

Snapshot of Factsheet 5

From the research project:

“Successful School Experiences for Victorian Students with Cerebral Palsy in Local School Communities”

The whole of school culture and attitude was critical to creating an inclusive environment that catered to and valued all students



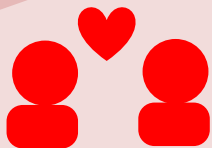
SCHOOL COMMUNITY

School communities are places where all children can thrive and all children should feel welcomed and valued.

POSSIBILITY

Students with cerebral palsy, physical disabilities and complex communication needs can and do attend local schools.

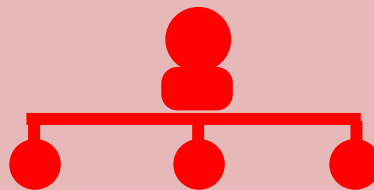
The attitude of staff was imperative to creating positive and inclusive practices at school



FAMILIES

Families play a crucial, ongoing and sometimes difficult role in advocating, organising and navigating the school system on behalf of their child.

SCHOOL LEADERSHIP



School leadership is a cornerstone to creating and sustaining whole of school inclusive attitudes that celebrate diversity and difference in the school community.

CAPACITY

BUILDING

Schools require assistance to build up expertise to support students.



“Good inclusion is an openness, a willingness to learn... just give everything a go. Inclusion’s awesome when it works. It’s awesome and it’s so exciting being out and about and being a part of it and seeing these children have friends and learning.” Speech pathologist