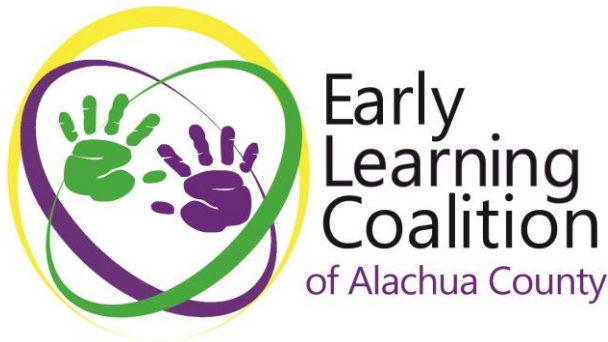


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Early Learning Coalition Annual Report
Attachment A – ELC Annual Report Template



OFFICE OF
Early Learning
LEARN EARLY. LEARN FOR LIFE.



ANNUAL REPORT

FY 2019-2020

The ELCAC serves children, ages birth to five, and their parents, to provide excellent early care and education opportunities, recognize parents as teachers, and meet special needs, in order to ensure that all children are ready for school.

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EVALUATION OF DIRECT ENHANCEMENT SERVICES

Evaluation of Direct Enhancement Services

COMPREHANSIVE CONSUMER EDUCATION

Describe how the Coalition coordinated resource and referral programs specifically related to the provision of comprehensive consumer education to parents and the public regarding participation in the school readiness program and parental choice.

The SR Parent Portal has changed the delivery of comprehensive consumer education to parents regarding participation in school readiness and parental choice for the ELCAC. Parent Onboarding Orientation is no longer face to face, but parents, now, receive a SR Funding Notification Email. This email includes information on how to choose an early educational program, the contact information for the CCR&R Coordinator for assistance with requesting a list of providers, and documentation needed to have a successful SR interview. Email, phone conversations, and community events are ELCAC's main sources to deliver comprehensive consumer education to parents and the public regarding participation in the school readiness program and parental choice.

ELCAC CCR&R Coordinator along with the input from the Inclusion Department and Family Service Director have created a parent Family Engagement Plan. The plan ensures ELCAC commitment to engaging families in a time when much of the services are not in person. Per OEL the goal of the Family Engagement plan is for ELC's across the state to make a "conscious effort of the parents and/or other family members to engage in a child's education and development by promoting positive behaviors and ensuring the child's well-being. Family engagement has been shown to increase motivation, reduce behavioral problems and improve social-emotional development of children. Further, family engagement fosters school readiness skills in young children such as impulse control, attention, memory and planning skills."

ELCAC CCR&R Coordinator participate in monthly Strengthening Families webinars hosted by the Center for the Study of Social Policy (CSSP). According to CSSP the "webinars are designed to help programs engage in continuous quality improvement (CQI) for the family engagement efforts." The Strengthening Families Approach & Protective Factors framework are being used by ELCAC.

ELCAC collaborates with organizations that offer free materials, food, clothing, housing/utilities assistance, internet access, computer usage, notaries, access to copiers and faxes for families who may have limited access to telephone, internet and/or transportation. Families are referred to Partnership for Strong Families' community library/resource centers (3 locations), Alachua County Health Department Care Seat Safety Program, 211, Community Action Agency, Healthy Families, Healthy Start, Salvation Army, Catholic Charities, Gainesville Community Ministry, Eldercare of Alachua County, Alachua County Social Services, Gainesville Housing Authority, Alachua County Coalition for Homeless and Hungry for some emergency services.

EVALUATION OF DIRECT ENHANCEMENT SERVICES

ELCAC has established official partnerships Memorandum of Understanding (MOU's) with nine agencies.

- School Board of Alachua County – McKinney Vento
- CDS Family & Behavioral – Safe Place Program
- Central Florida Community Action Agency
- HIPPY
- Prekindergarten Interagency Council
- Partnership for Strong Families
- Healthy Families
- Foster Grandparents
- Early Learning Coalition of Manatee County – From Cradle to College

PROVIDER FINANCIAL SUPPORTS

Provide a list of grants, awards, or bonuses offered to school readiness program providers to assist them in meeting applicable state requirements for child care performance standards, implementing developmentally appropriate curricula and related classroom resources that support curricula, providing literacy supports, and providing professional development.

Include the qualifying criteria to receive financial supports and related monitoring activities to verify appropriate use of support.

If funding is available, providers may receive supplies and materials to enhance and improve the classroom environment. The Coalition may also provide financial assistance for licensing fees to on-board new providers, if funding is available.

If funding permits, eligible teachers receive stipends or other compensation to encourage pursuit of degrees and credentials in early learning and/or for participation in quality improvement projects such as training and/or assessment.

TRAINING AND TECHNICAL ASSISTANCE

Provide a list and description of trainings and/or technical assistance activities the coalition offered to school readiness program providers, staff and parents in each of the following areas.

EVALUATION OF DIRECT ENHANCEMENT SERVICES

- Early Learning Standards

Providers are encouraged to have all teaching staff take ELS training online. Coaches frequently reference the standards when providing TA for teachers and directors. ELCAC created a Model Classroom for Infants, Toddlers and Preschoolers. The classroom is arranged to provide information supporting the Early Learning Developmental Standards and is intended to provide technical assistance and support to teachers, as well as informational awareness regarding quality childcare to the parents we serve. The ELCAC also provided four trainings to support teachers to develop their knowledge in creating schedules and predictable routines. Schedules are one feature of a well-organized classroom. Schedules are important because they influence a child's social and emotional development. It also provides predictability, enhances feelings of security, increases rates of engagement, and allows organization/structure for the day. Participants were encouraged to reflect on their classroom schedules for components of a visual schedule and make adjustments as appropriate for their classes developmental needs. The Routines trainings identified the importance of predictable routines, considered routines with respect to recent CDC guidelines (hand washing, arrival routines including taking a temperature upon arrival), and explained why visuals are important for teaching and/or changing routines with children. Participants also identified challenges and potential solutions for establishing consistent program-wide routines. Predictable routines are important to enhance a child's feeling of safety and security, increase participation and engagement, and influencing children's cognitive and social development.

- Child Screenings and Assessments

All new providers are individually trained in the ASQ-3 developmental screener as required rule and law. Refresher trainings are given on a requested basis. Our Child Services Specialist created a technical assistance PowerPoint that was shared with new providers, with parents as a follow-up to Warm Line Calls, and to current providers struggling or needing refresher information to properly conduct the ASQ-3 developmental screening tool.

Using the PDG Funding for Child Assessments, the ELCAC offered a pilot program to providers interested in conducting Child Assessments. The ELCAC used the COR Advantage Tool and provided participating Directors and staff with both a 6-hour in-person training, as well as an instructor led 12-week online course to provide technical assistance for proper utilization of the COR Advantage online platform and Child Assessment Tool. ELCAC staff was also available to provide Child Assessment technical assistance to the providers throughout the year when requested.

- Developmentally Appropriate Curricula and Character Development

During frequent site visits, coaches offer TA regarding curriculum practices and DAP. The ELCAC purchased Consumable Kits for all providers that supported developmentally appropriate activities for children Birth-5. ELCAC also provided funding to Infant/Toddler providers for the purchase of newly approved SR curriculum, as well as purchased Infant/Toddler Social-Emotional Development Kits. With the Infant/Toddler Social-Emotional Development Kits, ELCAC also included researched-based tip sheets for implementation of these resources.

EVALUATION OF DIRECT ENHANCEMENT SERVICES

- Teacher-Child Interactions

ELCAC uses the Anita Zucker Center’s Practiced-Based Coaching Model with many providers throughout Alachua County. Using the PBC model, staff worked with Directors and teachers to help achieve their targeted goals for best teaching practices based on their own self-need assessment. The choices for best practices are researched-based and were created to align with standards and dimensions supporting the Classroom Assessment Scoring System (CLASS) observation tool.

- Age-Appropriate Discipline Practices

ELCAC collaborated with Daytona State College to present information and opportunities for Providers to take courses in Trauma-Informed Care.

ELCAC also provided a one-day, 3-hour Anger vs. Rage Training to support providers with managing children’s challenging behaviors.

- Health and Safety

ELCAC coaches provide ongoing TA regarding health and safety during site visits, and as follow up to DCF non-compliances/violation as referenced in the OEL-SR-6202 Form/Handbook.

During the COVID-19 Pandemic, the ELCAC sent out weekly updates regarding proper Health and Safety practices from local, state, federal guidance as they were available. When there were any updated changes made to the COVID-19 guidance, ELCAC communicated the information to the providers on a continual basis. ELCAC also provided supports and resources to those providers who reported cases of COVID-19 at their sites. ELCAC also provided Health and Safety buckets which included materials for PPE and sanitation. Information regarding CDC guidance for utilization of the materials were also included as part of the kit.

QUALITY ACTIVITIES FOR INFANT AND TODDLER CARE

Provide a description of the quality activities and services the coalition provided to enhance infant and toddler care.

Coaches visit infant and toddler rooms regularly to ensure safe and appropriate environments are offered to the youngest children. To the extent possible, furnishings and materials are provided to meet the needs of this age group. This year the ELCAC provided funding to Infant/Toddler providers for the purchase of newly approved SR curriculum, as well as purchased Infant/Toddler Social-Emotional Development Kits. With the Infant/Toddler Social-Emotional Development Kits, ELCAC also included researched-based tip sheets for implementation of these resources.

MONITORING

Describe the process for monitoring of compliance with, and enforcement of, applicable state and local requirements.

EVALUATION OF DIRECT ENHANCEMENT SERVICES

School Readiness Provider Monitoring Tool Procedure

The School Readiness Provider Monitoring Tool (Form OEL-SR 20M) will be used to monitor all School Readiness providers for Tier 1. For Tier 2, a random sample of providers consisting of all types (Center, Family Homes, Large Family Homes) will be monitored using the School Readiness Provider Monitoring Tool (Form OEL-SR 20M). Staff will monitor the providers during various months throughout the year using the tool. Corrective Action Plans and Technical Assistance will be issued for providers found to be non-compliant.

Voluntary Pre-Kindergarten (VPK) Monitoring

ELCAC follows guidance from OEL Exhibits III, IV, and V of the OEL VPK Provider Monitoring Tool. ELCAC created and uses a VPK Monitoring Form which meets all required areas of VPK Program Monitoring. All Kindergarten Readiness Rate Providers on probation are included in the Minimum Annual Sample Size. Using the Office of Early Learning Voluntary Prekindergarten Standard Eligibility Review Program Guide, the minimum annual sample size of VPK providers will be monitored at least one time per year. The VPK monitoring will include a review of all required contractual documents, attendance, VPK Assessment, and on-site observations of staff and classroom requirements. If errors are found, Corrective Action Plans and Technical Assistance will be issued.

INCLUSION

Describe the activities the coalition has implemented to promote inclusive child care including responding to Warm-Line requests by providers and parents and providing developmental and health screenings to school readiness program children.

Special needs and special health care needs topics are embedded into all trainings to provide an inclusive delivery model. 1751 ASQ-3 screens were conducted.

- 1,593 were within typical limits or in the monitor-only range (77%)
- 476 were below typical limits and required follow-up services (23%)
- 212 referrals to FDLRS for developmental evaluations were made
- 25 Identified Special Needs/IDEA/AD/ Special Health Care Needs TA/504 Plan

Supports to parents and providers included:

- 2,001 individualized supports/follow-up activities for providers
- 1,751 individualized supports/follow-up activities for parents

Trainings were offered on the following topics:

- 4 Schedules Trainings: Make and Take Visual Schedules
 - 1/14/20
 - 1/23/20
 - 2/4/20
 - 2/20/20
- Everyday Leadership Training
- Anger vs. Rage Training

DATA SUMMARY

Data Summary

The following information is based on data collected from July 1, 2019 - June 30, 2020.

CHILDREN SERVED IN SCHOOL READINESS

Number of children served in the school readiness program, by provider type, enumerated by age and eligibility priority category, reported as the number of children served during the month, the average participation throughout the month.

Categories	Period												Monthly Average
	Jul-19	Aug-19	Sep-19	Oct-19	Nov-19	Dec-19	Jan-20	Feb-20	Mar-20	Apr-20	May-20	Jun-20	
1. Licensed Private Centers	1,628	1,525	1,592	1,538	1,546	1,477	1,487	1,404	1,454	1,494	1,610	1,711	1,539
01 TCA	74	64	52	51	46	40	40	38	41	36	34	39	46
0-2 Years	31	27	19	18	21	15	18	14	14	13	16	19	19
3-5 Years	21	14	12	12	10	10	6	8	9	8	6	9	10
School Age	22	23	21	21	15	15	16	16	18	15	12	11	17
02 At Risk < 9	354	364	381	394	406	388	413	406	411	480	584	680	438
0-2 Years	148	161	168	168	172	164	176	177	178	205	231	255	184
3-5 Years	131	111	106	126	140	140	155	153	152	188	244	287	161
School Age	75	92	107	100	94	84	82	76	81	87	109	138	94
03 Econ Disadvantage < SCH Age	772	638	631	619	616	612	603	575	616	641	620	663	634
0-2 Years	329	286	306	294	278	266	244	225	247	251	244	241	268
3-5 Years	443	352	325	325	338	346	359	350	369	390	376	422	366
04 TCC < SCH Age	31	21	25	28	35	35	39	37	30	25	25	26	30
0-2 Years	18	10	15	17	21	24	26	24	21	18	16	16	19
3-5 Years	13	11	10	11	14	11	13	13	9	7	9	10	11
05 At Risk Age 9-12	34	29	32	28	31	30	31	31	30	27	44	51	33
School Age	34	29	32	28	31	30	31	31	30	27	44	51	33
06 Econ Disadvantage - SCH Age	350	395	446	388	390	350	340	293	301	260	278	250	337
School Age	350	395	446	388	390	350	340	293	301	260	278	250	337
07 TCC SCH Age	13	7	12	10	7	5	5	6	3	2	2	2	6
School Age	13	7	12	10	7	5	5	6	3	2	2	2	6
09 Head Start and VPK	0	7	13	20	15	17	16	18	22	23	23	0	15
3-5 Years	0	7	13	20	15	17	16	18	22	23	23	0	15
2. License-Exempt Centers	214	160	199	185	192	193	207	183	202	169	216	210	194
01 TCA	8	4	6	8	7	5	4	3	5	3	5	5	5
0-2 Years	1	0	0	1	0	0	0	0	1	1	1	1	1

DATA SUMMARY

3-5 Years	4	2	2	2	3	2	3	3	2	2	2	2	2
School Age	3	2	4	5	4	3	1	0	2	0	2	2	2
02 At Risk < 9	34	39	40	38	40	37	51	46	43	42	52	58	43
0-2 Years	10	11	11	11	10	7	14	11	10	12	14	14	11
3-5 Years	17	17	15	15	15	11	14	17	14	19	21	27	17
School Age	7	11	14	12	15	19	23	18	19	11	17	17	15
03 Econ Disadvantage < SCH Age	76	36	44	39	43	49	49	47	55	54	59	59	51
0-2 Years	25	18	16	12	14	15	15	12	13	15	16	15	16
3-5 Years	51	18	28	27	29	34	34	35	42	39	43	44	35
04 TCC < SCH Age	7	7	2	6	6	6	8	8	6	6	6	6	6
0-2 Years	3	4	1	3	3	3	4	3	2	3	3	3	3
3-5 Years	4	3	1	3	3	3	4	5	4	3	3	3	3
05 At Risk Age 9-12	6	6	5	4	5	5	4	3	3	2	3	3	4
School Age	6	6	5	4	5	5	4	3	3	2	3	3	4
06 Econ Disadvantage - SCH Age	82	59	95	84	86	85	84	70	81	57	81	76	78
School Age	82	59	95	84	86	85	84	70	81	57	81	76	78
07 TCC SCH Age	1	3	1	1	1	1	1	1	2	0	3	3	2
School Age	1	3	1	1	1	1	1	1	2	0	3	3	2
09 Head Start and VPK	0	6	6	5	4	5	6	5	7	5	7	0	5
3-5 Years	0	6	6	5	4	5	6	5	7	5	7	0	5
3. Large Family Child Care Home	98	94	86	82	81	83	82	76	83	78	95	99	86
01 TCA	1	1	0	0	0	0	1	1	0	0	0	0	0
3-5 Years	1	1	0	0	0	0	1	1	0	0	0	0	0
02 At Risk < 9	17	14	11	13	12	13	13	11	12	14	24	34	16
0-2 Years	7	6	5	7	6	6	6	6	4	6	7	10	6
3-5 Years	6	2	2	2	2	3	3	1	4	7	12	19	5
School Age	4	6	4	4	4	4	4	4	4	1	5	5	4
03 Econ Disadvantage < SCH Age	58	52	46	40	40	42	41	40	44	45	44	47	45
0-2 Years	25	24	22	19	19	21	21	22	23	22	20	18	21
3-5 Years	33	28	24	21	21	21	20	18	21	23	24	29	24
04 TCC < SCH Age	2	1	1	1	1	0	0	0	0	0	0	0	1
0-2 Years	2	1	1	1	1	0	0	0	0	0	0	0	1
05 At Risk Age 9-12	3	3	2	1	1	1	1	1	1	0	2	2	2
School Age	3	3	2	1	1	1	1	1	1	0	2	2	2
06 Econ Disadvantage - SCH Age	17	21	23	21	22	22	21	17	20	15	19	16	20
School Age	17	21	23	21	22	22	21	17	20	15	19	16	20
09 Head Start and VPK	0	2	3	6	5	5	5	6	6	4	6	0	4
3-5 Years	0	2	3	6	5	5	5	6	6	4	6	0	4
4. Licensed Family Child Care Home	46	47	53	49	46	46	52	43	48	45	58	65	50

DATA SUMMARY

01 TCA	0	0	0	0	0	0	0	0	2	2	2	3	1
0-2 Years	0	0	0	0	0	0	0	0	1	1	1	1	0
3-5 Years	0	0	0	0	0	0	0	0	0	0	0	1	0
School Age	0	0	0	0	0	0	0	0	1	1	1	1	0
02 At Risk < 9	4	6	9	8	8	12	14	13	17	17	22	28	13
0-2 Years	1	2	2	1	1	3	6	3	5	2	7	12	4
3-5 Years	3	2	4	4	4	5	5	7	9	8	6	6	5
School Age	0	2	3	3	3	4	3	3	3	7	9	10	4
03 Econ Disadvantage < SCH Age	25	20	21	17	17	15	17	16	15	15	18	24	18
0-2 Years	12	11	12	11	10	11	10	9	10	10	11	10	11
3-5 Years	12	9	9	6	7	4	7	7	5	5	7	14	8
School Age	1	0	0	0	0	0	0	0	0	0	0	0	0
04 TCC < SCH Age	2	2	2	2	2	2	1	0	0	0	0	0	1
0-2 Years	2	2	2	2	2	2	1	0	0	0	0	0	1
06 Econ Disadvantage - SCH Age	14	17	19	18	15	12	14	9	8	6	9	10	13
School Age	14	17	19	18	15	12	14	9	8	6	9	10	13
07 TCC SCH Age	1	1	1	1	1	1	1	0	0	0	0	0	1
School Age	1	1	1	1	1	1	1	0	0	0	0	0	1
09 Head Start and VPK	0	1	1	3	3	4	5	5	6	5	7	0	3
3-5 Years	0	1	1	3	3	4	5	5	6	5	7	0	3
6. Private School	0	0	7	13	17	13	11	14	19	26	29	36	15
01 TCA	0	0	0	2	2	2	2	0	0	0	0	0	1
0-2 Years	0	0	0	1	1	1	1	0	0	0	0	0	0
3-5 Years	0	0	0	1	1	1	1	0	0	0	0	0	0
02 At Risk < 9	0	0	6	8	10	9	7	10	13	13	16	23	10
0-2 Years	0	0	2	3	4	2	2	2	5	8	11	14	4
3-5 Years	0	0	4	5	6	7	5	8	8	5	5	9	5
03 Econ Disadvantage < SCH Age	0	0	1	1	3	2	2	2	4	10	10	10	4
0-2 Years	0	0	0	0	0	0	0	0	1	3	3	3	1
3-5 Years	0	0	1	1	3	2	2	2	3	7	7	7	3
04 TCC < SCH Age	0	0	0	0	0	0	0	2	2	2	2	2	1
0-2 Years	0	0	0	0	0	0	0	1	1	1	1	1	0
3-5 Years	0	0	0	0	0	0	0	1	1	1	1	1	0
05 At Risk Age 9-12	0	0	0	2	2	0	0	0	0	0	0	0	0
School Age	0	0	0	2	2	0	0	0	0	0	0	0	0
06 Econ Disadvantage - SCH Age	0	0	0	0	0	0	0	0	0	1	1	1	0
School Age	0	0	0	0	0	0	0	0	0	1	1	1	0
Monthly Total	1,986	1,826	1,937	1,867	1,882	1,812	1,839	1,720	1,806	1,812	2,008	2,121	1,885

DATA SUMMARY

CHILD DISENROLLMENT

Total number of children disenrolled during the year and the reasons for disenrollment

Reason for Disenrollment	Number of Children Disenrolled
Child care provider dismisses child due to child's behavior	2
Child care setting not challenging enough for child	1
Child has a duplicate record.	50
Child has exceeded the age-limit for services.	8
Child is no longer residing with the guardian who completed the initial application. New paperwork must be completed by new guardian.	14
Child poses safety risk to other children at program.	1
Child was determined eligible for services but never enrolled with a child care provider.	26
Client deceased.	2
Client does not show up for redetermination.	228
Client failed to comply with program requirements.	2
Client failed to provide required documentation to maintain eligibility.	20
Client is no longer eligible for services because the family income exceeds the allowable amount for eligibility.	6
Client moved out of the county in which funding is currently provided.	7
Client no longer has a valid purpose for care.	28
Custodian is involved in seasonal work (such as migrant or school district employees) and the child's enrollment is temporarily suspended while custodian is not working.	2
Parent declined Terms and Conditions	3
Parent or guardian lacks resources necessary to keep child in care.	1
Parent/guardian withdrew child from the program.	131
Provider dropped child from the provider's program.	58
Referral from referring agency has expired.	28
Referring agency has terminated the referral.	19
Suspected Fraud Case.	8
The enrollment record was updated.	37
The next authorization period was approved.	8
The program where the child was receiving services changed ownership. The new owner has a new provider record.	2
Transfer from one SR funding source to another (i.e. BG3 to BG8).	1
Transfer to another provider record (even if the second record is owned by the same provider).	2
Total	695

PROVIDER TYPE

Total number of providers by provider type

DATA SUMMARY

Provider Type	Total Providers	Offered SR Only	Offered VPK Only	Both
1. Licensed Private Centers	69	17	10	42
2. License-Exempt Centers	5	3	1	1
3. Large Family Child Care Home	14	13	0	1
4. Licensed Family Child Care Home	9	9	0	0
6. Private School	4	0	2	2
7. Public School	14	0	14	0

SCHOOL READINESS PROVIDER REVOCATION

List of any school readiness program provider, by type, whose eligibility to deliver the school readiness program is revoked, including a brief description of the state or federal violation that resulted in the revocation

Provider Name	Address	City	County	Provider Type	ELC Narrative
DAVIS FAMILY DAY CARE HOME	7232 SW 17TH PL	GAINESVILLE	ALACHUA	4. Licensed Family Child Care Home	Emergency Termination 8/7/2019: DCF notified ELCAC on 8/6/2019 that the provider has NOT been operating at the location listed on their license for over 3 weeks. Therefore, they have been providing SR services under invalid documentation. More details are being investigated. Provider is eligible to re-contract after they receive a new DCF license and insurance certificate(s) for their new location.
SONSHINE INN DAY CARE	304 PARK ST	MELROSE	PUTNAM	1. Licensed Private Centers	Termination for Cause 2/14/2020: Provider was issued 8 Class 2 violations and 10 Class 3 violations by DCF within a 6-month period. Provider is not eligible to re-contract with ELCAC for the SR Program prior to 7/1/2020.

VOLUNTARY PREKINDERGARTEN PROVIDER REVOCATION

List of any voluntary prekindergarten program provider, by type, whose eligibility to deliver the voluntary prekindergarten program is revoked, including a brief description of the state violation that resulted in the revocation

Provider Name	Address	City	County	Provider Type	ELC Narrative
LITTLE PEOPLE PREPARATORY PRESCHOOL, INC.	4138 NW 13TH ST	GAINESVILLE	ALACHUA	6. Private School	Termination for Cause 2/14/2020: Provider did not meet the VPK API deadlines as required by Statute 1002.67. Provider's eligibility is required to be revoked for 5 years so they shall not re-contract with ELCAC for the VPK Program prior to 2/14/2025.

CHILDREN SERVED BY PROVIDER

The total number of children served in each provider facility

DATA SUMMARY

Provider Name	Address	City	County	Children Served		
				Unduplicated Total	School Readiness	VPK
A & M 4 KIDS, INC	2207 NW 10TH ST	GAINESVILLE	ALACHUA	44	38	12
A CHILD'S ACADEMY	3401 NW 34TH ST	GAINESVILLE	ALACHUA	62	31	32
A CHILD'S DELIGHT AT EDEN PARK	1330 NE 39TH AVE	GAINESVILLE	ALACHUA	38	38	0
A CHILD'S DREAM	4127 NW 34TH ST	GAINESVILLE	ALACHUA	71	45	27
A CHILD'S DREAM EDUCATIONAL CENTER, LLC	4127 NW 34TH ST	GAINESVILLE	ALACHUA	78	55	24
A CHILD'S PLACE, INC.	6200 SW ARCHER RD	GAINESVILLE	ALACHUA	130	109	26
A HIDDEN CHILD'S WORLD	3237 SW 41ST PL	GAINESVILLE	ALACHUA	36	29	9
A TO Z PROFESSIONAL CHILDCARE ACADEMY, LLC.	1645 NE 8TH AVE	GAINESVILLE	ALACHUA	26	23	4
A WORLD OF ANGELS OF GAINESVILLE INC	1119 NW 42ND AVE	GAINESVILLE	ALACHUA	67	67	0
ABACUS LEARNING CENTER	5205 SW 91ST DR	GAINESVILLE	ALACHUA	62	0	62
ANGEL'S CHRISTIAN ACADEMY LLC	1907 SE HAWTHORNE RD	GAINESVILLE	ALACHUA	142	132	11
ANGEL'S CHRISTIAN ACADEMY LLC (2)	1805 SE HAWTHORNE RD	GAINESVILLE	ALACHUA	88	88	0
ARCHER ELEMENTARY SCHOOL	14533 SW 170TH ST	ARCHER	ALACHUA	19	0	19
BABY GATOR CHILD DEVELOPMENT & RESEARCH CENTER AT THE UNIV OF FL AT DIAMOND VILLAGE	305 DIAMOND ROAD, #17	GAINESVILLE	ALACHUA	37	5	32
BABY GATOR CHILD DEVELOPMENT & RESEARCH CENTER AT THE UNIV OF FL AT LAKE ALICE	793 CORRY CIR	GAINESVILLE	ALACHUA	53	9	44
BABY GATOR CHILD DEVELOPMENT & RESEARCH CENTER AT THE UNIV OF FL AT NEWELL DRIVE	1244 NEWELL DR	GAINESVILLE	ALACHUA	3	3	0
BAKER LARGE FAMILY CHILD CARE HOME	549 NE 12TH CT	GAINESVILLE	ALACHUA	14	14	0
BHAKTIVEDANTA ACADEMY	17414 NW 112TH BLVD	ALACHUA	ALACHUA	4	0	4
BRENDA BRADLEY FAMILY DAY CARE HOME	1324 SE 38TH PL	GAINESVILLE	ALACHUA	8	8	0
CARING AND SHARING LEARNING SCHOOL - VPK	1951 SE 4TH ST	GAINESVILLE	ALACHUA	22	0	22
CARING AND SHARING LEARNING SCHOOL, INC. - SR	1951 SE 4TH ST	GAINESVILLE	ALACHUA	54	54	0
CAROLYN PIERRE LARGE FAMILY CHILD CARE HOME	2908 NE 17TH DR	GAINESVILLE	ALACHUA	4	4	0
CHILD CENTER FOR EARLY LEARNING	820 SW 62ND TER	GAINESVILLE	ALACHUA	65	43	23
CUDDLY KIDS ACADEMY	1023 SE 4TH AVE	GAINESVILLE	ALACHUA	71	53	23
DELORIS HEAD FAMILY DAY CARE HOME	3010 NE 18TH DR	GAINESVILLE	ALACHUA	19	19	0
DUVAL EARLY LEARNING ACADEMY	2106 NE 8TH AVE	GAINESVILLE	ALACHUA	82	0	82
ELEVATIONS LEARNING ACADEMY	1411 SE 3RD AVE	GAINESVILLE	ALACHUA	16	12	5
FEARNSIDE FAMILY SERVICES CENTER	3600 NE 15TH ST	GAINESVILLE	ALACHUA	55	0	55
FIRST CHRISTIAN ACADEMY	24530 NW 199TH LN	HIGH SPRINGS	ALACHUA	65	0	65
FIRST PRESBYTERIAN CHURCH OF GAINESVILLE, INC	106 SW 3RD ST	GAINESVILLE	ALACHUA	19	0	19
FIRST UNITED METHODIST PRESCHOOL	419 NE 1ST ST	GAINESVILLE	ALACHUA	29	17	14
FLOWERS MONTESSORI SCHOOL, INC	3111 NW 31ST AVE	GAINESVILLE	ALACHUA	11	0	11
GAINESVILLE COUNTRY DAY SCHOOL	6801 SW 24TH AVE	GAINESVILLE	ALACHUA	50	0	50
GIRLS PLACE, INC.	2101 NW 39TH AVENUE	GAINESVILLE	ALACHUA	41	41	0
GRANNY D'S LEARNING CENTER	1300 NW 6TH ST	GAINESVILLE	ALACHUA	34	34	0
GREENFIELD PRESCHOOL EAST, LLC	21805 W NEWBERRY RD	NEWBERRY	ALACHUA	57	35	22
GREENFIELD PRESCHOOL LLC 2	24880 NW 16TH AVE	NEWBERRY	ALACHUA	16	16	0
GREENFIELD PRESCHOOL WEST, LLC	420 SW 250TH ST	NEWBERRY	ALACHUA	21	0	21
GWENDOLYN SCOTT LARGE FAMILY CHILD CARE HOME	2012 SE 2ND PL	GAINESVILLE	ALACHUA	18	18	0
HAGIOS EARLY LEARNING CENTER	4138 NW 13TH ST	GAINESVILLE	ALACHUA	18	18	0
HAGIOS EARLY LEARNING CENTER, LLC	1132 NE 16TH AVENUE	GAINESVILLE	ALACHUA	22	12	12
HAND N HAND CHRISTIAN CHILD CARE CENTER INC	1936 NW 6TH ST	GAINESVILLE	ALACHUA	22	22	0
HAWTHORNE ACADEMY	20825 SE HAWTHORNE RD	HAWTHORNE	ALACHUA	28	28	0
HEAVENLY KIDS ACADEMY	309 NE 39TH AVE	GAINESVILLE	ALACHUA	116	116	0
HIGH SPRINGS CHILD CARE CENTER INC	18100 DOUGLASS ST	HIGH SPRINGS	ALACHUA	9	9	0
HIGH SPRINGS COMMUNITY SCHOOL	1015 NORTH MAIN ST.	HIGH SPRINGS	ALACHUA	13	0	13
HOLY TRINITY EPISCOPAL SCHOOL	301 N MAIN ST	GAINESVILLE	ALACHUA	55	32	26

DATA SUMMARY

HOUSE OF LOVE FAMILY CHILD CARE	1728 SE 14TH AVE	GAINESVILLE	ALACHUA	10	10	0
INCREDIBLE MINDS LEARNING CHILDCARE	1328 NE 31ST AVE	GAINESVILLE	ALACHUA	10	10	0
INTELLIGENT KIDZ ACADEMY	901 SE 1ST AVE	GAINESVILLE	ALACHUA	22	22	0
IRBY ELEMENTARY SCHOOL	13505 NW 140TH ST	ALACHUA	ALACHUA	32	0	32
IT'S ABOUT KIDS	24621 DR KARELAS DR	NEWBERRY	ALACHUA	28	20	8
JOANN ADDISON-BRYANT LARGE FAMILY CHILD CARE HOME	1816 SE 50TH STREET	GAINESVILLE	ALACHUA	2	2	0
JOYCE BAILEY FAMILY DAY CARE HOME	1209 SE 17TH TERR.	GAINESVILLE	ALACHUA	8	8	0
JOYCE VINSON FAMILY CHILD CARE HOME	1215 NE 18TH AVE	GAINESVILLE	ALACHUA	8	8	0
JUST A BLESSING EARLY LEARNING CENTER	7510 NW 4TH BLVD	GAINESVILLE	ALACHUA	126	111	22
KID CITY USA GAINESVILLE	1127 NW 7TH AVE	GAINESVILLE	ALACHUA	60	58	4
KIDDIE ACADEMY	6476 SW 75TH ST	GAINESVILLE	ALACHUA	70	29	43
KID'S CULTURE LEARNING ACADEMY LLC	7230 SW 18TH PL	GAINESVILLE	ALACHUA	23	23	0
KIMBALL WILES ELEMENTARY SCHOOL	4601 SW 75TH ST	GAINESVILLE	ALACHUA	63	0	63
LA PETITE ACADEMY	2755 SW ARCHER RD	GAINESVILLE	ALACHUA	118	98	21
LAKE FOREST ELEMENTARY SCHOOL	4401 SE 4TH AVE	GAINESVILLE	ALACHUA	26	0	26
LEANETTE SIMMONS FAMILY DAY CARE HOME	2249 SE 43RD TER	GAINESVILLE	ALACHUA	16	16	0
LEE'S FUN TO LEARN DAYCARE & TUTORING INC	18129 DOUGLASS ST	HIGH SPRINGS	ALACHUA	49	49	0
LEE'S PRESCHOOL CENTER INC	14017 NW 166TH PL	ALACHUA	ALACHUA	78	72	7
LIL SCHOLARS LEARNING ACADEMY INC	3520 NW 13TH ST	GAINESVILLE	ALACHUA	76	70	9
LINDA NATTIEL LARGE FAMILY CHILD CARE HOME	2049 NE 15TH ST	GAINESVILLE	ALACHUA	16	16	0
LITTLE DEBBIE'S CHILDCARE	7713 SW 8TH AVE	GAINESVILLE	ALACHUA	8	8	0
LITTLE PEOPLE PREPARATORY PRESCHOOL, INC.	4138 NW 13TH ST	GAINESVILLE	ALACHUA	24	21	5
LITTLE WARRIORS DAY SCHOOL LLC	3536 NW 8TH AVENUE	GAINESVILLE	ALACHUA	55	19	38
LOVE N CARE CHRISTIAN LEARNING CENTER	1520 NW 34TH ST	GAINESVILLE	ALACHUA	87	67	24
LOVE-N-CARE PRESCHOOL	12440 NW US HIGHWAY 441	ALACHUA	ALACHUA	17	13	4
LYRIA'S LOVING DAYCARE	104 SE 24TH ST	GAINESVILLE	ALACHUA	10	10	0
MARTIN-ROCHELLE LEARNING CENTER INC.	13645 SW STATE ROAD 45	ARCHER	ALACHUA	97	89	10
MICANOPY AREA COOPERATIVE SCHOOL, INC.	802 NW SEMINARY AVE	MICANOPY	ALACHUA	30	0	30
MITCHELL LARGE FAMILY CHILD CARE HOME	521 NE 12TH CT	GAINESVILLE	ALACHUA	19	19	0
MY SCHOOL	2720 SW 2ND AVE	GAINESVILLE	ALACHUA	62	25	40
NANNY'S LOVING ARMS EARLY LEARNING ACADEMY LLC	5000 NW 34TH BLVD STE 17	GAINESVILLE	ALACHUA	109	105	8
NEWBERRY ELEMENTARY SCHOOL	25705 SW 15TH AVE	NEWBERRY	ALACHUA	12	0	12
O2B KIDS	6680 W NEWBERRY RD STE A	GAINESVILLE	ALACHUA	96	96	0
O2B KIDS COLLEGE 2	4929 NW 43RD ST	GAINESVILLE	ALACHUA	86	49	39
O2B KIDS COLLEGE 3 LTD	3989 SW 37TH BLVD	GAINESVILLE	ALACHUA	79	42	39
O2B KIDS COLLEGE 4	1555 NW 23RD AVE	GAINESVILLE	ALACHUA	202	138	64
O2B KIDS COLLEGE 6, LTD	14400 NW 152ND LN	ALACHUA	ALACHUA	174	111	69
OH TO BE KIDS	6680 W NEWBERRY RD	GAINESVILLE	ALACHUA	172	88	89
ONE ROOM SCHOOL HOUSE PROJECT - SR	3930 NE 15TH ST	GAINESVILLE	ALACHUA	14	14	0
ONE ROOM SCHOOL HOUSE PROJECT - VPK	4180 NE 15TH ST	GAINESVILLE	ALACHUA	30	0	30
OPEN ARMS CHILD DEVELOPMENT CENTER	1823 NW 5TH AVE	GAINESVILLE	ALACHUA	28	0	28
PATTIE-CAKE CHRISTIAN ACADEMY	13805 NW 155TH AVE	ALACHUA	ALACHUA	8	8	0
PERSIMMON EARLY LEARNING ACADEMY, LLC	1121 NW 6TH ST	GAINESVILLE	ALACHUA	21	0	21
PINEWOOD SCHOOL LLC	1704 NE 9TH ST	GAINESVILLE	ALACHUA	71	68	7
PREMIER PRESCHOOL OF GAINESVILLE	10 SW 75TH ST	GAINESVILLE	ALACHUA	10	0	10
PUMPKIN PATCH DAY CARE CENTER	6105 SE 205TH ST	HAWTHORNE	ALACHUA	69	61	9
RAWLINGS ELEMENTARY SCHOOL	3500 NE 15TH ST	GAINESVILLE	ALACHUA	23	0	23
RISING STAR EDUCATIONAL ACADEMY, INC.	1930 NE WALDO RD	GAINESVILLE	ALACHUA	118	118	0
SANTA FE COLLEGE LITTLE SCHOOL	3000 NW 83RD ST	GAINESVILLE	ALACHUA	26	6	20
SHEKINAH CHRISTIAN LEARNING CENTER	4616 SE 6TH AVE	GAINESVILLE	ALACHUA	2	2	0
SHELL ELEMENTARY SCHOOL	21633 SE 65TH AVE	HAWTHORNE	ALACHUA	12	0	12
SMALL STEPS INSTITUTE, LLC	1735 SE HAWTHORNE RD	GAINESVILLE	ALACHUA	83	83	0
SMALL WORLD DAYCARE & LEARNING CENTER	1214 NW 4TH ST	GAINESVILLE	ALACHUA	184	166	22
SMOKEY BEAR KIDDY COLLEGE	2500 NE 15TH ST	GAINESVILLE	ALACHUA	69	61	13
SONSHINE DAY PRESCHOOL, INC	10000 W NEWBERRY RD	GAINESVILLE	ALACHUA	52	0	52
ST. ANNE EARLY LEARNING CENTER	4300 W NEWBERRY RD	GAINESVILLE	ALACHUA	31	19	12
ST. PATRICK INTERPARISH SCHOOL	550 NE 16TH AVE	GAINESVILLE	ALACHUA	33	0	33

DATA SUMMARY

STAR CHRISTIAN ACADEMY	908 SE WILLISTON RD	GAINESVILLE	ALACHUA	74	74	0
STARS N TODDLERS CHILDCARE	4928 SW 66TH ST	GAINESVILLE	ALACHUA	10	10	0
STEP BY STEP LEARNING CENTER	2211 NW 40TH TER	GAINESVILLE	ALACHUA	69	49	22
SWAN LATSON FAMILY DAY CARE HOME	4123 NW 35TH ST	GAINESVILLE	ALACHUA	7	7	0
TAMIKA RUTLEDGE LARGE FAMILY CHILD CARE HOME	3811 NE 12TH ST	GAINESVILLE	ALACHUA	16	16	0
TERWILLIGER ELEMENTARY SCHOOL	301 NW 62ND ST	GAINESVILLE	ALACHUA	63	0	63
THE ACADEMY AT THE FAMILY CHURCH, INC.	2022 SW 122ND ST	GAINESVILLE	ALACHUA	27	0	27
THE KIDZ HOUSE	4232 NW 6TH ST STE 2	GAINESVILLE	ALACHUA	67	55	14
THE OAK TREE EARLY LEARNING ACADEMY	1414 NE 23RD AVE	GAINESVILLE	ALACHUA	115	83	36
TOWNSEND-DANZY FAMILY DAY CARE HOME	6529 SW 49TH PL	GAINESVILLE	ALACHUA	11	11	0
YES I CAN KIDS ACADEMY INC.	1734 SE HAWTHORNE RD	GAINESVILLE	ALACHUA	89	81	11

FISCAL SUMMARY

Fiscal Summary

During the 2019-2020 fiscal year, the coalition's total operating budget was \$19,334,113.

PROGRAM FUNDS

Segregation of School Readiness Program funds, Voluntary Prekindergarten Education Program funds, Child Care Executive Partnership Program funds, and other local revenues available to the coalition.

School Readiness funds	\$ 12,870,314
Voluntary Prekindergarten Education Program funds	\$ 4,345,340
Coronavirus Aid, Relief, and Economic Security Act funds	\$ 2,023,060
Preschool Development Grant funds	\$ 58,036
Other Local Revenues	\$ 37,363
Total	\$ 19,334,113

DETAILS OF EXPENDITURES BY FUND SOURCE

Details of expenditures by fund source, including total expenditures for administrative activities, quality activities, nondirect services, and direct services for children.

	School Readiness	VPK	Other Local Revenues	Dollars
Administrative Activities	\$ 513,654	\$ 41,373	\$	\$ 555,027
Quality Services	\$ 923,126	\$ 30,601	\$	\$ 953,727
Nondirect Services	\$ 739,502	\$	\$	\$ 739,502
Direct Services for Children	\$ 10,4299,087	\$ 4, 273,364	\$ 22,478	\$ 14,724,926
Total	\$ 12,605,369	\$ 4,345,338	\$ 22,478	\$ 16,973,182

COALITION STAFF AND RELATED EXPENDITURES

Total number of coalition staff and the related expenditures for salaries and benefits. For any subcontracts, the total number of contracted staff and the related expenditures for salaries and benefits.

	Number of Staff	Expenditures for Salary and Benefits
Early Learning Coalition Staff	26	\$ 1,280,748
Subrecipient Staff	0	\$ 0
Total	26	\$ 1,280,748