University

TA Certificate in Teaching (TACT) 2020
Accredited by Educational Developers Caucus
Four-month course
Teaching Commons, York University

PROFESSIONAL SERVICE

Workshops Delivered

Open Science in Psychology (York University) 2020
Writing Grant Proposals (York University) 2020
Data Collection & Participant Recruitment Methods (York University) 2020
Measure Design and Development (Institute for Social Research) (*Postponed*) 2020

Ad Hoc Reviewer for Journals

Cognitive Processing

Honours Thesis Poster Judge

York University

2015

PRESS COVERAGE

Mitchell, A. (2019). A load of bull. *The York University Magazine*.

GRADUATE COURSEWORK

6176: Structural Equation Modeling (A)	2018
6150: Research Methods in Personality Psychology (A+)	2017
6180: Psychometric Methods (A+)	2017
6410: Social Psychology (A+)	2017
6020: Historical and Theoretical Foundations of Psychology (A)	2016
6140: Multivariate Analysis (A)	2016
6190: Longitudinal Data Analysis (A+)	2015
6132: Regression (A)	2015
6510: Personality Psychology (A+)	2015
6131: Analysis of Variance (A)	2014
6150: Research Methods in Social Psychology (A)	2014
6400: Contemporary Issues in Personality and Social Psychology (A+)	2014

SKILLS

Statistics Software: R, SPSS, JASP, G*Power

Advanced Statistics: Factor Analysis, Structural Equation Modeling, Multilevel Models, Latent Profile Analysis, Mixed-Effects Modeling