Character Above All

Cadet Guide

Duty, Honor, Country

August 2019
The Cadet Guide

Georgia Military College is an exceptional Military Junior College that produces graduates of character. This is done through an uncompromising approach to discipline especially here on the Milledgeville campus in our Corps of Cadets. This institution has an outstanding history of producing superior citizens at the local, state, regional, and national levels.

This is only done through a strong set of standards that are communicated to the Corps of Cadets and enforced through the Office of the Commandant. This Cadet Guide provides the standards for the Corps of Cadets and I charge the Commandant of Cadets with the responsibility of the enforcement of these standards. All cadets will read and know this guide in its entirety as it provides the guidelines for success here at Georgia Military College for our Corps of Cadets. By knowing the standards contained in The Cadet Guide and practicing them consistently, you will provide yourself with the greatest opportunity for success.

As this academic year begins, all cadets within the 139th Corps of Cadets will read and adhere to the guidance laid out within The Cadet Guide. Finally, we want each of you to reach your fullest potential as you focus to obtain a great education while holding fast to the standards expected in Duty – Honor – Country!

CHARACTER ABOVE ALL!

William B. Caldwell, IV
Lieutenant General, U.S. Army (Ret)
President
Georgia Military College
Preface

Commandant’s Expectations

I expect all cadets to demonstrate through attitude and behavior that they are honorable people, dedicated to achieving academic excellence, respectful of authority, disciplined, willingly compliant with cadet rules and regulations and Georgia Military College policies and directives, and committed to the success of the cadet-team.

_Honorable Person:_ No greater compliment can be given than to say about someone that he or she is an “Honorable Person”. To be known as such is to be known as someone who tells the truth, keeps commitments and is a team player. The Cadet Code of Honor requires that each cadet will not “...lie, cheat, or steal, nor tolerate those who do.” The simple words of this code describe the minimum acceptable standard of moral behavior for cadets. I expect every cadet, guided by strong ethical principles, to strive to live far above this minimum standard. The Cadet Honor System promotes an atmosphere in which a cadet is assumed honorable unless his or her actions prove otherwise. In an organization where honorable behavior is the expected norm, dishonorable behavior and dishonorable people are easily recognized. Good reputations are hard to earn but easy to lose. We expect that all cadets will work hard to protect their own good reputation and just as hard to protect the good reputations of their peers.

_Academic Excellence:_ Cadets attend college to get a first-class education. Doing well academically is the primary mission of each Georgia Military College Cadet. All cadets must do well academically to achieve their goals.

Service Academy prep cadets must excel academically to have any chance of earning an appointment to one of our prestigious service academies. Civic Leaders must do well to prepare themselves for future leadership opportunities in their communities and to prepare them for their follow-on school. If you are a ROTC Contract Cadet, you must do well academically to earn your early commission. Academic success is critical to the National Guard Scholarship student who expects to retain a valuable full scholarship. Georgia Military College athletes attending college on athletic scholarships can easily lose their scholarship advantage and fail to qualify for a four-year college if they don’t keep their grades up.

Students that demonstrate excellence as evidenced by being placed on the Dean's List or the President's List are authorized to wear Academic Excellence Stars on their cadet uniforms. Students will find it either easier or more difficult to move on to a four-year college to complete a baccalaureate college degree depending on how well they perform academically. Use every study opportunity to get and stay ahead of academic requirements. Get started right and stay on the correct academic track!

_Attitude and Respect for Authority:_ The proper attitude is one marked by willing support for the cadet program and the leaders who have a job to do. The majority of the cadets who come to Georgia Military College arrive eager and ready to give themselves completely to the task of excelling as cadets and students. A small number arrive resentful of anyone who tries to tell them what to do. This resentment generally takes the form of refusing, or grudgingly agreeing, to follow the orders and directives of those appointed over them (Georgia Military College staff and cadet-leaders alike). Most of this latter group quickly decide to follow the example of the majority and end up being successful at everything they under take.

_Disciplined Behavior and Performance:_ Successful cadets are disciplined people. They are easy to spot. They are always at the right place, in the right uniform, at the right time. They wear their cadet uniform correctly and with pride. They greet officers respectfully with sharp salutes and a greeting “Character Above All! Sir (or Ma’am).” They display exceptional courtesy and respect to all in the
language they use and in their everyday actions. Their rooms are always ready for inspection and their common areas of responsibility are always maintained above reproach. Disciplined cadets deliver what they have promised—and what they have been directed to deliver—on time and in a form that represents their best effort.

*Etiquette and Courtesy:* Cadets are expected to routinely demonstrate both military and common courtesy and be familiar with proper etiquette. You should seek out opportunities to introduce yourself to Staff & Faculty and know how to properly introduce other people to both peers and older people, how to properly answer a telephone and why it is important to use correct grammar.

With the foregoing comments in mind, it is important that every cadet fully understand my expectations and their responsibility for fulfilling the letter and spirit of:

- The Cadet Honor Code.
- Your Academic commitments.
- The Orders and directives of all Georgia Military College staff, faculty members, and cadet leaders.

*“Return with Honor!”*

Steve Pitt  
Colonel, USA (Ret)  
42nd Commandant of Cadets  
& Dean of Students
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Chapter 1

Georgia Military College President’s Vision Statement

In its Vision 2029, Georgia Military College (GMC) will be a nationally recognized leader providing a character-based higher education, improving students’ personal well-being and giving hope for a brighter future. The vision is achieved by being accessible to any student desiring a character-based college level education, being the best two-year college in the state of Georgia and among the top five in the nation, being nationally recognized as a “best value” college, being recognized as a military friendly school, being nationally recognized in the top ten fastest growing community colleges, being nationally recognized as a leader in the innovation and delivery of individual learning support services, being nationally recognized as a leader in the innovation of programs, and by increasing scholarship endowments to make education affordable.

The Mission Statement

The mission of GMC is to produce educated citizens and contributing members of society in an environment conducive to the development of the intellect and character of its students, regardless of location or method of delivery. Junior college students are offered a liberal arts-based, two-year undergraduate curriculum designed to support student attainment of an associate’s degree and prepare students for transfer to four-year colleges and universities. Students with an Associate of Applied Science degree are offered a curriculum designed to support student attainment of a Bachelor of Applied Science degree. For selected college students who enroll in the Reserve Officer Training Corps (ROTC), and preparatory school students in the Junior ROTC program, GMC includes a military training and education component.

GMC Restated Mission

The mission of Georgia Military College is to produce educated citizens and contributing members of society in an environment conducive to the development of the intellect and character of its students. “Start Here…Go Anywhere!”

Strategic Initiatives

GMC’s strategic initiatives, otherwise known as “The Four Big ideas” guide our programs.

- Contribute to Student Success
- Grow Enrollments
- Think and Act as One Institution
- Invest in the Future of Georgia Military College
Chapter 2

Georgia Military College History

Milledgeville was founded in 1804 for the specific purpose of serving as the capital of the State of Georgia. Capital Square, the site for the legislative building (now known as the Old Capitol Building), was located on a rising eminence overlooking the Oconee River. Architects Smart and Lane designed the building in the Neo-Gothic style in order to emphasize the serious business of government. The basic design has remained unchanged despite fires that destroyed the Old Capitol Building in 1880, 1884, and 1941. The only other city in America founded specifically to be a capital is Washington, D.C.

Within the walls of the Old Capitol Building some of the greatest debates in Georgia’s history took place, including those surrounding tariffs in 1830 and Secession in 1861. During the Civil War, the Capital served as headquarters for the Georgia militia until Union General William T. Sherman captured the city of Milledgeville in 1864. General Sherman’s forces occupied the capital grounds and held a mock session of the Georgia Legislature in the Capitol Building.

Following the Civil War, the Georgia State Capital was moved to Atlanta, mainly because of its railroad facilities. Yet, the importance of the old legislative Capitol Building did not diminish. Georgia Military College was created in 1879 by an act of the Georgia General Assembly “To educate young men and women from the Middle Georgia area in an environment that fosters the qualities of good citizenship.” It was the apparent intention of the General Assembly to establish the school as a unit of the slowly forming University of Georgia System. State property in Milledgeville, at the site of the seat of government for the State of Georgia from 1807-1868, was loaned to the University of Georgia by the Act of 1879, and the Board of Trustees of the University of Georgia was given veto powers by this Act over the acts of the local Board of Trustees of the new institution. The school was originally called Middle Georgia Military and Agricultural College. The Old Capitol Building, then as now, is the main college facility and sits on the highest point within the Milledgeville city limits. In 1880, the school’s first session opened with 219 male and female students. Doctor W. M. Dudley, the school’s first president, guided this class.

The College was founded in an era when what we now consider public education throughout the South was practically non-existent. It was apparently the intention of the Georgia legislature to take some step to correct this lack of educational opportunity. The word, “College,” as applied to the institution, was, perhaps, not quite accurate. The school began as what would now be termed
a high school; however, its curriculum included subjects far beyond the scope of the high schools of today, making it possible for Georgia Military College graduates to enroll with advanced standing into the University of Georgia and other institutions of higher learning. The Georgia General Assembly intended the new school to offer preparatory instruction that would enable graduates to enter higher classes at the University of Georgia, to give training in agriculture and mining, and finally, to train teachers.

Dr. Dudley, in the first bulletin for the school approved the following statement that is a continuing legacy for Georgia Military College:

“In looking over the history of the noblest men of this age and of past times, we see plainly that moral qualities weigh incomparably more than all others. It shall be the constant endeavor to develop manhood in the youth, and to form moral character without which education is a curse, and brilliant intellect a snare to lead him to ruin. The grand aim of the College, then, is to teach duty, order and honor; to inculcate the chivalrous principles of truth, courtesy, high-souled courage and patriotism; to fit young people for lives of usefulness; to make noble men and women, men who can be trusted; men who love and worship God. In short, the whole force of the College is exerted to promote the welfare of the Cadet and the female student, in their PHYSICAL, MENTAL, and MORAL nature.”

The name of the school was changed to Georgia Military College in 1900. Legislative acts of 1920 and 1922 severed the relationship with the University of Georgia and gave the local Board of Trustees total power over the operations of the school. In 1930 the official addition of a junior college division to the College-preparatory secondary school finally justified its name. In 1932 the school became an Honor Military Academy. In 1946, the United States Army gave Georgia Military College the rating of Military Institute. In 1950, the War Department designated the institution a “Military Junior College.” Today, it is one of only four remaining US military junior colleges.

The gates to the campus were constructed in 1867. Main Barracks, then known as New Barracks, was completed in 1897. In 1922, the parade ground was named Davenport Field for Cadet Wyatt Davenport, who was fatally injured on the field during a baseball game in April 1922. The American Legion and other town groups built a wall around the field and added replicas of the campus’ north and south gates. Vinson Hall was constructed during 1939-40 and was named in honor of Carl Vinson, a Milledgeville resident who was a member of the Class of 1900, and later became a member of Congress.

The Georgia Military College of today is primarily a two-year, multi-site, college and preparatory school. It is a co-educational public institution, operating under the direction of a publicly elected Board of Trustees. The College, in part by design and in part by serendipity, has come to match its name by operating fourteen junior-college campuses and one online campus throughout Georgia while continuing to maintain a Corps of Cadets at the tradition-rich Milledgeville campus.
Notable GMC Alumni

Georgia Military College has contributed many brave men and women to the Armed Forces of our nation since the college’s creation. Alumni of the college have served gallantly and honorably in all major military conflicts and military engagements. Graduates have also served honorably and with great distinction in the fields of business, education, medicine, government, public services, and law enforcement. We have every right to be proud of the history and traditions of our Alma Mater and those who have gone before us.

CHARLES HOLMES HERTY – HS Mid-1880’s

Herty attended Middle Georgia Military and Agricultural College from 1880 (the first year classes were held) until he graduated in 1884. After completing a PhD. at Johns Hopkins, Herty returned to Georgia to work as an assistant chemist at the Georgia State Experiment Station and to serve as adjunct faculty at the University of Georgia. He developed a method of making pine pulp into paper. When Charles Herty returned to the University of Georgia in 1891, the University had a playing field and a football but no one knew the rules of the game. Herty had a rule book. He erected rough goal posts; and on January 30, 1892, the University of Georgia took on Mercer University in the first organized football game played in Georgia. (UGA won 50-0).

BERT M. ATKINSON – HS Early 1900’s

At the age of 29, Atkinson was in command of the First American Air Service at the Front in France where such notables as Eddie Rickenbacker served under his command. After the war, Atkinson organized the first aerial forest fire-fighting unit in the world. In the 1920’s, he mapped the first transcontinental airmail routes from the east to the west coast. This was the impetus to start passenger air service, build airfields, and encourage transcontinental flights.

OLIVER HARDY – JC Early 1900’s

Norvill Hardy, better known as Oliver, attended GMC in the early 1900’s where he was once described as a fat boy who liked playacting. While in school at GMC, Hardy worked as a projectionist at the Electric Theater downtown. He was bitten by the theater bug and went on to become an actor. He is probably best known through his partnership with Stan Laurel.

DR. ALFRED BLALOCK – HS 1915

After graduating from GMC in 1915, Blalock earned his MD degree at Johns Hopkins in 1922 and became the first resident in surgery in the new Vanderbilt University Hospital. He did pioneering work on the nature and treatment of hemorrhagic and traumatic shock. This early work on shock is credited with saving many lives during World War II. In 1941, Blalock returned to Johns
Hopkins where he worked on a shunt technique to cure the Blue Baby Syndrome; and in November 1944, Blalock and his assistants performed the first successful operation on a patient.

CLIFFORD BALDOWSKI – JC 1937

Clifford Baldowski graduated from GMC and continued his education at the Citadel and the Art Students League in New York City. He received a Bronze Star for his service in the Army Air Corps during World War II. In 1950, he joined the editorial staff at the Atlanta Constitution and created political cartoons every day for more than 30 years. In 1964, he received a Pulitzer Prize nomination for his cartoon on Senator Barry Goldwater’s presidential campaign.

W. J. “BILL” USERY, Jr. – JC 1940

Educated at Georgia Military College, Bill Usery worked at naval shipyards in Brunswick, Georgia, and served as an underwater welder on a repair ship in the Pacific Fleet during World War II. In 1961, he was appointed industrial union representative on the President’s Missile Sites Labor Commission. In February 1969, Usery was appointed Assistant Secretary of Labor for Labor—Management Relations by President Richard Nixon. In February 1976, President Gerald Ford appointed Usery United States Secretary of Labor. He was called upon by President Clinton to serve on the Commission on the Future of Worker-Management Relations from 1993 to 1995 and served as special mediator for the Major League Baseball dispute in 1994. The Current GMC prep school building, Usery Hall, is named in his honor.

GEORGE BUSBEE – HS 1944

George Busbee graduated from GMC in 1944, went on to law school, and earned admittance to the bar in 1952. He served in the Georgia Legislature from 1957 until 1974 when he ran for the governorship. Busbee served as Governor of Georgia from 1975 until 1983.

WILLIAM “BILL” R. YOAST – JC 1948

During his years at GMC, Bill Yoast played football. He became a football coach with a loyal city-wide following in Alexandria, Virginia. In 1971, the T.C. Williams High School football team had an undefeated season and went on to earn the Virginia State Championship. The team Coach Yoast helped create in 1971 was the Titans. They are immortalized in the Disney movie, “Remember the Titans,” which shows how the black and white teens and their black and white coaches moved beyond being black and white individuals to become teammates.
CLAUDE KICKLIGHTER – JC 1952

Claude Kicklighter, assigned by Secretary Rumsfeld to coordinate with the State Department in making the transition in Iraqi from U.S. occupation to Iraqi sovereignty, was widely praised for his results. Kicklighter has said that he would have never been a general officer if he had not gone to GMC. He said the training he received gave him an edge in every step of his career. GMC has a Cadet scholarship named in his honor.
Georgia Military College’s Distinctive Unit Insignia is commonly called the “unit crest” and represents our heritage. The United States Army’s Institute of Heraldry approved the crest on February 7, 1964.

The ivy leaves represent a school of higher learning and alludes to students’ academic achievement.

*Opera Cum Fidelitate* is Latin for “To Work (or Serve) with Fidelity.” Service to others is an indicator of good character.

The wall running diagonally from upper-left to lower-right represent the ramparts of the gates to Georgia Military College.

The Star represents the fact that the Department of the Army has recognized Georgia Military College as a National Military Honor School.

Red and black are our school colors.

The GMC Crest is a symbol of tradition and honor and connects alumni and current students to this institution. It is also a symbol of our proud heritage. We will show due respect to this symbol of our school by not stepping on the crest located on the floor of Baugh Barracks. We will also show due respect by CLEANING THE CREST WEEKLY. This task will be completed every Monday during cleaning detail. The Cadet(s) chosen for this task are not only showing humility in their service, but giving back to the symbol that represents themselves and their fellow Cadets for their time here.
Chapter 4

Cadet Program

“Character Above All”

Purpose

To educate, train, and inspire the Corps of Cadets so that each graduate is a servant leader committed to our core values Duty, Honor, Country and prepared to become contributing members of society. Cadets leave GMC a better person and have a sound understanding that Character Above All is the “true north” of GMC’s moral compass!

Restated Mission

The mission of Georgia Military College Corps of Cadets is to develop men and women of character, leaders capable of sound analysis and critical thinking, committed to becoming servant leaders within their communities; able to meet future mental and physically demanding challenges and serve as ambassadors for Georgia Military College.

Corps of Cadets Strategic Goals

- Academic – provide sound education based on development of character and values.
- Patriotic – understand civic responsibilities, love of country, and willingness to serve.
- Leadership – motivate team, encourage advancement, and creation of awareness through exposure.
- Physical – promote sense of physical/mental well-being, capable of handling challenges and overcoming fear.
- Discipline – do what is right, take responsibility for actions, and have intestinal fortitude to correct others.
Corps of Cadets Core Values

At GMC, we want to develop character and focus on improving the following virtues: Self-Respect, Self-Discipline, Bearing, Cooperation, Honor, Punctuality and Respect for Others. Our core values are the foundation for everything we do and by living these values, our lives will have a purpose and all will have a desire to serve.

Duty

Describes a moral obligation -- that is, the compulsion felt to meet one’s obligations. Performance of duty is each person’s responsibility to his/her individual duty and applies to every Cadet at all times, regardless of uniform or location. Duty always takes precedence over privileges. Duty may be academic, physical, or military in nature and may not necessarily appear in writing. As noted by the famous philosopher Immanuel Kant, “Duty is a self-imposed internal obligation. It is what each of us ought to do in a given situation.”

Duty compels us to do the right thing at the right time, regardless of adverse consequences. It is a precursor to both discipline and obedience. Duty requires that we accept responsibility for our actions. Duty is a personal choice. It is an expression of individual will. It reveals itself through the accomplishment of all required tasks, on time, and to the best of one’s ability. Duty also looks beyond just satisfying the needs of the individual to finding opportunities to benefit the organizations to which we belong.

Honor

Honor is the tribute we pay to virtue. Honor is not so much a thing in itself as recognition of other things; especially recognition of lives lived in accordance with the virtues, most notably prudence, justice, temperance, fortitude, faith, hope, and charity. When we honor people, the honor comes not from us but from them, from that which they reflect in their lives. The honor they exemplify by living virtuously is an admonition to us to do likewise. Duty and Honor are inseparable companion values that travel everywhere together.

After all, it is our duty to behave honorably. Honor requires of us that we habitually live to the highest moral standards. An honorable person subscribes to the belief that there are universal moral principles that bind us all. The principle that calls on us to think, feel, and act honorably forms the foundation of the Corps of Cadets.

Country

Despite all of our challenges and there are many, America is still the greatest country in the world. Its greatness is not based on just its economic or military strength. Its greatness is founded on shared timeless principles such as those addressed in our Nation’s Constitution: Life, Liberty, the Pursuit of Happiness, the Dignity of Man, and Freedom. It is also founded on our collective willingness to generously share our good fortune and our strength with anyone in the world who genuinely needs it.
More than two centuries ago, our Nation's founders, with clear vision, courageous hearts, and a profound sense of duty and honor, fashioned a new form of government for our new country. They created a government that honors human dignity and protects individual rights -- a democracy strong enough to withstand external threats, secure enough to allow dissent from within, and responsive enough to help our citizens achieve their dreams. In doing so, America's founders created a Nation that inspired loyalty from its citizens and gave hope to oppressed peoples around the world.

Generations of Americans have reaffirmed their loyalty and devotion to our country. During times of war, Americans have fought and died to defend our liberty and promote the ideals of democracy. In times of peace, we have strove to preserve the rights secured for us in the Constitution and to ensure that every American enjoys the full protection of those rights. And throughout the decades, Americans have strove to build upon the "more perfect Union" envisioned by our country's founders.

**Corps of Cadets Individual Values**

Many know what the words Loyalty, Duty, Respect, Selfless Service, Honor, Integrity, and Personal Courage (L.D.R.S.H.I.P) mean. The challenge is do you live them every day? GMC uses the Army’s values as the building block for our Cadets and the goal is that every Cadet strives to live these values daily.

- **Loyalty** - Bearing true faith and allegiance is a matter of believing in and devoting yourself to something or someone. A loyal Soldier is one who supports the leadership and stands up for fellow Soldiers. By wearing the uniform of the U.S. Army you are expressing your loyalty. And by doing your share, you show your loyalty to your unit.

- **Duty** - Fulfill your obligations. Doing your duty means more than carrying out your assigned tasks. Duty means being able to accomplish tasks as part of a team. The work of the U.S. Army is a complex combination of missions, tasks and responsibilities — all in constant motion. Our work entails building one assignment onto another. You fulfill your obligations as a part of your unit every time you resist the temptation to take “shortcuts” that might undermine the integrity of the final product.

- **Respect** - Treat people as they should be treated. In the Soldier’s Code, we pledge to “treat others with dignity and respect while expecting others to do the same.” Respect is what allows us to appreciate the best in other people. Respect is trust that all people have done their jobs and fulfilled their duty. And self-respect is a vital ingredient with the Army value of respect, which results from knowing you have put forth your best effort. The Army is one team and each of us has something to contribute.

- **Selfless Service** - Put the welfare of the nation, the Army and your subordinates before your own. Selfless service is larger than just one person. In serving your country, you are doing your duty loyally without thought of recognition or gain. The basic building block of selfless service is the commitment of each team member to go a little further, endure a little longer, and look a little closer to see how he or she can add to the effort.
• **Honor** - Live up to Army values. The nation’s highest military award is *The Medal of Honor*. This award goes to Soldiers who make honor a matter of daily living — Soldiers who develop the habit of being honorable, and solidify that habit with every value choice they make. Honor is a matter of carrying out, acting, and living the values of respect, duty, loyalty, selfless service, integrity and personal courage in everything you do.

• **Integrity** - Do what’s right, legally and morally. Integrity is a quality you develop by adhering to moral principles. It requires that you do and say nothing that deceives others. As your integrity grows, so does the trust others place in you. The more choices you make based on integrity, the more this highly prized value will affect your relationships with family and friends, and, finally, the fundamental acceptance of yourself.

• **Personal Courage** - Face fear, danger or adversity (physical or moral). Personal courage has long been associated with our Army. With physical courage, it is a matter of enduring physical duress and at times risking personal safety. Facing moral fear or adversity may be a long, slow process of continuing forward on the right path, especially if taking those actions is not popular with others. You can build your personal courage by daily standing up for and acting upon the things that you know are honorable.

**Cadet Types**

The Corps of Cadets consist of five different Cadet programs that include:

• Early Commissioning – Earn a commission as a Second Lieutenant in the U.S. Army. Cadets under this program are on scholarship and there is an entrance requirement and application process to receive the scholarship.

• State Service – Serve as members of the Georgia National Guard or Air National Guard. Cadets under this program are on scholarship and there is an entrance requirement and application process to receive the scholarship.

• Service Academy Scholars – Earn an appointment to one of the United States Service Academies (U.S. Coast Guard / West Point, Air Force, and Naval). Cadets under this program are selected by the Service Academies to attend GMC. There is a self-prep option where individuals can request permission to enter this program and the approval authority is the Milledgeville Academic Dean.

• Civic Leader – Cadets under this program have no military obligation and their development is focused on training them to become engaged citizens and contributing members of society.

• Football Student Athletes – Cadets under this program are recruited and selected by the GMC football coaching staff and participate as member of the Corps of Cadets.
Note: Cadets may be approved to participate in multiple Cadet programs but they will be administratively identified and required to participate in Corps events under the Cadet program they entered GMC. Examples: (not inclusive):

1) State Service Cadets approved to participate in the Early Commissioning Program or the Football program will be identified as State Service Cadets and all State Service requirements take priority over other Cadet events.

2) Civic Leaders trying out for the football team will participate in Corps events as Civic Leaders until they are identified by the GMC football coaching staff as making the team. Civic Leaders trying out for the football team will not participate in athletic training until all administrative/financial obligations for attendance to GMC have been met.

Cadet Expectations (Your Role!)

• B – Build team (be positive in everything you do)
• U – Understand the rules (“I didn’t know” are the 3-words not to live by)
• L – Lead from the front (take charge of the situation and make a decision)
• L – Look for ways to improve (mentally/physically/socially – it just might be your fault)
• D – Do the right think…always (someone is watching because they care)
• O – Observe and correct (doing nothing creates the new standard)
• G – Go the extra mile (be part of the solution)
• S – Servant Leadership (leave GMC a better person)
Corps of Cadets Strategic Outcomes

- Corps of Cadets
  - Receive an Associate’s Degree and embody GMC’s Core/Individual Values.
  - Sense of accomplishment and association.
  - Military training that builds confidence, overcomes fears, and develops character.
  - Willingness to invest in the future of GMC.
  - Character Above All…leave GMC a better person…Return With Honor

- Early Commissioning Cadets – Excited about opportunity to lead and commission as a Second Lieutenant; eager to serve, learn, and grow.

- State Service – Committed to service and prepared to be an outstanding Non-commissioned Officer or Officer in the Georgia National or Air Guard.

- Service Academy Scholars – Prepared to meet physical and mental demands of our Service Academies and Service in our Armed Forces; lasting connection with GMC.

- Civic Leaders – Unique perspective on how a military/structured environment transfers to success in your community.

- Football Student Athletes – Unique perspective on how a military/structured environment transfers to success on and off the athletic field.

Cadet Motto

Greeting – “Character above All!”  Response – “Return with Honor!”

“Character Above All” – verbal greeting of the day when passing officers, staff, and faculty who are in uniform.

“Return With Honor!” – verbal response by officers, staff, and faculty who are in uniform.

For example, the subordinate Cadet initiates the salute and says “Character Above All, Sir/Ma’am!” The officer responds with “Return with Honor!”
Chapter 5

The Crest – The Ring – The Medal

The Crest, The Ring and The Medal is the rite of passage and goal of every Cadet and graduate of the GMC Corps of Cadets. The Crest signifies that you have earned the GMC Cadet Crest, and that you have foundation of discipline, character, self-confidence and adherence to standards that set our Cadets apart. The Ring signifies that you have demonstrated that you have met the academic standard expected of GMC Cadet and that you are well in your way to finish your degree at GMC. The Medal (Order of the Centurion) signifies that you are best of the best. Cadets that earn The Medal represent and embody everything we expect of a GMC Cadet; academic achievement, physical fitness, and servant leadership.

The Crest

The first key event, the GMC crest is earned at the end of successfully completing Plebe Period (See Chapter 16 for detailed instructions). During this intense period, Cadets will learn about GMC history, GMC rules and policies, uniform regulations, barracks procedures and, complete the physical components of Plebe Period. This phase ends when cadets successfully pass/have:

1) Drill and Ceremony practical exercise.
2) Formal room inspection.
3) Cadet Bluebook test.
4) Below 30-hours of bullring 1-week prior to cresting ceremony date.
5) Corps of Cadets physical fitness test.
6) Complete the Corps of Cadets regimental run.
7) Complete GMC obstacle course, Leader Reaction Course, Rappel Tower.

Cadets that successfully complete the Plebe Phase will receive their unit crest during a formal ceremony at the conclusion of their first term.

Cadets that do not successfully complete/pass all plebe period events will be required to retake those events not completed/passed the following term before they will earn the GMC crest.

Note 1: Cadets that do not pass events 1-3 will be required to go through all phases of the plebe period the following term.

Note 2: The Commandant is the approval authority to waive events 4-7 if a Cadet demonstrates a willingness/effort to complete these tasks based on the recommendation of the Cadet leadership.

Note 3: (Football players)

1) Not required to complete tasks 5-6 since physical conditioning part of athletic program.
2) Summer report – complete task 7 during summer program.
3) Fall/Winter reports – complete task 7 during winter term. Fall reports will earn GMC crest if tasks 1-4 completed by end of fall term.
4) Spring reports – complete task 7 during spring term. This task completed prior to the start of spring practice and timing coordinated with coaching staff.

The Ring

The next key event is earning the GMC ring. The GMC ring represents the hard work and dedication of the first year, and acknowledges a pledge to continue to participate in the Corps. While not mandatory, at the end of the first year, Cadets will be assessed for eligibility to purchase a ring. In order for a Cadet to purchase a ring, they must meet the following:

1) Successfully complete Plebe Period.
2) Less than 50-hours cumulative bullring earned the first year and below 30-hours of active bullring on last day of class as noted on GMC institutional calendar. (First year defined as completing three academic terms as a full time student).
3) Cumulative Grade Point Average of 2.0 or better at the conclusion of first year.

Cadets receive the GMC ring at a Ring Ceremony spring term of their sophomore year.

Note 1: Wearing of the GMC ring is a privilege and any Cadet that does not maintain a cumulative GPA of 2.0 and/or attain 30- hours of active bullring during any academic term is not authorized to wear the ring during any Corps of Cadets event(s) until the above conditions have been reestablished.

The Medal (Order of the Centurion)

The Order of Centurion is an opportunity to test the best that GMC has to offer in the Cadet Corps. It is a measure of the best Cadets in the Corps both physically and mentally as well as those that are concerned about others by giving back to the community through community service work. In order to earn the Order of Centurion Medal and receive a certificate from the President of GMC, a Cadet must meet the following criteria:

1) Obtain a 3.0 GPA at the time of presentation
2) Score a 270 on the Army APFT 3 event PT Test with at least a 90 in each event
3) Complete a 12 Mile Ruck March in 3 hours or less in full gear, OCPs, 35 lbs ruck, and a rubberized M16 rifle
4) Earn 100 hours of Community Service

Awards

Awards are important symbols of public recognition for rewarding academic achievement, exceptionally meritorious performance, or outstanding achievement in physical training and other acts or performances and achievements which are above and beyond what is normally expected, and which distinguish an individual or unit among those performing similar acts or services. An award should only be recommended in cases where the circumstances clearly merit special recognition of the actions.
Chapter 6

Cadet Honor Code

Honor Code

I will not lie, cheat or steal nor tolerate those who do.

Spirit of the Honor Code

The Spirit of the Code emphasizes being truthful in all matters. This also applies to the principles of fairness (cheating), respect for others and their property (stealing), and corporate responsibility (non-tolerance). Students who live and abide by the Spirit of the Code will never have to worry about violating the proscriptions of the Honor Code.

The Spirit of the Code is embodied in positive principles behind each of the Code’s four proscriptions. As an assertion of the way of life that marks true men and women of character, the Spirit of the Code goes beyond the mere external adherence to rules and procedures. Students who live and abide by the Spirit of the Code are truthful, fair, respectful, and corporately responsible.

Character Above All!
The Spirit of the Honor Code

After ingraining the four proscriptions of the Code in Cadets, the character development program focuses on inculcating this related principle. Instead of limiting Cadets to just not lie (a proscription), the Spirit of the Code accentuates being truthful in all matters. This also applies to the principles of fairness (cheating), respect for others and their property (stealing), and corporate responsibility (non-toleration). Cadets who live and abide by the Spirit of the Code will never have to worry about violating the proscriptions of the Code.

The Spirit of the Code is embodied in positive principles behind each of the Code’s four prohibitions. As an assertion of the way of life that marks true men and women of character, the Spirit of the Code goes beyond the mere external adherence to rules and procedures. Cadets who live and abide by the Spirit of the Code are truthful, fair, respectful, and corporately responsible.

Introduction.

The simple words of this code describe the minimum acceptable standard of moral behavior for Cadets. Georgia Military College expects that every Cadet, guided by strong ethical principles, will strive to live far above this minimum standard.

The Honor System promotes an atmosphere in which a Cadet is assumed honorable unless his or her actions prove otherwise.

The Corps of Cadets comprises a community of trust and integrity that the Honor System fosters.

Section 1: Honor Code Cornerstones

The cornerstone values of the Cadet Honor Code are:

**Honor:** Honor implies principled uprightness of character and a worthy adherence to a strict moral or ethical code.

**Honesty:** Honesty implies truthfulness, fairness in dealing with others, and refusal to engage in fraud, deceit, or cover-up.

**Integrity:** Integrity is moral soundness as it is revealed in dealings that test steadfastness of purpose, responsibility, or trust.

**Courage:** Courage means having the steadfast resolve to do the right thing every time.
Cadet Ownership of the Honor Code

Georgia Military College challenges every Cadet to conceive of this institution as a place where Cadets own their own honor. It is a gift each Cadet gives to himself or herself. Honor cannot be won. It can only be lost by acting dishonorably.

Honor Code Expectations

The Honor Code is clear in what it expects from each Cadet:

- Cadets tell the truth and ensure that the full truth is known. Cadets are expected to tell the truth always. Telling a partial truth with the intent to deceive is a lie. **Cadets do not lie.**

- Cadets embrace honesty in all they do. They ensure that academic work submitted as their own is their own, and that assistance received from any source is authorized and properly documented. Also, Cadets fulfill all their assigned duties and responsibilities to standard and do not take shortcuts. **Cadets do not cheat.**

- Cadets are respectful of all individuals. Cadets are respectful to others property, time, and intellect. Cadets do not take advantage of the less fortunate, or use their position for their personal gain. **Cadets do not steal.**

- Cadets must have the personal courage to come forward to report any Honor Code violation, accept the consequences of their actions and enforce the compliance of the Honor Code. **Cadets do not tolerate those that violate the Honor Code.**

Honor Code Zero Tolerance

The Cadet Honor Code says **we will not tolerate those who lie, steal, and cheat.**

This statement **means** that Cadets found guilty of an Honor Code violation will be held accountable for their actions. The matter will not be overlooked or swept under a rug. **It does not mean** a Cadet will automatically be expelled from Georgia Military College or dismissed from the Corps of Cadets. We believe that in Honor Code matters, mercy can be a companion of honor when merited.

We expect every Cadet to do and be all that is required of him or her morally in accordance the GMC Corps of Cadet Core and Individual Values.
Chapter 7

Cadet Disciplinary System

Introduction

Cadets enrolling in GMC have at least two significant advantages that their peers in other institutions do not have. First, Cadets have the opportunity to develop their leadership potential and learn, first-hand, the value of teamwork and community that results from living and working together. Second, while the academics develop the Cadet’s minds, the Cadet organization facilitates the elevation of character.

Our motto is **Character Above All** and our core values are **Duty, Honor** and **Country**. We seek every opportunity to develop and refine these values in Cadets. We also seek to foster self-discipline and respect for one’s self and others. Exemplary performance in these values is rewarded while deficiencies are identified and corrected.

By participating in the Corps of Cadets, Cadets obligate themselves to obey the rules, regulations, policies, and procedures of the college and conform to the disciplinary system described in this chapter. A summary of disciplinary performance for each Cadet is kept on file in the Commandant of Cadets’ office for three years after the Cadet graduates or leaves GMC for any other reason.

Military Framework

The Corps of Cadets administratively functions in a manner common to military organizations. The Cadet Regiment is composed of Cadet Battalions broken down into Cadet Companies, Cadet Platoons, and Cadet Squads. A cadet chain of command (CoC) plans, directs and manages the day-to-day activities of the Corps with the Commandant of Cadets having overall responsibility for the good order and discipline of the Corps. The Cadet CoC has direct responsibility to ensure good order/discipline is maintained and the Commandant’s staff has supervisory responsibility to mentor and develop the Cadet CoC.

Cadets are expected to promptly obey the orders and follow the instructions of the Commandant of Cadets, the Cadet CoC, the Tactical Officers and those members of the college staff and faculty to whom each Cadet is responsible. Obedience to orders includes fulfilling the intent of each order.

1. General Guidelines

Cadets are students expected to behave and perform to high disciplinary and academic standards. Disciplinary standards are established by the Commandant of Cadets and enforced by the Commandant, the Commandant’s staff, and the Cadet CoC. Academic standards are established by the Academic Dean and enforced by the GMC faculty. Cadets who misbehave in the classroom, on campus and in the surrounding community are referred to the Commandant of Cadets for disciplinary action. “I didn’t know” are the three words not to live by and Cadets are responsible to
know/understand all components of the Cadet Guide (Blue Book). Cadets should ask questions if they do not understand the contents of the Blue Book.

2. The Disciplinary System

The Commandant, Commandant’s staff, and the Cadet CoC are responsible for ensuring discipline within the Corps of Cadets. The disciplinary system is both developmental and corrective in that it first seeks to develop the character of the individual Cadet and second to take adverse action to modify inappropriate behavior.

For the individual Cadet, the disciplinary system helps create a holistic environment that develops each Cadet’s sense of duty, improves self-discipline, and accepts responsibility for one’s actions.

The disciplinary system provides for counseling, corrective action and remediation, and performance assessments. Generally, it is every member of the Corps of Cadets’ leadership team to employ the least severe means sufficient to solve a disciplinary problem.

All disciplinary matters will be handled through the Tactical Officer and at no time will a Cadet engage the Disciplinary Secretary except to request a copy of their disciplinary report. For those incidents that require Commandant involvement, the entry point is through the Deputy Commandant.

a. Positive Character Virtue (Merits): Cadets earn merits for exemplary behavior and performance as measured by our core and individual values (See Chapter 4). The intent is to recognize Cadets that go beyond the standard and distinguish themselves as a member of the Corps of Cadets (examples include but not limited to being recognized by a member of the GMC leadership, faculty, staff, community, and/or exceptional demonstration of character at a GMC event). Cadets can also earn merits for working service projects and events only on GMC’s Milledgeville Campus. Community Service Hours are awarded to Cadets that work service projects/events off GMC’s Milledgeville Campus. Merits are entered into a Cadet’s disciplinary record by the submission of “Virtue Reports”. Cadets who have no disciplinary service obligation (bullring tours) and who accumulate additional merits can earn special privileges for excess merits accumulated.

b. Non-punitive Measures & Administrative Actions: The Cadet CoC employs a progressive disciplinary system to ensure good order and discipline and this is closely monitored by the Commandant and his staff. Although non-punitive measures are not appropriate for more serious breaches of discipline, they are often the most prompt and effective way to dispose of minor infractions. Copies of all disciplinary or administrative forms utilized by the Corps of Cadets can be found in Enclosure 4.

c. Punitive Measures: Are actions taken by the Corps of Cadets to correct poor performance and/or behavior that does uphold the high standards of the Corps. Punitive action should not be taken until Non-Punitive Measures & Administrative Actions have occurred to correct the deficiency. However, Punitive Measures can be given as a first step depending on the offence and severity of the behavior.

1) Cadets that need further guidance of proper rules, regulations, policies and procedures will be issued bullring. Bullring is a systematic approach used by the Corps of Cadets to
enforce good order and discipline. Bullring can be given by Cadet leadership and Corps Cadre. Bullring will be given using a Report10-2: Request for Disciplinary Sanction. A copy of this report can be found in the Enclosures.

2) Cadets can also be referred to Commandant/Institutional boards for review/disposition of more serious offenses of the GMC Honor Code and/or conduct not becoming a member of the Corps of Cadets. Normally referrals to these types of boards are when the severity of the offense warrants possible suspension/expulsion from GMC and/or removal from the Corps of Cadets.

3. Discipline Measures and Actions

a. **Character Virtues (Merits):** Virtue reports for behavior, performance, and service must be signed by the appropriate Cadet Commander and turned into the Tactical Officer’s virtue report box NLT 72-hours after the observance of the act and/or execution of the service. Any report received after the 72-hour window will not be accepted by the Commandant’s Office for final approval. Only a Cadet in a Cadet command position (CCO/1SG/BCO/BCSM) are authorized to recommend approval of a positive virtue report and it is the responsibility of the Cadet that submitted the virtue report to ensure the 72-hour timeline is met. Commandant Cadre will utilize the same virtue report to award merits and turn them into the Disciplinary Secretary for processing. Below are general guidelines for the Merit system and any changes to the below guidelines must be approved by the Commandant of Cadets before implementation.

### Virtue Report Process

<table>
<thead>
<tr>
<th>Virtue Report Request Submitted (Anyone)</th>
<th>Virtue Report Request Approved/Denied (Company CMD TM)</th>
<th>Virtue Report Request Approved/Denied (Battalion CMD TM)</th>
<th>Tactical Officer Approved/Denied</th>
<th>Merits Posted (Disciplinary Secretary)</th>
</tr>
</thead>
<tbody>
<tr>
<td>(24 Hours)</td>
<td>(24 Hours)</td>
<td>(24 Hours)</td>
<td></td>
<td>(24 Hours)</td>
</tr>
</tbody>
</table>

Note: Regimental CMD TM/Staff fall under 4th battalion for administrative actions. Any recommendations for positive/negative actions by the RCO/RCSM will be handled through the 4th BN CoC in coordination with the Deputy Commandant.

- Awarded in increments of ten – 10 merits = 1-hour.
- Only 10 merits can be awarded to a Cadet for exemplary behavior and performance as measured by the Corps’ core and individual values.
- Converted to bullring hours served each academic week on Thursday.
- Do not roll over at the end of the term and must be cashed out for positive virtue privileges NLT the week prior to final exams. Request for privileges must be received/approved by a Tactical Officer NLT 72-hours prior to when the Cadet wants to take the privilege. Every effort will be taken to try and accommodate a Cadet’s request on
when the privilege will be taken but it is the Tactical Officer that has final approval authority on when the privilege will happen. **DO NOT SCHEDULE ANYTHING ASSOCIATED WITH A REQUESTED PRIVILEGE UNTIL APPROVED!!!**

- Merits are not awarded for required actions/maintenance in/around the barracks. Each BN is assigned routine barracks maintenance requirements and it is the responsibility of the Cadet CoC to make it happen. There will be times when cadre need additional support and may award merits at their discretion.

- For service projects/events on campus, those Cadets that volunteer for the project/event will receive merits at a conversion rate of 2 to 1 – 1 hour worked = 20 merits. Those Cadets that are tasked to work the project/event will receive merits at a conversion rate of 1 to 1 – 1 hour worked = 10 merits. The Commandant is the only one authorized to make exceptions to the above conversion rate.

### b. Non-Punitive Measures and Administrative Actions:

Cadet Leaders and Commandant’s Staff must take corrective action when character/discipline deficiencies are identified and poor performance impacts Esprit de Corps. The intent of the disciplinary system is to utilize a progressive form of corrective action to correct behavior, improve discipline, and advance the character of the individual. The template below highlights the forms of non-punitive and administrative actions used to maintain good order and discipline. The procedures are not in sequential order and a Cadet may enter the template at any point based on the severity of the behavior/incident to include administering punitive measure initially to correct the behavior/action.

**Note 1:** All members of the Corps should first try and use non-punitive measures to correct behavior before requesting punitive measures for Level I and II offenses. Level III and IV offenses will automatically move to punitive measures unless a Tactical Officer approves non-punitive action for the first violation based on the recommendation of the Cadet CoC.

### NON-PUNITIVE MEASURES AND ADMINISTRATIVE ACTIONS

<table>
<thead>
<tr>
<th>Action</th>
<th>Format</th>
<th>Record Keeping</th>
<th>Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>On the Spot Correction</td>
<td>Verbal</td>
<td>None Required</td>
<td>None</td>
</tr>
<tr>
<td>Counseling</td>
<td>Verbal or Written</td>
<td>DA Form 4856 (Written)</td>
<td>Notification to Tactical Officer (TAC)</td>
</tr>
<tr>
<td>* Extra Training (ET)</td>
<td>Written</td>
<td>DA Form 4856 (Time ET will happen annotated on DA Form 4856 and Corps Trng Schedule)</td>
<td>Deputy CMDT approval w/TAC present for any cadet led ET</td>
</tr>
<tr>
<td>Withdrawal of Privileges</td>
<td>Written</td>
<td>Cadet Report 10-2</td>
<td>Cadet Honor Council</td>
</tr>
<tr>
<td>* Relief from Duty and/or Extracurricular Activities</td>
<td>Written</td>
<td>Cadet Report 10-2</td>
<td>Cadet Honor Council</td>
</tr>
</tbody>
</table>

**On-the-Spot Corrections:** An on-the-spot correction is often the most appropriate remedial action. A leader (or fellow Cadet) who observes sub-standard performance or behavior and fails
to take note or correct it ultimately contributes to the erosion of the standard and will be held accountable.

**REMEMBER, GOOD UNITS HAVE STANDARDS BUT EXCELLENT UNITS ENFORCE THEM!**

Leaders in the Cadet’s immediate chain of command bear responsibility for following-up on the results of on-the-spot corrections.

**Counseling:** Correction of manifested character deficiencies may also be addressed with either verbal or written counseling. Instructors, mentors, coaches and others may be included in the counseling to facilitate Cadet Development. Counseling is a critical part of mentorship in that it serves to enhance their understanding and development.

**Extra Training:** Extra training is for Cadets who demonstrate the need and benefits of additional training or practice in a particular area. Extra training that is timely and appropriate may negate the need for punitive disciplinary measures. Remember that the training must be closely tied to the deficiency and cannot be camouflaged for disciplinary punishment.

*Note: Any extra training implemented by the Cadet CoC will be approved by the Deputy Commandant and observed by a Tactical Officer. Extra training imposed must be based on correcting the observed behavior and/or deficiency identified.*

**Withdrawal of Privileges:** The Cadet CoC may request the removal of all or part of a Cadet’s privileges for administrative reasons for deficient performance in academics, physical fitness, and military training to the Cadet Honor Council. The Cadet Honor Council will review the request to make a determination if the request is approved/disapproved/modified based on the evidence and actions taken prior to the request. The withdrawal is intended to allow time for the individual Cadet to remEDIATE the noted deficiency. Since withdrawal of privileges can also be a punitive measure, the CoC must ensure to distinguish between the two. Non-punitive measures and administrative actions must take place prior to submitting a request for the removal privileges. The Cadet CoC will utilize the Georgia Military College Developmental Counseling Form to formally request a removal of a fellow Cadet’s privileges to the Cadet Honor Council.

a. The Cadet Honor Council will adjudicate all formal requests for the removal of privileges. The Deputy Commandant will review/approve the findings for Cadets below the rank of C/LTC. The Commandant of Cadets will review all cases that the Deputy Commandant does not agree with the results of the Cadet Honor Council and make final disposition and/or request further adjudication.

b. The Deputy Commandant will chair the Cadet Honor Council for all formal requests for the removal of privileges for Cadets in the rank of C/LTC and C/SGM and make a recommendation to the Commandant of Cadets. The Commandant of Cadets is the final approval authority for disposition.
A list of Cadet privilege’s that can be removed by the Cadet Honor Council can be found in the Enclosures.

**Relief from Duty and/or Extracurricular Activities:**

Cadets in a leadership position (SL/PSG/1SG/CCO/BCSM/BCO/RCSM/RCO) may request for the suspension/relief of a Cadets duties for demonstrating a poor sense of duty or for suspicion of a serious breach of discipline, or who otherwise appear to be unable or unwilling to meet the required standards.

**Note 1:** The same procedures as outlined in the Withdrawal of Privileges will be used to adjudicate all formal requests to relieve a Cadet from duty. The Cadet CoC will utilize Cadet Report 10-2: Non-Punitive and Punitive Measures Disciplinary Request to formally request a relief of duty to the Cadet Honor Council.

* **Note 2:** **Cadets are not authorized to participate in extracurricular activities if they have 30 or more bullring hours.** This includes but is not limited to: 1) team athletics; 2) work; 3) Ranger Challenge; 4) leave and pass privileges; and 5) MSD sponsored events. Cadets that have their extracurricular activities suspended will need to demonstrate satisfactory performance over a period of time before the reinstatement of extracurricular activities. The Commandant of Cadets is the approval authority to reinstate extracurricular activities and may delegate this authority to the Deputy Commandant.

**Note 3:** Cadet leadership that is observed by cadre not adhering and upholding standards are subject to immediate removal of rank and privilege with approval by the Commandant of Cadets.

**Remediation Plan & Disciplinary Probation:** Cases reaching the Commandant of Cadets require a remediation (self-improvement) plan from the individual Cadet. This plan must be approved by the TAC in writing and reviewed by the Deputy Commandant. Disciplinary probation is appropriate for these cases. The Cadet in question should understand that the lack of improvement in the character deficiency during the remediation period would be grounds for dismissal from the Corps of Cadets.

**Dismissal from the Corps of Cadets:** Only the Commandant of Cadets can dismiss a Cadet. In the Commandant’s absence, the matter may be referred to the Deputy Commandant of Cadets.

**NON-PUNITIVE MEASURES/ACTIONS ARE NOT APPEALABLE SINCE THEY ARE ADMINISTRAIVE IN NATURE AND NO PUNITIVE ACTION WAS TAKEN**

c. **Punitive Measures:** Taken when Non-Punitive Measures and Administrative Actions have not corrected the behavior, performance and/or severity of the incident requires punitive measures to be taken as a first step. Punitive measures include awarding bullring hours for violation of Corps of Cadets policies, rules, and regulations and/or referral to a Commandant/institutional board if the severity of the incident could result in removal from the
Corps of Cadets and/or suspension/expulsion from GMC. Cadets removed from the Corps of Cadets for disciplinary reasons are encouraged to continue their education at GMC unless an institutional board approves suspension/expulsion of the student from GMC.

1) Bullring Execution: Bullring will be a combination of physical and developmental training to correct the negative behavior of the individual and to instill the core and individual values of the Corps of Cadets.

- **BULLRING IS A MANDATORY EVENT AND CADETS ARE REQUIRED TO BE AT THE PRESCRIBED LOCATION 10-MINUTES PRIOR TO FORMATION W/STUDENT ID AND IN PROPER UNIFORM. CELL PHONES ARE NOT AUTHORIZED AT ANY TIME DURING THE EXECUTION OF BULLRING.**

- Tactical Officer lead a minimum of 3 times per term on the weekend. Two Cadets from the identified duty battalion will support the execution of bullring for the assigned weekend.
- Cadet led a minimum of 2 times per term on weekend of duty day. Tactical Officer will spot check to ensure Bullring is being conducted to standard.
- The Tactical Officer in charge of the Bullring session is the only individual authorized to approve a Cadet from missing Bullring and it is the Cadet’s responsibility to get this approved NLT 72-hours prior to the bullring session. Work is not an excused absence; Cadets must have an approved leave/pass form on file in the Commandant’s Office in order to be excused…no exceptions! The same procedures above apply for Cadet led Bullring sessions and the approval authority for missing Cadet led bullring is the Deputy Commandant.
- When the command is given to fall in, Cadets will fall in at the position of attention, stop talking, and have their student ID in hand. They will turn in their Student ID to the primary instructor for accountability purposes. Cadets that are not performing to standard/disrupting the formation will have their Student ID card returned to them and they will be asked to leave, hours of service stop and it is the discretion of the individual in charge of the Bullring session to determine if additional punitive measures are given.
- Bullring schedule for the term is posted on the disciplinary board and each battalion board at the beginning of the term and it is a Cadet’s responsibility to know when bullring is scheduled.
- The TAC/Cadet in charge of the bullring session is the approval authority to allow a Cadet to participate if they are late to formation. If the Cadet is not authorized to participate, they will leave the area and be counted AWOL. Additional punitive measures will be taken for any Cadet that does not follow the instructions and leave the Bullring session when asked.
- The Disciplinary Report is updated/posted daily on the Disciplinary Board Mon-Thu.
The hours listed on the Disciplinary Board COB Thursday are the set hours required to execute, all appeals/discrepancies will be adjudicated the following week, and the Cadet’s disciplinary report will be adjusted accordingly if required.

Scheduled Bullring sessions are the only authorized times Cadets can work off Bullring hours unless approved by the Commandant of Cadets (may be delegated to the Deputy Commandant).

Cadets are required to work off all Bullring hours posted on the Disciplinary Report before they are released from a Bullring session.

2) Bullring Process: The awarding of Bullring hours are based on the infraction and some are non-subjective (meaning hours are consistent with the infraction and hours earned are set) and some are subjective (meaning severity of the infraction warrants additional Bullring hours awarded). The intent of the disciplinary system is to be as non-subjective as possible and the Tactical Officer is responsible for monitoring the subjective Bullring hours awarded by the Cadet CoC. The Deputy Commandant is responsible for monitoring the subjective Bullring hours awarded by the Tactical Officer. The Cadet Honor Council is the Cadet governing body that will also adjudicate the awarding of subjective Bullring hours to Cadets. The Commandant of Cadets is the final authority when the Cadet Honor Council, Tactical Officer, and Deputy cannot reach an agreement on subjective Bullring hours awarded.

- Only Cadets in a leadership position (SL/PSG/1SG/CCO/BCSM/BCO/RCSM/RCO) or assigned a leadership role based on an event/task can request the awarding of Bullring Hours.
- Non-subjective Bullring hours – set Bullring hours awarded based on Appendix A, Disciplinary Offenses. The hours awarded are based on a set Offense Category to the infraction of the Cadet.

**Non-Subjective Bullring**

<table>
<thead>
<tr>
<th>Bullring Hour Request Submitted (Cadet Leader)</th>
<th>Bullring Hours Request Approved/Denied (Company CMD TM)</th>
<th>Bullring Hours Request Approved/Denied (Battalion CMD TM)</th>
<th>Tactical Officer Approved/Denied</th>
<th>Hours Posted Next Day (Disciplinary Secretary)</th>
</tr>
</thead>
</table>

**Subjective Bullring hours:** when the severity of the infraction warrants additional Bullring hours be recommended for approval that go above standard hours as outlined in Appendix A, Disciplinary Offenses and/or require the Cadet to go before the Cadet Honor Council. Only Bullring hours above those prescribed in Appendix A will be adjudicated by the Tactical Officer, Deputy Commandant, and/or the Cadet Honor Council.
Council. Non-subjective Bullring hours will post on the Disciplinary Report at the time of infraction and any outstanding subjective Bullring hours will post pending the outcome of the cadre review/Cadet Honor Council.

**Subjective Bullring**

3) Cumulative Bullring Hours: The awarding of Bullring hours become cumulative when a Cadet blatantly shows negligence to the standard with multiple deficiencies in a single incident (Multiple Offenses) or repeatedly fails to correct a single deficiencies over a period of time as identified by a single member of the Cadet CoC and/or cadre (Repeat Offender). Below are general guidelines for the recommendation to award additional Bullring Hours. Commandant of Cadets is the approval authority to initiate the Multiple Offense / Repeat Offender pathways for the awarding of any additional Bullring Hours to correct behavior.

**Multiple Offenses**

When a Cadet has multiple deficiencies in one observation (Gross Negligence).
- Level I/II offenses – if a Cadet has multiple Level I/II offenses in one incident the maximum hours posted the Disciplinary Report = 10-hours and the Cadet Honor Council will adjudicate any additional hours associated with that same incident.
- Level III offense – if a Cadet has multiple offenses and a Level III offense in one incident the maximum hours posted the Disciplinary Report = 15-hours and the Cadet Honor Council will adjudicate any additional hours associated with the same incident.
- Level IV offense – if a Cadet has multiple offenses and a Level IV offense in one incident the maximum hours posted the Disciplinary Report = 20-hours and the Cadet Honor Council will adjudicate any additional hours associated with the same incident.

**Repeat Offender**

When a Cadet repeatedly fails to correct a single deficiency over time (Blatant Disregard)
- Cadet CoC recommends through Deputy Commandant to the Commandant of Cadets.
- Cadre recommends to the Commandant of Cadets in person unless duties do not allow.

4) Bullring Appeals Process: The intent of the appeals process is to have an adjudication decision within a 72-hour timeframe. Cadets awarded Bullring hours have NLT 48-hours from the date the hours post on the Disciplinary Report to appeal the decision or the request
will not be accepted unless there are extenuating circumstances that warrant an extension of time. The Deputy Commandant is the approval authority for granting extended time to the appeal process. The Cadet CoC has 24-hours to process the appeal request and have it submitted to the appropriate approving authority (Tactical Officer/Deputy Commandant/Commandant of Cadets).

- All Bullring hours posted on the Disciplinary Report will be served during all scheduled Bullring session regardless of where the appeal is in the process and any adjusted hours will post on the Disciplinary Report if/when approved by the approving authority to the Disciplinary Secretary.
- Only a Cadet in a Cadet command position (CCO/1SG – BCO/BCSM) are authorized to recommend approval of a Cadet appeal to the cadre.
- The Cadet Honor Council is not authorized to approve Bullring hour appeals. The CHC does have the authority to modify the Bullring Hours awarded to Cadets during the CHC meeting.
- For Cadet recommended Bullring hours, the appeals approval authority is the final cadre that can approve/deny a Cadet’s appeal. Approval authority as follows:
  - Level I and II – Tactical Officer
  - Level III – Deputy Commandant
  - Level IV – Commandant of Cadets

Note: The next higher approval authority is the appeals approval authority if the Bullring hours awarded is a member of the cadre.

Bullring Appeal Process

5) Excessive Bullring Hours (OUR STANDARD) – Maintaining good order and discipline is critical not only from the perspective of building the Character of the individual but also in honoring those that went before you and the traditions of the Corps of Cadets. The process allows Cadets to learn and grow from mistakes but integrity compels you to take responsibility. Cadets that accumulate excessive hours of bullring demonstrate an unwillingness to cooperate with our rules/procedures and call into question their worthiness.
to remain in the Corps of Cadets. Below are the procedures the Corps will use to develop the Character and enforce the standard. These are guidelines and Cadets may enter the process at any point of the template based on the severity of the behavior/incident.

<table>
<thead>
<tr>
<th>Total Bullring Hours</th>
<th>Actions</th>
<th>Record Keeping</th>
<th>Additional Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>20-Hours</td>
<td>Counseled by Cadet CoC</td>
<td>DA Form 4856</td>
<td>None</td>
</tr>
<tr>
<td>30-Hours</td>
<td>Counseled by Tactical Officer and suspension of all Extracurricular Activities</td>
<td>DA Form 4856 or standard counseling form</td>
<td>Cadet written plan to correct behavior and review of Cadet Disciplinary Report</td>
</tr>
<tr>
<td>40-Hours</td>
<td>Counseled by Deputy Commandant and Cadet referred to Coaching Staff / MSD for action</td>
<td>DA Form 4856 or standard counseling form (required CMDT staff)</td>
<td>Review of Cadet Disciplinary Report to identify areas of improvement</td>
</tr>
<tr>
<td>50-Hours</td>
<td>Counseled by Commandant of Cadets, retention hearing with the CMDT and/or other stakeholders. Executive Director notified of pending removal from the Corps of Cadets.</td>
<td>DA Form 4856 or standard counseling form</td>
<td>Review of Cadet Disciplinary Report and Cadet plan to correct behavior. Cadet contact parent/guardian on pending removal</td>
</tr>
<tr>
<td>60-Hours</td>
<td>Cadet Honor Council makes recommendation to CMDT. If approved, counseled by Commandant of Cadets and Cadet asked to leave the Corps with notification to the Executive Director</td>
<td>DA Form 4856 or standard counseling form</td>
<td>Notification to Cadet on when he/she will need to clear Baugh Barracks and Cadet receives no trespassing memo for Baugh Barracks (GMC Police)</td>
</tr>
</tbody>
</table>

Note 1: Any Cadet with more than 20-hours of accumulated Bullring hours at the end of the academic year is required to work their hours to below the 20-hour threshold before they can return to the Corps of Cadets the following academic year regardless of Cadet type. The Commandant of Cadets is the approval authority to adjust this requirement and it is the Cadet’s responsibility to get approval before they leave for the summer break (see Non-Profit Organizations).

Note 2: Cadets removed from the Corps of Cadets for excessive Bullring and/or any other disciplinary reason will not be considered for reinstatement to the Corps of Cadets until their cumulative Bullring hours are 0-hours regardless of Cadet type.

4. Disciplinary Councils and Committees

**Cadet Honor Council:** If other measures are not successful, any person at Georgia Military College (Cadet, staff, or faculty member) who suspects that an Honor Code violation has taken place can report the violation to the Commandant of Cadets, TAC officer or Cadet Regimental Staff. These will be held monthly, at a minimum and may increase based on number of cases required to go before the council.
The Cadet Honor Council will conduct an administrative hearing to determine if an Honor Code violation has occurred. Specifically, the Council will determine:

- Facts relevant to each Honor Code violation.
- Whether an Honor Code case should be dismissed as unfounded.
- Guilt or innocence of an accused Cadet.
- Recommendations for disciplinary action.

**Commandant’s Disciplinary Hearings:** For serious virtue deficiencies that do not warrant expulsion, disciplinary hearings are conducted to ascertain the facts of a case and resolve it. Disciplinary probation and bullring are some possible adverse consequences of these hearings. The most serious punishment is dismissal from the Corps of Cadets. However, such a dismissal does not affect a Cadet’s academic standing so he/she can continue educational pursuits as a commuter student at Georgia Military College. Disciplinary hearings conducted by the Commandant of Cadets do not have an appellate right.

**Georgia Military College Disciplinary Committee:** The Commandant of Cadets may refer extremely serious cases of Cadet misconduct to the Georgia Military College Disciplinary Committee. This Committee is empowered by the President of the College to examine the facts, determine guilt or innocence, and make punishment recommendations of each case to the Executive Vice President (EVP) of GMC.

Expulsion from Georgia Military College is the most serious punishment the Disciplinary Committee can recommend. Cadets can appeal suspension or expulsion decisions to the EVP of GMC. Such appeals must be submitted within five working days and in writing. Any personal appearance before the EVP is exclusively at the EVP’s discretion and must be scheduled through the Commandant of Cadets.

**5. Procedures to Identify/Correct Cadet**

Deficiencies: It is critical that all members of the Corps of Cadets identify/correct/enforce our standards to ensure good order and discipline. By not correcting a deficiency/behavior, **YOU** have lowered our standard and misrepresented everything that the Corps/GMC stands for. Below are general guidelines to address/correct any Cadet not meeting the standard.

- Leader – identify yourself and ask Cadet if they know they are in violation of Corps policy.
- Cadet – answer “Yes” or “No” and if “Yes” state policy and why you are not to standard
- Leader – if “No” then identify policy, corrective actions, and timeframe to correct.
- Cadet – acknowledges corrective actions and timeframe.
- Leader – Lets Cadet know exactly what actions they plan to take.
  - On the Spot Correction (usually first offense/observation)
  - Verbal Counseling or requires Written Counseling (written counseling conducted same day between hours of 2200-2300 in Baugh Barracks). Notifies TAC.
  - Recommending Bullring for the named infraction (only state infraction).

**Note:** Participation in the corrective dialogue is not optional and Cadets that violate this procedure are subject to punitive measures/removal from the Corps of Cadets.
6. Disciplinary Hold

Cadets who complete the term without satisfying their disciplinary or other obligations will have a disciplinary hold placed on their academic records. A disciplinary hold means that a Cadet or former Cadet cannot receive official transcripts and cannot transfer to another college or university until he/she fulfills that disciplinary obligation. Cadets with a disciplinary hold on their academic transcripts are authorized to register for classes and/or attend another GMC campus. The Commandant of Cadets is the approval authority to remove any disciplinary hold placed on a Cadet’s account.

7. Non-Profit Organizations (Bullring)

Cadets are not authorized to work off Bullring hours at a Non-Profit Organization (501c) between terms and academic years unless approved prior by the Commandant of Cadets. Churches are not an authorized place to work off Bullring hours and Cadets encouraged to contact the Commandant if they have a question about the status of the organization they wish work at as a Non-Profit Organization.

8. Most Frequent Infractions

This section goes over the rules, which are broken most often. It is NOT a complete list of rules, but rather a reminder.

1. Appearance: Cadets must be in appropriate uniform and conform to civilian uniform standards at all times on GMC property.
2. Conduct Unbecoming a Cadet: Fraternization is anything that breaks down good order and discipline or between Cadet officer and Cadet enlisted. This occurs when a Cadet and plebe have an intimate or non-professional relationship. When this occurs, it is the responsibility of the ranking member of the relationship to correct the situation.
3. Barracks: Cadets not allowed to bring cooked food into the barracks (take out, pizza, etc)
4. Accountability: Cadets will be at formation 10 minutes early, in the proper uniform of the day, and be quiet when fall in is called.
5. Discipline: Plebes must follow the set of plebe rules.
6. Barracks: Cadets must follow the Laundry room SOP (Folded GMC laundry bag on top of machine).
7. Barracks: Cadets without rank may not be downstairs after Call to Quarters.
8. The Regimental bubble room may not be used after 23:00 any night.
9. Accountability: Cadets are not authorized to leave study hall and all Cadets must have their door bolted open during study hall hours.
10. Appearance: Cadets are not allowed to walk with headphones in or play music out loud at any time while in uniform.
11. Barracks: All trash must be out of your room and taken to the dumpster in the parking lot every morning before 0800 formation.
Chapter 8

Plans, Policy and Procedure

GMC Property

The physical property of GMC and may also be referred to as the campus. Cadets must know what constitutes GMC Property since many of the policies/procedures in the Blue Book outline what Cadets are/are not authorized to do on GMC Property.

Cadet OICs

At the beginning of the year, the Company Commander, each side of each floor will be assigned as the Cadet OIC of that floor. Their job duties include but are not limited to:

- Ensuring all Cadets are present for study hall and there is no noise.
- General order is kept at all times.
- Take CTQ Accountability.
Laundry Room

Like everywhere else in the barracks, the laundry room must be well maintained and in good order. Cadets are expected to monitor their laundry and remove any articles of clothing they own from the washing machine or dryer in a timely fashion. While washing or drying clothes, Cadets are to place their GMC issued laundry bag on top of the washing machine or dryer for clothing storage and identification. Removing clothes from the dryer when they are damp is not permitted, nor is stealing any articles of clothing.

Barracks Computer Lab Policy

Use of computer lab is a privilege. Abuse of privilege will cause closing of computer lab.

There are more Cadets than computers available in the barracks computer lab. Cadets with personal laptops are encouraged to bring them to the computer lab.

All overhead lights will be on while using computer lab.

Computer lab is not for socializing.

No food or drink is permitted in computer lab.

Cadets are responsible for cleanliness of computer lab.

When using audio, headphones must be worn.

Computer use is primarily intended for academic purposes.

Do not remove glass from computer desk top.

Push chairs under desk top when finished in computer lab.

Log off computers when finished.

Study groups are not allowed in computer lab.

Cadets individually working will do so silently.

If there are no open computers and Cadets are found not doing academic work, they will be asked to forfeit the use of the computer for a Cadet needing to complete academic work. Social media, music, or video games are prohibited in computer lab during evening study hall.
Study Hall

GMC employs mandatory supervised study hall Sunday through Thursday from 1900-2100 for all Cadets, and extended quiet hour/study hall until 2400 in barracks computer lab with TAC officer approval. The purpose of study hall is to provide dedicated time to focus on academic requirements such as homework, studying for exams, receive necessary academic assistance/support and to encourage good study habits and skills.

Study hall is a scheduled time dedicated to empower Cadets to achieve academic success by providing an atmosphere conducive to learning. As such, Cadets are responsible to prepare for study hall, have the material and resources they need, know what homework, projects, essays, etc. need to be completed, and have a backup plan of authorized actions in the event they finish early. In order to develop and maintain good study skills and habits, the following standards are established:

Study Hall policy

Cadets will study in their rooms at their own desks unless otherwise authorized.

Cadets returning to barracks after Study Hall starts at 1900 will enter and move to their rooms with minimal disturbance. Once a Cadet returns to barracks, they must follow all the study hall procedures and requirements.

Cadet names will be clearly posted on Barracks room placards.

Rooms will be clean, neat and orderly as to facilitate study. Clothing and equipment will be properly stored and unnecessary items will be removed from desks.

All barracks room doors will be in an opened position using the rubber door stop and lights on for the entire duration of Study Hall.

No sleeping or laying in the rack during Evening Study Hall hours.

Cadets will use the entire evening study hall for academic work, review or reading if work is complete.

Cadets are not permitted to leave their room during study hall as movement in the hallways and barracks is distracting and unnecessary.
Cadets may only leave their room for emergencies or when granted permission by the TAC Officer.

Noise shall not be heard beyond the threshold of the doorway. This includes, but is not limited to talking, music, computers, etc.

Cadets using an alternative location for study hall are required to sign out with the TAC Officer and sign in at their study hall destination. Only alternative locations are Main Academic Building, Sibley Cone library and Tutoring lab.

The engagement in non-academic work during Barracks Study Hall is a violation subject to disciplinary measures. Non-academic work is defined as, any activity not approved in advance by the Professor or TAC Officer.

Chain of Command who are Study Hall exempt are to assist in the monitoring of barracks study hall at the discretion of the TAC Officer.

Study groups are required to maintain a minimum level of conversation so as not to disturb others. Cadet’s personal computer will be used for academic work. Study groups are allowed in barracks bubble rooms with TAC officer approval. The following is prohibited during Evening Study Hall unless authorized by the TAC Officer:

Loud noises, talking and disruptive behavior.

Loitering in hallways, crest area, or bubble rooms.

Talking on the phone.

Any unauthorized use of electronic devices or game systems during study hall not required for academic assignments may result in disciplinary measures and or confiscation of device.

**Charge of Quarters (CQ)**

The S3 Operations SGM will post CQ rosters on Cadet Bulletin Board. The CQ roster will have an Officer in Charge and three Cadets manning the authorized study hall areas. The job of CQ is to keep accountability of everyone entering and leaving Baugh Barracks, the library, and the main academic buildings.

Exemptions from Study Hall can only occur under two circumstances: The first is having 45 credit hours, with a cumulative GPA of 3.5 or better and being recognized as Study Hall Exempt by the Cadre Operations Officer. The second exemption occurs when participating in intramurals or GMC Activities.
Cleaning Details

Time Frame for Cleaning Detail: 2105 – UTC (Until Checked)

Cadets conduct cleaning detail Sunday night after study hall and every night through Thursday evening after study hall. Barracks maintenance through a formalized detail is not necessary on Friday night or Saturday night. All cleaning will be standardized throughout utilizing the Barracks Cleaning Form found in the Student Information Section outside the Commandant’s Office.

1SG Role

Oversee the detail
Spot checking Cadets/ PSG

PSG Role

The Role of the PSG during the cleaning detail is to hold all of their Cadets within their platoon accountable (in terms of attendance and in regard to cleaning), whether they’re present for the detail or not. They are to make sure the individual Cadet has a clear understanding of the task at hand.

SL Role

The Role of the Squad Leader is to help ensure tasks delegated by the PSG are being carried out as well as participate in the cleaning detail, if needed. They are also required to spot check members of their squad during the detail.

Cadet Role

The Role of the Cadet is to report to the right place, at the right time to complete the task given to them.

Bullring

Cadets will not receive credit for cleaning detail and will be considered absent if they fail at 2 attempts to clean area directed. Absent cleaning detail will result in 5 Hours.

Call to Quarters (CTQ):

Five minutes prior to 2200, all Cadets must be outside of their room at parade-rest to be accounted for. Cadets must stand at parade rest for the entire duration of the music played during Call to Quarters. Cadets are not authorized to go back into their rooms until they have been accounted for by their prospective Company Commander/1SG. Exceptions to standing outside your room at parade-rest are profiles which must be taped to the outside of their door.
Dining Facility (DFAC) Policy

GMC Dining Facility (DFAC) is intended as a place in which Cadets, faculty and staff may take their meals and enjoy the camaraderie of being together. Every effort should be made by Cadet leaders to supervise members of Cadet Corps and maintain the expected level of dignity.

TAC Officer on DFAC duty reserves the right to refuse service to any Cadet who is not in appropriate uniform, unruly, disrespectful, or destructive.

Cadets will enter the mess hall only through the Zell Miller Hall entrance. They may not enter or exit through the Goldstein side doors.

Uniform of the day required in the DFAC at all times. Cadets will wear the uniform of the day to all meals. The wearing of PT gear is authorized for dinner after 1700 and weekends. The wear of team athletic uniforms is prohibited.

Headgear is removed when indoors.

Do not place headgear on table tops.

Cell phones are not authorized for use in DFAC except in case of emergency.

Backpacks are not allowed in serving line and will not be placed on table tops.

Talking must be kept to a minimum while going through the serving line in order to keep the line moving efficiently. Cutting in line by any student is NOT authorized.

Talking is permitted in a moderate tone at the table during mealtime. Loud, boisterous behavior may result in a Cadet being asked to leave the DFAC. Proper conduct and table etiquette is observed at all times.

One of the primary duties of Cadet chain of command is to oversee the underclassmen. This instills responsibility in the chain of command and provides role modeling opportunities.

Plebe Leaders are reminded that they should generally ensure the Cadets they lead are properly fed before they themselves go through the serving line.

It is the duty of every Cadet to ensure his eating area is clean and policed. Tables and chairs are straight, trash is picked up and tables are free of trays, dishes, and debris. Chain of Command should check their areas before leaving the DFAC.
Cadets are expected to conduct themselves in an appropriate manner while in the DFAC. They are to be courteous to the individuals who work in the DFAC. They are not to drop trash on the floor, and are to pick up any trash they do drop.

Cadet leaders are expected to set the standard for proper behavior and to oversee the conduct of other Cadets. Cadets are to treat each other with dignity and respect at all times.

No food or beverages may be removed from the DFAC. All silverware, plates, and cups are to remain inside the DFAC.

**Sick Call Policy**

Sick Call will be used by Cadets who have legitimate medical issues that need to be addressed.

Cadets that need to report to Sick Call will adhere to the following procedures:

1. Cadet will report to PT formation for accountability purposes. Once accounted for, the Cadet will fall-out to the Profile PT group for PT.
2. Cadet will be dismissed after PT to shower and prepare for Commandants Time.
3. At Commandants Time, the Cadet will be issued a Sick Call Pass that they will take with them to Sick Call. This Sick Call Pass can be found in Enclosure 4.
4. Once done at Sick Call, the Sick Call Pass and Profile sheet WILL be returned to the Commandants Office. Failure to do so will result in a Level III Offense.

**Pass and Leave Policy**

Pass and leaves is privilege, not a right. The terms open and closed weekends will be used to define the weekend leave policy.

Closed weekend will be used to designate weekends, or portions thereof, that require the Cadet’s presence on campus. It should be kept in mind that the Corps is expected to be at full strength level of attendance to meet Ceremonial, Parade, and Corps event requirements. After the completion of mandatory attendance requirements, overnight leave may be granted (normally Friday and Saturday evenings). All weekends are closed for Cadets with over 30 hours bullring. Exceptions to policy are approved by Commandant.

Open weekend Cadets may depart upon the completion of the training day. This period will start on the last class day of the week (normally Friday) at the time designated on the training schedule (normally 1500) or as announced, with the understanding that sufficient leadership will remain on campus to oversee the activities and decorum of those who remain on campus. All weekends are closed for Cadets with over 30 hours bullring.
A Cadet must be in good standing both academically and disciplinary wise. Additionally, Cadets
must not be bound by duty or other official obligations to take advantage of routine leave. In the
event there are questions concerning a Cadet’s privilege, the Cadet concerned must contact the
Commandant of Cadets’ Office and obtain clarification prior to taking leave.

Cadets must process a Pass/Leave form by notifying their immediate chain of command and
giving it to a TAC. The Pass/Leave form must be completed with all the proper signatures by
2130 on Wednesday unless there is an emergency.

Cadets will only wear appropriate civilian attire off campus on pass/leave outside Baldwin
County.

Cadets on pass in Baldwin County will be in uniform of the day.

When departing GMC, Cadets will be in appropriate civilian attire. When returning, Cadets will
be in appropriate civilian attire. All Cadets will be in strict adherence to uniform regulations
within this reference. Cadets have 15 minutes upon arrival on campus to change into a proper
GMC uniform. The mixing of GMC uniforms and civilian attire is strictly prohibited. There
will be no civilian attire in formations.

Weekend passes and leaves routinely begin at 1500 on Friday following the afternoon room
inspection (1300) and end at 1830 on Sunday. Cadets who fail to meet the Commandant of
Cadets’ requirements for normal release (e.g. barracks space secure and in good order by 1700
on Friday) will not be permitted to go on pass/leave until requirements have been met.
Cadets who depart Georgia Military College on pass or leave without the approval of the
appropriate member of the Commandant’s staff will be charged with violation of a direct order
and AWOL. Cadets who fail to return by 1830 Sunday and not on pass or leave will also be
charged with AWOL.

Cadets who have an approved Pass & Leave and return to campus early are no longer on Pass &
Leave and will follow normal procedures.

**Cell Phone Policy**

All Cadets are authorized but not required to have cell phones. Therefore, possession of a cell
phone is a privilege. GMC will not be responsible for lost, stolen, or misused cell phones. Strict
guidelines exist for using cell phones on GMC campus. The demands placed on a Cadet’s time
during the normal duty day does not allow for Cadets to spend time socializing on cell phones.

Plebes are not permitted to have cell phones outside their room until the end of Plebe period.

Cell phone use in the classroom is forbidden unless authorized by the instructor for academic
purposes.
Cell phones will not be worn on the uniform and must be kept out of sight when not being used in accordance with this policy.

Cell phones may not be used in formation, parades or Cadet functions.

Cell phones are not authorized for use in DFAC except in case of emergency.

Cadets are prohibited from using cell phones while walking in uniform i.e. phone calls, text messaging, music, apps, and games. Cadets will remain stationary until their business is complete to reduce risk of injury. Cell phone use in public areas will be used with discretion and must not create a disruption. Cadets will put their phone down if addressed by a staff, faculty, or Cadet Cadre and address them in a professional and courteous manner.

Remember to maintain a professional appearance at all times. Cadets using cell phone will still render proper customs and courtesies.

Wearing headphones/ear-buds is prohibited while in uniform. Headphones and ear-buds draped or hanging from uniform is also prohibited. Exception: Headphones and earphones are authorized while stationary in Cadet’s room.

All Cadets possessing cell phones must include cell phone type, model number and phone number on their DA Form 4986 personal property inventory sheet and provide cell phone numbers to TACs.

Failure to follow established cell phone policy guidelines is an offense resulting in disciplinary action, with the phone being confiscated for one week. A second offense of cell phone policy guidelines will result in the phone being confiscated for one month. The third infraction will result in the phone being confiscated and mailed home at the Cadet’s expense.

Cadets may not take or confiscate other Cadets’ cell phones.

Any staff or faculty member who confiscates a Cadet’s cell phone is responsible for securing the phone until it is returned to the Cadet.
Chapter 9

Uniform Regulations

Purpose

Establish standards for wearing the Cadet uniform and emphasize the importance of presenting a neat, clean, and disciplined appearance regardless of time, place, and circumstance.

Uniform of the Day (UofD)

Specified on the Cadet weekly training schedule and posted on barracks bulletin boards as approved by the Commandant of Cadets. It is the Cadet’s responsibility to know the UofD.

Policy

Cadets must wear the UofD until the official retiring of the Colors (Mon-Fri). Below are general guidelines and subject to change based on performance of the Corps by the Commandant of Cadets.

- Mon-Thu 1700 / Fri 1500 (times Colors are retired). Note: Cadets authorized to wear Civilian clothes during these times only when on valid pass/leave and physically leaving GMC property. Defined as walking out of Baugh Barracks to mode of transportation.
- Wed – Battle Dress Uniform (ECP/SSS/Academy Scholars) – all others UofD.
- Night Classes – before 1700 UofD / after 1700 professional.
- CHOW – before 1700 = UofD / after 1700 = GMC PTs /FB PT issued uniform.
- Downtown – UofD until retirement of the Colors times for the given day. This includes appointments, eating out, social events (professional after).
- Football scheduled events – civilian authorized to and from practice only (T-shirt only).
- Non-scheduled PT – appropriate civilian authorized only during exercise session (don’t mess this up).
- Wrist Bands – not authorized in UofD.
- GMC Faculty/Staff not authorized to allow Cadets to be excused from UofD requirements for classes/events without prior approval from the Commandant of Cadets. Rule of thumb – do not cross Elbert Street not in the UofD unless on valid profile.
- Ear Rings and Nose rings are not authorized for males on GMC property in the UofD. Females may have ear rings in as long as they are small studs. No hoops or dangles. In accordance with the training schedule, the uniform of the day may change several times during the day. For example, Cadets may be required to wear a physical training uniform in the morning; a class A, or D uniform during the day; and casual attire or some other uniform in the evenings.
Changes to the Uniform of the Day

The Commandant of Cadets is the only person authorized to change the uniform of the day. The Cadet Regimental Commander will bring requests for change to the uniform of the day to the Commandant of Cadets for decision.

On/Off-Campus Dress Code Policy

Cadets will be dressed in the uniform of the day as specified in the Cadet training schedule. Cadets leaving campus during the duty day are required to stay in the uniform of the day. If Cadets go to an on or off campus gym, they will remain in uniform of the day, change at the gym to work out, and return to uniform of the day before leaving the gym.

Off campus, Cadets must wear the GMC uniform properly at all times.

Visits to the Executive Director or the Commandant of Cadets

Cadets visiting the President or Commandant of Cadets’ office for any reason will be properly dressed in the uniform of the day. Cadets out of uniform will be sent away and asked to return in the correct uniform. All visits to the President must be scheduled by the Commandant of Cadets.

Physical Training and Athletic Activities

Members of sport teams are not authorized to wear civilian clothing to practice. Football players are not authorized to mix any part of the GMC PT Uniform with civilian clothing.

Wear of the Uniform at Meals

Cadets in the Georgia Military College cafeteria will be properly dressed in the uniform of the day (Monday-Friday) and GMC PTs (after 17:00). Cadets can wear GMC PTs to dinner on Friday. Cadets in serious violation of uniform policies may be turned away from meals by a Georgia Military College Tactical Officer or the Cadet Chain of Command until the Cadet in question can return in proper uniform. The lunch meal will always be eaten in the uniform of the day (no exceptions).

Jewelry and Makeup

While in uniform, Cadets will not wear jewelry other than appropriate rings and watches.

Male Cadets may not wear earrings or tongue rings while on campus. Decorative gold caps on teeth are not authorized. Female Cadets may wear earrings as long as the choice of jewelry reflects good taste and does not detract from the appearance and proper wear of the uniform. A simple religious symbol may be worn around the neck in the same fashion that military identification tags are worn. Authorized items worn around the neck must be tastefully covered by the uniform.
Female Cadets who choose to wear make-up are expected to demonstrate good taste and apply it in a way that does not detract from their appearance and the professional image expected to be presented by members of the Corps of Cadets. Cadets who use excessive make-up or display gaudy colors while wearing the Cadet uniform are not meeting the intent of this policy. Fingernail polish, if worn, is to be in good taste, preferably in natural tones. Gaudy, flashy colors and designs are not appropriate.

Neither male nor female hair may be dyed to an unnatural color.

Civilian Clothes

Cadets may not wear civilian clothing on campus unless permitted by the Commandant of Cadets. Any civilian clothing worn on campus without Commandant’s permission or found in Cadet’s room in excess of amount allowed will be confiscated, inventoried, and stored in a secure location. Clothing confiscated will be returned to the owner at the end of the school year.

Cadets may only wear Appropriate Civilian Attire (ACA) off-campus on Pass/Leave outside Baldwin County. Cadets on Pass/Leave in Baldwin County will be in Class A or Class D. Cadets may retain limited civilian clothing in their individual hanging space. Individual hanging space is defined as the far right of the wall locker hanger bar. Amounts are limited to those contained in a two-suit hanging bag (approximately four inches thick). When signing out in civilian clothes, Cadets will wear ACA. When returning from leave, Cadets will arrive on campus in ACA. Male Cadets are to be clean-shaven and have proper haircuts when signing in and out. Cadets wearing civilian clothing may only go from the barracks to the parking lot (or return) and must be changed into a proper uniform within fifteen minutes of returning to campus. The mixing of GMC Cadet uniform items and civilian clothing is not allowed.

All acceptable civilian clothes should be clean and wrinkle free. There can be no holes or frayed items. Pants should be pulled up on the hips. Shirts will be tucked into the pants as appropriate. Nails should be trimmed and clean. Females may paint their nails, but nail color must be complimentary to the skin tone (i.e., approximately the same color as the skin or clear).

Authorized civilian attire for males consists of a collared dress or polo shirts (no tee-shirts), slacks or shorts (not cutoffs), blue jeans, or khaki pants. No hooded sweatshirts allowed. No hats, caps or do-rags allowed. Jackets, sweatshirts, and pullovers without hoods are allowed but, are not to be worn without an acceptable shirt underneath. Any outer garment should not display wording and/or graphics prejudicial to the good order and discipline of the Corps. If a Cadet possesses clothing that is considered not in keeping with GMC dress standards, the Cadet will not be permitted to wear the clothing when departing or returning to campus. Females must wear similar apparel. The acceptable hem line for all shorts, skirts, and dresses requires that when the arms are extended downward, the hemline will be no higher than the ends of the extended fingertips pressed against the side of the torso. Cadets are limited to five pairs of footwear including black low quarters worn with uniform and athletic shoes for Physical Training (PT). Leather sandals and open toe shoes are acceptable. Shower shoes/flip flops/slides are not permitted for wear by either males or females outside the barracks.
Male Cadets may not wear ear rings, tongue rings, or other visible piercings while on campus.

Decorative gold caps on teeth are not authorized.

Female Cadets may wear ear rings as long as the choice of jewelry reflects good taste but tongue rings and other visible piercings are not allowed.

Athletic suits or GMC PT’s are not acceptable for wear off campus except when traveling as part of an GMC athletic team and the suit is considered the official school uniform for the event.

The Commandant of Cadets reserves the right to refuse any Cadet from officially departing campus if it is deemed the Cadet is not adhering to both the letter and intent of the GMC ACA dress code. Cadets departing campus not in compliance with policies outlined above will be held accountable through appropriate disciplinary action(s) upon returning to campus.

**Hair—Male**

Headgear will fit snugly and comfortably, without distortion or excessive gaps. Hairstyles that do not allow Cadets to wear the headgear properly are prohibited.

Extreme, eccentric, or trendy haircuts or hairstyles are not authorized. If Cadets use dyes, tints, or bleaches, they must choose those that result in natural hair colors. Colors that detract from a professional military appearance are prohibited.

Cadets who have a texture of hair that does not part naturally may cut a part into the hair. Cadets will not cut designs into their hair or scalp.

The hair on top of the head must be neatly groomed and present a neat and conservative appearance. The hair must present a tapered appearance and be no more than 1” thick. A tapered appearance is one where the outline of the Cadet’s hair conforms to the shape of the head curving inward to the natural termination point at the base of the neck. Hair will be combed and will not fall over the ears, or eyebrows, or touch the collar except for the closely cut hair at the back of the neck.

Male Cadets are not authorized to wear braids, cornrows, twists, dreadlocks, or locks while in uniform. Sideburns is hair grown in front of the ear and below the point where the top portion of the ear attaches to the head. Sideburns will not extend below the bottom of the opening of the ear and will not be styled to taper, flair, or come to a point. Sideburns must be parallel to the ground and horizontally even.
Facial hair.

Cadets will be clean-shaven for PT and are expected to have shaven once a day while on GMC campus. Cadets must be shaven for recall formation. Cadets are not authorized to wear beards, or goatees or any other type of facial hair.

General guidelines for Cadets that may potentially need the ability to grow facial hair for a short period (listed as sequential steps). Commandant of Cadets is final approval authority to modify/change.
• GMC Health Services/Head Football Athletic Trainer may prescribe beard growth (shaving profile) for a short period (14-days).
• Cadet must schedule an appointment with a licensed Dermatologist for a medical evaluation within the 14-Day shaving profile window and attend a mandatory shaving class by the Commandant’s Office.
• Cadet must turn-in valid Dermatologist appointment slip to GMC Health Services/Head Football Trainer within 14-Day window or shaving profile will expire/not be renewed.
• GMC Health Services/Head Football Athletic Trainer authorized to extend shaving profile to the date of the Dermatology appointment on the slip.
• Cadet has 24-Hours from Dermatology appointment to turn in Dermatologist results to GMC Health Services/Athletic Trainer.

Hair—Female

Female Cadets are authorized to wear braids, cornrows, twists, dreadlocks, or locks while in uniform. The braids, cornrows, twists, dreadlocks, or locks will be of uniform dimension; have diameter no greater than 1/2 inch; and present a neat, professional, and well-groomed appearance.
SHAVING TIPS

The following shaving instructions can prevent razor bumps and shaving issues:

• Take a hot shower before shaving to soften the hair and open the pores.
• Use a thick shaving gel.
• Don’t stretch the skin when shaving and always shave in the direction your beard grows.
• Use the fewest razor strokes possible. Rinse with cold water.
• An electric razor can be used if it can be adjusted to a higher setting.
• Use a moisturizing lotion after shaving.

Instructions

• Exfoliate your skin regularly. Dead skin can block your pores, which can increase your razor bumps. Use a facial scrub or mask at least once a week.

• Change your shaving habits to eliminate razor bumps. Shave after a hot shower when your skin is its softest. If it is possible and permitted to shave while in the shower, do that. Always shave with the grain of the hair. Do not put too much pressure on your face when shaving.

• Change your shaving products. Use a glycerin based shaving cream or soap. Do not use anything that numbs the skin or with menthol, as this tightens pores. Edge Active Care Shave Gel is one of several products that you can use.

• Consider a depilatory shaving solution. If you don’t use a razor, you won’t have razor bumps. The most popular product is Magic Blue (or Gold) Depilatory Shaving Powder. It is a crème that softens the hair enough for you to remove it with a dull edge such as the back of a butter knife.

• Use products designed to eliminate razor bumps. There are several products that you can apply to your face after shaving that will help heal and eliminate razor bumps. Bump Stopper is a cream that soothes the skin and eliminates razor bumps. It is very effective. Tend Skin and Imperial Touch are also products that help eliminate razor bumps. Finding the right product for you is a matter of trial and error, but just about any of these products will have some degree of success.
White Shirts

NAME TAG
Centered 1/8" Down From Top of Pocket.

SHOULDER PATCHES
Left Shoulder: SROTC Unit
Right Shoulder: GMC Patch

1/2"

Ribbons Flush With Top of Pocket
Marksmanship Badge 1/4" Below Ribbons.

NOTES:
SHOULDER PATCHES:
All shoulder patches and shoulder tabs displayed on garments will be sewn on 1/2" from the shoulder seam and centered on the sleeve.

PANTS LENGTH:
Front of pants and slacks should touch the second eyelet of the shoe.

The "Gig Line"
Proper Wear of Barracks Cover

Proper Wear of Round Cap
Cords are connected to the shirts, utilizing the button of the shoulder lapel.

Arc Pins are centered on the right breast pocket with a ¼ inch gap in between them.
Shirt Collar Insignia Placement

Headgear

The saucer cap is authorized for wear by Cadet SFC and above. All others wear the garrison cap as shown below:

Distinctive Unit Insignia
Cadet Pvt - Cadet CSM

Placement of Rank Insignia
Cadet 2/LT - Cadet COL.
Proper Placement of Collar Insignias

Proper Wear of Rank Insignia

Proper Wear of GMC Insignia
Epaulet Detail

Cadet 2LT and Cadet 1LT follow the epaulet placement instructions illustrated above for the Cadet Major and Cadet LTC.

Distinctive unit insignia are positioned midway between the epaulet button and rank insignia.

Pieces of rank insignia (pips or diamonds) are separated by ¼"
Black Jacket

Name tape will be standard 1" black tape with white lettering. Lettering will be standard not to exceed \( \frac{3}{4} \)". Name tape will be folded and not cut. The name tape will be no shorter than 4 \( \frac{1}{2} \)" and not to exceed 5".

Name tape will be sewn on the Black Jacket centered in the upper right quadrant (the wearer’s right) of the jacket. Tape will be centered between the zipper and right arm. The bottom edge of the tape will be on a line parallel to the armpit of the jacket.

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**BATTLE DRESS UNIFORM**

Placemont of cadet enlisted rank insignia:
- Black Uniform Jacket
- BDU Jacket
- Field Jacket

Placement of cadet officer rank insignia:
- BDU Shirt
- Field Jacket

The bottom of the insignia sleeve will just touch the arm when at 90 degrees as shown.
Chapter 10

Barracks Rules

General

All resident Cadets live in Baugh Barracks. It is the responsibility of each resident Cadet to maintain his or her barracks space to a high standard of cleanliness, neatness, and orderliness. Common Area cleanliness and maintenance responsibilities rotate between companies & battalions.

1st Battalion (Third Floor)

The 1st Battalion of the Corps of Cadets is housed on the second floor of Baugh Barracks. The Battalion Commander has overall responsibility for the health, safety, welfare, and discipline of the Cadets under their charge. The Battalion Commander is also responsible for insuring that the barracks and outside police areas are maintained to a high and safe standard.

Alpha Company occupies the east side and Bravo Company occupies the west side of the dorms.

4th Battalion (Second Floor)

The 4th Battalion of the Corps of Cadets is housed on the third floor of Baugh Barracks. The Battalion Commander has overall responsibility for the health, safety, welfare, and discipline of the cadets under their charge. The Battalion Commander is also responsible for insuring that the barracks and outside police areas are maintained to a high and safe standard.

Alpha Company occupies the east side and Bravo Company occupies the west side of the dorms.

Barracks and Room Assignments

GMC Tactical Officers assign arriving Cadets to a Cadet battalion and to a specific room within their assigned barracks. TACs will attempt to honor roommate requests when appropriate. All resident female Cadets are assigned to rooms on the first floor of Baugh Barracks.

Damage Costs

Damage to Georgia Military College barracks property will be charged to the person or persons responsible for the damage. Cost to repair or replace will be debited from the room deposit when clearing. Costs that exceed the amount of the room deposit will be added to the responsible Cadet’s college bill.

Damage to common areas will be assessed to residents in that hall (or that room-suite) if no specific person(s) are identified. Cadets can avoid this charge if they accept the corporate responsibility to not accept misconduct from their peers.
Room Furniture

Barracks furniture will not be moved from room to room without the specific permission of the appropriate TAC. Additional furniture, to include plastic sets of drawers, will not be added to barracks rooms without TAC permission and the position of furniture will not be changed without TAC permission. Common Area furniture is prohibited in rooms.

Room Changes

The TAC must approve room changes. The losing and gaining Company Commanders will bring room change requests to the TAC for approval.

Room Clearance

When Cadets give up their barracks residency for any reason, the appropriate TAC must formally clear them from their room. In the event a Cadet cannot be present for final clearance due to medical or other understandable reasons, final clearance will be accomplished by the appropriate Cadet Company Commander and TAC.

Prior to clearance, departing Cadets must remove all personal clothing and equipment from the room. The TAC must inspect the room for cleanliness and damage. Cadets whose rooms were not properly cleaned and cleared by the TAC will be charged a maintenance fee.

Barracks Safety

Cadets will conduct themselves in an orderly manner at all times. It is expected that each Cadet will be alert for unsafe conditions and situations. Cadets viewing an unsafe act or condition will take such actions as necessary to prevent possible injury. Cadets will promptly report unsafe conditions to the appropriate Company Commander and TAC.

The Regimental Commander will formally appoint the Regimental Executive Officer to be the Regimental Safety Officer. Each Battalion Commander will formally appoint their Battalion Executive Officer to be Battalion Safety Officers.

The Regimental Safety Officer will represent the Corps of Cadets on the GMC Safety Council. Safety Officers, under the supervision of Regimental Safety Officer, will establish and execute a program of safety training and safety inspections. The major emphasis of the safety program will be “Fire Prevention.” Nuwave ovens, hot plates, open flames of any kind (candles to include electric candles) are not permitted.

No weapons of any kind are to be brought into the barracks. Paintball guns will be brought to the Commandant’s Office and given to a TAC for storage in the Regimental Storage Room.
Electrical Wiring

Cadets will not alter or tamper with electrical wiring in the barracks. Doing so would create a serious fire hazard and places the lives and safety of barracks occupants in jeopardy. A power strip may be used to facilitate the use of a computer and necessary devices such as a monitor.

However, it must be kept beneath the desk and out of view. A power strip must also be surge protected. It is unauthorized to add additional cords to the one authorized power strip.

Barracks Inspections

Cadets receive inspections in the barracks as often as necessary to insure that all concerned are meeting discipline, health, safety, security, and welfare standards.

Cadets will stand a formal inspection in the barracks each week.

- Week 1. Company Commanders inspect.
- Week 2. Battalion Commanders inspect.
- Week 3. Regimental Commander inspects.
- Week 4. The Commandant inspects the barracks and awards a “Barracks Inspection” guidon streamer to the best Company, as appropriate.

Note: TACs conduct a daily walk-through inspection and may accompany any of the above Cadet inspectors during the weekly inspection.

General Cleanliness Room Standards:

Bed made and blanket folded.

Bathroom cleaned, minimum hygiene products on counter (neatly displayed), no coffee makers in bathroom.

Bathroom mirror clean.

Trash can no more than half full, must be emptied each morning before inspection or morning formation.

Wall locker secure if not in room.

General room area clean and in good order, floor swept.

Desk and dresser area tidy and in good order (may have items that are essential to ensure success at GMC such as books, laptop etc).

Uniforms and clothes placed on hanger and placed in wall locker.
Laundry bag secured to the foot of the bed and not on the floor.

Minimum personal storage as allowed by rank (no more than 1 3 drawer plastic storage bin).

Food items stored in air tight containers if not in a refrigerator.

Windows and blinds closed.

No unauthorized electronics, cooking items or unauthorized furniture.

**Electrical Appliances**

Resident Cadets may have the following appliances in their rooms.

Clock.

Radio or small stereo

Desk lamp

Iron, Razor

Personal computer and accessories

Television/DVD systems, video games, microwave ovens, and refrigerators are not allowed except as specifically authorized by the Commandant of Cadets (e.g. leadership privileges). If not authorized, a Tactical Officer will **confiscate** and turn over to Campus Police for disposal.

**Entering and Exiting the Barracks**

Cadets will enter and exit the barracks only through outside doors. The stairwell doors must never be opened. All windows must be closed and locked. Cadets will not enter and/or exit the barracks through windows. Cadets will not sit in windows because of the risk of injury from an accidental fall.

Other than move in/out days, elevator use is limited to those with a valid profile in their possession. Take the stairs!

**Excessive Noise**

Any noise that is loud enough to disturb someone trying to sleep or study is too loud.

**Barracks Security**

Protect your valuables. Cadets are required to secure valuables under lock and key when not present in their rooms. This lock is in addition to the barracks room door lock. A pad lock on the wall locker must be used. Individual rooms must always be locked when occupants are away. **Georgia Military**
College is not responsible for personal items that are lost or stolen. Approved visitors to the barracks must always be under escort. Visitors may not remain overnight in the barracks.

Food in Barracks

In order to protect the health of barracks residents, we must restrict the possession and consumption of food in the barracks. Cadets are prohibited from cooking or preparing food in the barracks. Small amounts of food may be brought into the barracks for immediate consumption but will not be kept overnight. Care packages from home may be kept in barracks rooms if they are stored in airtight containers. Cadets who take advantage of this permission must conscientiously and immediately dispose of leftovers and wrappers in outside dumpsters to avoid attracting rodents and unwanted insects. No take-out food is authorized in the barracks unless given the privilege due to rank.

Training Schedules

The Regimental S-3 publishes the weekly training schedule in accordance with the Commandant of Cadets annual training guidance and plans 6 weeks out. Changes to the approved training schedule require approval from the Commandant. Cadet participation in parades, formations, and other cadet activities is mandatory. Once announced, they become the cadet’s place of duty.
Chapter 11

Barracks Standing Operating Procedure

Purpose:

The purpose of this appendix is to establish uniform guidelines for all resident Cadets. Where a specific item or article is not prescribed, common sense and judgement will prevail. Inspections are conducted regularly to ensure that discipline, health, safety, security, cleanliness, and welfare standards are met. Rooms are inspected daily with or without notice. Consequently, there should be no expectation of privacy in the room.

I. Footlockers: Will be locked and dusted and placed in the bottom of the closet/wall locker.

II. Beds: (Cadet Guide turned to signed Honor Code page)

![Image of a bed with a Cadet Guide]

Your bed will be displayed with hospital corners-- 45 degree cuts, on all visible ends of the bed. No fitted sheets. 12" of white sheet between head of bed and first fold and 6" of folded back sheet, with a total of 18" of white sheet showing. (Starch and iron the corners for best results.)

![Images of beds]

Pillows should be flat and centered on the head of the bed. The Cadet Guide will be centered in the middle of the bunk.

In each room, the foot of each bed will face the center wall dividing the beds.
The desks will be next to the center wall for electrical plug accessibility and the dresser will be on the opposite side, underneath the bed.

The ladder will be on the side with the dresser to allow accessibility to the desk so that Cadets will be able to sit down.
Laundry bags will hang from the bedpost nearest the center wall. Bed safety rails are to remain in place.

Trash cans will be placed next to the center wall and in between the beds. For inspections, they will be empty, upside down, with the dustpan on top. The broom will be placed behind the bathroom door.

The Cadet with the first bed in the room has the first closet in the room. If a Cadet has a room to himself/herself, then the bed and closet closest to the door is the display bed/closet.

III. Dresser:

All items inside the dresser will be folded or rolled neatly.

All articles on top of the dresser must be in a neat and in an orderly fashion. Drawer #1 will include 3 sets of underwear and socks on the left and white and brown t-shirts on the right. Drawer #2 will include PT clothing. Drawer #3 will be for personal clothing. In rooms with a 4th drawer, the drawer will be used for books and study materials.
IV. Closet Display
The top shelf is displayed (from left to right) as follows: garrison cap/service cap, ACU cap, and gloves. All closets will be unlocked and opened for inspections.

Foot displays will be on the floor of the closet on top of the foot locker from left to right: uniform shoes, boots, PT shoes, and shower shoes in the front with extra civilian shoes in the back in a neat and orderly way or put in the platoon storage area.

Extra civilian clothing will be allowed to hang on display but is limited to hanging three shirts and three pairs of pants (total of six hangers). They will be pushed all the way to the right side of the closet and will not interfere with the uniform display.

Extra baggage or tuff boxes can be stored in the platoon storage area. Your chain of command will be able to help you arrange putting luggage and other gear into storage.

All items placed in platoon storage should be locked, well-marked, and tagged with the Cadet’s name, unit, home address and phone number.

Hanging closet display is as follows (from left to right):

1-4 White short sleeve shirt
5-8 White long sleeve shirt
9-10 Gray slacks
11 Black jacket
12 ACU blouse
13 ACU pants
14 ACU field jacket
15 Red GMC shirt
16 Black slacks

Cadet leaders with a 40-button coat should display it between the gray slacks and the black jacket.

Hanging items

1. All buttons will be buttoned except for the top button
2. All pants will be zipped and buttoned
3. The opening of shirts should face to the left
4. Pants will be hung so that the pant legs are on the right side of the hanger and the zipper is facing the opening of the closet
5. All jackets will be zipped and buttoned
6. All hangers will be evenly spaced apart with the hook facing toward the back of the closet.

V. Bathrooms:

Toilet paper will be on the holder or stored under the sink, not on the floor next to the toilet.

Toilet bowl scrubbers and plungers will be placed on the larger side of the toilet area and will be clean and free of debris.

For inspections, bathroom doors and toilet doors will be open and shower area will be open with the curtains pushed to the left. Shower curtains must be white. No civilian designed curtains are allowed. A rug outside of the shower is allowed as long as it is neutral in color (not hot pink, etc.)
Each Cadet is allotted one drawer under the sink per suite. This is the proper place for personal toiletries to be stored, not on top of the sink. The only allowable object on the sink will be hand soap or hand sanitizer.

Cleaning supplies will be stored under the sink. Responsibility for the bathroom belongs to all members of the suite.
The first Cadet in the room will use the top towel rack. The second cadet in the room will use the lower towel rack. Towels and washcloths should be folded in half with open end facing to the left.

The iron and can (or bottle) of starch will be stored under the sink.

VI. Additional items:

Windows, windows sills, door sills, and blinds should be clean and dust free.

Dressers, desks, fans, doors, and all ledges should be clean and dust free.

Blinds should be completely down and closed.

Windows should be closed and locked and remain that way.
Chapter 12

Plebe Period

Setting the Standard

Plebe Period is the name given to the intensive training phase for Georgia Military College’s newest Cadets. The purpose of Plebe Period is to indoctrinate new Cadets into what it means to be a Cadet at Georgia Military College. During this training phase, Cadets learn how to wear their uniforms, maintain their barracks room, properly conduct drill and ceremony, and learn about the rich history of Georgia Military College.

How Plebe Period Works

Plebes are assessed at an individual level. Tests will be administered on Friday and if an individual does not pass, he will have to retake the test on Saturday at 15:00. Results will be posted on Sunday, if an individual does not pass the retest, he or she stays in the previous phase and will be retested according to their leadership. In order to graduate from plebe period, all tests must be passed. A platoon receives a certificate of completion only if 90 percent of the platoon passed. If a plebe did not pass, they will be required to retest until they pass or the Cresting Parade arrives. If a person has not graduated plebe period by the parade, they will not be allowed to become part of the GMC Corps of Cadets.

Plebe Trainers

Plebe training is one of the hardest jobs at Georgia Military College and it will test your leadership style. To be successful, constantly think about your own leadership attributes and consider every aspect of emotional intelligence. Plebe trainers must embody the rules of GMC, and they must have an in-depth knowledge of Drill and Ceremony, GMC knowledge, and history.

Becoming a Plebe Trainer

Plebe training is a tenuous task; it demands proper time management and mental stamina. Plebe trainers should be decided three weeks before the end of the term with decisions being made on when the plebe trainers must be present, the training plan to execute for the plebes as they come in, etc.

Steps:

1. Volunteer or be appointed.
2. Interview with Company Commander
3. Battalion Commanders create final packets which are forwarded to the Commandant.
4. Plebe trainers must put in the time necessary to effectively train plebes which requires extra time if done correctly.
**Training Plebe Trainers**

Once the plebe trainers are decided, training must immediately begin. A one-hour class must be given on each of the following categories and plebe trainers must demonstrate proficiency in each area.

<table>
<thead>
<tr>
<th>Drill and Ceremony</th>
<th>Plebe trainers must complete the same drill and ceremony test plebes must take.</th>
</tr>
</thead>
<tbody>
<tr>
<td>White Book Test</td>
<td>Plebe trainers must complete the same white book test plebes must take.</td>
</tr>
<tr>
<td>Leadership Test</td>
<td>Plebe trainers must be able to teach leadership classes and demonstrate leadership qualities.</td>
</tr>
<tr>
<td>Stress Test</td>
<td>Plebe trainers must learn how to deal with confrontations with plebes.</td>
</tr>
</tbody>
</table>

**Instructions for Plebe Trainers**

**Responsibilities**: Cadre are to live with the plebes almost around the clock. Plebe Cadre members are to view the daily schedule and develop a training plan that will coincide with the daily regimen. For instance, when the daily training schedule states, “Cadet activities,” the plebe trainers are expected to plan the plebe’s time so they are involved in a Cadet activity in a meaningful way. When there is time on the schedule where Cadets have free time to prepare for the next day, the plebe trainers need to plan that time to teach the plebes how to be Cadets such as how to keep their rooms, how to wear their uniforms, how to maintain their wall lockers, and what is meant by preparing for the next day, etc.

**Enforcing Discipline**: Ensuring a unit has a high level of discipline takes hard work by the leaders of the unit. However, before discipline can be enforced leaders must first know beyond a shadow of a doubt that the plebe knows the standard that is expected. Also, before a plebe trainer enforces discipline on a plebe, retraining should be carefully administered to provide the plebe the opportunity to re-learn the task in question. Once the re-training is accomplished, then appropriate discipline can be enforced. However, if a plebe is disrespectful then giving the plebe push-ups in appropriate numbers is acceptable. If it becomes blatant and the disrespect continues, then take the issue to the Unit TAC.

**Training Plebes**: Plebe Trainers have the honor and responsibility to train plebes how to become Cadets. The most important thing to note as a Plebe Trainer is that the plebes are going to become the Cadets that you train them to be. Hand in hand is the Plebe Trainer’s responsibility to set the example at all times via room appearance, uniform appearance, and in the disciplined way that the Plebe Trainer’s carry themselves around campus. As training begins, Plebe Trainers
will follow the phased Plebe Training Plan to ensure the plebes are taught all the items necessary to become well-informed functioning Cadets. The GMC phased plebe training plan is a graduated phased plan to train the plebes and get them through this rigorous training period. Use the phased plan as your guide to ensure the plebes are ready to crest at the end of the quarter.

**Plebe Quarters**

**Week 0**

Week Zero is a very important week for introducing plebes to Cadet life. This period establishes the standards and high intensity tempo for the rest of plebe period. It is key to establish high standards and strict discipline in this phase as standards will only become more relaxed throughout the quarter. This phase is also heavily guided by TACs. The Cadre Operations Officer will help with the initial training of leaders and plebe trainers and will assist with key events. Other TACs will be needed some weekends and at most formations to strictly enforce each rule and mentor leaders each night.

**Key Events:**

<table>
<thead>
<tr>
<th>Rooms/Uniform</th>
<th>Get plebes moved in and taught how to set up their room. Use this time for uniform fitting as well.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to Rules</td>
<td>Class taught on what to expect in the Corps of Cadets. Teaches plebes every rule and procedure they will encounter in the upcoming weeks.</td>
</tr>
<tr>
<td>Obstacle Course</td>
<td>See Operations Officer</td>
</tr>
<tr>
<td>Rappel Tower</td>
<td>See Operations Officer</td>
</tr>
<tr>
<td>Commandants Expectations Brief</td>
<td>Commandant presentation and introduction to Cadet corps</td>
</tr>
</tbody>
</table>
**Red Phase**

Red phase is extremely important as this will be when plebes and leaders are most motivated. It is EXTREMELY important to maintain control of plebes, especially on the weekends. Keep training fast paced and the discipline high. If leadership gives an inch, plebes will take a mile. TACs will be less involved but their help will be needed on the first FOUR weekends, all of which will be closed. During each weekend training will be conducted whether it is a fun event or training focused on the goal of each phase.

**Key Events:**

<table>
<thead>
<tr>
<th>Event</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>D and C Practice</td>
<td>D and C practice will be taught by platoon sergeants or platoon leaders.</td>
</tr>
<tr>
<td></td>
<td>See Plebe Training Schedule</td>
</tr>
<tr>
<td>D and C Test</td>
<td>See Plebe Training Schedule</td>
</tr>
<tr>
<td>Breakfast Formations</td>
<td>Have rotating schedule between company commanders to take over the entire plebe formation.</td>
</tr>
<tr>
<td>Dinner Formations</td>
<td>Have rotating schedule between company commanders to take over the entire plebe formation.</td>
</tr>
</tbody>
</table>

Notes:

- Train plebes on D and C based on the grading rubric
- Rotate leaders for breakfast formation
- Keep intensity of training and standards high
- If a disrespectful plebe emerges, counsel him/her and report them to the TACs
- Counseling forms are a powerful tool for removing plebes
- Do not punish plebes if it is a mistake, rather teach them again.

**White Phase**

White phase encompasses GMC history, an important part of establishing pride and honor at our school. It is important as plebe trainers to maintain the same level of discipline and keep motivation high. Most important is to keep the plebes busy, especially on the weekends, to keep up the intensity.
History Practice

History practice will be taught by platoon sergeants or platoon leaders.

<table>
<thead>
<tr>
<th>History Written Test</th>
<th>Written tests will be administered on the bricks at 21:00.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Breakfast/ Dinner formations</td>
<td>Have rotating schedule between company commanders to take over the entire plebe formation.</td>
</tr>
</tbody>
</table>

Notes:

- Continue high standards
- Ensure there is no cheating on tests

**Black Phase**

In the final phase, plebes will be taught being a Cadet is a year-round activity. Plebes should begin to have restrictions removed and leadership opportunities provided. Simultaneously, leaders should begin considering awards and possible leadership for plebes next quarter.

| LRC | See Operations Officer, this event will take some careful planning to have a safe and smoothly run course. |
| Leadership Classes | Leadership classes should be taught by higher level leadership based upon a leadership course written by TACs |
| Leadership Written Test | See TACs |
| Regimental Run | See Operations Officer |
| Certificate/Cresting Ceremony | Begin planning a week in advance. Certificates will need to be made. Each PL will come forward to receive an award for his or her platoon. |

Notes:

- Plan certificate ceremony a week in advance, make it nice so plebes can be proud of what they have accomplished.
- Regimental Run should be difficult make it at least three miles and have everyone stay together.
- Leadership classes should be interactive.
Chapter 13

Cadet Chain of Command

**Definition:** The GMC Corps of Cadets is a structured military organization and has an established chain of command (CoC) to address Cadet issues and concerns.

**Why use the Chain of Command:** It’s your responsibility to not only follow instructions/orders, but to execute the command. The CoC provides a structured process of taking care of problems and concerns within the Corps. Not following orders can result into consequences not only for the Cadet, but could also put others at risk. All members of the Corps of Cadets will utilize the Cadet and/or institutional chain of command at all times and are expected to enter the CoC at the lowest appropriate level.

**How does it work:** A Cadet that needs to get the CoC involved will first talk to the next highest Cadet in their chain to inform them of a situation, ask a question, and/or need help? If that Cadet **HAS THE AUTHORITY** to make the decision and/or answer the question, then no further action is required. If the supervisor **DOES NOT HAVE THE AUTHORITY** to make the decision and/or can’t answer the question, then the issue/question will move up the CoC until the issue/question is resolved/answered.

**GMC Institutional CoC:** The Tactical Officer (TAC) is the first non-Cadet member of a Cadet’s chain of command and the first person a Cadet should converse with for any administrative, disciplinary, and/or personal issues/questions. If the TAC is the reason for the Cadet wanting to talk to the CoC, then they are allowed to by-pass the Cadet CoC and talk to the Deputy Commandant. If the Deputy Commandant **DOES NOT HAVE THE AUTHORITY** to make the decision then the matter will elevate to the Commandant of Cadets for decision. Note: The Commandant of Cadets has an open door policy that all Cadets have the authority to by-pass any member of the CoC if the situation is personal in nature and/or time sensitive.

TACs are responsible for the health, welfare, discipline and development of ALL Cadets. They are the mentors, coaches, counselors, role models and provide oversight of the training and enforcement of standards. It is the Cadet leadership, however, that commands and runs the Corps!

The Commandant of Cadets will get other members of the institutional CoC involved if they do not have the authority to make the decision and/or needs help to address the issue/question. If the institutional CoC is not able to address a Cadet’s issue, the GMC Student Handbook outlines formal procedures for submitting and resolving student complaints. However, formal requests to meet with the Milledgeville Executive Director, GMC Executive Vice President, and the GMC President will be through the Commandant of Cadets.

**Cadet Responsibilities:** Cadets are responsible for following the CoC to address any issues, good or bad that requires the CoC to be notified and/or get involved. They are required to commit the CoC to memory and be able to immediately recognize GMC Officers, GMC Senior Noncommissioned Officers (NCO), and Cadet Officers and NCOs within their CoC.
Corps of Cadets Institutional CoC

Commandant of Cadets

Deputy Commandant of Cadets

Operations Officer

Discipline Secretary

Day TAC

Evening TAC

Evening TAC

Night TAC
## Cadet Rank Structure

<table>
<thead>
<tr>
<th>RANK</th>
<th>NAME</th>
<th>POSITION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Colonel</td>
<td>______________________</td>
<td>Regiment Commander</td>
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<tr>
<td>Lieutenant Colonel</td>
<td>______________________</td>
<td>Regiment Executive Officer</td>
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<tr>
<td>Command Sergeant Major</td>
<td>______________________</td>
<td>Regiment CSM</td>
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<tr>
<td>Lieutenant Colonel</td>
<td>______________________</td>
<td>Battalion Commander</td>
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<tr>
<td>Major</td>
<td>______________________</td>
<td>Battalion Executive Officer</td>
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<tr>
<td>Command Sergeant Major</td>
<td>______________________</td>
<td>Battalion CSM</td>
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<tr>
<td>Captain</td>
<td>______________________</td>
<td>Company Commander</td>
</tr>
<tr>
<td>First Sergeant</td>
<td>______________________</td>
<td>First Sergeant</td>
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<tr>
<td>Lieutenant</td>
<td>______________________</td>
<td>Platoon Leader</td>
</tr>
<tr>
<td>Sergeant First Class</td>
<td>______________________</td>
<td>Platoon Sergeant</td>
</tr>
</tbody>
</table>
Chapter 14

Hazing, Sexual Discrimination and Title IX

Hazing

Georgia Military College prohibits hazing as forms of initiation. Hazing is the imposition of strenuous, often humiliating, tasks as part of a program of initiation, which is prohibited at GMC.

Cadet Leadership will always have a TAC present when doing corrective training that will include physical activity to ensure standards are being retrained and the limits of discipline are not exceeded.

Title IX

Georgia Military College enforces the nondiscrimination provisions of Title IX which states: “No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity.”

GMC’s Gender-based Misconduct Policy, including definitions, sanctions, and procedures, The Sexual Assault Victim’s Bill of Rights, and the Title IX Confidentiality, Privacy, and Reporting Policy are found in the GMC Student Handbook, which can be accessed on the GMC website: www.gmc.edu under tab Current Students / Student Handbook:

If you have questions about GMC’s policy or wish to file a complaint, please contact your Title IX Coordinator.

The Georgia Military College Title IX Coordinator is the Vice President of Human Resources who is located in Parham Hall and may be contacted by email (jrobbins@gmc.edu) or by telephone (478-387-4908).

The Commandant of Cadets is a Deputy Title IX Coordinator and is located in Baugh Barracks. He may be contacted by email (gpitt@gmc.edu) or by telephone (478-387-4899). At all campuses, employees and students should contact the Assistant Director at their campus who has been designated to serve as the center Title IX Coordinator.

Cadets are encouraged to contact the Commandant of Cadets to facilitate coordination with the GMC Title IX Coordinator but it is not required.
Chapter 15

Glossary of Terms

a. Absent Place of Duty

“Place of Duty” is defined by the Cadet training schedule. Cadets must be where the training schedule and their class schedule require them to be or they will be considered “Absent Place of Duty” which is a Level II violation.

b. Absent Cadet Activity

As mandatory, where the Commandant of the Corps directs. Examples: White-water rafting trip, Dining In, parades, etc.

c. Absent Study Hall

Mandatory study hall is designed to set the optimal conditions for a Cadet’s academic success. During the posted hours of study hall, Cadets must be studying in their designated areas (Ruark Hall, Kidd Center) for supervised study hall. Unsupervised study hall requires Cadets to be in their rooms (with doors open), in the computer lab (Baugh Barracks), in the library, Boylan/Miller Atrium or the Computer/Tutoring Center. However, regardless of their physical location, Cadets must be actually studying course material and not socializing. Cadets are not authorized to leave campus during study hall periods without permission from a Tactical Officer or the Commandant of Cadets. Study hall is from 1900-2100 hours Sunday through Thursday unless specifically changed by the Commandant. Special events and co-curricular activities are sometimes scheduled during the evening hours. Cadets not actually participating in intramurals are to be at study hall. Study Hall resumes immediately after these events end.

d. Accountability.

Personal accountability is the ultimate responsibility of each individual Cadet. Each Cadet is required to abide by the standards set forth in this Cadet Guide and to keep their chain of command informed. Formation accountability is only taken by a member of the chain of command.

e. Alcohol Policy

Possession and/or consumption of alcoholic beverages or powdered alcohol on the Georgia Military College campus by any Cadet is prohibited. Possession and/or consumption of alcoholic beverages off campus by any Cadet under the age of 21 is prohibited. Aggressive intervention, intensive counseling, and tough punishments are at the heart of this policy as a reflection of our concern for the safety and welfare of each Cadet and good order and discipline within the Corps of Cadets. Any Cadet who feels he or she may have a problem with the use or abuse of drugs or alcohol may seek confidential help/referrals from any member of the Commandant’s staff, especially the school nurse.

It is illegal in the State of Georgia for anyone under the age of twenty-one to purchase or use alcoholic beverages. Since the majority of our Cadet population is under the age of twenty-one, we
because we are concerned that the law be enforced and obeyed. We are equally concerned that responsible intervention measures be taken where there is reason to believe that a Cadet may have an alcohol abuse problem. Cadets twenty-one years old and older bear the same responsibilities and are subject to the same penalties as any vendor or bartender who provides alcoholic beverages to another person. The following, and similar, excuses will not be accepted:

“They told me they were twenty-one.”

“I didn’t know they were underage.”

Georgia Military College Tactical Officers are authorized to require Cadets to submit to an alcohol breath test or blood alcohol test if the Tactical Officer has reason to believe:

1) an underage Cadet has been drinking alcoholic beverages, or,
2) reason to believe that misbehaving Cadets have been using alcohol, or,
3) alcohol-use is a contributing factor to a disciplinary problem. The personal observations of a Tactical Officer, as well as the results of a breath test, will be accepted as proof of prohibited use of alcohol.

Cadets who refuse to take a breath test when directed to do so will be considered guilty of use and will be dealt with accordingly.

Empty alcoholic beverage containers found in a Cadet’s room or privately owned vehicle will be considered proof of possession and use. In a case where more than one Cadet occupies a Cadet-room, each occupant of the room will be held equally responsible for the violation if the guilt of one cannot be proven.

f. Absent Taps

Any Cadet not in his or her room and visibly accounted for at Taps is Absent Taps. Any other unauthorized absence is Absent Taps. Times for Call-to-Quarters and Taps are shown on the weekly training schedule. In addition to corrective training and disciplinary service, Cadets who are absent taps should expect to have their pass/leave revoked until after Saturday bullring.

g. Absent Without Leave

Cadets who fail to go to their appointed place of duty at the time prescribed; Cadets who leave their place of duty without permission; Cadets who absent themselves or remain absent from their place of duty are absent without leave. After Taps, the Cadet’s place of duty is in his or her room.

h. Barracks Room

During inspections, all locks are to be removed from all wall-lockers, closets, and other storage containers. Within the barracks room, Cadets have no expectation of privacy. High value items to include laptop computers, stereos, money, etcetera must be kept secured at all times. Simply locking the room door is not sufficient.
i. **Bullring Tours**

Bullring tours consist primarily of around the barracks quad on weekends. While on bullring, Cadets have no privileges—they are restricted to campus but are allowed to use the dining facility during scheduled meal hours and use the Kidd Center for one 90-minute workout per day. Use of cellular phones and social media is not authorized. Bullring Cadets are not authorized outside food or drink nor are they authorized to have visitors in their rooms, to include other Cadets. Only the room residents are permitted in the room.

j. **Call to Quarters**

Call to quarters and quiet time start at 2200. Cadets are in their hall and at toe-the-line to allow for accurate accountability. No outside food deliveries are authorized after call to quarters.

k. **Cellular Phones**

Cadets are not permitted to carry cellular phones while in uniform. Use of cellular phones does not excuse a Cadet from being aware of his/her surroundings, saluting, etc. No earphones or ear pieces of any kind can be used while in uniform. Walking while using cell phones, headphones and/or ear pieces is a safety hazard and, consequently, is not allowed.

l. **Cheating**

When Cadets cheat in anything they do, they are really cheating themselves. To take credit for something someone else has done; be it copying a homework assignment and turning it in as your own, 'peeking' at someone else's test answers or telling the First Sergeant, "I finished painting the wall all by myself" (when it was really accomplished through team effort), are just some examples of cheating. If you think about it, each assignment you get, either in school or life, is a building block for everything else you do. If you do not do the 'background work' to accomplish each assignment, when you go on to do the next assignment, you will be on very shaky ground! By the same token, if you help someone else cheat, you are denying that person the basic knowledge they will need to go on to do other things. Everyone likes to get credit for things that they have done, and rightfully so. But, cheating ruins it all. Not only does the person who cheats have to worry about having his or her honor called into question, but it also detracts rightful credit from the person who did the original work. The Cadet who cheats is acting dishonestly and, in doing so, does irreparable damage to his or her reputation. Cheating is a violation of the Cadet Honor Code. A Cadet does not cheat nor tolerate those who do.

m. **Courtesy to National Colors.**

All Cadets are required to salute the Colors as they pass by and whenever the Colors are being raised or lowered. If a Cadet is inside the building, the Cadet should stop and stand at attention until the music stops.

n. **Courtesy to Guest Lecturers**

Cadets are required to be seated no later than 5 minutes before a lecture is scheduled to begin and will fill in the Goldstein Auditorium from the front. Cadets will stand at attention when the lecturer
enters the room or upon command from the chain of command and remain standing until directed otherwise. Cadets will not bring food or drink into the auditorium and will not leave during a lecture to get water. When asking a question of the lecturer, the Cadet will stand and state their name before proceeding with the question or comment. The Cadet may sit while the question is being answered but will stand again before asking any follow-up question or thanking the individual.

o. Cyber Bullying

Engaging in any form of abusive language, any offensive pictures, messages or videos that are intended to demean or intimidate another is unprofessional conduct and will be sanctioned at the same level as physical bullying. This includes posting on anonymous message boards, email harassment, or creating a fake social media profile with the intent to demean, intimidate, or harass another.

p. Disability

Any student who feels he/she may need an accommodation or assistance based on the impact of a disability should contact the Manager of Student Disability Services, Katie Johnson. Location: G10 Zell Miller Hall; Phone: 487-387-4902; Email: kjohnson@gmc.edu

q. Disrespect

The Cadet Motto states "Character above all!" and implies that men and women of good character treat others as they personally want to be treated - with courtesy, dignity, and respect.

A Cadet should reflect this courtesy to others in his or her everyday language and actions.

A disrespectful person is one who is impolite, uncivil, discourteous, rude, impertinent, insubordinate, disruptive, and/or argumentative in a quarrelsome and combative sense carried beyond the boundaries of acceptable social or academic discussion. Disrespect can be signaled by gesture, body language, or language alone.

Publicly displayed disrespect to a faculty member or a member of the Georgia Military College staff reflects refusal to respect authority and serves to undermine the maintenance of good order and discipline and the effectiveness of the leader/teacher/supervisor.

Publicly displayed disrespect by a staff or faculty member towards a Cadet will not be tolerated either. If a Cadet feels he or she has been treated with disrespect by anyone, to include staff or faculty member, the Cadet should report the incident to the Commandant of Cadets immediately.

r. Drill & Ceremonies

Drill and Ceremonies (D&C) time is exclusively reserved for the Commandant of Cadets to conduct training required as part of the Cadet program. No Cadet can schedule a conflicting academic class or other appointment without the Commandant’s written permission. All absences from D&C must be pre-approved by a TAC or the Commandant of Cadets.
s. Drug Policy

Georgia Military College has a zero tolerance policy regarding the illegal use, possession, sale, and/or distribution of drugs. Cadet violators will be dismissed from the Corps of Cadets and may also be expelled from Georgia Military College as decided by the President of Georgia Military College on hearing the recommendations of a Georgia Military College Disciplinary Committee.

Any Cadet who feels he or she may have a problem with the use or abuse of drugs or alcohol may seek confidential help/referrals from any member of the Commandant’s staff. Prior to registering as a Cadet at Georgia Military College, every prospective Cadet eighteen years of age or older, must give written consent to be drug tested. Parents of Cadets under the age of eighteen must give consent on behalf of their student. Students will not be accepted as Cadets without this consent.

Every Georgia Military College Cadet should expect to be randomly tested for drugs several times during the college year. The Commandant of Cadets orders random drug testing at various times throughout the year. 100% testing safeguards health and welfare.

Directed drug testing occurs when the Commandant has reasonable suspicion to believe a Cadet may be using illegal drugs. Erratic behavior and performance, disturbing personality changes, excessive unexcused absences, or reports of drug use provided by reliable source(s) are a few of the reasons the Commandant may decide to direct a specific Cadet to submit to drug testing. Drug tests are confirmed by a certified drug testing lab before disciplinary action is taken. Cadets who illegally sell or distribute drugs will automatically be reported to local law enforcement authorities for prosecution. Cadets that use prescription drugs that are not specifically prescribed for him/her are in violation of this policy.

Georgia Military College accepts the results of drug testing as proof of illegal use. Cadets who refuse drug testing are assumed to be guilty. Such discovery may occur as part of a search ordered by the President of Georgia Military College, the Commandant of Cadets, as a result of law enforcement discovery made on or off campus, or as a result of an accumulation of witness reports considered by the Commandant of Cadets to be reliable.

The Commandant of Cadets conducts disciplinary hearings for drug use and there is no right to appeal the Commandant’s decision. Cadets dismissed from the Corps of Cadets for drug use are not allowed to return to the Corps of Cadets unless granted an Exception to Policy by the Campus Executive Director.

t. Elevators.

Elevator use is not permitted for Cadets except on move-in and move-out days unless the Cadet has a mobility profile that prevents the use of stairs.

u. Excessive Noise

Excessive noise is generated by Cadets who play music loudly enough to be heard outside of their rooms or automobiles. It is also generated by groups of Cadets who gather outside of meeting places and allow boisterous behavior to reach levels that disturb people attending class, trying to study, or otherwise trying to get work done. This kind of unacceptable behavior shows a lack of respect for others.
Cadets with stereos in their rooms are encouraged to wear headphones so that their music cannot be heard outside in the hallway.

v. Extended Taps

Extended taps is conducted after call to quarters and is limited to the confines of the barracks unless prior permission is granted by a TAC.

w. Falsely Accusing Another

Falsely accusing another is dishonorable conduct.

Cadets who resort to this kind of behavior are deliberately and wrongfully trying to destroy the good reputation of another person through the use of lies. A Cadet who tries to solve a relationship problem by attacking another person in this manner demonstrates lack of integrity, untrustworthiness, a lack of loyalty and abandons their right to the good opinion, trust, and confidence of their peers and seniors.

Teachers who recognize poor academic performance with low grades and Cadet leaders and Georgia Military College Tactical Officers who vigorously insist that Cadets measure up to high standards are occasionally the targets of this kind of unacceptable, vengeful behavior. Men and women of good character safeguard the good reputation of others just as vigorously as they guard their own.

x. Fighting and/or Assault

Any Cadet who attempts or threatens with unlawful force or violence to do bodily harm to another person, whether or not the attempt or threat is consummated, is guilty of assault. For Cadet disciplinary purposes, any form of fighting and/or threat to fight is reason for disciplinary action. Wrestling or physical horseplay is not allowed in GMC barracks facilities and will be treated as a fight.

Any Cadet who commits an assault with a dangerous weapon or other means of force likely to produce death or grievous bodily harm is guilty of “Aggravated Assault”. Any incident of this type will be referred to local law enforcement officials for disposition and college authorities for expulsion.

y. Fraternization

College Cadets and Georgia Military College High School or Middle School Cadets are not permitted to interact socially. For the purposes of these rules and regulations, such interaction is called “fraternization” and is prohibited behavior. This rule will be strictly interpreted and enforced. Personal contact will be limited to simple and short greetings of the day; but more than that is not acceptable. This rule is established out of concern for the safety and security of high school and middle school students, especially female students, and to protect the Cadet from the appearance of impropriety. Cadet leaders will not fraternize with Cadet plebes on or off campus. Fraternization is a gender-neutral concept. Its focus is on the detriment to good order and discipline resulting from the erosion of respect for authority inherent in an unduly familiar senior-subordinate relationship. Cadets will not
sleep together in the same bed in the barracks because it presents an appearance that prompts loose talk, which in turn creates conditions contrary to good order and discipline.

z. Good Order and Discipline

Conduct prejudicial to Good Order and Discipline is destructive, disruptive, or disgraceful conduct that:

- Encourages or prompts indiscipline in others
- Brings discredit to Georgia Military College through the loss of the good opinion of those who expect the GMC Cadet to set high standards of excellence in personal conduct and performance of duty
- Threatens the health, safety, and welfare of others, undermines the authority and effectiveness of those who lead, administer, and teach at the college, and otherwise adversely affects the morale and reputation of the college

Such behavior is characterized by:

- Failure to follow orders and obey rules
- Disrespect to those in authority
- Disrespect for the customs and traditions of the college and nation
- Disrespectful and discourteous behavior towards members of the opposite sex and elderly citizens
- Use or display of inappropriate language, gestures, and dress
- Drunkenness
- Arrogant, loud, and obnoxious behavior
- Heckling presenters, speakers, performers, athletes, and guests of the college
- Other forms of behavior that would generate criticism from persons who otherwise would think the best of Georgia Military College

aa. Insubordinate Behavior

An insubordinate person is one who is not submissive to authority and may reflect that in rebellious or fractious behavior. Such persons are generally openly disobedient and disrespectful to the leaders appointed over them and often try to convince peers to follow their insubordinate lead. Rebelliousness implies open defiance of authority or resistance to control. Fractious implies the promotion or existence of divisiveness, dissension, or disunity within a group or organization.
bb. Lying

Lying is, with knowledge of the truth, communicating to another a false statement or impression in any format (oral, written, or by gesture) intending to deceive or mislead another into relying upon the statement as truth. A partial truth, told to someone with the intent to deceive, is also a lie.

For example, placing a dummy or other device in your bed to attempt to deceive staff members of your true location is a lie.

c. Off-campus Living

Any Cadet wishing to reside off campus and remain in the Corps of Cadets must have the permission of the Commandant. This permission is granted only in cases where the Cadet is over 21, or his/her parents live in the local area, or is married and living with his/her spouse in the local area.

d. Off-limits Areas

All areas of the campus where construction is underway, or any establishment or area that the Commandant of Cadets has determined to be detrimental to the health, safety, or well-being of Cadets is off-limits.

The east wing of the first floor of Baugh Barracks is designated the female hall. The female hall and female rooms are off-limits to all male Cadets, all male students and all male visitors, all male family members and all male staff & faculty unless specifically approved by the Commandant of Cadets or one of his TACs. Female visitors require TAC approval.

The remainder of Baugh Barracks, except for administrative offices, laundry room, and computer lab are designated as male halls. The male halls are off-limits to all female Cadets, all female students and all female visitors, to include all female Cadet leaders, all female family members and all female staff & faculty unless specifically approved by the Commandant of Cadets or one of his TACs. Male visitors require TAC approval.

Cadet leaders are allowed to enter opposite gender barracks or rooms for supervisory purposes, but only in the company of the Commandant of Cadets or one of his TACs and only in areas specifically part of their leadership responsibility.

Cadets who allow unauthorized males or females to enter off-limits hallways or rooms will be charged with a Class III violation. They may also be referred to the Georgia Military College Disciplinary Board. Cadets who fail to take action to remove and report male or female trespassers will be considered as guilty of a Class III violation as a person who deliberately invites a male or female into off-limits areas.

Entering and/or exiting the dorms through a window are strictly prohibited.

Fire exits are not permitted as an entry.

Following these rules will provide the maximum privacy, safety, and security for all Cadets.
ee. Pets

Pets are not allowed in the Cadet barracks unless specifically authorized by the Commandant of Cadets.

gg. Prevention of Sexual Harassment

Georgia Military College enforces the nondiscrimination provisions of Title IX which states: “No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity.”

Cadets, either male or female, who feel they are being harassed in any manner should report incidents to the Commandant of Cadets or his staff as soon as possible.

Sexual harassment is unacceptable behavior that signals a lack of respect for another human being and is a violation of the law. Actions of this kind do much to destroy the trust and confidence that must exist between all members of effective teams. Sexual harassment, as with any form of harassment, will not be tolerated. Sexual harassment is deliberate and/or repeated sexual or sex-based behavior that is not welcomed, not asked for, or not returned. Past experience within the Corps of Cadets demonstrates that when an act of sexual harassment occurs it usually involves a male Cadet harassing a female student or Cadet by using vulgar and inappropriate language within earshot; whistling or ogling; making lewd or obscene comments, jokes, or suggestions; deliberately leaving suggestive pictures or drawings where others can see them; engaging in unwelcome and unasked for touching; and persistently asking for dates which the female refuses. A female can be just as insensitive and persistent in her unwanted behavior and/or attention towards a male. In this context, when your language or actions makes another uncomfortable, you should immediately correct yourself, apologize to all who might have been offended, and resolve not to repeat the mistake. In short, you are responsible for the effect of your language and actions on others.

Cadets accused of sexual harassment frequently claim that they did not intend to do anything wrong. Cadets who make this claim fail to understand that their own intentions mean little when the victim believes that they are being harassed. Because males and females can witness the same behavior but have contrasting perceptions, the “reasonable person” standard will be used to determine if sexual harassment occurred.

Another frequently advanced claim made by alleged harassers is some variation of: “She led me to believe that it was okay for me to say and do what I did” or “I heard she was that kind of person.” Neither of these arguments will get you out of trouble. If you make a mistake in the first instance, you are still guilty of harassment if the victim believes she is being sexually harassed. You will also be wrong in the second case if you fail to understand that sexual harassment has nothing to do with reputation. It does, however, have everything to do with how the victim perceives your words and actions and the effect they have on the victim.

Cadets who treat others respectfully and courteously and also carefully consider how others will interpret their language and actions seldom have reason to be concerned that someone will accuse them of wrongdoing. Follow this rule and you have nothing to worry about.
hh. Public Display of Affection

Public displays of affection constitute inappropriate behavior. This is a gender-neutral concept that discourages behavior in public that may call unwanted attention to GMC Cadets who are expected to display high standards of personal conduct.

ii. Saluting

Cadets are required to salute college Cadet Officers and GMC Staff & Faculty officers when both are in uniform except when driving a vehicle. Indoors, Cadets salute only when reporting.

jj. Smoking, Tobacco Use & Electronic Cigarettes

Cadets are not allowed to use any tobacco products or cigarettes while in uniform. Regardless of attire, Cadets cannot use tobacco products on the GMC campus. E-cigarettes are considered tobacco products.

kk. Stealing

Stealing is the use/taking of personal, school, or government property without authority. Cadets who steal demonstrate conclusively that they cannot be trusted to carry their weight as a Cadet team member. There are very few things worse than a barracks thief who steals from a fellow Cadet. Loss of trust in any relationship, especially in the close knit environment of the Corps of Cadets, is impossible to repair. Stealing is a violation of the Cadet Honor Code. It is also illegal and such persons are subject to civil prosecution.

Giving meal plan food to anyone not on a Cadet meal plan is stealing.

ll. Sunday Recall

Unless otherwise approved, Cadets not on properly approved pass or leave are required to be back on campus for a standard 1830 Sunday recall formation in the correct GMC uniform of the day. In the fall quarter, football players with bullring have recall at 1400 for bullring followed by the 1830 formation. The purpose of this recall formation is to make sure every Cadet is safe, accounted for, present for Sunday mandatory study hall, and given ample opportunity to get rested before starting another academic week. This rule is also meant to ensure Cadets drive during daylight hours.

If a Cadet is late returning on Sunday, whatever the reason, and did not get approval for late return before departing on leave or pass, he or she will be considered absent formation. This rule applies to every Cadet.

No Cadet can excuse another Cadet from any formation. Cadets who are unavoidably detained must contact the Commandant of Cadets’ voicemail at 478-387-4783 to explain their delay. Once the Cadet returns, the Commandant or TAC will determine if the delay requires disciplinary action. Heavy traffic, flat tires and such are not credible excuses because the Cadet should have planned ahead to arrive back at GMC in ample time to react to any unforeseen circumstances.
mm. Violation of Pass & Leave Policies

Passes and Leaves are privileges that must be earned. Cadets must process a Pass/Leave form by notifying their immediate chain of command and giving it to their TAC. The Pass/Leave form must be completed with all the proper signatures by 2130 on Wednesday unless there is an emergency. Cadets are not automatically entitled to a pass or leave. Weekend passes and leaves routinely begin at 1700 on Friday following the afternoon room re-inspection at 1400, if applicable and end at 1830 on Sunday. Cadets who fail to meet the Commandant of Cadets’ requirements for normal release (e.g. barracks space secure and in good order by 1700 on Friday) will not be permitted to go on pass/leave until requirements have been met.

Cadets who depart Georgia Military College on pass or leave without the approval of the appropriate member of the Commandant’s staff will be charged with violation of a direct order and AWOL.

nn. Violation of Study Hall

Study Hall is designed to help Cadets focus their time on their studies and enable Cadets to do better academic work in order to achieve academic excellence. Therefore, GMC mandates study hall. Cadets not physically in a pre-designated study hall location are “absent place of duty.” Cadets who are physically in a study hall location, but are not actively studying course material are in “violation of study hall.” Unauthorized activities include socializing, watching TV, participating in computer chat groups, playing games, doing personal hygiene, etc. During mandatory study hall hours, you must study. No one is exempt from study hall for any reason unless approved in writing by the Commandant of Cadets. This exemption recognizes outstanding academic excellence.

oo. Unauthorized Weapons, Pyrotechnics and Explosive Devices

Possession or use on Georgia Military College property of weapons is prohibited; this includes: firearms or anything that can launch a projectile, knives, clubs, gas or pepper sprays, chains, archery materials, martial arts weapons, pyrotechnics, explosive devices or any instrument capable of inflicting grievous bodily injury or death. Fireworks and replicas of weapons and toy weapons are also prohibited. If you bring or store a weapon or pyrotechnic on the Georgia Military College campus you will be charged with a Level IV violation and may be referred to a Georgia Military College Disciplinary Board. Cadets may not store weapons or pyrotechnics in vehicles parked or driven onto the Georgia Military College campus. Storage of any weapons in the barracks is not allowed. Ammunition of any type is not allowed. The Georgia Military College Student Handbook has a more extensive explanation of weapons and other unauthorized items.

pp. Vandalism

Vandalism is the willful damage or destruction of Georgia Military College, public, or private property. Cadets who carve initials into furniture; spray-paint graffiti onto building walls, water towers, or sidewalks; trash rooms and/or hallways; “key” automobiles, or commit similar acts can be disciplined or prosecuted for vandalism.
qq. Parking Lot

The parking lot next to Baugh Barracks is open to all students of Georgia Military College campus with a parking permit. However, freshman Cadets will park their vehicles in the southern end of the parking lot, returning Cadets will park in the mid-section of the parking lot, and Cadet leaders and chain of command (E-8 and up) will park in the northern most portion of the parking lot.
Appendix A

Disciplinary Offenses

The following is a list of offenses, offense level and corresponding Bullring hours; this list is not inclusive, and if deemed, the Commandant of Cadets can apply additional punitive measures.

For those offenses not on the list, they will be a considered a Level I offense until the CHC recommends for Commandant of Cadets approval the name of the infraction, appropriate Level classification, and a general description of the offense.

<table>
<thead>
<tr>
<th>OFFENSE CATEGORY</th>
<th>HOURS</th>
<th>GIVEN BY</th>
<th>APPROVAL AUTHORITY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level I</td>
<td>1</td>
<td>Cadet COC, S-2 Section Review</td>
<td>TAC, Verbal Counseling/Retraining</td>
</tr>
<tr>
<td>Level II</td>
<td>3</td>
<td>Cadet COC, S-2 Section Review</td>
<td>TAC Verbal Counseling/Retraining</td>
</tr>
<tr>
<td>Level III</td>
<td>10</td>
<td>Cadet COC, S-2 Section Review</td>
<td>TAC Review and Written Counseling</td>
</tr>
<tr>
<td>Level IV</td>
<td>15</td>
<td>Commandant</td>
<td>TAC Review, Written Counseling and Commandant Approval</td>
</tr>
<tr>
<td></td>
<td>Over 20</td>
<td>Commandant</td>
<td>Milledgeville Director Approval</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>INFRACTION</th>
<th>LEVEL</th>
<th>GENERAL DESCRIPTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Appearance:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Improper Uniform Wear</td>
<td>I</td>
<td>Any improper uniform infraction. White socks, no belt, etcetera</td>
</tr>
<tr>
<td>Improper or No Haircut or Shave</td>
<td>I</td>
<td>No haircut or haircut not in regulation or no shave before PT or in uniform</td>
</tr>
<tr>
<td>Unsaeerviceable Uniform item (Rips, Holes, Dirty)</td>
<td>I</td>
<td>Uniform not serviceable due to holes, dirtiness, etcetera</td>
</tr>
<tr>
<td>No PT Belt</td>
<td>I</td>
<td>PT belt is required during PT at all times or when ordered to wear one</td>
</tr>
<tr>
<td>Gross Personal Appearance (2 or more of above)</td>
<td>II</td>
<td>Any infractions above plus another infraction. White socks and no belt is gross personal appearance infraction</td>
</tr>
<tr>
<td>Unauthorized Wearing of Civilian Clothes</td>
<td>II</td>
<td>Wearing civilian attire when not authorized</td>
</tr>
<tr>
<td>Mixing GMC Uniform Items with Civilian Clothes</td>
<td>I</td>
<td>Wearing civilian attire and GMC attire. Regular shorts and GMC PT shirt is an example</td>
</tr>
<tr>
<td>Unauthorized Activity on Campus:</td>
<td>I-IV</td>
<td>Depends on the infraction</td>
</tr>
<tr>
<td>Violation</td>
<td>Level</td>
<td>Description</td>
</tr>
<tr>
<td>-------------------------------------------------------------------------</td>
<td>-------</td>
<td>-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Tobacco use/possession (includes Vaping/E-cigarette/Smokeless)</td>
<td>III</td>
<td>Any tobacco use on GMC Property is off limits and no tobacco producing paraphernalia allowed in Baugh Barracks</td>
</tr>
<tr>
<td>Wearing Earbuds or Headphones</td>
<td>II</td>
<td>Earbuds or headphones are only allowed in your rooms and when physically sitting down as authorized when wearing Cadet UofD</td>
</tr>
<tr>
<td>Using Cellphone while walking</td>
<td>II</td>
<td>Cellphones must remain out of site when walking in UofD and can only be used when sitting down in UofD</td>
</tr>
<tr>
<td>Males. No earrings/piercings</td>
<td>II</td>
<td>Males are not allowed to wear earrings or piercings of any kind on GMC property</td>
</tr>
<tr>
<td>Public Display of Affection (PDA)</td>
<td>II</td>
<td>No kissing, hugging, holding hands while in UofD</td>
</tr>
<tr>
<td>Fraternization</td>
<td>II</td>
<td>Any conduct that is prejudicial to good order and discipline</td>
</tr>
<tr>
<td>Alcohol Possession GMC Property</td>
<td>IV</td>
<td>REPEAT INFRACTION SUBJECT TO REMOVAL FROM THE CORPS OF CADETS (ADDITIONAL PUNITIVE MEASURES TAKEN)</td>
</tr>
<tr>
<td>Alcohol use GMC Property / underage downtown</td>
<td>IV</td>
<td>REPEAT INFRACTION SUBJECT TO REMOVAL FROM THE CORPS OF CADETS (ADDITIONAL PUNITIVE MEASURES TAKEN) Any incident where alcohol was the contributing factor</td>
</tr>
<tr>
<td>Failure to Report or Allowing Alcohol use</td>
<td>II</td>
<td></td>
</tr>
<tr>
<td>Drunkenness</td>
<td>IV</td>
<td></td>
</tr>
<tr>
<td>Alcohol Related Incident</td>
<td>IV</td>
<td></td>
</tr>
<tr>
<td><strong>ACCOUNTABILITY:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Absent Place of Duty</td>
<td>II</td>
<td>As per training schedule or assigned task/event</td>
</tr>
<tr>
<td>Absent Without Leave (AWOL)</td>
<td>III</td>
<td>Absent bullring or closed weekends without approved pass/leave</td>
</tr>
<tr>
<td>Absent Sunday Recall</td>
<td>5-Hours</td>
<td>Not at recall formation at approved time (Calling in to inform CMDT Office that you are going to be late does not mean it is excused)</td>
</tr>
<tr>
<td>Absent Commandants time</td>
<td>III</td>
<td>0800 weekdays mandatory</td>
</tr>
<tr>
<td>Absent Parade</td>
<td>IV</td>
<td>Parades are published and are mandatory</td>
</tr>
<tr>
<td>Absent Required Cadet Activity</td>
<td>II-IV</td>
<td>As per training scheduled and/or tasked by Commandant</td>
</tr>
<tr>
<td><strong>BARRACKS:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Room Improperly Arranged</td>
<td>I</td>
<td>Room not set up in accordance to Blue Book for non-inspection layout</td>
</tr>
<tr>
<td>Failure to Have Door Open During Study Hall</td>
<td>I</td>
<td>Cadets must have doors propped open for study hall</td>
</tr>
<tr>
<td>Creating a Disturbance in Room (Loud Noise etc.)</td>
<td>I</td>
<td>Any loud noises or activity that disturbs your suite mates or anyone else</td>
</tr>
<tr>
<td>Room Unprepared for Inspection</td>
<td>I</td>
<td>Inspections will be announced and all rooms will be ready for inspection</td>
</tr>
<tr>
<td>--------------------------------</td>
<td>---</td>
<td>---------------------------------------------------------------------</td>
</tr>
<tr>
<td>Room in Disorder, 3 or less of below items</td>
<td>I</td>
<td>Anytime your rooms are entered by Commandant staff, your rooms will be neat and orderly</td>
</tr>
<tr>
<td>Dirty Toilet</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dirty Shower</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dirty Bathroom Mirror</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dirty Bathroom</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dirty Floor</td>
<td></td>
<td></td>
</tr>
<tr>
<td>General Mess</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Untidy Desk Area</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bed Not Made</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Missing Bed Rail</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bed Made but needs more Attention to Detail</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Blanket Not Folded</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Room Dusty</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Food Not Containerized, Unauthorized Food</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Uniform Not Put Away</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dirty Clothes Not in Laundry Bag</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Room in Gross Disorder, 4 or more of above items</td>
<td>II</td>
<td>Multiple discrepancies from the above list</td>
</tr>
<tr>
<td>Unsecure Room</td>
<td>I</td>
<td>Rooms will be locked at all times</td>
</tr>
<tr>
<td>Unsecure Wall Locker</td>
<td>I</td>
<td>Wall lockers will be locked when not in use</td>
</tr>
<tr>
<td>Unsecure Personal Items (Wallet, Valuables etc.)</td>
<td>I</td>
<td>All valuables should be out of plain sight and secured</td>
</tr>
<tr>
<td>Unauthorized lights on after TAPS</td>
<td>I</td>
<td>After TAPS has sounded all lights will be off</td>
</tr>
<tr>
<td>Rule Description</td>
<td>Section</td>
<td>Description</td>
</tr>
<tr>
<td>-----------------------------------------------------------</td>
<td>---------</td>
<td>----------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Unauthorized Leaving Room After TAPS</td>
<td>II</td>
<td>Once TAPS has sounded, your room is your appointed place of duty</td>
</tr>
<tr>
<td>Unauthorized Elevator Use</td>
<td>5-Hours</td>
<td>Elevator use is for move-in/out day or for valid profiles only</td>
</tr>
<tr>
<td>Unauthorized Leaving Barracks after TAPS</td>
<td>III</td>
<td>Leaving the barracks after TAPS without permission</td>
</tr>
<tr>
<td>Bringing Unauthorized Person into the Barracks</td>
<td>IV</td>
<td>Anyone that doesn’t live in the barracks is not allowed in the barracks without Commandant’s Office approval</td>
</tr>
<tr>
<td>Failure to Report Unauthorized person in Barracks</td>
<td>III</td>
<td>If you see unauthorized personnel in the barracks and fail to report them</td>
</tr>
<tr>
<td>Unauthorized Entry / Use / or Exit through Fire Escape</td>
<td>III</td>
<td>Fire Escape use only authorized in an Emergency Situation</td>
</tr>
<tr>
<td>Unauthorized Propping Open Doors for Entry</td>
<td>III</td>
<td>Propping the door open for any use</td>
</tr>
<tr>
<td>Leaving Trash on Fire Escape or Common Areas</td>
<td>II</td>
<td>Trash is only deposited in proper receptacles</td>
</tr>
<tr>
<td>Unauthorized Opening of Room Window</td>
<td>I</td>
<td>Windows are to remain closed at all times. Cadets report any temperature issues to Commandant’s Office for work order</td>
</tr>
<tr>
<td>Entering/Exiting Barracks Through a Window</td>
<td>III</td>
<td>The only place of entry and exit is the front door</td>
</tr>
<tr>
<td>Unauthorized Male in Female Room</td>
<td>IV</td>
<td>The opposite sex is not allowed in your rooms except with TAC accompaniment (Subject to immediate removal from Corps of Cadets)</td>
</tr>
<tr>
<td>Failure to Report Unauth. Male in Female Room</td>
<td>III</td>
<td>Failing to report a known opposite sex visitor in a room</td>
</tr>
<tr>
<td>Unauthorized Female in Male Room</td>
<td>III</td>
<td>The opposite sex is not allowed in your rooms except with TAC accompaniment (Subject to immediate removal from Corps of Cadets)</td>
</tr>
<tr>
<td>Failure to Report Unauth. Female in Male Room</td>
<td>III</td>
<td>Failing to report a known opposite sex visitor in a room</td>
</tr>
</tbody>
</table>

**CONDUCT UNBECOMING A CADET:**

<table>
<thead>
<tr>
<th>Rule Description</th>
<th>Section</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Poor Judgement</td>
<td>I-II</td>
<td>Willful neglect of proper decision making using common sense and judicious intellect (Based on severity of incident)</td>
</tr>
<tr>
<td>Failure to Render Proper Military Courtesies</td>
<td>I</td>
<td>Failing to salute individuals/Colors, proper greeting of the day, etcetera</td>
</tr>
<tr>
<td>Obscene Language/Gestures in Public</td>
<td>II</td>
<td>Use of foul language, sexually lewd gestures, etcetera</td>
</tr>
<tr>
<td>-----------------------------------</td>
<td>----</td>
<td>------------------------------------------------------</td>
</tr>
<tr>
<td>Bringing Discredit to GMC</td>
<td>I-IV</td>
<td>Any actions, written, verbal or otherwise, that diminishes the illustrious history of GMC (Requires Commandant of Cadets Approval)</td>
</tr>
<tr>
<td>Disrespect to Cadet Barracks</td>
<td>5-Hours</td>
<td>Telling the Security Detail to leave you alone, go away, etcetera</td>
</tr>
<tr>
<td>Security Detail</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Insubordination. Failure to Follow</td>
<td>IV</td>
<td>Any directions given to you by Commandant staff that you willfully disobey and ignore</td>
</tr>
<tr>
<td>Orders/Rules</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Disrespect to College Officials,</td>
<td>IV</td>
<td>Any form of disrespect to any GMC employee</td>
</tr>
<tr>
<td>Faculty and Staff</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Disrespect to Guests of the College</td>
<td>IV</td>
<td>Any form of disrespect to College Guests</td>
</tr>
<tr>
<td>Disrespect to those in Authority</td>
<td>IV</td>
<td>Any form of disrespect to any authority figure</td>
</tr>
<tr>
<td>Disrespect to Cadet Leadership</td>
<td>III</td>
<td>Any form of disrespect to Cadet COC staff</td>
</tr>
<tr>
<td>Disrespect to Fellow Cadet</td>
<td>III</td>
<td>Any form of disrespect to a fellow Cadet</td>
</tr>
</tbody>
</table>
Appendix B

Honor Code
I will not lie, cheat or steal nor tolerate those who do.

Spirit of the Honor Code

The Spirit of the Honor Code emphasizes being truthful in all matters. This also applies to the principles of fairness (cheating), respect for others and their property (stealing) and corporate responsibility (non-toleration). Students who live and abide by the Spirit of the Honor Code will never have to worry about violating the proscriptions of the Honor Code.

The Spirit of the Honor Code is embodied in positive principles behind each of the Code’s four proscriptions. As an assertion of the way of life that marks true men and women of character, the Spirit of the Honor Code goes beyond the mere external adherence to rules and procedures. Students who live and abide by the Spirit of the Honor Code are truthful, fair, respectful and corporately responsible.

I

agree to abide by the Honor Code and uphold the Spirit of the Code
__________________ (Print Last)__________________ (Print First)

_________________________________________(Signature)
Georgia Military College Disciplinary System Honor Code

An essential feature of Georgia Military College is its commitment to integrity and ethical conduct. The discipline system must be a commitment that is internalized and supported by every member of the Corps of Cadets, as well as the faculty and staff. A commitment to the discipline, integrity and ethical conduct expressed in the Disciplinary System, if executed properly, will help to build trust among students, faculty and staff.

As a student of the Georgia Military College community:

**I WILL NOT LIE, CHEAT, OR STEAL NOR TOLERATE THOSE WHO DO.**

I will forthrightly oppose each and every instance of dishonesty.

I will communicate directly with any person or persons I believe to have been dishonest. Such communication may be oral or written. Written communication may be signed or anonymous.

I will give prompt notification to the Commandant of Cadets, the appropriate faculty member or to the Georgia Military College Milledgeville Campus Executive Director when I observe dishonesty in any course.

I will let my conscience guide my decision about whether my written report will name the person or persons I believe to have committed a violation of this Code.

I acknowledge 30 hours of bullring will result in the immediate suspension of all extracurricular activities as well as closed bullring weekends until under 30 hours.

I acknowledge 40 hours of bullring will result in being counseled by the Deputy Commandant and other previous punitive measures still imposed.

I acknowledge 50 hours of bullring will result in being counseled by the Commandant of the Cadet Corps, a retention hearing with GMC Executive Staff and other previous punitive measures still imposed.

I acknowledge 60 hours of bullring will result in a Cadet Honor Council hearing. If dismissal is recommended and approved, I will be counseled by The Commandant of the Corps and asked to leave the Corps of Cadets.

I will uphold, defend and adhere to the Georgia Military College Disciplinary System and accept any punishment given.

I join the student body of Georgia Military College in a commitment to this Disciplinary System Honor Code.

____________________________________ (Print Name) ______________________ (Date)

____________________________________ (Signature) ______________________ (Date)
Enclosure (1)

Corps of Cadets Privileges

Regimental Command Group (RC, CSM,) and Battalion Command Group (CDR/CSM)
Special Room, snacks, furniture items, midnight taps.

Color Guard/ Regimental Staff and Battalion Staff (S1-S5)/5-6 Term Cadets
Snacks, midnight taps.

Plebe Trainers (PL, PSG, Company Commander, First Sergeant)
Pizza Party at the end of plebe period, midnight taps.

Company Command Group (Co CDR, 1SG) Platoon Command Group (PL, PSG)
Midnight taps

Fitness Excellence (300 score on GMC 1-1-1 Fitness Assessment)
Following week (Mon-Fri) after Fitness Assessment excused from morning PT

Servant Leader Medal Recipient (100 hour Community Service)
Midnight Taps

Academic Excellence (45 Credit hours completed and 3.5 CGPA)
Excused from Mandatory Study Hall

** Snacks (in sealed containers) All Cadets: (Ramen Soup, Cereal, yogurt, pop tarts, oats, and canned foods. (NO TAKE OUT FOOD ALLOWED, ex, pizza, fast food, etc.)

*Midnight taps means Cadets must be present for CTQ but may be outside their room until midnight.

*Furniture items can include small items such, wall decorations, rugs, etc. All Items must be approved by a TACs.

**All Cadets: Snacks privilege will be revoked if room is not kept to cleanliness standards.
Merit Incentive Plan

This system will incentivize Cadets to not earn bullring and use merits to reduce hours but instead want merits for special privileges and prizes. This plan will be published at a later date. Once published, the Commandant’s Office will inform the Corps.
Enclosure (2)

Cadet Prayer, Alma Mater and Service Songs

Cadet Prayer

Almighty God, General of all Life’s forces, Commander of nature, we praise Thy holy name.

Visit Thy presence upon us and all former GMC cadets. Reinforce us in our quest for knowledge, integrity, and leadership. Instill in us humanitarianism and bless our enemy whoever he might be.

Extinguish from our daily lives greed and envy, and make us champions of right and ladies and gentlemen of honor

May we glorify Thy name in victory and be courageous in defeat. Help us ever to think first of our comrades, and secondly of ourselves, and always of Thee.

Guide our footsteps and cleanse our minds.

May we be first in the service of our country and first in Thy service. Lead us, O Lord, that we might lead.

GMC Alma Mater

O’er the hills of dear old Georgia, Loyal all are we,
Year by year go marching onward Cheering GMC,
Hail to thee, our Alma Mater, May thy cause prevail,
And thy name fore’er be honored…GMC all hail!

‘Neath thy portals visions splendor, Fills with hope the soul,
And life of valiant service Thou hast made our goal
Hail to thee, Our Alma Mater, May they cause prevail,
And thy name fore’er be honored…GMC all hail!

When we from thy halls have parte, And life’s battles won,
Thy great spirit shall inspire us, ‘Til eternal dawn.
Hail to thee, Our Alma Mater, May thy cause prevail,
And thy name fore’er be honored…GMC all hail!
Army Goes Rolling Along

Verse:
March along, sing our song, with the Army of the free
Count the brave, count the true, who have fought to victory
We're the Army and proud of our name
We're the Army and proudly proclaim

Chorus:
First to fight for the right,
And to build the Nation's might,
And The Army Goes Rolling Along
Proud of all we have done,
Fighting till the battle's won,
And the Army Goes Rolling Along.

Refrain:
Then it's Hi! Hi! Hey!
The Army's on its way.
Count off the cadence loud and strong
For where e'er we go,
You will always know
That The Army Goes Rolling Along.

Verse:
Valley Forge, Custer's ranks,
San Juan Hill and Patton's tanks,
And the Army went rolling along
Minutemen, from the start,
Always fighting from the heart,
And the Army keeps rolling along.
(Refrain)

Verse:
Men in rags, men who froze,
Still that Army met its foes,
And the Army went rolling along.
Faith in God, then we're right,
And we'll fight with all our might,
As the Army keeps rolling along.
(Refrain)
The Marine's Hymn

From the Halls of Montezuma
   To the shores of Tripoli;
We fight our country's battles
   In the air, on land, and sea;
First to fight for right and freedom
   And to keep our honor clean;
We are proud to claim the title
   Of United States Marine.

Our flag's unfurled to every breeze
   From dawn to setting sun;
We have fought in every clime and place
   Where we could take a gun;
In the snow of far-off Northern lands
   And in sunny tropic scenes,
You will find us always on the job
   The United States Marines.

Here's health to you and to our Corps
   Which we are proud to serve;
In many a strife we've fought for life
   And never lost our nerve.
If the Army and the Navy
   Ever look on Heaven's scenes,
They will find the streets are guarded
   By United States Marines.
Anchors Aweigh

Stand Navy down the field, sails set to the sky;
We'll never change our course, So Army you steer shy-y-y-y.
Roll up the score, Navy, anchors aweigh!
Sail Navy down the field and sink the Army, sink the Army grey!
Get under way Navy, decks cleared for the fray;
We'll hoist true Navy Blue, So Army down your grey-y-y-y;
Full speed ahead, Navy; Army heave to;
Furl Black and Grey and Gold, and hoist the Navy, hoist the Navy Blue!
Blue of the Seven Seas; Gold of God's Sun
Let these colors be till all of time be done, done, done,
By Severn's shore we learn Navy's stern call:
Faith, Courage, Service true, with Honor, Over Honor, Over All.
The U.S. Air Force

Off we go into the wild blue yonder,
   Climbing high into the sun
Here they come zooming to meet our thunder
   At 'em boys, Give 'er the gun!
Down we dive, spouting our flame from under
   Off with one helluva roar!
We live in fame or go down in flame. Hey!
   Nothing can stop the U.S. Air Force!

Minds of men fashioned a crate of thunder
   Sent it high into the blue
Hands of men blasted the world a-sunder
   How they lived God only knew!
Souls of men dreaming of skies to conquer
   Gave us wings, ever to soar!
With scouts before And bombers galore.
   Nothing can stop the U.S. Air Force!

Here's a toast to the host
Of those who love the vastness of the sky,
To a friend we send a message of his brother men who fly.
   We drink to those who gave their all of old
Then down we roar to score the rainbow's pot of gold.
A toast to the host of men we boast, the U.S. Air Force!

Off we go into the wild sky yonder,
   Keep the wings level and true
If you'd live to be a grey-haired wonder
   Keep the nose out of the blue!
Flying men, guarding the nation's border,
   we'll be there followed by more!
   In echelon we carry on
   Oh, nothing'll stop the Air Force!
   Nothing'll stop the U.S. Air Force!
Semper Paratus

From Aztec Shore to Arctic Zone,
   To Europe and Far East,
The Flag is carried by our ships
   In times of war and peace;
And never have we struck it yet,
   In spite of foemen's might,
Who cheered our crews and cheered again
   For showing how to fight.

We're always ready for the call,
   We place our trust in Thee.
Through surf and storm and howling gale,
   High shall our purpose be,
"Semper Paratus" is our guide,
   Our fame, our glory, too.
To fight to save or fight and die!
Aye! Coast Guard, we are for you.

"Surveyor" and "Narcissus,"
The "Eagle" and "Dispatch,"
The "Hudson" and the "Tampa,"
These names are hard to match;
From Barrow's shores to Paraguay,
   Great Lakes or Ocean's wave,
The Coast Guard fights through storms and winds
   To punish or to save.

Aye! We've been "Always Ready"
   To do, to fight, or die!
Write glory to the shield we wear
   In letters to the sky.
To sink the foe or save the maimed
   Our mission and our pride.
We'll carry on 'til Kingdom Come
   Ideals for which we've died.
<table>
<thead>
<tr>
<th>Navy</th>
<th>Army</th>
<th>Air Force</th>
<th>Marine Corps</th>
<th>Coast Guard</th>
</tr>
</thead>
<tbody>
<tr>
<td>E-1</td>
<td>Seaman Apprentice</td>
<td>Private E-1</td>
<td>Airmen Basic</td>
<td>Private Seaman Recruit</td>
</tr>
<tr>
<td>E-2</td>
<td>Seaman</td>
<td>Private E-1</td>
<td>Airmen</td>
<td>Private First Class</td>
</tr>
<tr>
<td>E-3</td>
<td>Seaman</td>
<td>Private First Class</td>
<td>Airmen First Class</td>
<td>Lance Corporal</td>
</tr>
<tr>
<td>E-4</td>
<td>Petty Officer Third Class</td>
<td>Corporal</td>
<td>Senior Airmen</td>
<td>Corporal</td>
</tr>
<tr>
<td>E-5</td>
<td>Petty Officer Second Class</td>
<td>Sergeant</td>
<td>Staff Sergeant</td>
<td>Sergeant</td>
</tr>
<tr>
<td>E-6</td>
<td>Petty Officer First Class</td>
<td>Staff Sergeant</td>
<td>Technical Sergeant</td>
<td>Staff Sergeant</td>
</tr>
<tr>
<td>E-7</td>
<td>Chief Petty Officer</td>
<td>Sergeant First Class</td>
<td>Master Sergeant</td>
<td>Gunner Sergeant</td>
</tr>
<tr>
<td>E-8</td>
<td>Senior Chief Petty Officer</td>
<td>Master Sergeant</td>
<td>First Sergeant</td>
<td>Master Sergeant</td>
</tr>
<tr>
<td>E-9</td>
<td>Master Chief Petty Officer</td>
<td>Sergeant Major</td>
<td>Chief Master Sergeant</td>
<td>Sergeant Major</td>
</tr>
<tr>
<td>Special</td>
<td>Master Chief Petty Officer of the Navy</td>
<td>Sergeant Major of the Army</td>
<td>Chief Master Sergeant of the Air Force</td>
<td>Sergeant Major of the Marine Corps</td>
</tr>
</tbody>
</table>
### Officer Ranks

<table>
<thead>
<tr>
<th>Rank</th>
<th>Army</th>
<th>Marines</th>
<th>Navy</th>
<th>Air Force</th>
<th>Coast Guard</th>
</tr>
</thead>
<tbody>
<tr>
<td>O-1</td>
<td>Second Lieutenant (2LT)</td>
<td>Second Lieutenant (2ndLt)</td>
<td>Ensign (ENS)</td>
<td>Ensign (ENS)</td>
<td>Ensign (ENS)</td>
</tr>
<tr>
<td>O-2</td>
<td>First Lieutenant (1LT)</td>
<td>First Lieutenant (1stLt)</td>
<td>Lieutenant Junior Grade (LTJG)</td>
<td>Lieutenant Junior Grade (LTJG)</td>
<td>Lieutenant Junior Grade (LTJG)</td>
</tr>
<tr>
<td>O-3</td>
<td>Captain (CPT)</td>
<td>Captain (Capt)</td>
<td>Lieutenant Commander (LCDM)</td>
<td>Lieutenant Commander (LCDM)</td>
<td>Lieutenant Commander (LCDM)</td>
</tr>
<tr>
<td>O-4</td>
<td>Major (MAJ)</td>
<td>Major (Maj)</td>
<td>Lieutenant Colonel (LTC)</td>
<td>Lieutenant Colonel (LTC)</td>
<td>Lieutenant Colonel (LTC)</td>
</tr>
<tr>
<td>O-5</td>
<td>Lieutenant Colonel (LTC)</td>
<td>Brigade General (BG)</td>
<td>Colonel (COL)</td>
<td>Colonel (COL)</td>
<td>Colonel (COL)</td>
</tr>
<tr>
<td>O-6</td>
<td>Brigadier General (BG)</td>
<td>Major General (MG)</td>
<td>General (GEN)</td>
<td>General (GEN)</td>
<td>Rear Admiral Lower Half (RADM(L))</td>
</tr>
<tr>
<td>O-7</td>
<td>Major General (MG)</td>
<td>Lieutenant General (LG)</td>
<td>Rear Admiral Upper Half (RADM(U))</td>
<td>Rear Admiral Upper Half (RADM(U))</td>
<td>Rear Admiral Upper Half (RADM(U))</td>
</tr>
<tr>
<td>O-8</td>
<td>Lieutenant General (LG)</td>
<td>General (GEN)</td>
<td>Rear Admiral Lower Half (RADM(L))</td>
<td>Rear Admiral Lower Half (RADM(L))</td>
<td>Rear Admiral Lower Half (RADM(L))</td>
</tr>
<tr>
<td>O-9</td>
<td>General (GEN)</td>
<td>Major of the Army (MAJ)</td>
<td>Rear Admiral Upper Half (RADM(U))</td>
<td>Rear Admiral Upper Half (RADM(U))</td>
<td>Rear Admiral Upper Half (RADM(U))</td>
</tr>
<tr>
<td>O-10</td>
<td>General (GEN)</td>
<td>General of the Army (GEN)</td>
<td>Vice Admiral (VADM)</td>
<td>Vice Admiral (VADM)</td>
<td>Vice Admiral (VADM)</td>
</tr>
<tr>
<td>SPECIAL</td>
<td></td>
<td></td>
<td>Admiral (ADM)</td>
<td>Admiral (ADM)</td>
<td>Admiral (ADM)</td>
</tr>
</tbody>
</table>
**Enclosure (4)**

**Cadet Report 10-2: Non-Punitive and Punitive Measures Disciplinary Request:**

**Request for Disciplinary Sanction**

<table>
<thead>
<tr>
<th>Cadet Name</th>
<th>Cadet Rank</th>
<th>Unit</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Date of Offense:**  

**Offense Description:**

_____________________________________________Date_______________________

Reported By

_____________________________________________Date_______________________

Company Commander Signature

_____________________________________________Date_______________________

Battalion Commander Signature

_____________________________________________Date_______________________

Appellate Authority Signature
<table>
<thead>
<tr>
<th>Cadet Name</th>
<th>Cadet Rank</th>
<th>Unit</th>
</tr>
</thead>
</table>

Date of Virtue:

Virtuous Description:

_____________________________________________ Date_______________________

Reported By

_____________________________________________ Date_______________________

Company Commander Signature

_____________________________________________ Date_______________________

Battalion Commander Signature

_____________________________________________ Date_______________________

Appellate Authority Signature
Follow all directions to fill out form properly. Complete Part’s 1 through 4. From 2100-2130 Monday through Thursday, bring all forms requiring signatures to the Regimental Bubble Room. All signatories or a staff representative will be present to sign any documents. All documents will be forwarded to the TAC’s and Appellate Authority for final adjudication. Company Commander’s will inform their personnel of decisions.

**PART I - ADMINISTRATIVE DATA**

<table>
<thead>
<tr>
<th>Name (Last, First, MI):</th>
<th>Rank:</th>
<th>Unit (Reg/BN/Co/Pl):</th>
<th>Room:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of Person Who Submitted Initial Report (Rank, Last, First):</td>
<td>Date of Report (dd, month, year):</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**PART II - REPORT**

Reported Offense:

**PART III - SUMMARY**

Reason for Appeal:

**PART IV - SUPPORT**

<table>
<thead>
<tr>
<th>Name of Witness (Rank, Last, First):</th>
<th>Witness Signature:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Witness’ Supporting Statement:</td>
<td></td>
</tr>
</tbody>
</table>

**PART V - RECOMMENDATION**

<table>
<thead>
<tr>
<th>Approved</th>
<th>Disapproved</th>
<th>Company Commander: DTG</th>
<th>Remarks:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Battalion Commander: DTG</td>
<td>Remarks:</td>
</tr>
<tr>
<td></td>
<td></td>
<td>TAC Officer: DTG</td>
<td>Remarks:</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Deputy Commandant: DTG</td>
<td>Remarks:</td>
</tr>
</tbody>
</table>

**PART VI - RESULT**

<table>
<thead>
<tr>
<th>Appeal is: APPROVED</th>
<th>DECLINED</th>
<th>Disposition:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cadet Signature:</td>
<td>Signature of Appellate Authority:</td>
<td></td>
</tr>
</tbody>
</table>
Follow all directions to fill out form properly. Complete Parts 1 through 4. From 2100-2130 Monday through Thursday, bring all forms requiring signatures to the Regimental Bubble Room. All signatories or a staff representative will be present to sign any documents. All documents will be forwarded to the TAC’s and Appellate Authority for final adjudication. Company Commander’s will inform their personnel of decisions.
GEORGIA MILITARY COLLEGE DEVELOPMENTAL COUNSELING FORM

DATA REQUIRED BY THE PRIVACY ACT OF 1974

PRINCIPAL PURPOSE: To assist leaders in conducting and recording counseling data pertaining to subordinates.

DISCLOSURE: Disclosure is voluntary.

PART I - ADMINISTRATIVE DATA

<table>
<thead>
<tr>
<th>Name (Last, First, MI)</th>
<th>Rank/Grade</th>
<th>Date of Counseling</th>
</tr>
</thead>
<tbody>
<tr>
<td>Organization</td>
<td>Name and Title of Counselor</td>
<td></td>
</tr>
</tbody>
</table>

PART II - BACKGROUND INFORMATION

Purpose of Counseling: (Leader states the reason for the counseling, e.g. Performance/Professional or Event-Oriented counseling, and includes the leader's facts and observations prior to the counseling.)

PART III - SUMMARY OF COUNSELING

Complete this section during or immediately subsequent to counseling.

Key Points of Discussion:

OTHER INSTRUCTIONS

This form will be destroyed 2 years after a Cadet transfers or graduates....
Self Improvement Plan: Outlines actions that the subordinate will do after the counseling session to reach the agreed upon goals. The actions must be specific enough to modify or maintain the subordinate’s behavior and include a specified time line for implementation and assessment. (Part IV below)

Session Closing: The leader summarizes the key points of the session and checks if the subordinate understands the plan of action. The subordinate agrees/disagrees and provides remarks if appropriate.

Individual Counseled: ______ I Agree ______ I Disagree with the information above.

Individual Counseled Remarks:

Signature of Individual Counseled: ___________________________ Date: ___________________________

Leader Responsibilities: Leader's responsibilities in implementing plan of action.

Signature of Counselor: ___________________________ Date: ___________________________

Part IV ASSESSMENT OF THE PLAN OF ACTION

Assessment: Did the plan of action achieve the desired results? This section is completed by both leader and the individual counseled and provides useful information for follow-on counseling.

Counselor: _____________ Individual Counseled: _____________ Date of Assessment: _____________
Pass to Health Services

Cadet's Name: ____________________________

Date: ______________ Time: ______________

The above named Cadet has permission to go Health Services to see the nurse at the time indicated.

________________________________________
Faculty/Staff Signature

Time Released From Health Services: ______________

________________________________________
Nurse/Health Service Staff Signature

Follow-up Instructions: ____________________________

☐ Return to Nurse @:

☐ Scheduled to see Athletic Trainer: ______________

☐ Other: ______________

*Note to Cadet - Give this pass to the Commandant's Office at the time of release from Health Services.

This Sick Call pass is the only authorized pass to go to Sick Call. If you do not have a Sick Call pass, you will be turned away.
Enclosure (5)

Honor Code Violations

Lying: Lying is, with knowledge of the truth, communicating to another a false statement in any format (oral, written, or by gesture) intending to deceive or mislead another into relying upon the statement as truth. Telling a partial truth with the intent to deceive is also a lie.

Cheating: Cheating is giving or receiving unauthorized aide in school work. It is also the representation of another person’s work as one’s own.

Stealing: Stealing is the taking of personal, school, or government property without authority.

Section 1: Cadet Honor Council

Honor Council Composition

The Honor Council is chaired by the Regimental Commander, Regimental Executive Officer or Regimental Command Sergeant Major. The Regimental S2 is charged with compiling prior counseling’s before the hearing.

The Cadet Honor Council will be comprised of the following:

|     |  
|-----|---|
| Chair | 
| Regimental S-2 |  
| 1ST BN XO | 
| 1ST BN Company 1stSgt or PSG | 
| 4TH BN XO | 
| 4TH BN Company 1stSgt or PSG | 
| Cadet with the same moniker | 

The ranking Regimental Chair is in charge of the overall hearing. Whatever Company the Cadet is from, the opposite company will provide the 1stSgt or PSG.

A TAC is a non-voting advisor to the Honor Council.

Honor Council is employed for following Cases:
For any deduction or removal of rank
For any Cadet recommended for over 10 hours bullring.

**Honor Council Process**

Those Cadets going in front of the disciplinary council will be posted the week prior.
Board will be in Regimental Bubble Room, sitting on one side of table.
Cadet in question will enter, salute, and say, “Character above all Sir/Ma’am”
Regimental Chair will salute back, and tell cadet to sit. He/she will read off the offense.
Cadet will plead, “Guilty” or “Not Guilty”
A response of guilty, the case is finished.
A response of not guilty, the cadet will plead his/or case to the council.
Regimental Chair will dismiss cadet once finished.
Board will make decision.

**Honor Council Decisions**

**Unfounded**: An Honor Council finding of “Unfounded” means the Council does not believe there is sufficient reason to believe an Honor Code violation has occurred. In this case, the Honor Council will recommend to the Commandant of Cadets that all charges be dropped.

**Not Guilty**: An Honor Council finding of “Not Guilty” will be immediately forwarded to the Commandant of Cadets.

**Guilty**: An Honor Council finding of “Guilty” may result in a recommendation that the case be sent to a Georgia Military College Disciplinary Board if the offense warrants expulsion or to the Commandant of Cadets for some lesser form of disciplinary action. The Commandant of Cadets will inform Accused Cadets found “Guilty” of pending disciplinary actions. Cadets placed on disciplinary probation for an honor violation will be dismissed from the Corps of Cadets if there is a second offense.

**Notice to Cadet and Commandant of Cadets after hearings**: The Honor Council will provide in writing the results of the findings to the Commandant of Cadets and to the Cadet in question. In this document, the council will ensure the Cadet knows he/she must provide an improvement plan.

Cadets found guilty of an honor violation by the Honor Council are required to develop a personal improvement plan within 48 hours. The plan will be written in the following format:

- Cadet Name:
- What I Did Wrong:
- What I Did To Correct It:
- How Others Can Avoid It:
- How I Plan to Improve Myself:
This plan will be typed, signed, and hand-delivered to the Deputy Commandant of Cadets. Failure to prepare an approved improvement plan is grounds for immediate dismissal from the Corps of Cadets.