

THE INTERNATIONAL FIRST YEAR IN HIGHER EDUCATION CONFERENCE

NEW HORIZONS



Sofitel Brisbane Central 26-29 JUNE 2012 www.fyhe.com.au

15TH INTERNATIONAL

FYHE

CONFERENCE 2012

ISBN: 978-1-921897-39-9 | CRICOS No. 00213J

Publishing details

Editor: Rachel Mortimer, Events Manager, QUT Events

Publisher: QUT Events

Conference papers

Please visit our HERD: E1 Conference papers (<http://www.research.qut.edu.au/data/pubcollections/herdc/e1-conference-paper.jsp>) information page.

Program

Wednesday 27 June 2012							
8:00am	Registration Opens						
8:45am - 9:00am	Welcome to Country & Conference Opening Official opening of conference and introduction of Prof Liz Thomas <i>Professor Peter Coaldrake – Vice Chancellor, Queensland University of Technology</i>						
Keynote Session 1							
9:00am - 10:00am	What works? Facilitating an effective transition into higher education. <i>Professor Liz Thomas</i>						
10:00am - 10:50am	Morning Tea including Poster Session						
Parallel Session 1							
	1A	1B	1C	1D	1E	1F	1G
11:00am - 11:30am	University Language Learners- Perceptions of the Transition from School to University <i>Carolyn Stott & Ruth Fielding, University of Sydney</i> RP	Meeting the needs of First Year students 'At Risk': Success of the Academic Success Program <i>Michele Kemm & Nikki Bleja, Swinburne University</i> NB	Beyond FYHE 2020: Imagining the Future of First Year Higher Education <i>Claire Macken, La Trobe University</i> NB	You can lead a horse to water... Can we make them drink? Strategies for encouraging students to take responsibility for task completion <i>Jennifer Masters, La Trobe University</i> NB	Waiting for the crisis <i>Martin Harris, University of Tasmania</i> NB	Does peer learning work for everyone? The impact of peer learning on different student groups <i>Jacques van der Meer & Stephen Scott, University of Otago</i> NB	Building on solid bedrock: Embedding language development in first-year geology curriculum <i>Leslie Almberg & Christine Symons, Curtin University</i> NB
	Paper	Paper	Paper	Paper	Paper	Paper	Paper
Parallel Session 2							
	2A	2B	2C	2D	2E	2F	2G
11:40am - 12:10pm	Assessing first year biology student practical skills: Benchmarking across the landscape <i>Gerry Rayner, Monash University, Mary Familiari, University of Melbourne, Tania Blanksby, La Trobe University and Jeanne Young & Karen Burke da Silva, Flinders University</i> RP	Using video conferencing to connect first-year classes on multiple campuses: An exploration through teachers' eyes <i>Nicola Westberry, Auckland University of Technology</i> NB	Developing a systematic institutional FYE approach from top down to grassroots up <i>Kathy Egea & Jo McKenzie, University of Technology, Sydney</i> NB	Enhancing student success and retention: An institution-wide strategy for Peer Programs <i>Victoria Menzies & Karen Nelson, Queensland University of Technology</i> NB	Why a positive transition experience for VET students entering higher education can be a recipe for success: but what are the ingredients? <i>Janice Catterall, Janelle Davis & Dai Fei Yang, University of Western Sydney</i> NB	A successful strategy for supporting low socioeconomic and accelerated students studying Biosciences in their first year of study <i>Adam Polkinghorne & Sheila Doggrell, Queensland University of Technology</i> NB	Quality Improvement of First Year Assessment: a process and template for the review and enhancement of assessment design and management <i>Margaret Macleod & Keithia Wilson, Griffith University</i> NB
	Paper	Paper	Paper	Paper	Paper	Paper	Paper
Parallel Session 3							
	3A	3B	3C	3D	3E	3F	3G
12:20pm - 12:50pm	Predicting a student's success in Health Sciences based on their academic writing skills <i>Gerard Hoyne & Keith McNaught, University of Notre Dame</i> RP	A fine balance – combining institution-wide coherence with local flavour in the Orientation experience <i>Stephen Parsons, Greg Moran & Narelle Walker, University of South Australia</i> NB	Start Smart: QUT's trial support program for commencing undergraduate students who have not completed year 12 in the past two years <i>Jo Bennett & Karin Medew, Queensland University of Technology</i> NB	Are you UniReady? The Art of Reinventing the Wheel <i>Miguel Gil, Yolanda Evagelistis & CaAtherine Meredith, Victoria University</i> NB	An investigation of the sense of belonging in the first year experience: students as researchers <i>Susan Gilbert Hunt, Bev Kokkinn, Karma Pearce, Sarah List, Colleen Smith & Deepa Rao, University of South Australia</i> NB	Superficial social inclusion? Reflections from first-time distance learners <i>Mark Brown & Helen Hughes, Massey University and Natasha Hard, Mike Keppell & Liz Smith, Charles Sturt University</i> NB	One course, Two course, Old course, New course: The mapping and analysis of an IT course to integrate FY principles to improve student retention, progress and engagement <i>Deborah Murdoch & Sandra Fisher, Charles Sturt University</i> NB
	Paper	Paper	Paper	Paper	Paper	Paper	Paper
12:50pm - 1:50pm	Lunch						

Wednesday 27 June 2012

Parallel Session 4	4A	4B	4C	4D	4E	4F	4G
1:50pm - 2:20pm	<p>Do you need pictures with that? How to create audio visual information packages to enhance FYE student communication</p> <p><i>Carol Cameron & Margaret Henley, University of Auckland</i></p>	<p>Would you like PIES with that? A slow food approach to first year orientation</p> <p><i>Bree Slater, Cathie Shanahan, Cheryl Burgess, Melissa Moore & Maryanne Cartwright, University of Newcastle</i></p>	<p>I just can't remember what they were about, at all: an evaluation of first year undergraduate discipline-specific mentoring and peer mentoring programs</p> <p><i>Rob Townsend, Victoria University, Adrian Schoo, Flinders University and Virginia Dickson-Swift, La Trobe University</i></p>	<p>Enhancing the transition into first year chemistry through modular, self-regulated, formative assessment</p> <p><i>Madeleine Schultz, Queensland University of Technology & Gwen Lawrie, University of Queensland</i></p>	<p>Principles for the effective teaching and support of students from low socioeconomic status backgrounds</p> <p><i>Sally Kift & Karen Nelson, Queensland University of Technology, Liz Smith, Charles Sturt University and Marcia Devlin & Jade McKay, Deakin University</i></p>	<p>Engagement and the expectations of first year international students at the Auckland University of Technology</p> <p><i>Jennifer Naeem, Auckland University of Technology</i></p>	<p>Interprofessional Teaching Teams for an Interprofessional First Year Curriculum: Challenges and Opportunities</p> <p><i>Melissa Davis & Sue Jones, Curtin University</i></p>
	NB	NB	RP	NB	NB	NB	NB
	Paper	Paper	Paper	Paper	Paper	Paper	Paper
Parallel Session 5	5A	5B	5C	5D	5E	5F	5G
2:30pm - 3:00pm	<p>Action-Learning Projects to build leadership capacity among academics in first-year science and mathematics: SaMnet</p> <p><i>Stephanie Beames, QUT, Andrea Crampton, CSU, Manjula Sharma & Will Rifkin, USyd, Simon Pyke, Adelaide, Susan Jones & Brian Yates, UTAS, Elizabeth Johnson, La Trobe, Cristina Varsavsky, Monash, Mario Zadnik, Curtin and Kelly Matthews, UQ</i></p>	<p>Development of an online module - a practical initiative to improve first year transition by introducing the concept of an online orientation semester</p> <p><i>Laura-Anne Bull & Ann Bell, Australian National University</i></p>	<p>The Maturity Model concept as framework for assessing the capability of higher education institutions to address student engagement, success and retention: New horizon or false dawn?</p> <p><i>John Clarke, Karen Nelson & Ian Stoodley, Queensland University of Technology</i></p>	<p>First Feedback Face-to-face (FFF): assessing a first-year initiative for providing formative feedback on assessment and promoting student self-regulated learning</p> <p><i>Gregory Nash, Gail Crimmins & Marama Liebergreen, University of the Sunshine Coast</i></p>	<p>Thriving or Just Surviving? Exploring student strategies for a smoother transition to university</p> <p><i>Amanda Richardson, Sharron King, Robyne Garrett & Alison Wrench, University of South Australia</i></p>	<p>The use of surveys as a tool to inform intervention strategies in order to enhance social inclusion</p> <p><i>Vivian De Klerk & S. Radloff, Rhodes University, South Africa</i></p>	<p>Like our page - using Facebook to support first year students in their transition to higher education</p> <p><i>Greg Jenkins, Kenneth Lyons, Ruth Bridgstock & Lauren Carr, Queensland University of Technology</i></p>
	NB	NB	NB	NB	NB	RP	NB
	Paper	Paper	Paper	Paper	Paper	Paper	Paper
Parallel Session 6	6A	6B	6C	6D	6E	6F	
3:10pm - 3:40pm	<p>Reverse Articulation? Creating pathways for meaningful employment against VET qualifications in the first year university experience.</p> <p><i>Carol Crevacore, Edith Cowan University</i></p>	<p>Teaching first year psychology online: Using Blackboard Collaborate to enhance the student learning experience</p> <p><i>Tim Chambers, Australian College of Applied Psychology</i></p>	<p>Promoting student engagement in first year through extra-curricular activity</p> <p><i>Alicia Zikan & Robyn Muldoon, University of New England</i></p>	<p>Constructive Alignment - at subject level</p> <p><i>Dona Martin, La Trobe University</i></p>	<p>Development of a good practice guide to safeguard student learning engagement</p> <p><i>Tracy Creagh, Karen Nelson & John Clarke, Queensland University of Technology</i></p>	<p>Monitoring the social and academic integration of first year Education students at a Regional University</p> <p><i>Trevor Black, University of Southern Queensland</i></p>	
	NB	NB	RP	NB	NB	RP	
	Paper	Paper	Paper	Paper	Paper	Paper	
3:40pm - 4:10pm	Afternoon Tea						

Wednesday 27 June 2012

Parallel Session 7	7A	7B	7C	7D	7E	7F
4:10pm - 4:40pm		A progress report on La Trobe University's academic advising pilot project: Formalising and normalising the advising of first year students <i>Bret Stephenson, La Trobe University</i>	Institution-wide peer mentoring: Benefits for mentors <i>Susan Beltman, Curtin University and Marcel Schaeben, RWTH-Aachen University, Germany</i>	Embedding communication skills for lifelong learning: Working with staff and students <i>Annette Watkins, Sonia Ferns & Stacey Porter, Curtin University</i>	Designing pedagogically informed learning technology to suit the Net-Generation <i>Lee-Anne Bye, Diana Gray and Selina Tomasich, University of the Sunshine Coast</i>	Transferring a successful strategy for supporting accelerated nursing students from a small to a large cohort <i>Sally Schaffer, Sheila Doggrell & Catherine Dallemagne, Queensland University of Technology</i>
		NB Paper	RP Paper	NB Paper	NB Paper	NB Paper
Invited Sessions	1 - Invited Paper		2 - Panel		3 - Invited Paper	
4:50pm - 6:00pm	Engaging Commencing Students who are at risk of academic failure: Frameworks and Strategies <i>Professor Keithia Wilson, Griffith University</i>		Preparing Students for Transition to Tertiary Education at High School and the Importance of Cross-Sectoral Collaboration <i>Facilitated by Rachael Field and Karen Whelan, Queensland University of Technology</i>		Using technological solutions to create a sense of community for the distributed learner in higher education: implications for student-institutional engagement and retention <i>Rhonda Leece, University of New England</i>	

Thursday 28 June 2012

Parallel Session 8	8A	8B	8C	8D	8E	8F
9:00am - 9:30am	Ready4Uni: an online orientation for new students at La Trobe University <i>James Wood, La Trobe University</i>	New horizons for vocational lecturers: spreading the responsibility for transition <i>Mark Smith, Unitec Institute of Technology</i>	Putting the cart before the horse? Driving student engagement through first year career identity development in a large multidisciplinary Creative Industries cohort <i>Ruth Bridgstock, Adrian Thomas, Ken Lyons, Lauren Carr & Oksana Zelenko, Queensland University of Technology</i>	Teaching and assessing critical thinking: the interaction of student approaches to learning and teaching approaches <i>Robert Thompson, Bernd Irmer & Tommy Tang, Queensland University of Technology</i>	Writing eBooks to Support First Year Students <i>Sheila Doggrell, Queensland University of Technology</i>	Academic personal best: Enhancing learning identities and student engagement by creating a sense of community <i>Sean Tinker, Simone Buzwell & Shirley Leitch, Swinburne University</i>
	NB Paper	NB Paper	NB Paper	NB Paper	NB Paper	RP Paper
Parallel Session 9	9A	9B	9C	9D	9E	9F
9:40am - 10:10am	Improving First Year First Semester Lecture Engagement <i>Jason Lodge & Sven Venema, Griffith University</i>	Connect for Success: A proactive student identification and support program <i>Glenda Jackson & Mitch Read, Edith Cowan University</i>	Skill development and social inclusion via peer assisted learning in first-year higher education: An evaluation of student experiences across two law units <i>Tracey Carver & Natalie Cuffe, Queensland University of Technology</i>	Supporting sessional staff in assessment of first year students enrolled in clinical nursing courses: Implementation of a formative assessment framework <i>Bernadette Watson, Marion Tower & Eddie Blacklock, Griffith University</i>	Enrolment Up (La Trobe stories): A video documenting the first year experience inspired by the popular 'Up' series <i>Melissa Lowe & Kate Lumley, La Trobe University</i>	Perceptions of academic skills from first year social work students <i>Sophie Goldingay, Greer Lamaro, Dani Hitch, Norah Hosken, Susie Macfarlane, Dennis Farrugia, Claire Nihill & Juliana Ryan, Deakin University</i>
	NB Paper	NB Paper	NB Paper	NB Paper	NB Paper	RP Paper
10:10am - 10:40am	Morning Tea					

Thursday 28 June 2012

Parallel Session 10	10A	10B	10C	10D	10E	10F
10:40am - 11:10am	Facilitating the development of agency in first year students	RightNow: Modifying software to systematise and collate data from First Year Advisor-student interactions	First Year Mathematics at a regional university: Does it cater to student diversity?	The learning styles of first year Education faculty students at a university of technology	From Good Practice Principles to English Language Standards: What's on the horizon?	Succeed with Academic Mentoring (SAM)
	<i>Willem Van Schoor, University of South Africa</i>	<i>Natalie Callan, Helen Kemp & Janine Wojcieszek, Murdoch University</i>	<i>Robert Whannell & Bill Allen, University of the Sunshine Coast</i>	<i>Nosisana Mkonto & Subethra Pather, Cape Peninsula University of Technology, South Africa</i>	<i>Jacinta Webb, Queensland University of Technology</i>	<i>Caroline Vafeas & Lesley Andrew, Edith Cowan University</i>
	NB	NB	RP	NB	NB	NB
	Paper	Paper	Paper	Paper	Paper	Paper
Parallel Session 11	11A	11B	11C	11D	11E	11F
11:20am - 11:50am	Embedding Inquiry/Research: Moving from a minimalist model to constructive alignment	Using the Student Perspective to Enhance Student Transition Resources	Seeking new horizons for student transition: an integrated course approach	Managing distraction in 21st century learning environments	Swimming for new horizons: targeting retention and success for future teachers	Improving strategies for increasing participation, social inclusion and engagement through information from first year students who fail
	<i>Fiona Salisbury, Zali Yager & Linda Kirkman, La Trobe University</i>	<i>Belinda Chambers, Fran Waugh & Joshua Barnes, The University of Sydney</i>	<i>Yann Guisard, Carole Hunter, Karl Behrendt, Rebecca Acheson, Zelma Bone, Peter Mills, Shevahn Telfser & Warwick Wheatley, Charles Sturt University</i>	<i>Anne Matthew & Richard Evans, Queensland University of Technology</i>	<i>Lesley Ljungdahl, Damian Maher, John Buchanan, Janet Currie & Robyn Staveley, Uiniversity of Technology, Sydney</i>	<i>Fa'afetai Sopoaga, Andrea Howard & Malia Lameta, University of Otago</i>
	NB	NB	RP	NB	NB	NB
	Paper	Paper	Paper	Paper	Paper	Paper
Parallel Session 12	12A	12B	12C	12D	12E	12F
12:00pm - 12:30pm	Using Australian Survey of Student Engagement data to stimulate discussion in a First Year Community of Practice	Student transition: Changes in higher education demand innovative designs for early intervention strategies	Servants for students: re-thinking PASS leadership as 'servant' leadership	Obtaining learning independence and academic success through self-assessment and referral to a Mathematics Learning Centre	First Year Teacher Education Students' perceptions of learning and teaching Mathematics	Vlogging Campus Community Stories
	<i>Lisa Schmidt, Ann Luzecky & Louise Reynolds, Flinders University</i>	<i>Lila Kemlo & Jacinta Ryan, RMIT University</i>	<i>Phillip Dawson, Catherine Barratt & Nell Kimberley, Monash University</i>	<i>Nadine Adams, Clinton Hayes, Antony Dekkers, Sherie Elliott & Jinx Atherton, Central Queensland University</i>	<i>Subethra Pather, Cape Peninsula University of Technology, South Africa</i>	<i>Patrick Delaney, Victoria Menzies & Karen Nelson, Queensland University of Technology</i>
	NB	NB	NB	RP	NB	NB
	Paper	Paper	Paper	Paper	Paper	Paper
12:30pm - 1:30pm	Lunch					
Parallel Session 13	13A	13B	13C	13D	13E	
1:30pm - 2:00pm	Bridging the Gap; Preparing senior biology students for first year	Is BUdi a good mate? Investigating the impact of a collaborative support model on the student assessment experience	Tightening the Safety Net - Assuring the Quality of the Peer Mentoring Experience for First Year Teaching Staff, Students and Peer Mentors in the Faculty of Engineering	Using reflective practice assessment in the first year of law to encourage a positive professional identity and promote law student well-being	An investigation on the student performance in first year fundamental engineering course Engineering Statics	
	<i>Kirsty Farrant, Newlands College, New Zealand</i>	<i>Johanna Einfalt & Janet Turley, University of the Sunshine Coast</i>	<i>Martin Shepherd & Ian Brailsford, The University of Auckland</i>	<i>Rachael Field & James Duffy, Queensland University of Technology</i>	<i>Md Mainul Islam & Jayantha Ananda Epaarachchi, University of Southern Queensland</i>	
	NB	NB	NB	RP	NB	
	Paper	Paper	Paper	Paper	Paper	

Thursday 28 June 2012

Parallel Session 14	14A	14B	14C	14D	14E
2:10pm - 2:40pm	Mindfulness for student life and future professional practice <i>Teresa Dluzewska & Dianne Kirby, University of Newcastle</i> NB Paper	Using a Community of Practice model to encourage innovative and cohesive partnerships among first year law teachers <i>Tania Leiman & Mary Heath, Flinders University</i> NB Paper	Institution wide FYE approaches – key elements for success <i>Melissa Zaccagnini, University of Wollongong</i> NB Paper	Harnessing assessment to cultivate law students' connections with the intrinsic rewards of legal education and practice <i>Anna Huggins, University of New South Wales</i> RP Paper	Targeted intervention for First Year Maori Students <i>Stephen Scott & Jacques van der Meer, University of Otago</i> NB Paper
10 minute change over					
Parallel Session 15	15A	15B	15C	15D	15E
2:50pm - 3:20pm	The evolution of QUT's Student Success Program: 20,000 students later <i>Jo Bennett Carol Quinn, John Clarke & Karen Nelson, Queensland University of Technology</i> NB Paper	Student Wellbeing: Early Indications on the Effectiveness of a Single Portal for Access to Support <i>Jim Elliott & Bahareh Saberi, Curtin University</i> NB Paper	Orientation to University: a tense mix of social and academic experiences <i>Fiona Henderson, Corinna Ridley & Juanita Custance, Victoria University</i> NB Paper	Focusing on first year assessment: Surface or deep approaches to learning <i>Sharn Donnison, University of the Sunshine Coast and Sorrel Penn-Edwards, Griffith University</i> RP Paper	New Horizons for First Year Health Students: Envisioning Better Outcomes Through Indigenous Culture and Health Education <i>Julie Hoffman, Curtin University</i> NB Paper
3:20pm - 3:50pm	Afternoon Tea				
Keynote Session 2					
3:50pm - 4:50pm	Using technology to engage and support learners in the transition to university <i>Professor Ron Oliver</i> Paper				
4:50pm - 5:00pm	Official Close & 2013 Announcement				



Posters

Poster	Poster Title	University		
1	CONNECT Transition Mentor Program -moving from ad hoc faculty based programs to a university wide program	La Trobe University	Abstract	Poster
2	High school subject choices and the impact on first year tertiary education outcomes	University of South Australia	Abstract	Poster
3	Raising self efficacy and moderating academic anxiety: Online teaching strategies for social inclusion	University of New England	Abstract	Poster
4	Facilitating and supporting first year Aboriginal and Torres Strait Islander students in the transition into higher education	The University of Queensland	Abstract	Poster
5	My learning can be your learning: Peer assessment and feedback in a large first year unit	Curtin University	Abstract	Poster
6	Improving the Student Experience in a Socially and Culturally Diverse Cohort	Victoria University	Abstract	Poster
7	Caring and sharing – team-teaching and team learning in a first year education program	Australian Catholic University	Abstract	Poster
8	Peer assisted learning to improve student outcomes in low socio-economic students	Victoria University	Abstract	Poster
9	Building Pathways to Higher Education Success: a longitudinal case study	University of Southern Queensland	Abstract	Poster
10	The road to success: enriching a TAFE pathway course in early childhood education	Deakin University	Abstract	Poster
11	Study of cadaveric anatomy: use of audiovisual tools to reduce student anxiety	Charles Sturt University	Abstract	Poster
12	Assessing and refurbishing the concept of 'pre-reading': Multimedia snapshots and web-based assignments	Monash University	Abstract	Poster
13	Using Mobile Learning Technology to facilitate engagement	La Trobe University	Abstract	Poster
14	A Transition Strategy for Ensuring Student Success in First Year Physics	Flinders University	Abstract	Poster
15	A small campus approach to assessing First Year student learning	Charles Sturt University	Abstract	Poster
16	Folding Space: Strategies that make Distance Education Students feel like they are on campus	Charles Sturt University	Abstract	Poster
17	An overarching framework for the training and recruitment of peer leaders as part of QUT's Peer Programs Strategy	Queensland University of Technology	Abstract	Poster
18	Plants and People: A Partnership with Aboriginal Elders to provide a Rich Learning Experience for First Year Botany Students	Charles Sturt University	Abstract	Poster
19	First Year Advisors: An institutional innovation for transition and retention of First Year Higher Education students	University of Western Sydney	Abstract	Poster
20	Broadening the Horizon: Establishing a First Year in Higher Education Experience (FYHEE) program for improving student success & retention at the Fiji National University	Fiji National University	Abstract	Poster