Inspired and skilled teachers and aides made a substantial difference to students’ access to curriculum, social participation and the whole school community.

Teachers and aides needed training and education through outside agencies like the Cerebral Palsy Education Centre (CPEC).

Students with cerebral palsy, physical disabilities and complex communication needs can and do attend local schools.

Student and family involvement is crucial for students to become involved and confident learners.

With training and support, teachers and aides can adapt, modify and tailor the curriculum for students with disabilities.

Allied health experts are recognised as useful team members and essential experts.

School leadership is a cornerstone to creating and sustaining whole of school inclusive attitudes that celebrate diversity and difference in the school community.

“It’s about them [teachers] getting that confidence…that positive attitude. How can we do this? Not-’Oh, all the problems.’ Yeah, there’s going to be issues but let’s sort through them…” Principal

The fact sheet may be downloaded from the CPEC website http://www.cpec.org.au/