

Questions and Answers Regarding PS 130’s Plan to Reopen for the 2020-21 School Year

Dear families,

2020 is proving to be more challenging than any of us imagined, and the fall brings yet more uncertainty as we navigate the continued reality of the COVID-19 pandemic. School leadership has worked closely with the School Reopening Parent Empowerment Team (PET) to develop this FAQ to try and answer as many of your questions as possible. We have every confidence that we will get through this by supporting one another. One of PS 130’s biggest strengths is its community!

NEW!

SEPTEMBER 16-18 - ALL students will begin a “transition and orientation” period

9:00am for Kindergarten and 3rd Grade

10:00am for 1st and 4th Grade

11:00am for 2nd and 5th Grade

Pre-K will have an in-person meet & greet with their teacher one day during orientation

SEPTEMBER 21 - Fully Remote students (Cohort D) begin full-day instruction

Blended Learning students (Cohorts A, B, C) will be learning remotely until their in-person start date (see chart below)

School hours for hybrid & remote students will be 8:45am-2:15pm

Blended Learning Students Enrolled In:	In-Person Learning Begins On:	Cohort Week
Pre-K	Monday 9/21	<p><u>Week 1</u> Mon: A; Tues: B; Wed: A; Thurs: B; Fri: C PreK Teachers reached out to families with any changes.</p>
Elementary Schools (K-5)	Tuesday 9/29	<p><u>Week 1</u> Mon: Closed; Tues: B; Wed: A; Thurs: B; Fri: C</p>

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LEARNING PLANS

SEPTEMBER 16-18 - ALL students will begin a “transition and orientation” period

9:00am for Kindergarten and 3rd Grade

10:00am for 1st and 4th Grade

11:00am for 2nd and 5th Grade

Pre-K will have an in-person meet & greet with their teacher one day during orientation

- 9/16
 - Review cohort and school schedules–**in-person school hours for hybrid students will be 8:45-2:15**
 - Online Learning Platform and Access and Tour
- 9/17
 - [School Calendar and Key Dates](#)
 - Student Support Structures
 - Online Learning Platform and Access and Tour
- 9/18
 - First Day in Person Instruction Action Items (grade teams decide)
 - Arrival and dismissal procedures for hybrid students

SEPTEMBER 21 - Fully Remote students (Cohort D) begin full-day instruction
Blended Learning students (Cohorts A, B, C) will be learning remotely until their in-person start date (see chart below)

School hours for hybrid & remote students will be 8:45am-2:15pm

Blended Learning Students Enrolled In:	In-Person Learning Begins On:	Cohort Week
Pre-K	Monday 9/21	<u>Week 1</u> Mon: A; Tues: B; Wed: A; Thurs: B; Fri: C PreK Teachers reached out to families with any changes.
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		Thurs: B; Fri: C
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September 2020 Calendar:

Monday	Tuesday	Wednesday	Thursday	Friday
9/14 School prepares for reopening	9/15 School prepares for reopening	9/16 Blended: Remote Orientation 100% Remote: Remote Orientation	9/17 Blended: Remote Orientation 100% Remote: Remote Orientation	9/18 Blended: Remote Orientation 100% Remote: Remote Orientation
9/21 - Model 2 WEEK 1 <u>Blended Pre-K Only:</u> Cohort A and families that have heard from Pre-K teachers. All others are remote. 100% Remote & K-5 Blended: Full day Remote Learning	9/22 <u>Blended Pre-K Only:</u> Cohort B in-person; and families that have heard from Pre-K teachers. All others are remote. 100% Remote & K-5 Blended: Full day Remote Learning	9/23 <u>Blended Pre-K Only:</u> Cohort A in-person; B & C remote 100% Remote & K-5 Blended: Full day Remote Learning	9/24 <u>Blended Pre-K Only:</u> Cohort B in-person; A & C remote 100% Remote & K-5 Blended: Full day Remote Learning 6pm-Virtual PTA Membership Mtg	9/25 <u>Blended Pre-K Only:</u> Cohort C in-person; A & B remote 100% Remote & K-5 Blended: Full day Remote Learning
9/28 Model 2 WEEK 1 SCHOOLS CLOSED Yom Kippur	9/29 <u>Blended PreK-5:</u> Cohort B in-person; A & C remote 100% Remote: Full day Remote Learning	9/30 <u>Blended PreK-5:</u> Cohort A in-person; B & C remote 100% Remote: Full day Remote Learning	10/1 <u>Blended PreK-5:</u> Cohort B in-person; A & C remote 100% Remote: Full day Remote Learning	10/2 <u>Blended PreK-5:</u> Cohort C in-person; A & B remote 100% Remote: Full day Remote Learning

- ❖ Please note, **children can only attend in-person on their assigned cohort days**; any child who comes to school on the wrong day will have to wait in a designated room until they are picked up. Typically, the first days for preK and Kindergarten are half days; we will confirm this schedule as soon as we know.

The **2020–21 school year calendar** has been “finalized” and made public. Please note the following details regarding this year’s calendar:

- The first three student attendance days, **September 16–18**, are fully remote, partial instructional days for students. Teachers are expected to engage students for at least one hour on each of these days.
- Announced Thursday, September 17: **IN-PERSON LEARNING WILL HAVE A STAGGERED START DATE as reflected in the chart above**
- Election day (November 3) and any days on which in-person instruction cannot be provided due to inclement weather or other emergency, will be fully-remote instructional days. Teachers will be expected to provide instruction and students will be expected to participate in

remote learning on these days.

Schools are expected to take daily attendance on all fully-remote instructional days, including all days listed above. Regardless of the school's programming model, **September 29** will be a cycle day 1.

Q: Is the school considering supporting the creation of pods to support socialization during remote learning? Will you make the lists of classmates available to us as soon as we have our assignments?

A: The PET is working hard on a guidance for parents regarding PODs in order to make it more equitable for students. Classes will have a Cohort Parent assigned to each cohort within the class (Cohort Parent A, B, C). For example, cohort class 1-308 would break down into 1-308a, 1-308b, & 1-308c. Cohort D could have fewer per class but "many hands make light work." If you'd like to volunteer, please consider [signing up here](#) or contact Mitch (first grade parent) at 718-360-7264 with questions.

Cohort Parents will be responsible for coordinating communications and outreach to families within their cohort. They will be critical in helping this year work more equitably by coordinating resource needs and assets among parents within their cohort class.

Q: Where do I find the most up-to-date information about the DOE's learning plans for the 2020-21 school year?

A: The NYC Department of Education sent out an [Instructional Guidance](#) letter on 8/27/20. You can read it to get full details of the learning plans or link to [a summarized version](#). However, the main points pertaining to PS 130 are included throughout this FAQ.

You can also visit the [DOE's Return to School 2020 Website](#). The website is updated regularly and a good place to keep track of rolling decisions.

Q: How do parents opt into 100% Remote Learning?

A: Parents/guardians can opt into Remote Learning at any time. For planning purposes, the DOE is asking parents who want to continue with 100% remote learning in the fall to complete the [learning preferences survey](#) as soon as possible. The results from this survey will help schools and the DOE finalize learning plans for remote and hybrid learners. If you have difficulty completing the form online, please call 311.

Q: What is the process for parents to change students from Remote Learning to Hybrid learning?

A: Process for Choosing Fully Remote Instruction, as communicated by the DOE

- Families can choose full-time remote learning at any time, for any reason, using the [Learning Preference](#) online form.

- Families who choose full-time remote learning will be able to reevaluate their choice during certain set time periods to change their preference and have their child receive in-person instruction instead.
 - We’ve been told these set time periods will be quarterly. Details will be communicated to schools and families at the beginning of the school year.
 - When families choose to switch their student to in-person instruction, schools will make every effort to accommodate these requests based on programming and space capacity.
 - The window will close at least two weeks prior to when the student would switch to in-person instruction to allow schools and families sufficient time to prepare.

Q: What will remote learning look like for students participating in the hybrid and fully remote models?

A: Remote instruction will be a blend of synchronous and asynchronous student engagement. This means, whether your child is participating in hybrid learning or learning 100% remotely, they will receive instruction by

- 1) Interacting live with teachers (synchronous learning). *The examples below could occur throughout the week but not necessarily more than one each day*
 - a) Morning meetings
 - b) Scheduled 1:1 meetings during the week
 - c) Scheduled small group meetings during the week
 - d) Closing circle
- 2) Independently completing assignments and projects throughout the school day and week (asynchronous learning). The school has invested in a number of educational apps that will be available to students
 - a) [DreamBox](#) -- “a K-8 math solution, driven by technology, that’s as unique as the students and educators who use it!”
 - b) [Epic](#) — “Inspiring the next generation to develop a love of reading and learning.”
 - c) [Myon](#) — “personalizes reading for students by recommending books based on their interests, reading level, and ratings of books they’ve read.”
 - d) [Raz Kids](#) — “Online guided reading program with interactive ebooks, downloadable books, and reading quizzes”

In addition, we are also looking at options for synchronous engagement for students at home with our enrichment and Artists-in Residence Programs (Chess, Arts Connection, etc.).

DOE’s “PRESENT”- DEFINITIONS AND CONSIDERATIONS

In-person Instruction - Present	Remote Instruction - Present (any of the below)
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<ul style="list-style-type: none">● Student is physically present in the classroom / school learning environment for instruction during the scheduled school day	<ul style="list-style-type: none">● Student is virtually present in a remote learning environment for synchronous (live) instruction during the scheduled school day*
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*According to the DOE, students need to attend at least one in person meeting to be marked present.

Blended student remote learning will include routinely meeting with the same group of students on specific days according to their cohort schedule (i.e. Cohort A will always be remote on Thursdays and Fridays, and occasional Mondays and Tuesdays).

Fully Remote students should anticipate receiving live synchronous instruction each day with a minimum amount of live synchronous instruction based on grade level, student need, and school schedules based on this [chart](#). Additionally, ELLs must receive their ENL support as per Part 154 regulations, and students with disabilities their special education and related services as per their IEP.

Q: For remote learners, is it possible to get the agenda for the day PRIOR to the day it is taught?

A: We know how important this is for families and we are working on a plan for it.

Q: If the whole school closes and goes remote, what is the plan for classes and schedules?

A: Since hybrid reopening includes remote learning plans for all students, we expect to be able to shift to remote learning as-needed using the platforms that will be in place from the start for remote instruction. Classes will follow a similar schedule. Last March the DOE advised schools to follow a schedule as similar to the school day as possible.

Q: What software is going to be used for remote learning (both 100% & blended)?

A: We will implement a new platform that will allow for more consistent schedules and curriculum blocks across classrooms and grades. We will also continue to use Google Classroom for daily engagement.

Setting up GOOGLE CLASSROOM

A. If your child is a current student at PS 130 and has used google classroom, you will follow these instructions:

- Log in to Classroom.google.com with your @PS130BROOKLYN.COM account.
- Accept the invitation to your class.

You will now be in your google classroom for your class.

- B. If your child is new to PS 130, we have created a PS130 account for them. The account is made by using the child's first name, initial of the last name, and the year of their graduation followed by @PS130BROOKLYN.COM. For Kindergarten the year is 2026 and for Pre-K the year is 2027.

For example: A kindergarten student named Daniel Smith would have the following account: Daniels2026@PS130brooklyn.com

All of the passwords have been set as **parkside** (all lowercase). You may be prompted to create a new password, if not you can change it after you're logged in the settings. You will need that password to sign in to google classroom every day.

You will then follow the same instructions as above:

- Log in to Classroom.google.com with your @PS130BROOKLYN.COM account.
- Accept the invitation to your class.

You will now be in your google classroom for your class.

If for any reason you can't access your child's account, please email Paul Ippolito (pippolito@ps130brooklyn.com) or Tricia Ippolito (tippolito@ps130brooklyn.com) and they will get back to you as soon as possible to assist.

Setting up your NYC DOE ACCOUNT

The DOE has created student accounts for every single New York City public school student, including 3K and Pre-K students. If your teacher chooses to use Zoom for synchronous learning, you will need to access it through your NYC DOE account.

- A. If you know your Student ID (OSIS #), follow these steps:
- a. Access your account ID
 - i. Go to <https://idm.nycenet.edu/students/start.form> and enter your 9-digit Student ID (OSIS) number.
 - ii. Enter your birthday.
 - iii. Click Continue.
 - iv. If the information you enter matches your student record, your username will be displayed. Your account ID is your username followed by @nycstudents.net. You then will be prompted to create your password.
 - b. Go to www.nycstudents.net and log in using the account created in Step A
 - c. You will be directed to the TeachHub which will have instructional resources and a way to access Zoom.

*If you click on the Google Classroom link from here, it will not go to the Google Classroom created with your School Account which is where all your classroom stuff will be. This will primarily be for using Zoom.

- B. If you DON'T know your Student ID (OSIS #), please contact Jackie Hardy (jhardy@ps130brooklyn.com) with your child's full name and grade they are in and she will give you the OSIS#. Then follow the steps above.

BLENDING/HYBRID LEARNING

To see the PS 130 School Reopening Plan which provides information on key, school-specific contacts and safety measures that have been put into place, follow these steps:

1. [Click here](#) to get to the nyc.gov PS 130 Parkside page
2. Click on School Reopening Plans for Fall 2020
3. Click on School Reopening Information and the Word document will download to your computer

Q: Which model of hybrid learning will our school be proposing?

A: The maximum number of kids in a room is determined by the DOE based on the room size. For most classrooms, this is between 9-12. Due to our current staffing and student population, **we had to choose Model 2, which provides for 3 cohorts.** That would mean that students are in school one consistent day a week (either Wednesday, Thursday, or Friday) and one additional day 2 out of 3 weeks. See model below for clarification.

Week	Monday	Tuesday	Wednesday	Thursday	Friday
Group D (All-Remote)					
One	Group A	Group B	Group A	Group B	Group C
Two	Group B	Group C	Group A	Group B	Group C
Three	Group C	Group A	Group A	Group B	Group C

Q: Will the entire school have the same hybrid model?

A: Yes, the entire school will have the same hybrid model.

Q: Who will be teaching my child on remote days if we opt for the hybrid model? Will kids in the hybrid model have two teachers? (one for in-person, one for remote)

A: Yes, two teachers will be necessary for hybrid teaching. The blended learning model incorporates a combination of both on-site instruction at the school and remote instruction at home on the days the students are not scheduled to be on-site at the school. The on-site teacher and the blended remote teacher will work together to coordinate student learning. They will share responsibilities for students participating in the blended learning model. The blended on-site teacher will coordinate and plan for learning with the blended remote teacher partner. Our clear preference is that PS 130 staff teach our children.

Q: If a child is quarantining because of close contact*, but their classroom is NOT closed, will they be able to join a remote class?

A: Yes! We would prefer to have them stay with their class. For normal remote days, students will continue remote learning with their blended remote teacher. For days they would've been in school, we will likely have them with a cohort of their same class.

*Close contact for the NYCDOHMH and CDC is within 6 feet for 15 minutes

DOE’s “ABSENT” - DEFINITIONS AND CONSIDERATIONS

Blended/in person Instruction - Absent	Remote Instruction - Absent
<ul style="list-style-type: none"> ● Not physically present in the classroom school learning environment for instruction during the scheduled school day* ● In the school building but not attending any classes or not meeting with a guidance counselor or other licensed pedagogue. 	<ul style="list-style-type: none"> ● Not virtually present during remote class, remote lesson, or scheduled teacher - student instruction during the scheduled school day.

***More guidance on procedures for doing temporary remote learning due to self-quarantine or self-isolation for symptoms to come.**

Q: What is the class size for in-person and remote learning for students on the hybrid model?

A: PS 130 has always prioritized keeping class sizes as small as possible. **IMPORTANT:** the numbers below are the maximum number of students allowed, not necessarily how many students will actually be learning together at the same time.

- Blended in-person = 1 teacher or ICT pair of teachers with a maximum of approximately 9-12 students (dependent on classroom size).
- Blended remote = 1 teacher or ICT pair of teachers with a maximum of approximately 64 students. **PS 130 has requested 14 additional teachers from the DOE to minimize the size of remote classes for blended learning kids**

Q: If there are different cohorts, can families request to be on the same schedule?

A: Every effort will be made to keep PS 130 siblings on the same schedule. We have created a spreadsheet that groups students by family members. We took into consideration that families have different last names, and we have grouped children that live at the same address, share a last name, and/or share at least one legal guardian together. On the parent survey, some families noted a preference for siblings not attending in-person on the same days. If that is the case, please reach out to the school directly by emailing Jackie Hardy, Parent Coordinator, at Jhardy@ps130brooklyn.com.

Q: Am I able to coordinate days that my child who is in middle school goes to school the days that my child at PS 130 goes to school?

A: Unfortunately, we are not able to coordinate sibling schedules at other schools.

Q: When will we know our child's class assignment and schedule?

A: Cohort assignments letting parents know which days their child(ren) will be attending in-person learning were sent August 26th. Please click [HERE](#) and you will find a spreadsheet that lists the cohort to which your child/children have been assigned. You will need your child's unique 9-digit OSIS number to find their cohort. Parents can sign into their [New York City Student Account](#) (NYCSA) to access them. Please note: if you have not previously created an account, you will need a code to access legal documents through the website. To start, create an account at the NYCSA link above. Once completed, email Jackie Hardy at jhardy@ps130brooklyn.com with the following information so she can complete your request for the code:

- Student’s full name
- Student’s grade

Class assignments were sent Sept 16th. However, if a bunch of kids opt out of blended learning to go fully remote, we may need to collapse cohort C for one teacher and split the kids up among other cohorts, changing their schedules. That teacher may then become a fully remote teacher who does not have an accommodation and will be teaching remotely inside the building (wearing a mask all day). We hope to avoid this at all costs, but students can enroll in fully remote learning at any time.

The DOE offered the following sample schedule as an example of a daily schedule.

Sample Bell Schedules for the 2020-2021 School Year Fall 2020

There are a variety of ways that a school can program their students and teachers depending on the model selected by the school and the composition of all-remote and blended learning students. Below are sample bell schedules that illustrate key guiding principles.

ELEMENTARY SCHOOL – SAMPLE SCHEDULE					
Block Period	Start	End	Length	Teacher 8:00 AM – 2:50 PM 6 hours 50 min day	Student Schedule 8:30 AM – 2:00 PM 5 ½ hours instructional day
0	8:00 AM	8:30 AM	30 min	Instructional Coordination	
1	8:30 AM	9:17 AM	47 min	Morning Mtg/ Teaching	Class

2	9:17 AM	10:04 AM	47 min	Teaching	Class
3	10:04 AM	10:51 AM	47 min	Teaching	Class
4	10:51 AM	11:38 AM	47 min	Duty Free Lunch	Class
5	11:38 AM	12:25 PM	47 min	Teaching	Class (with instructional lunch*)
6	12:25 PM	1:12 PM	47 min	Teaching	Class
7	1:12 PM	2:00 PM	48 min	Teaching	Class
n/a	2:00 PM	2:20 PM	20 min	Office Hours	
n/a	2:20 PM	2:50 PM	30 min	Teacher prep period	

Notes: Teachers’ preparation periods are remote.

40-minute faculty and 40-minute dept/grade level meetings per month.

Schools should determine if passing time is needed and schedule as applicable.

***Lunch:** Grab-and-go meals will be available for breakfast and lunch each day, though students will also be permitted to bring their own lunch if preferred. Doing so will allow for more flexibility so students and physical distancing can be maintained during lunch time, a time when many students usually gather in one location.

- Lunch will be in classrooms to minimize interaction between groups of students. Lunch has to be in small groups (in classrooms or outside) instead of the cafeteria. This means that it has to be covered by teachers, not school aides. That’s why it has to be called instructional. It will look like lunch in the classroom (or outside) with a read aloud or something similar, possibly by cluster teachers.
- Grab-and-go meals will be delivered to students in 3K to K classrooms, and pickup points within the school will be designated for grades 1-12.
- Traditionally students were given approx. 25 minutes to eat lunch. They’ll have that same amount of time. Children will put on their masks when not eating even if it is still the lunch period.

Q: Will there be interaction amongst the kids during lunch?

A: Yes and throughout the rest of the day! We’ll be teaching kids how to interact with a mask - importance of eye contact and speaking loud and clear enough to be heard. All interactions must maintain social distancing within the cohort. There will be no in-person interaction with other cohorts.

Q: Is early drop-off still an option?

A: The DOE is not allowing early drop off. There will be breakfast, but we are still working out the logistics of it.

Q: What will a classroom setup look like? Individual desks, etc?

A: Every child will sit at their own desk/table which maintains 6 square feet of distance from others. Guidance recommends that everyone in the classroom face the same direction.

Q: Is it true kids will be on laptops/devices in the classroom?

A: We aren't sure what the use of technology will look like. We are awaiting further guidance from the DOE regarding sharing of materials such as writing notebooks, paper and books. Part of the school day will be used to help children operate technology independently for remote learning.

Q: Where will the teachers have prep time or break time if the students are always in the classroom?

A: We'll know once we start assigning classrooms to teachers. After that, we'll know if any rooms are not being used.

Q: Will PS 130 be using outdoor spaces as learning and/or recreation areas?

A: Yes, PS 130 plans to utilize outdoor space to provide students with outdoor time for meals, play, and instructional time. The amount of time a class will spend outdoors depends on how much outdoor space PS 130 is able to use beyond its schoolyards, and will also depend on how frequently our co-located schools at the Upper School intend to use outdoor space. Stephanie Parsons submitted a request to the DOE for permits to close and use E. 7th Street alongside the upper school and Ocean Parkway along the lower school. Stephanie also submitted a permit request for the ballfields at Greenwood Playground. We have been advised that we were approved to use Greenwood Playground, although we are waiting for further guidance about the terms of the use of the space. We will provide additional updates when we receive further information about how these spaces can be utilized. In the meantime, check out these draft floor plans of the [lower school](#) and [upper school](#) to view our potential outdoor spaces and how they can be utilized with proper spacing of students. [Sam Schwartz](#), a leading transportation, planning, and engineering firm, is using these floor plans to provide pro bono schematics so that we are prepared to move forward when we finalize street closure approvals.

The Outdoor Learning Committee is continuing to identify and source supplies to facilitate outdoor eating and learning initiatives. Please reach out to lisa.zelznick@gmail.com if you would like to help with these tasks.

Q: Will there be recess?

A: Recess as we know it will not happen. We value outside play and hope to include it in the school day, for example by having classroom teachers have PE periods.

Q: When school is open, will there be on-site After-School programs?

A: We have just learned that non-profit providers of after-school care can operate in schools. We are working with University Settlement to plan for this year and will have concrete details very soon. Because of the limited number of students in classrooms this year, University Settlement hopes to eventually offer its after-school program to all hybrid K-5 students onsite at the PS 130 Lower School and Upper School. It will be a rolling enrollment, with priority going to the cohorts with the most interest. University Settlement will send a survey to gather interest in the program. Note that students can only attend after-school on days they have IN-PERSON learning.

Any programs offered on site must adhere to parameters within the DOE guidelines, which includes maintaining the same class cohorts and the same social distancing protocols as when school is in session.

The PTA has contacted other after-school providers who have used the school buildings in past years (University Settlement, Wingspan). The PTA is also reaching out to other programs, like Impact Coaching Network (chess), to offer remote after school programming. You can find a list of these resources [here](#).

Q: How many students are expected to be in the Upper School at any one time--are both other schools that use that building expecting to return to it?

A: All schools will have reduced student numbers. We will not know the actual number of students on any given day until closer to the school year since families are still signing up for remote learning. MS839 and P53 will also be in the Upper School building, but we will not be sharing common areas.

Q: Can remote parents take another tour of the building once there have been changes to the building? I would like to see the building setup before allowing my child to enter the building again.

A: As of right now, parents are only allowed to enter the building in an emergency.

REMOTE LEARNING

Q: For the 100% remote learning option, will the teachers be required to provide live instruction?

A: Remote students should anticipate receiving live synchronous instruction each day with a minimum amount of live synchronous instruction based on grade level, student need, and school schedules based on the chart below. Additionally, ELLs must receive their ENL supports as per Part 154 regulations, and students with disabilities their special education and related services as per their IEP.

Below is a sample of the potential minimum ranges of daily synchronous learning students may experience each day, delivered in short, grade-appropriate, intervals throughout the day with gradual increase until schools fully reopen. **Note: This is for FULLY REMOTE (Cohort D) students only.**

Grade level	SEPTEMBER	OCTOBER	NOVEMBER-DECEMBER	JANUARY-FEBRUARY
Pre-K	20-30 minutes	20-30 minutes	20-60 minutes	20-60 minutes
K	65 – 75 minutes	70 – 80 minutes	80 – 90 minutes	120 minutes
1	75 – 85 minutes	80 – 90 minutes	90 – 100 minutes	120 minutes
2	80 – 95 minutes	90 - 100 minutes	95 – 110 minutes	130 minutes
3-5	90– 110 minutes	100– 120 minutes	100 - 150 minutes	150 - 210 minutes

For more details, including typical remote daily activities, please go to the following pages of the [Instructional Guidance](#) from the DOE:

- Pre-K - scroll down to page 8
- Grades K-2 - scroll down to pages 9-10
- Grades 3-5 - scroll down to pages 11

Q: Is there a plan through DOE to have more consistency across the schools as far as live remote teaching/ engagement time?

A: All the school can do is hold teachers accountable to is what is contractual. Luckily, we have a dedicated staff and most go above and beyond expectations. Along those lines, we will form procedures as within grades and across the school as best as it benefits student learning.

Q: Will there be more of a standard enforced on providing feedback on work submitted?

A: We are hoping to hear more from the DOE as guidance. As of now, the DOE has only said asynchronous assignments should have due dates but also flexibility.

Q: Will curriculum materials be provided to families?

A: Yes. All curriculum materials that are provided for in-person teaching will also be provided for remote teaching. We are still working on the details of what that will look like but the school should be able to provide either digital or paper copies. If the DOE closes school buildings and we move to full-time remote learning, then materials will be provided digitally.

Q: How is the school planning to make remote learning more engaging for kids this fall?

A: We have a reopening team composed of volunteer staff members. All are working in committees to explore platforms, develop project ideas, and research ways to address social emotional needs. Funds have been set aside to purchase materials to ensure that all students have access to math manipulatives and creative materials. We are exploring how to create kits that students can take home, so that they can engage in hands-on activities and project-based learning while at home.

Q: Will remote-only kids be in a class with other PS 130 kids only? Will they be a part of the PS 130 community? Or will they be with other remote kids from across districts?

A: Yes. remote-only students will attend class with other PS 130 students. Our goal is to have all PS 130 students together with a PS 130 teacher, but this is dependent on the number of students and teachers going remote.

Q: Will the school be taking into consideration grouping remote kids with kids they know from last year/previous years so they know other classmates?

Great considerations were made when we created groups, including siblings, mixture of levels, services, if any, the students received, and having students from previous classes. Though we tried our best, it may not have always been possible.

Q: Will the remote-only cohorts stay together or will hybrid kids join on their remote days?

A: Remote students will be in their own classroom with their own teacher. Hybrid classes will have one teacher for in-person and another for remote days, different from the fully-remote teacher.

Q: When/if 100% remote learning kids opt-in to hybrid learning, will they have entirely new teachers? Or will they still have the teacher they had to start with (for their remote days)?

A: 100% Remote students who opt-in to hybrid learning will be assigned to an existing cohort and classroom, and therefore, will have new teachers for in-person learning and remote learning. Their previous Remote Teacher will remain with their remote group.

Q: How is PS 130 working with families who transfer between remote and hybrid later in the year? How is 130 providing them with consistency?

Our remote and hybrid teachers are still planning as a grade and will have consistent daily lessons. We are also working on a school based platform where the whole grade will share the same format and content; fully remote students will have the same curriculum as hybrid students.

Q: What is the student to teacher ratio in the remote groups?

A: PS 130 has always prioritized keeping class sizes as small as possible.

- 100% remote = 1 teacher or ICT pair of teachers can be approximately 32 students.

Q: Will there be opportunities for remote-only kids to join outdoor activities?

A: Unfortunately, no. As per DOE policy, remote students cannot join any in-person school activities.

SUPPLIES LIST

As we've done in the past, we are asking families to **make a \$30 donation towards some classroom supplies**. These are things that are easier for the school to buy in bulk and then split up among students for specific projects. You can see below for additional supplies list by grade. If your child is in a hybrid cohort, you can have your child bring the donation money to the school in an envelope marked "Classroom Supplies". (Please do not include your child's name) If your child is remote, the classroom teacher will reach out with details. We understand that different families have different financial situations. Please adjust the donation amount if you need to do so. If you would like the school to assist you with school supplies, please reach out to the classroom teacher or Ms. Jackie (jhardy@ps130brooklyn.com).

School Supply Lists by Grade

- [PreK Supply List \(HYBRID students only\)](#)
- [PreK Supply List \(REMOTE students only\)](#)
- [Kindergarten Letter & Supply List](#)
- [First Grade Letter & Supply List](#)
- [Second Grade Letter & Supply List](#)
- [Third Grade Letter & Supply List](#)
- [Fourth Grade Letter & Supply List](#)
- [Fifth Grade Letter & Supply List](#)

Q: What is the plan for students without Internet or WIFI access?

A: This is a city-wide equity issue that hasn't been adequately addressed. We are researching how to support the families at our school. If you know of groups organizing around this issue on the district or city level, or have contacts at broadband providers, please let us know at covidteam@ps130brooklyn.com.

During the COVID-19 emergency, some carriers are offering discounts or other relief to their customers. For information on how you can access these services, please see the following or contact your carrier for more information:

- **Discounted Internet Service for Low-Income Families:**
 - Comcast is offering discounted internet service to low-income families, with free service for 60 days, for new customers who apply and are approved by

December 31, 2020. [Visit Comcast](#) or call **1-855-846-8376** (English); **1-855-765-6995** (Spanish).

- AT&T offers a discounted service for income-limited households or those who qualify for the National School Lunch Program or Head Start. Visit [Access from AT&T](#) for more information.
- Spectrum offers a discounted internet plan for qualified households who are also in receipt of assistance through the National School Lunch Program or Supplemental Security Income (for applicants age 65 and older only). Visit [Spectrum Internet Assist](#) to learn more.
- **Income-based free cell phone and airtime:** [SafeLink Wireless](#) is a government supported program that provides a free cell phone and airtime each month for income-eligible customers. A private company provides the service. It is not connected to any New York City agency. Follow this [link](#) for more information about the program.
- **Cell Phone Providers:** Numerous cell phone companies have signed the "[Keep Americans Connected Pledge](#)" and are agreeing to stop service termination and waive late fees for families experiencing financial hardship. You can contact your carrier for more information.

Q: Will we receive a Chromebook or iPad if we do 100% remote? If so, when?

A: To help students stay connected during emergencies, the DOE is lending internet-enabled iPads to support remote learning for students. Similar to last year, iPad distribution will be prioritized for students in temporary housing, students in foster care, and students who lack internet connection at home. We have been able to set aside about 40 devices for families who requested them through the DOE system. **We do not have enough devices for every student who has requested one and are working to identify funding sources so that we can provide more.** If you are in need of a DOE issued device, please use this [link](#) to request one.

Q: How can I help families in need of supplies?

A: Many have asked if they can give their Pandemic EBT Food Benefits card to a family in need. EBT cards cannot be transferred, so we suggest using your family's P-EBT card at your local grocery store or farmer's market and **making an in-kind [donation](#) to the PS 130 PTA** which has been helping families in our community.

HEALTH & SAFETY PROCEDURES

Q: Can you talk specifically about what ways social-emotional learning and trauma-informed practice will be incorporated both in person and virtually at PS 130?

A: Teachers are planning activities to get students thinking positively about wearing masks. Helping them to see it as keeping each of us safe. They will have heightened awareness for identifying where kids may be feeling scared or having anxiety and give them a space to talk about it and ways of being able to manage feelings. Morning meetings are going to be focused on getting to know students, laying the groundwork for a safe emotional and intellectual learning space.

Teachers are being trained to recognize trauma in children and are aware of the protocols to support them or getting them the support needed.

Q: What are the safety requirements for students, families and staff?

A: When staff and students are in school, they need to comply with physical distancing guidelines by maintaining a distance of six feet at all times and wearing a face covering. Face coverings must be worn at all times except while eating or drinking. Students and staff must clean hands with sanitizer or with soap and water after entry and before entering class.

Q: Are children, teachers, and faculty required to be tested, take temperatures or fill out a survey every day?

A: As per DOE policy, all members of the school community are being asked to take their temperatures before coming to school. Staff at the school will randomly perform temperature checks at arrival. The DOE is making arrangements to provide a thermometer to families who need one.

Q: When will teachers take the temperatures of the students? Once they are walked into the classrooms?

A: Upon entering the building, staff will randomly administer temperature checks. Teachers will have no-touch thermometers and be able to take temps if a child shows symptoms throughout the day.

Q: Will the teachers have to be 6' apart at all times? For example, if practicing writing letters in the K classroom, can a teacher get close enough to see the letters and demo for the child?

A: It is our understanding that teachers are required to maintain social distancing throughout the school day.

Q: Will masks be provided?

A: Yes, PS 130 will have masks in case anyone forgets to bring one to school. No one will be allowed to enter the building without a face covering.

Q: If a child is not properly masking, or is resistant to masking, will they be removed from the in-person class?

A: The DOE is firming up this guidance. The current protocol is that the student would be placed in the safe room until picked up by parents.

Q: How will Pre-K teachers be dressed? Will they wear white suits and gloves? and protective plastics covering the face?

A: All teachers must wear a mask when in the building. It is at individual teacher’s discretion whether or not to wear a face shield, gloves or specific clothing.

Q: What precautions will be put in place to prevent persons with COVID-19 from entering the buildings?

A: All school staff members are asked to get tested for COVID-19 in the days leading up to the beginning of school, and will be prioritized for expedited results at the 34 City-run testing sites. All school staff are also asked to get tested monthly during the school year.

Starting October 1st, mandatory testing in schools will be comprised of random sampling and COVID-19 testing of adults and students present in schools. A blind representative sample, composed of 10% to 20% of all students and adults from every school, will be selected each month for COVID-19 testing. Sampling will happen “in or near” school and will be self-administered nasal swabs. Parents of students learning in-person will be asked for consent to random testing. Under the new agreement, any student who refuses to be tested will be required to attend school remotely, and any staff member who fails to comply with mandated testing will be placed on unpaid leave.

In addition, all visitors to the school building will be minimized. Sadly, this means that K-5 children will say goodbye to parents at entrances, and parents will not be allowed to enter the building. Where needed, a pre-k caregiver will be allowed to walk their child to their classroom door for the first month of school. More information to follow as we determine the best way to ensure social distancing.

Q: What happens if a student or school member becomes sick while at school?

A: As per DOE guidelines, if a student begins experiencing symptoms in school, they will be isolated and monitored by a school staff member until they are picked up by a parent/guardian. Symptoms of COVID-19 provided by the DOE:

- Fever of 100.0°F or higher or chills
- Cough, shortness of breath or difficulty breathing
- Fatigue
- Muscle or body aches
- Headache
- Loss of taste or smell
- Sore throat, congestion or runny nose
- Nausea or vomiting
- Diarrhea

Stay tuned for Illness Guidelines of what to do if your child is sent home from school.

Staff members who become symptomatic at school must notify administration and immediately leave the building. Below is the city plan for if a student or staff member gets sick:

Conclusion of Investigation	During Investigation (for at least 24 hours)	After Investigation
One confirmed case	Close classroom, transition to remote learning	Classroom remains closed for 14 days; students and staff in close contact with positive case quarantine for 14 days.
At least two cases linked together in school, same classroom	Close classroom, transition to remote learning	Classroom remains closed for 14 days; students and staff in close contact with positive cases quarantine for 14 days
At least two cases linked together in school, different classrooms	Close school building, transition to remote learning	Classrooms of each case remain closed and quarantined for 14 days, additional school members are quarantined based on where the exposure was in the school (e.g., the locker room)
At least two cases linked together by circumstances outside of school (e.g., acquired infection by different setting and source)	Close school building, transition to remote learning	School opens after investigation, classrooms remain closed for 14 days
At least two cases, not linked but exposure confirmed for each outside of school setting	Close school building, transition to remote learning	School opens after investigation, classrooms remain closed for 14 days
Link unable to be determined	Close school building, transition to remote learning	Close school for 14 days

Q: Will COVID positive students, teachers, or staff need to provide a negative test before coming back to school?

A: Yes. And an OK from a healthcare provider and no symptoms for 24 hours without the aid of medicine.

Q: How will the school organize contact tracing and communication with families?

A: The DOE will send someone to work with the school to do this.

Recently, the state legislature passed the [Contact Tracing Confidentiality Bill](#) to ensure that contact tracing information is only used for public health purposes, and that police and ICE are not allowed to access any information given to contact tracers. Contact tracing will be an important tool in the DOE's fight against Covid-19 because tracing cases and identifying who may have been exposed to the virus, will help keep our students and their families healthy. The bill is waiting on the governor to act.

Q: What will the protocol be for children coming to school after having or exhibiting symptoms of other common viral illnesses?

A: All we know at the moment is that if it is a symptom of Covid-19, we are required to follow DOE protocol ([see above](#)).

The DOE has supplied this guidance regarding returning to school after exhibiting symptoms: Any individual (student or staff member) showing signs of COVID-19 can only return to school when all the following conditions are met:

- Received a positive COVID-19 test AND
 - Isolated for 10 days AND
 - Presents clearance from a healthcare provider AND
 - The individual has been symptom free for 24 hours without the use of medication.

OR

- Received a negative COVID-19 test AND
 - Presents clearance from a healthcare provider AND
 - The individual has been symptom free for 24 hours without the use of medication.

OR

- Never got a COVID-19 test AND
 - At least 10 days have passed since symptoms started AND
 - Presents clearance from a healthcare provider AND
 - The individual has been symptom free for 24 hours without the use of medication.

Q: Are the two buildings considered separate or together when it comes to protocol of 2 students testing positive?

A: Together. That protocol is by SCHOOL, not by BUILDING. This is what we've been told, but if it changes we'll let you know.

Q: What happens if both cases are in one school building but not the other?

A: We would still have to shut down. We have staff that go between both buildings.

Q: What about siblings of students in a quarantined class? Do they need to quarantine? What about the sibling's class?

A: If a sibling in another class or at another school is quarantined, the sibling(s) who **did not** have close contact with the confirmed case **does not** need to quarantine. Only people who have been in close contact with a confirmed case of Covid-19 will be required to quarantine.

Q: Will parents be instructed to notify PS 130 if a sibling's class (not at PS 130) was quarantined because of a COVID incident?

A: Yes, please let us know!

Q: Are health & safety protocols consistent across all the schools that share the upper school?

A: All health and safety protocols have been mandated by the DOE. So, yes. All schools will follow the same protocols.

Q: What if MS839 closes, will the Upper School for PS 130 also close?

A: We haven't heard yet, but the assumption is yes.

Q: Where are you recommending families get their COVID tests?

A: The DOE suggests going to a NY Health + Hospital testing site. We are hoping to have a list of suggested places soon.

Q: Will there be coordination between a child's school and any REC program that child may be attending?

A: PS 130 hopes to find out which PS 130 students are in REC centers so we can coordinate. Principals are not told which students are attending. We will gather more information in August.

Q: Can new to PS 130 kindergarten students have a caregiver escort the first day?

A: Sadly, no. Parents are only allowed in the school for emergencies. Please understand that this is a DOE policy.

Q: Will there be a teacher in the front of the school to take kindergarten to their class?

A: Yes! We are still working out the details but plenty of staff will be on hand to help children get to their classrooms, as well as clear signage and markers to guide the parents where to go.

Q: What about the Governor's request for schools to look at the Notre Dame Covid-19 outbreak. Has PS 130 addressed this?

A: DOE schools cannot make independent decisions regarding issues such as this. It is a system-wide decision.

Q: How and when will facilities be cleaned?

A: Schools will be cleaned throughout the day and disinfected each night. Custodians will sanitize school buildings on a nightly basis with an electrostatic sprayer that is CDC approved. Cleaning and disinfection will include all high touch surfaces: classrooms, desks & chairs, conference tables, drinking fountains, door handles and push plates, conference tables, light switches, restroom fixtures, partitions and hardware, buttons on hardware, buttons on vending machines, elevator buttons, gym padding, and physical therapy equipment. The Facilities Department have purchased special cleaning solutions and are instituting appropriate protocols.

Q: Are procedures for maintaining a clean environment available for review?

A: You can view the latest information posted by the DOE [here](#).

Q: Has the Facilities Department performed a walk through of both buildings to evaluate windows that won't open (PS 130 Lower School) and the HVAC system (PS 130 Upper School)?

A: Yes, the School Ventilation Assessment Teams have completed their inspections of both buildings. You can see results of PS130's School Building Ventilation Survey [here](#) and then by clicking Overview, scrolling down to Building Ventilation Information, and clicking on the desired location.

New filters have been put into the system in the Upper School. The lower school will have windows that open to allow fresh air flow. Signage, masks, and cleaning supplies have arrived.

The decision on whether to reopen a school building to students will be based on the UFT's 50-item safety plan, including the availability of masks and face shields, a room-by-room review of ventilation effectiveness, an isolation room and a COVID-19 building response team.

Q: Is it required to have Pre-K students take the flu vaccine before starting school?

A: All children 6 months through 59 months of age enrolled in NYC Article 47 & 43 regulated Child Care, Head Start, Nursery, or Pre-K programs must receive one dose of influenza vaccine between July 1st and December 31st of each year.

Q: What happens if a student gets anxiety during the day?

A: We have guidance counselors who are ready for this and are working with teachers and other staff to give kids movement breaks or let them go to another space (such as the auditorium or outside) with an adult for a break or to talk.

Q: Are there resources for dealing with the stress of it all?

A: Yes! District 15 is currently offering a FREE virtual yoga class. This class has helped so many teachers and parents throughout our COVID-19 journey. Class meets Monday through Friday, 8AM Eastern Time. This is a traditional beginner flow class with space for restorative movement. Please arrive 5 minutes prior so that we can start at 8:00 am sharp. Looking forward to seeing you there!!

Meeting ID

meet.google.com/ike-doso-aoy

Phone Numbers (US)

+1 970-400-1388

PIN: 525 822 739#

OTHER CURRICULUM

Q: Will there be art, science, etc.?

Yes, but we do not know at this point what it will look like. Teachers will prioritize existing arts curriculum which is suitable for in-person learning and can be adapted for temporary remote learning to maximize synchronous learning opportunities.

Q: Will there be PE?

A: For the 2020–21 school year, schools are required to provide standards-based physical education (PE) that supports students' academic development and their physical, mental, and emotional well-being.

Per the guidance, schools must:

- Provide PE, which is a state-required academic subject, as part of every student’s academic program, including students required to receive Adapted PE.
- Per [NYSED reopening guidance](#), ensure that physical education courses are of comparable scope and rigor to those traditionally offered, although they are not required to meet the exact instructional time and frequency requirements.
- Modify instruction as needed to provide standards-based PE in whatever space is available.

- Ensure that students' health and safety are at the forefront when providing PE, in particular ensuring that students and staff observe physical distancing protocols to remain six feet apart for low-to-moderate activity, and 12 feet apart for any vigorous activity; eliminate shared equipment and student-to-student contact.
- Maintain certified PE teachers, as required by NYSED.

Q: How is PS 130 addressing/adapting to the challenge of teaching play-based lower grades - like Pre-K and Kindergarten - in this environment?

A: Pre-K teachers are receiving guidance on this. We still believe in a play based curriculum, but students will not be able to share materials.

Q: What resources are available for childcare on remote days?

A: Learning Bridges will have 30,000 seats available during the start of in-person classes on September 21. The number of seats will increase each month, eventually providing 100,000 seats. The program provides enrichment activities and free childcare on days scheduled for remote learning for children 3K to grade 8. Priority is being given to children in the communities hardest hit by COVID-19, children of essential workers, children of teachers and program staff and families in temporary housing and NYCHA developments. 70% of families with priority who have expressed interest will have access to a seat by the end of September. Currently, Learning Bridges is not available for families that have opted for a 100% remote schedule. Parents and guardians can apply through the DOE website under [Learning Bridges](#).

Q: When is blended learning starting for kindergarten?

A: Blended learning for all students will begin the first day of school, which is scheduled for September 16. Click [here](#) to see the September 2020 calendar.

Q: Where do we get report cards?

A: They are available online. Parents can sign into their [New York City Student Account](#) (NYCSA) to access them. Please note: if you have not previously created an account, you will need a code to access legal documents through the website. To start, create an account at the link above. Once completed, email Jackie Hardy at jhardy@ps130brooklyn.com with the following information so she can complete your request for the code:

- Student's full name
- Student's grade
- Student's classroom
- Student's teacher

Q: Will all children be able to meet and be introduced to classmates and teachers (outside) when the school year starts?

A: Schools are prohibited from having any congregating of students, even if they are outside.

Q: What Can Families Do to Prepare for the Upcoming Year?

A: In person school will require everyone to wear a face covering. Now is a great time to start talking about masks with children and help our children build “Mask On Stamina.” PS 130 launched a **Mask On Marathon** so kids can practice wearing a mask for extended periods of time. Complete the [Point Tracker & Reward Chart](#). If you want, take a picture of yourself in your mask every day at the end of each challenge and post it to the [padlet](#) to celebrate! **Sunday, September 26, 4pm - Join us for a PTA School-wide Zoom Dance Party featuring DJ Ayres of The Rub.**

We will also need lots of **signs around our school to encourage students to wear masks safely** and for the entire school day. We would love to have art made by PS 130 students to display. If your child has a poster idea to encourage and remind others to wear their masks correctly, please have them draw it and attach a photo in this [Mask On Posters - Art Project Padlet](#). Attach your image by clicking on the PINK + and uploading your image. We will print out as many as we can and display them at school.

IEPS, ELLS, RELATED SERVICES

The school has learned a lot in the last week regarding IEPs, ELLs and Related Services. We are planning a Webinar to get the information out to the parents that need it. We will notify families of the time as soon as it is scheduled.

We are waiting to hear about how mandates for students with IEPs for ELLs will be adjusted to accommodate hybrid or remote learning. To ensure continuity of learning, teachers need time to coordinate instruction and plan together. Planning periods will provide teachers who are working together to support a group of students (e.g. in person and all- remote, ICT, SETSS and, etc.)

- Delivering high quality Special Education programs and related services, providing accessible curriculum and interventions, student accommodations and specially designed instruction remain at the forefront of the planning to meet the individual needs of students with disabilities in a blended learning environment. Additionally, students receiving teletherapy will have the option to continue receiving services remotely. We are also exploring ways to increase in-person services to students this summer and next school year.

Q: Will remote kids receive services in person?

A: In August families were sent a survey from the DOE regarding their preference for remote or in person services. Responses are being shared with service providers. It is our understanding that

remote students can select to have in-person services. Please be aware that in-person services are subject to a service provider's availability.

Q: How will special services work remotely? (like speech therapy and occupational therapy)

A: The services will be held through Zoom or Google Meets. More information is pending from the DOE. Your child's classroom teacher or service provider will be contacting you by Sept. 21st and they will be able to provide specific information relevant to your child.

Q: Will kids with paras be assigned a new person this year, and how will that service be implemented with remote learning?

A: Para assignments often change year to year. This year will be no different. If a child is receiving remote para services, for a reason other than having a health para, those services will continue remotely. We are awaiting more guidance as to what this will look like.

Q: Can a child who is remote still do a counseling session with a child who is hybrid via videoconference?

A: We don't see why not. We suggest emailing the counselor if this is something you would prefer.

Q: If the child does have an IEP can you apply for more time in class?

A: Our school is currently not offering that option based on staffing, enrollment and space availability. If things change, SPED and ELL students will be our priority for increased in-person learning time.

Q: Will ICT students work and have access to both teachers?

A: Yes. ICT classes both remote and blended will have two teachers. ICT **hybrid** classes will have two teachers on in-person days and may be with only one teacher on remote days

PS 130 COMMUNICATION

Q: Who do I contact regarding reopening questions?

A: Please email all questions about reopening to covidteam@ps130brooklyn.com. This email is checked by parents and administrators who are part of the School Reopening Parent Empowerment Team (PET).

Q: Who is on the School Reopening Parent Empowerment Team (PET)?

A: See the list below of staff, teachers, and parents from the community who are helping with the reopening of PS 130.

Name	Connection to 130
Carolyn Saffady	Teacher- 1st grade Parent - Posy (4th grade) and Ottie (2nd grade)
Dan Gordon	Parent - George (K) and Louise (Pre-k)
Mitch Stripling	Parent - Zora (1st Grade)
Helen Walters	Parent - Jack (1st grade)
Erin Langstaff	School Counselor - LS
Mariasara Aprea-Alcoff	School Counselor - US
Jacqueline Hardy	Parent Coordinator
Mel Boller	PTA Co-President Parent - Mickey (2nd), JJ (Pre-K)
Sarah Yorra	Parent - Iris (4th grade).
Meredith Jose	Assistant Principal
Liz Edmund	PTA Co-President, Parent (5th grade) & PS 130 Special Education Teacher (currently on childcare leave)
Ivan Banda	Parent - Emiliano (4th grade)
Mohammed Kader	Parent - Shahriyar Kader (4th grade), Alisha Kader (Kindergarten).
Lisa Jackson Zelznick	Parent - Hunter Zelznick (4th) and Jackson Zelznick (2nd)
Ashley Kreamer	PTA Communications Secretary and Parent - Roman Colao (4th) and Tokio Colao (1st)

Q: How will parents be notified when a classroom or school building is closed?

A: Konstella and robocall

Q: How do parents sign up for Konstella and robocalls

A: If you are not currently signed up for **Robocalls**, please contact Jackie Hardy at jhardy@ps130brooklyn.com with your request.

Please note: Helen Lee updates the information for Robocalls and the program she uses for this is on a PC in the school building. She is aware of some parents not getting robocalls and we are working on changing it remotely. If it's not possible, it will take a little while to get everyone

updated.

Use this link to sign up for **Konstella**: <https://www.konstella.com/cd/NCO5ME>

When you sign up, you will be prompted to add your child(ren) a classroom. Because the school is still determining classrooms due to ever-changing Covid guidelines, we are asking families to add your child(ren) to "**Incoming Families 2020/2021**". Once you are assigned your teacher, please re-assign your child(ren) to their classroom(s).

Q: How do I use Konstella?

A: There are some great [training videos on Konstella](#) to help you learn how to use the program on both a browser and the app on your phone.

You can also click here for a PDF version of the [PS130 Konstella User Guide](#).

Q: Is there anything that would be helpful that we parents could do to support PS 130, teachers, staff, and administration?

A. Let us know if you speak a language other than English. We always need help contacting families in their home languages and providing people with tech support. Email Cindy Jacobs at cjacobs@ps130brooklyn.com and Evan Scott at escott@ps130brooklyn.com to let them know what language(s) you speak so they can have you on the list of potential translators.

WORK IN PROGRESS QUESTIONS

We want you to know how important your questions are to us and how hard we are working to get you answers. The questions below have been heard, and we are working on getting concrete answers to you as soon as possible. Thanks for your continued patience and support.

Q: Are there any plans to place portable air filters/HEPA filters in classrooms in the lower school? or any plan to address the poor ventilation?

Q: What are the protocols for in-school movement (bathrooms, office, etc)?

Q: For kids starting remote for Pre-K and then transitioning into hybrid, will they be allowed the same first month caregiver classroom escort opportunity?

Q: How will students participating in remote-only learning be evaluated in relation to children who are participating in a hybrid model?

Q: If your child is in K and refuses to participate in any remote learning will this affect their "grade" or ability to advance onward? Are absences being penalized this year?

Q: What can we do as parents/school community to best support PS 130 to live into its anti-racism practice during these challenging times - when disparities are so stark already and likely to widen as a result of all of this? Can the DEI committee be helpful here?

Q: Will teachers be engaging or hosting the parents of the class?

Q: Will teachers be sending pictures of classrooms to make sure the safety measures put in place are being followed?