

Snapshot of Factsheet 4

From the research project:

“Successful School Experiences for Victorian Students with Cerebral Palsy in Local School Communities”

All forms of communication among families, school staff and external organisations or allied health professionals made the systems of support around students with disabilities more effective and efficient.



SCHOOL COMMUNITY

School communities are places where all children can thrive and all children should feel welcomed and valued.

POSSIBILITY

Students with cerebral palsy, physical disabilities and complex communication needs can and do attend local schools.

CAPACITY

BUILDING

Schools require assistance to build up expertise to support students.



TRAINING & SUPPORT

With training and support, teachers and aides can adapt, modify and tailor the curriculum for students with disabilities.

COLLABORATION



Organisations such as CPEC are centres for excellence with considerable expertise in low incidence disabilities such as cerebral palsy, associated conditions, and complex communication needs.

COMMUNICATION

Open, transparent, and respectful communication is mandatory



ALLIED HEALTH

Allied health experts are recognised as useful team members and essential experts.