The team of support around a child needed to be proactive and parents played a key role

Parents of children with cerebral palsy offered a wealth of knowledge to share with schools. Families worked behind the scenes throughout the student’s school life and are recognised as keys to their child’s success.

FAMILIES
Families play a crucial, ongoing and sometimes difficult role in advocating, organising and navigating the school system on behalf of their child.

TRAINING & SUPPORT
With training and support, teachers and aides can adapt, modify and tailor the curriculum for students with disabilities.

COLLABORATION

ALLIED HEALTH
Allied health experts are recognised as useful team members and essential experts.

POSSIBILITY
Students with cerebral palsy, physical disabilities and complex communication needs can and do attend local schools.

CAPACITY BUILDING
Schools require assistance to build up expertise to support students.

“...The parents are just crucial. They need to be the advocate for the child...the parent really has known that student or that child since the beginning, so they know them the best.” Principal

The fact sheet may be downloaded from the CPEC website http://www.cpec.org.au/