

# Parent & Student Handbook

2020-2021

Middle School
High School



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www.balboaschool.com

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# Our Program

#### **MISSION STATEMENT**

The mission of Balboa School is to provide a diverse educational environment that promotes high academic standards, cultivates creativity, and builds the skills necessary for college, career and civic life

#### **VISION STATEMENT**

Balboa School students are creative, successful members of a global society.

#### **CORE VALUES**

- DIVERSITY
- CREATIVITY
- MASTERY
- GROWTH

#### **PROGRAMS**

Balboa School offers a broad array of programs within an international student community in one of the most enriching areas of Southern California. Small class size, one-to-one communication, interesting and exciting learning opportunities stimulate passion and the desire to learn.

Our teachers, course work and SAT preparation develop the fullest potential in our students as they prepare for college and a life of learning in an ever-changing world. Students know our faculty in such a way that the sharing of ideas, working as a team for a common goal, and sophisticated conversation with peers becomes second nature.

We teach within a framework of traditional curriculum that provides students the individual attention needed to achieve personal goals while developing the academic skills and study skills necessary to succeed in college, career, and civic life.

In light of the COVID-19 situation, we are offering our students/parents a choice of three learning pathways:

- 1.) Concrete: Students attend classes on campus four days/week with Virtual Fridays at home
- 2.) Hybrid: Students attend some classes on campus and some virtually and/or on-line
- 3.) Virtual: Students attend all classes virtually and/or on-line

#### STUDENT LEARNING OUTCOMES

At Balboa School, we expect each of our students to:

- Achieve high academic standards
- Create work that demonstrates innovation and originality
- Cooperate in the classroom and community
- Develop a growth mindset

# **Administration Directory**

#### **Executive Director**

Zachary C. Jones zjones@balboaschool.com 760-294-4132

#### Vice Principal & International Program Director/PDSO

Natalie Clark Addleson ncaddleson@balboaschool.com 760-294-4170 Curriculum & Instruction Parent Support International Programs

#### Accounting & Human Resources

Jen Watkins
<a href="mailto:jwatkins@balboaschool.com">jwatkins@balboaschool.com</a>
760-294-4180
Tuition/Billing
Enrollment contracts

#### Counselor

Ashley Jones
<a href="mailto:ajones@balboaschool.com">ajones@balboaschool.com</a>
760-294-4122
College & Transition Counseling
Student Schedules & Transcripts/ NCAA Eligibility

## Office Manager/Admissions Coordinator

Sara Gharagozlou
<u>admin@balboaschool.com</u>
760-294-4161
International & Domestic Admissions
Attendance & School Information

#### **Director of Strategic Planning**

Joanna Chen jchen@balboaschool.com 760-294-4490 Marketing International School Partnerships

#### **Athletic Director**

Dominique Jones djones@balboaschool.com 760-294-4206 Athletics Coach & CIF Discipline

# School Calendar

#### Balboa School Calendar 2020 - 2021\*

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Month	М	Т	W	Th	F	М	T	W	Th	F	М	T	W	Th	F	М	Т	W	Th	F	М	T	W	Th	F
AUGUST	3	4	5	6	7	10	11	12	13	14	17	18	19	20	21	24	25	26	27	28	31				
SEPTEMBER		1	2	3	4	7	8	9	10	11	14	15	16	17	18	21	22	23	24	25	28	29	30		
OCTOBER				1	2	5	6	7	8	9	12	13	14	15	16	19	20	21	22	23	26	27	28	29	30
NOVEMBER	2	3	4	5	6	9	10	11	12	13	16	17	18	19	20	23	24	25	26	27	30				
DECEMBER		1	2	3	4	7	8	9	10	11	14	15	16	17	18	21	22	23	24	25	28	29	30	31	
JANUARY					1	4	5	6	7	8	11	12	13	14	15	18	19	20	21	22	25	26	27	28	29
FEBRUARY	1	2	3	4	5	8	9	10	11	12	15	16	17	18	19	22	23	24	25	26					
MARCH	1	2	3	4	5	8	9	10	11	12	15	16	17	18	19	22	23	24	25	26	29	30	31		
APRIL				1	2	5	6	7	8	9	12	13	14	15	16	19	20	21	22	23	26	27	28	29	30
MAY	3	4	5	6	7	10	11	12	13	14	17	18	19	20	21	24	25	26	27	28	31				
JUNE		1	2	3	4	7	8	9	10	11	14	15	16	17	18	21	22	23	24	25	28	29	30		
JULY				1	2	5	6	7	8	9	12	13	14	15	16	19	20	21	22	23	26	27	28	29	30

Special Dates	
August 10	Student orientation
August 10	Staff in-service
August 11	First day of Fall Semester
December 8-11	Final exams - early dismissal (noon)
December 11	Make-up Finals - early dismissal (noon)
January 4	Teacher Professional Development (no students)
January 5	First day of Spring Semester
May 25-27	Final exams - early dismissal (noon)
May 28	High School Graduation
	Teacher check-out day
June 1 – June 30	2021 Summer School

Holidays - School Closed	
September 7	Labor Day
November 11	Veteran's Day
November 23 - 27	Thanksgiving Break
December 14 – January 5	Winter Break
January 18	Martin Luther King, Jr. Day
February 12	Lincoln's Birthday
February 15	President's Day
March 29 – April 9	Spring Break
May 31	Memorial Day
July 4	Independence Day

Only students who need to make-up a final exam must attend on 12/11/2020.

<sup>\*</sup>Please note that Winter Break & Spring Break have been extended.

## School Hours & Bell Schedule

#### Mondays & Wednesdays

1<sup>st</sup> Period: 8:30 am – 9:50 am

Break: 9:50 am - 10:10 am

 $3^{rd}$  period: 10:10 am – 11:30 am

Lunch: 11:30 am – 12:00 pm

5<sup>th</sup> Period: 12:05 pm – 1:25 pm

7<sup>th</sup> Period: 1:30 pm – 2:30 pm

#### Tuesdays & Thursdays

2<sup>nd</sup> Period: 8:30 am – 9:50 am

Break: 9:50 am – 10:10 am

4<sup>th</sup> Period: 10:10 am – 11:30 am

Lunch: 11:30 am – 12:00 pm

6<sup>th</sup> Period: 12:05 pm – 1:25 pm

7<sup>th</sup> Period: 1:30 pm – 2:30 pm

#### Virtual Fridays

Teaching staff will be availble on Fridays for individual/group meetings, by request.

Students will be expected to use the time on Fridays to attend/create virtual clubs, participate in group activities on-line, and complete projects/assignments.

If you prefer your child to work on campus on Fridays, there will be supervision from 8:30 am – 1:45 PM, and all students are to be off-campus by 2:00 pm. Please notify the Administrative Offices for this option.

#### Finals Schedule\*

Day 1	Day 2	Day 3
Period 1: 8:30 am-10:00 am	Period 3: 8:30 am-10:00am	Period 5: 8:30 am-10:00am
Break: 10:00 am-10:30 am	Break: 10:00 am-10:30 am	Break: 10:00 am-10:30 am
Period 2: 10:30 am-12:00 pm	Period 4: 10:30 am-12:00 pm	Period 6: 10:30 am-12:00 pm

<sup>\*7</sup>th period finals arranged by teacher

# Student Dress Code

In order to promote a successful learning environment, students at Balboa School must comply with the following personal appearance standards for **all** classes:

Hair	<ul> <li>Must be clean, combed and neatly trimmed or arranged.</li> <li>Shaggy, unkempt hair is not permissible regardless of length.</li> </ul>
Tattoos and Body Piercing	Tattoos and body piercing, other than earrings must not be distracting to the learning environment.
Shirts and Tops	• Clothing must be free of writing, and images which are vulgar, profane, or sexually suggestive or make reference to drugs, alcohol, weapons, or tobacco.
	Revealing shirts and blouses are not permissible.
Shorts and skirts	Must be no shorter than mid-thigh when seated.
Hats, hoods, and sunglasses	Must not be worn indoors.
Pants and jeans	<ul> <li>Pants and jeans must be clean and in good repair.</li> <li>Bagging/sagging clothes are not permissible.</li> </ul>
Shoes and sandals	Shoes and sandals should be appropriate for the workplace.
General	Clothing is to be neat, clean, in good repair and appropriate to a typical workplace.

## **Attendance Policy**

#### **ABSENCES**

Balboa School encourages consistent, on-time attendance for all classes: on campus, virtual, and on-line. Please schedule appointments and trips during non-school time.

- Attendance is taken at the start of all classes, including Zoom virtual classes. Parents or guardians must call/email the school and notify the Administrative Office by 8:15 a.m. if their child is going to be absent from school/class on a given day.
- Students will have their temperature checked upon entering campus and any student showing ANY signs of illness will be asked to go home. In that case, the student would be required to attend virtual classes until he/she has been cleared to return, either from a doctor or after 14 days of being symptom-free.
- A student may be excused from school/classes when the absence is due to:
  - Personal illness or injury (showing symptoms of illness)
  - Medical, dental, optometric, or chiropractic services rendered
  - Attendance at funeral services for a member of the immediate family
  - Exclusion for failure to present evidence of immunization
  - Exclusion from school because student is the carrier of a contagious disease
  - Pre-approved sporting competition
- If an absence is not excused by a parent or guardian within 24 hours, the student will be considered unexcused.
- It is the student's responsibility to make-up all work if/when excused classes are missed within 5 days of returning.
- Any student who has more than 5 unexcused absences in any given class in a semester will be referred for Administrative Review which could result in:
  - Academic Probation
  - 30-day Notice
  - Involuntary withdrawal from school and/or terminated I-20 for failing to maintain a full course of study

## Arrivals & Pick-up

#### **ARRIVALS / PICK-UP**

- Parents may drop off their child at school between 8:00 a.m. 8:25 a.m. and must picked up by 2:50 p.m. and 2:00 p.m. on Fridays, as we do not have supervision after this time. If any student is still on campus before or after these times, they will be asked to wait outside.
- Students who arrive after 8:30 a.m. must check in at the Administrative Office to receive a pass. Tardies, due to extenuating circumstances, must be called in by parents/guardians to be excused. Citizenship grades will be affected for students who are tardy to class.
- Parents must call and notify the Administrative Office in advance when a student needs to leave school early. Parents must sign the Early Pick-up Log located in the Administrative Office area before picking up their child.

## **COVID-19 Policies\***

\*Balboa School follows the guidance of the San Diego County Health Department and the CDC. These policies may be modified at anytime to adhere to local safety standards. Balboa School is in compliance with the COVID-19 Industry Guidance; Schools and School-Based Programs.

- In effort to maintain a safe, secure campus, we will not be allowing visitors on campus.
- All students and staff are to stay home if showing any flu-like symptoms and will be sent home if noticed on campus. If/when a student is sent home or working from home due to symptoms, they will be able to participate in virtual classes, if they are well-enough to participate.
- Upon entering campus, staff and students will have their temperature checked.
- All staff are required to wear masks.
- Classrooms will be arranged for social distancing, with the option of moving classes outdoors, when possible.
- If local agencies determine that school campuses must close, all students taking classes on campus will transition to real-time virtual classes.

# School Rules & Policies

#### ENROLLMENT/DIS-ENROLLMENT

- Enrollment contracts are required to be signed and submitted annually for each student before the start of the school year.
- Written thirty-day notice is required upon departure of the school program before the end of the enrollment contract.
- Enrollment contract will be terminated upon dis-enrollment
- Deposits received will be forfeited.
- No refunds

#### **ACADEMIC PROBATION**

Sudents may be placed on Academic Probation if he/she has met any of the following criteria:

- Received a grade of "U" in citizenship in two or more classes
- Earned an academic grade of "F" in two or more classes
- Not maintained an overall GPA of 2.0 or higher
- Had 6 or more unexcused absences

Academic probation may result in expulsion and/or grade retention.

#### **HONOR CODE**

If a student is unsure of the requirements for any activity or assignment, to avoid a violation of the Honor Code, he/she is responsible for checking his/her understanding with the teacher. Violations of the Honor Code include but are not limited to the following areas:

#### **CHEATING**

In copying, a student is taking the work of another, either on classwork, homework or on a test, and claiming it as his/her own. At Balboa School cheating includes but is not limited to:

- Copying and/or offering any work, tests, etc. verbally, in written form, or by electronic means.
- Copying and/or offering answers on tests or quizzes verbally, in written form, or by electronic means.
- Bringing in and using unauthorized information during class time, including information stored in an electronic device.
- Offering or receiving information under circumstances when information is not to be shared.
- Copying or receiving the work of other students or teachers.
- Having anyone, including parents or tutors, complete assignments and submitting the work as one's own.
- Presenting collaborative work as independent work and independent work as collaborative. (In-group work, one person should not and will not bear the burden for the entire group assignment.)
- Fabricating or "fudging" data, information, or sources. Attempting to pass off made up material as the result of genuine efforts.
- Pressuring other students to violate the Honor Code.

# **School Rules & Policies**

#### **PLAGIARISM**

The act of plagiarism may include direct copying, but it may also be more complex than verbatim repetition. A student, in preparing a project for a class, will have plagiarized if he/she has taken information from sources without citing what sources were used. Plagiarized material may appear in a student's paper as word-for-word copying, a summation, or a paraphrase of another's ideas. A student has plagiarized whether the material from another source has been taken in whole or in part. In effect, by not naming the source, the student is claiming the work of another as his/hers. Violation include but are not limited to the following:

- Submitting images and/or documents in whole or in part from the Internet without citation of the source(s).
- Copying another's work.
- Using another's ideas without proper citations.
- Incorporating portions of another's writing within the context of your own work.
- Failing to acknowledge a source of information.
- Using "unique" phrases without citations.
- Using graphics, charts, diagrams, illustrations without citations.

#### **ELECTRONICS**

- Electronics, including but not limited to cell phones, lap tops, iPods and Mp3 players are allowed before
  and after school, during lunch, and break.
- Electronics, including but not limited to cell phones, lap tops, iPods and Mp3 players are ONLY allowed in class for academic purposes at the discretion of each teacher.
- \*Balboa School will not assume liability for the loss of any personal property.

#### **MEDICATION POLICY**

- Students are not allowed to keep any medication in their possession while they are on school property.
- *All medications*, including prescription medication and over the counter medications, must be turned in to the counselor.
- The student's parents and prescribing physician must complete and sign a medication form in order for the medication to be dispensed to the student. School Counselor will be responsible for administering the medication.

#### **SCHOOL PROPERTY**

- All students are expected to respect school property, which includes student textbooks and chromebooks.
- Students and parents will be expected to cover the charges for any damaged property.

#### **SPORTS**

In order for any student to be elgible for competitions, students **must**:

- Maintain a minimum GPA of 2.5 or higher.
- Not have any outstanding school violations.

## **Computer Use Policy**

The use of computers and the Internet provides great educational benefits to students. Unfortunately, some material accessible via the Internet may contain items that are illegal, defamatory, or potentially offensive to some people. Access to the Internet is given as a privilege to students who agree to act in a considerate and responsible manner.

- 1. Students are responsible for good behavior on the Internet just as they are in school. General school rules for behavior and communications apply.
- 2. Network administrators may review files and communications to maintain system integrity and ensure that users are using the system responsibly. Users should not expect that files will always be private.
- 3. We require that students and parents/guardians accept the following rules for acceptable on-line behavior.
  - o Student will use the school Internet access only for educational purposes.
  - o Student will use respectful, appropriate language at all times.
  - o In written and oral reports, student will give proper credit to all programs, books, articles, and data obtained from the Internet.
  - Student will respect the rights of copyright owners and will not reproduce any work protected by copyright.
  - o Student will not try to gain unauthorized access to any other system.
  - Student will never give out personal information (such as their address or telephone number), send pictures that are personally identifiable, or agree to a personal encounter with someone they meet online.
  - Student will promptly report any messages/communications that are inappropriate or make them feel uncomfortable to the teacher.
  - Student will not attempt to bypass or shut off the security measures on the school's computers or network.
  - Student will obey the Computer Usage rules posted in the classroom.
- 4. Violations will result in a loss of access as well as other disciplinary or legal action.

# Sexual Harassment Policy

Sexual harassment of or by any student shall not be tolerated. Balboa School considers sexual harassment to be a major offense that will result in disciplinary action up to and including dismissal of the offending individual, and may lead to personal legal and financial liability.

Pursuant to Education Code section 212.5, unwelcome sexual advances, requests for sexual favors and other verbal or physical conduct of a sexual nature made by someone from or in the educational setting constitute sexual harassment when:

- Submission to the conduct is made either explicit or implicit condition of employment, status or promotion.
- 2. Submission to or rejection of the conduct is used as the basis for an employment or academic decision affecting the harassed individual.
- 3. The harassment substantially interferes with an individual's work, academic performance or creates an intimidating, hostile or offensive environment.
- 4. Submission to, or rejection of, the conduct is the basis for any decision affecting an individual regarding benefits and services, honors, programs, or other available activities at or through the work or educational setting.

Harassment can take many forms. Everyone must be sensitive to the feelings of others and must not act in a way that might be considered harassment by someone else. Forms of sexual harassment include, but are not limited to, the following:

- 1. Verbal Harassment: Derogatory comments, jokes or slurs, deprecating sexual remarks, inappropriate slang references to women or men or unwelcome sexual advances.
- 2. Physical Harassment: Unnecessary or offensive touching, or impeding or blocking movement.
- 3. Visual Harassment: Derogatory or offensive posters, cards, cartoons, graffiti, drawings or gestures.
- 4. Textual & Virtual Harassment: Derogatory comments, jokes or slurs, deprecating sexual remarks, inappropriate slang references to women or men, unwelcome sexual advances and/or pictures, via computer or cell phone.
- Sexual Favors: Unwelcome sexual advances, requests for sexual favors carried out verbally or
  physically. The illustrations stated above are not to be construed as an all-inclusive list of prohibited
  acts under this policy.

A written record of each action taken regarding a student who is determined to have engaged in prohibited conduct pursuant to the policy and complaint procedure will be placed in the offending student's file, provided, in accordance with education Code 44031, the report shall not be entered or filed unless and until the student is given notice and an opportunity to review the comment thereon. A student also shall have the right to enter, and have attached to any derogatory statement to be placed in the file, his or her comments thereon. The record to be placed

in the file will reflect the conduct, or alleged conduct, the nature, scope, and findings of the investigation, the warning given, or other discipline imposed.

An individual who feels that he/she is being harassed should immediately report such incident to a counselor. There will be no retaliation against an individual by the administration for making a complaint of sexual harassment. The administration will resolve these complaints in as thorough and confidential a manner as possible

# School Violations & Disciplinary Actions

Behavior	1st Offense	2nd Offense	3 <sup>rd</sup> Offense
Dress Code Violation	1	1	2
Excessive Unexcused Absences	After 3	After 5 2	After 7
Tardiness (unexcused arrival to school or class more than 15 minutes late)	After 3 offenses:	After 5 offenses:	After 7 offenses:
Plagiarism	2	3	4
Disruptive Conduct	2	3	4
Defiance/Disrespectful Behavior	2	3	4
Cutting Class	1	2	3
Leaving School/Field Trip without Permission	2	3	4
Electronics Use Violation	2	3	4
Bullying	2	3	4
Sexual Harassment	2	3	4
Assault/Fighting	2	3	4
Theft	2	3	4
Vandalism	2	3	4
Smoking	4	-	-
Arson	4	-	-
Possession of Controlled Substance	4	-	-
Weapons Violation	4	-	-

- 1 = Parent Contact (email or call with response)
- 2 = Meet with Administration
- 3 = Suspension
- 4 = Expulsion/Termination of 1-20

#### **Disciplinary Actions:**

A = Meet with Administration B = Lunch Detention C = Parent Conference D = Suspension E = Expulsion F = Administrative Review

## Parent Information

#### **COMMUNICATION**

Communication between school and home is an integral part of Balboa School's program of success.

- Balboa School provides parents/guardians with access to their student's grades and attendance through PowerSchool's Parent Portal. We encourage parents/guardians to regularly login and communicate with teachers. To obtain access, contact the Administrative Office.
- Your assistance with the following will facilitate your child's school success:
  - Make sure the office has your current contact information, including your email address and telephone information. <u>Contact the office immediately if your</u> <u>contact information changes in any way.</u>
  - o Balboa School frequently sends out information regarding upcoming events and requests for assistance via email. Please be sure you are receiving these email newsletters about school events and make sure your web browser does not filter them out. If you are not currently receiving these emails, please email <a href="mailto:newsletter@balboaschool.com">newsletter@balboaschool.com</a>.
  - Please respond in a timely manner to all emails and other communications that require action on your part. Some examples of these items are field trip permission slips, RSVPs, attendance questions, etc. Inaction and delays impede the success of your child's school experience.
  - Please notify counselors of any problems or changes (medications, family dynamics, sleep patterns, etc.) that may affect your child's school performance.
  - o Parents are also encouraged to visit our school website for useful information: www.balboaschool.com.
  - o Facebook: <u>www.facebook.com/balboacityschool</u>

#### **LUNCH & BREAK**

- Students should bring a ready-to-eat lunch and snack or money to purchase items from the Balboa Bodega.
- Balboa Bodega is open at Break and lunch, where students can purchase food and drinks.
- As a precaution against food allergies and food reactions, we discourage all students from sharing foods.
- Microwaves are available for student use.
- Students in grades 9-12 may receive permission to leave campus during lunch. See the Administration Office to receive permission.

## **Academics**

#### **SUPPLIES**

Students are responsible for bringing their own school supplies during the entire school year. Students should always be prepared with:

- Lined paper
- Pencils/pens
- Homework folder
- Backpack/school bag
- Additional supplies requested by each teacher
- Translator
- \*Face covering (strongly encouraged)

#### **GRADING SCALE**

93-100=A	87-89=B+	77-79=C+	67-69=D+	below 59=F
90-92=A-	83-86=B	73-76=C	63-66=D	
	80-82=B-	70-72=C-	60-62=D-	

#### **CREDIT RECOVERY**

Students may make up 3 credits per academic year. An academic year runs August through July which includes Summer School.

#### **GRADE TERMS**

1<sup>st</sup> Semester: August 11, 2019 - December 11, 2020 2<sup>nd</sup> Semester: January 6, 2021 – May 27, 2021

#### **FINALS & CONFERENCES**

All Middle and High School students are required to take final exams at the end of each semester. Balboa School will adhere to the schedule as printed in the Parent & Student Handbook. Students may make up examinations **only** if they provide a medical note or with the approval of the Administrative team. Examinations must be made up on finals make-up days. Students are scheduled to take finals on the following days:

- December 9-11, 2020
- May 25-27, 2021

#### **ON-LINE COURSES:**

Balboa School offers supplemental on-line courses for an extra cost. Information is available on our website. Students are expected to complete the work for the on-line courses at home or during a requested Study Hall.

<sup>\*</sup>Progress reports are sent home every 6 weeks.

# **High School Graduation Requirements**

## Balboa School Graduation Requirements & University Admission Requirements

UC/CSU	Balboa School Graduation	California State University (CSU)	California State University
"a-g"	Requirements	and University of California (UC)  Requirements	(CSU) and University of California (UC) Requirements
		Domestic Students	International Students
a	History/Social Science	History/Social Science	History/Social Science
a	6 credits (3 years)	(2 years)	(2 years)
	(World History-10th, U.S. History- 11th,	(World History & U.S. History or 1	(In place of U.S. History, history of
	Economics/Government- 12 <sup>th</sup> )	semester of U.S History & 1 semester	your country)
	,	Government/Civics)	, , , , , , , , , , , , , , , , , , , ,
b	English	English	Composition and Literature
	8 credits (4 years- 9th-12th)	(4 years- 9 <sup>th</sup> -12 <sup>th</sup> )	(4 years)
			Language in which you are
			instructed.
С	<u>Mathematics</u>	<u>Mathematics</u>	<u>Mathematics</u>
	6 credits (3 years)	(3 years)	(3 years)
	(Algebra 1, Geometry, & Intermediate	(Algebra 1, Geometry, & Intermediate	(Algebra 1, Geometry, &
	Algebra required)	Algebra required)	Intermediate Algebra required)
	4 years recommended	4 years recommended	4 years recommended
d	<u>Laboratory Science</u>	<u>Laboratory Science</u>	<u>Laboratory Science</u>
	6 credits (3 years)	(2 years)	(2 years)
	(Biology, Chemistry, & Physics	3 years recommended	3 years recommended (Biology, Chemistry, &/or Physics
	required)	(Biology, Chemistry, &/or Physics required)	required)
e	Language other than English	Language other than English	Language other than English
	4 credits (2 years)	(2 years)	(2 years)
	3 years recommended	3 years recommended	3 years recommended
	(must be in the same language)	(must be in the same language)	(must be in the same language)
f	Visual and Performing Arts	Visual and Performing Arts	Visual and Performing Arts
_	2 credits (1 year)	(1 year)	(1 year)
	(Art or Music)	(Dance, Music, Theater or the Visual	(Dance, Music, Theater or the
	,	Arts)	Visual Arts)
g	<u>Electives</u>	College-Preparatory Elective	College-Preparatory Elective
	8 credits	(1 year)	(1 year)
	(2 credits <u>must</u> be a college-preparatory	(1 additional year must be a college-	(1 additional year <u>must</u> be a college-
	elective from the "a-f" subjects.)	preparatory elective from the "a-f"	preparatory elective from the "a-f"
		subjects.)	subjects.)
	Physical Education	UC/CSU Test Admission	UC/CSU Test Admission
	4 credits (2 years)	Requirements	Requirements
		UC: SAT or ACT w/ Writing	UC: SAT or ACT w/ Writing
		<b>CSU:</b> SAT or ACT	+ TOEFL or IELTS CSU: SAT or ACT
	*(A4 anodita noguinal fam amadusticus)		+ TOEFL or IELTS
	*(44 credits required for graduation)		+ IOEFL of IELIS

# Sample Four-Year High School Graduation Plan

9<sup>th</sup> Grade: English 1/2 10<sup>th</sup> Grade: English 3/4

Geography World History
Biology Chemistry

Geometry Intermediate Algebra Foreign Language Foreign Language

Elective

Physical Education Physical Education

11<sup>th</sup> Grade: English 5/6 12<sup>th</sup> Grade: ERWC or ENG 7/8

U.S. History Economics/Government

Physics AP Physics
Pre-Calculus AP Calculus
Foreign Language Foreign Language

Elective- 2 Elective- 2

### **Timeline for College Admission Testing**

	Freshmen	Sophomore	Junior	Senior
Fall	PSAT 8/9	PSAT/NMSQT	PSAT/NMSQT	SAT or ACT (repeated as necessary) TOEFL (repeated as necessary)
Winter			SAT or ACT TOEFL	(repeated as necessary)
Spring			SAT or ACT TOEFL	

<sup>\*</sup>This schedule is only a guide. The counselor will review all students' credits to ensure that they are placed into their appropriate courses to meet their graduation requirements.

# **Important Dates**

August 10: New Student Orientation

August 11: First Day of School/Fall Semester Starts

August 29: SAT Test Date

**September 12:** ACT Test Date

**September 26**: SAT Test Date

October 1: FAFSA Submission Starts

October 3: SAT Test Date

October 24: ACT Test Date

**November 1:** California State University (CSU) and University of California (UC) Applications Starts

November 7: SAT Test Date

November 30: CSU and UC Application Deadline

**December 5:** SAT Test Date

**December 12:** ACT Test Date

January 5: Spring Semester Starts

February 6: ACT Test Date

March 2: FAFSA Deadline Cal Grant Deadline

March 13: SAT Test Date

**April 17:** ACT Test Date

May 8: SAT Test Date

May 22: Last Day of School/Graduation

June 5: SAT Test Date

June 12: ACT Test Date

# Middle School Promotion Requirements 5th-8th Grade

#### **Core Courses**

Social Science	6 units
English	6 units
Mathematics	6 units
Algebra 1 and Geometry can be used towards high school credit	
Science	6 units

#### **Electives**

Elective	8 units (with Foreign Language) 12 units (no Foreign Language)
Foreign Language	4 units (starting the 7 <sup>th</sup> grade)
Foreign language can be used towards high school credit	
Physical Education	6 units/semesters

## EIGHTH GRADE PROMOTION REQUIREMENT

- Academic GPA of 2.0 and above for ALL subjects.
- The student may be placed on Academic Probation or retained from a grade if he/she does not meet these requirements.
- All students at Balboa School are expected to meet the following requirements in order to matriculate into our high school program.



## **International Students**

- Each student is required to follow the policies and procedures of Balboa School, as defined in the Balboa School Parent & Student Handbook, including students who are 18 years or older.
- All changes pertaining to a student must be reported within 48 hours. This includes new address, new telephone number and/or new guardian.
- Each student is required to follow the policies and procedures for attendance. This includes arriving late to school and leaving early.
- Each student must notifying Balboa's PDSO/DSO prior to leaving the US and is responsible for getting his/her form I-20 signed prior to leaving.
- In case of an emergency and a student must return to his/her home country, the student and guardian must report it to the attendance department and to the PDSO/DSO at least 24 hours before his/her departure.
- Each student must be approved by the administration at least 2 weeks prior for any
  prolonged absences. To be approved the student must submit a Contract of
  Independent Study (CIS forms are available in the Administrative Office).
  Assignments missed during ANY absence must be made-up within 1 day of returning
  to school/class in order to receive full credit.
- Each student is required to obtain medical insurance while studying at Balboa. Any student who needs to see a medical physician should contact his/her medical insurance company for available physicians.
- Any student who is unable to complete his/her educational program by his/her program end date must apply for an extension in writing. The request must be submitted 60 days prior to the program end date. Applications for extensions can be obtained from PDSO/DSO in the Administrative office. The program end date can be found on the student's I-20 form.
- After a student has completed his/her studies at Balboa and is not transferring to another US school, he/she is authorized to stay in the US 60- days after the program end date. The program end date can be found on the student's I-20 form. If the student is transferring to another US school, he/she should notify the PDSO/DSO.

#### **I-20 Questions or Concerns:**

PDSO: Natalie Addleson <u>ncaddleson@balboaschool.com</u> or 760- 294-4170 <u>Attendance</u>: Sara Gharagozlou <u>admin@balboaschool.com</u> or 760-294-4490 <u>College Counselor</u>: Ashley Jones <u>ajones@balboaschool.com</u> or 760-294-4120

## **International Students**

#### ESL- English as a Second Language

Our ESL courses are offered only to students who do not speak English as their primary language. Based our ESL Coordinators' screening process, the students' initial language proficiency scores from VOXY, and a language interview, students are placed in the appropriate level of the ESL program and then progress through the levels of the program. The ESL curriculum covers five skill areas: listening, speaking, reading, writing and grammar, and cultural enrichment. The ultimate goal for the ESL student is to gain academic English proficiency and take a full mainstream schedule without the need for ESL support.

#### Before the student arrives at Balboa School:

- 1. The student will have a Skype interview with our ESL Coordinator
- 2. ESL Coordinator, Registrar and Counselor will gather as much information as they can before the student arrives
- 3. Balboa School will review TOEFL and/or IELTS scores, if submitted
- 4. If a TOEFL and/or IELTS score is not submitted with the application, then the student will receive instructions for the Balboa School assessment using VOXY.
- 5. Students are placed in the appropriate ESL Level or Core English (depending on VOXY score)

VOXY SCORE	LEVEL OF ESL	
0-100	Beginner ESL	
100-200	Intermediate ESL	
200-300	Advanced ESL	

**Progression into Core English**- In order for a student to progress into our Core English Courses or Advanced ESL, we use the table below to determine the level of English the student will progress into. Students are able to take the TOEFL or IELTS, with the approval of the ESL Coordinator, to determine their next level of Core English.

Grade Level	TOEFL	IELTS	VOXY
English 9	40	3	300-450
English 10	50	4	450-600
English 11	60	5	600-750
English 12	70	6	750 & Above