

# **Central Schools Trust Governance Structure 2019-2020**

## **Members of CST**

Dr Shirley Brookes

Tim Miller

Jacqueline Barnes

## **Multi Academy Trust (MAT) Board Members**

Richard Murray (**Chair**)

Daniel Robinson (**Vice-Chair**)

Graeme T Burgess (**Executive Headteacher**)

Helen Dean

Lisa Evans

Mark Fitch

Julia McConaghy

Sarah-Jane Miller

Bev Mabey

**Clerk to CST Trust** – Clare Hinde

## Members of CST

Name of member	Current responsibilities - employment/ self-employment/other non-exec roles, and how these demonstrate expertise/skills required for role as member	Previous roles/posts within other organisations and how these demonstrate expertise/skills required for role as member (Exec or non-exec.) Please include names of schools, academy trusts or other educational institutions and dates of employment.	Proposed responsibility <sup>1</sup> as member of the trust (i.e. school leadership, finance, business, HR) and the skills/experience they bring to the trust
<b>Mr Tim Miller</b>	Tim is Executive Director of the Gambling Commission, the statutory regulator of gambling in Britain. He is also Chair of Coventry Citizens Advice.	Tim was formerly the Chair of the Central Schools Trust.	Continuing in this position Key strengths include: <ul style="list-style-type: none"> <li>• Leadership</li> <li>• Finance</li> <li>• Business</li> <li>• HR</li> </ul>
<b>Dr Shirley Brookes</b>	Shirley is responsible for the delivery of a large programme of highway improvement schemes for a local authority. Outside of work, Shirley is the County Commissioner for Scouts in Solihull, a position she has held since March 2016.	Shirley completed her doctoral studies at University of Nottingham in the field of traffic-related air quality. Shirley's expertise in traffic management and road safety led to her becoming a Chartered Engineer in 2008 before moving into local government as a Traffic Engineer.	Continuing in this position Key strengths include: <ul style="list-style-type: none"> <li>• Leadership</li> <li>• Finance</li> <li>• Business</li> <li>• HR</li> </ul>
<b>Mrs Jacqueline Barnes</b>	Jacqueline is a registered nurse and is a graduate of Sheffield Hallam University and Aston Business School with an MSC in Public Sector Management. She is passionate about the Transforming Care programme and is proud to chair the Midlands and East regional board.	Before joining NHS England, Jacqueline was Chief Nursing Officer for two CCGs (circa 750-800 population) and has worked in Commissioning since 2008. Prior to this Jacqueline spent many years in various service improvement roles within the Midlands. Jacqueline has a particular interest in system level clinical redesign, the commissioning of children's services and safeguarding. She has led several high profile multi-agency investigations, worked with the Department of Health to develop policies and national measures for quality improvement including Sepsis, CQUIN and the National Quality Framework to name a few. She was the commissioning lead for Public Health England's 'All our Health' and is a founder member of the National Quality Working Group.	Continuing in this position Key strengths include: <ul style="list-style-type: none"> <li>• Leadership</li> <li>• Finance</li> <li>• Business</li> <li>• HR</li> </ul>

<sup>1</sup>The members should cover the following responsibilities: leadership, educational improvement, finance, business, HR.

## Multi Academy Trust (MAT) Board Members

<b>Name of trustee<sup>2</sup></b> (If also a member details should be in this section and the member section)	<b>Current responsibilities - employment/ self-employment/other non-exec roles and how these demonstrate expertise/skills required for role as member</b>	<b>Previous roles/posts within other organisations and how these demonstrate expertise/skills required for role as member</b> (Exec or non-exec) Please include names of schools, academy trusts, or other educational institutions and dates of employment.	<b>Proposed role and responsibility<sup>3</sup> on the board of trustees and the skills/experience they bring to the board</b>
<b>Mr Richard Murray</b> <i>(Chair)</i>	A qualified solicitor with over 20 years' experience, including mergers and acquisitions and as a managing partner of a High Street practice. Now Chief Commercial Officer of Elephants Child, business consultants offering advice and mentoring.	A non-executive director of ISK Legal. Richard has been on the CST Trust Board Chair for 3 years. Previous to that Richard was the chair of BCPS LGB for 2 years.	Continuing in this position.  His key strengths include: <ul style="list-style-type: none"> <li>• Legal</li> <li>• Business</li> <li>• HR</li> </ul>
<b>Mr Daniel Robinson</b> <i>(Vice Chair)</i>	Daniel owns Robinsons Catering. The company employs 12 members of full time staff. Daniel joined CST in July 2017 as a Director/Trustee and is the Chair of Finance for CST.	Daniel left School at the age of 16 and trained as a chef. He went onto work in Hotels and Restaurants. At the age of 23 he set up Robinsons Catering a company that now has a turnover of £1.4 million per year.	Continuing in this position.  His key strengths include: <ul style="list-style-type: none"> <li>• Finance</li> <li>• Business</li> <li>• HR</li> </ul>
<b>Mrs Helen Dean</b>	Helen is currently a parish councillor.	Having graduated from the University of Leeds with a Music degree and PGCE, she then gained 18 years' experience as a secondary school teacher. In her 10 years as a senior accountable for teaching and learning, school self-evaluation, performance management, timetabling and the curriculum. As an examiner, Helen has a thorough understanding of data and the importance of the accuracy of leader of a large 11-18 yrs. academy she was assessment.	Continuing in this position.  Her key strengths include: <ul style="list-style-type: none"> <li>• HR</li> <li>• Practical in-school secondary school leadership experience</li> <li>• Experience of parish processes and systems</li> </ul>

<sup>2</sup> If a trustee will also be on any Local Governing Body, please note 'LGB' against their name in this column.

<sup>3</sup> The board of trustees should cover the following responsibilities: leadership, educational improvement, finance, business, HR and data handling. Additional expertise may be required if the academy trust operates additional activities, for example a nursery or leisure facilities.

<p><b>Mrs Lisa Evans (Chair of DW LGB)</b></p>	<p>Lisa is a primary school teacher in Solihull. She is the Chair of Damson Wood's Local Governing Body.</p>	<p>After completing her BA in Primary Education, Lisa taught at a school in Castle Bromwich for four years. She left teaching for a short time after having her eldest child, during which time she completed a Master's degree in Educational Leadership and Management.</p>	<p>Continuing in this position.</p> <p>Her key strengths include:</p> <ul style="list-style-type: none"> <li>• HR</li> <li>• Knowledge of primary education</li> <li>• Educational leadership and management</li> </ul>
<p><b>Mrs Sarah-Jane Miller</b></p>	<p>Sarah is an experienced primary school teacher who has taken time out from her career to spend time bringing up her children.</p>	<p>Sarah Miller is an experienced former primary school teacher of 15 years with a passion for teaching, learning and the education process. She has both mentored PGCE students and assisted on the PCGE interview panel at Warwick University. She also served as a teacher governor for over 6 years.</p>	<p>Continuing in this position.</p> <p>Her key strengths include:</p> <ul style="list-style-type: none"> <li>• Specialised knowledge of ICT and E-Safety</li> <li>• Leadership of school networks</li> <li>• extensive in-school leadership experience</li> </ul>
<p><b>Mr Graeme Burgess (CEO)</b></p>	<p>Graeme is the CEO of the Central Schools Trust, responsible for a school which is sponsored due to an unsatisfactory inspection.</p>	<p>A qualified teacher, with a degree in English from Warwick University, and an MA in Education from Worcester University 28 years in teaching, 19 as a headteacher. Seconded to the LA for three years to deliver the work force remodelling agenda to all LA schools An experienced Lead OFSTED inspector of 9 years Experienced in supporting schools with improvement since 2000 Graeme has 22 years of experience as a school governor.</p>	<p>Continuing in this position.</p> <p>His key strengths include:</p> <ul style="list-style-type: none"> <li>• Extensive experience, and a proven track record over two decades, of school leadership.</li> <li>• Evaluating and improving school performance</li> <li>• Extensive experience of schools financial planning</li> </ul> <p>These skills are pertinent to supporting, monitoring, evaluating and improving school performance.</p> <p>Graeme's two daughters have journeyed through Heart of England from Year 7 to Upper 6<sup>th</sup></p>
<p><b>Mrs Julia McConaghy</b></p>	<p>Julia retired in 2010 as a secondary school maths teacher, and has since been involved with tutoring and conferences for the Further</p>	<p>Julia's interest in education has been life-long as a teacher of Mathematics to secondary school students. Julia has lived in Balsall Common for 31 years; she was, in fact, born and brought up there. Julia was a pupil of Balsall Common Junior</p>	<p>Continuing in this position.</p> <p>Her key strengths include:</p>

	Mathematics Support Programme at Warwick University.	and Infants school in the 1950s, as were her three siblings. Both of Julia's parents were at school in Balsall Common, and both of her children went to the school when she returned to live in the village in 1987.	<ul style="list-style-type: none"> <li>• Practical in-school secondary school leadership experience</li> <li>• Extensive knowledge of mathematics</li> <li>• Knowledge of the local community.</li> </ul>
<b>Mr Mark Fitch (Chair of BCPS LGB)</b>	Mark is a management consultant, supporting senior teams in organisations to solve difficult problems and make the most of their resources. He is the Chair of Balsall Common's Local Governing Body.	Mark has lived in the village for over 10 years, began as a parent Governor in 2017 and has two children in the school. He focuses on three things on behalf of the local Governing body: Data and assessment, Safeguarding and Science. He works with the leadership to make a positive difference.	Continuing in this position.  His key strengths include: <ul style="list-style-type: none"> <li>• HR</li> <li>• Leadership</li> <li>• Finance</li> <li>• Driving corporate change improvement</li> <li>• Knowledge of the community.</li> </ul>
<b>Ms Bev Mabey</b>	Bev is the CEO of Washwood Heath Multi-Academy Trust, comprising four primary schools, 2 secondary schools and one all-through school.	Bev has also worked with Birmingham City Council, chairing its working group developing an equality and cohesion strategy for schools across Birmingham, the schools within the multi academy trust that she leads being identified by OFSTED as well as Birmingham City Council as exemplars for ensuring community cohesion. Bev has also worked with the West Midlands Police Force on ensuring community and racial harmony, as well as initiating a successful project to reduce reoffending rates amongst former gang members. This work with the West Midlands Police Force links naturally to Bev's schools work as she has gone on to develop and deliver mentoring programmes, including with the prison service, in her schools on the prevention of crime, including violence. These programmes are now being rolled out in schools across the West Midlands. Bev has recently developed an online digital platform to manage the early stages of mental health and anxiety in schools. This is now rolling out across the West Midlands and will be further developed on a National scale.	Continuing in this position.  Her key strengths include: <ul style="list-style-type: none"> <li>• Extensive experience of leading primary and secondary schools</li> <li>• Leading a Trust as the CEO</li> <li>• Evaluating and improving school performance</li> <li>• Extensive experience of schools financial planning</li> </ul> <p>These skills are pertinent to supporting, monitoring, evaluating and improving school performance.</p>