All forms of communication among families, school staff and external organisations or allied health professionals made the systems of support around students with disabilities more effective and efficient.

School communities are places where all children can thrive and all children should feel welcomed and valued.

With training and support, teachers and aides can adapt, modify and tailor the curriculum for students with disabilities.

Allied health experts are recognised as useful team members and essential experts.

Open, transparent, and respectful communication is mandatory.

Organisations such as CPEC are centres for excellence with considerable expertise in low incidence disabilities such as cerebral palsy, associated conditions, and complex communication needs.

Schools require assistance to build up expertise to support students.

Students with cerebral palsy, physical disabilities and complex communication needs can and do attend local schools.

“So, communication with the school, I put that down first…And that it’s only going to happen through communication [as you] know your child the best…” Mother of teenager with hemiplegia CP-GMFCS level 2