

Snapshot of Factsheet 1

From the research project:

“Successful School Experiences for Victorian Students with Cerebral Palsy in Local School Communities”

Students valued being like everyone else

Students with disabilities needed opportunities to learn alongside their peers, and peers valued having students with different abilities in class and the school community.



STUDENT & FAMILY

Student and family involvement is crucial for students to become involved and confident learners.



POSSIBILITY

Students with cerebral palsy, physical disabilities and complex communication needs can and do attend local schools.



TRAINING & SUPPORT

With training and support, teachers and aides can adapt, modify and tailor the curriculum for students with disabilities.

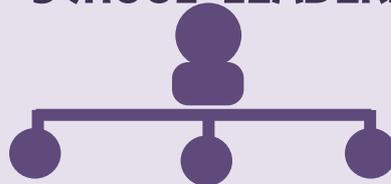


CAPACITY

BUILDING

Schools require assistance to build up expertise to support students.

SCHOOL LEADERSHIP



School leadership is a cornerstone to creating and sustaining whole of school inclusive attitudes that celebrate diversity and difference in the school community.



ALLIED HEALTH

Allied health experts are recognised as useful team members and essential experts.

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“...every person in my school knows my name. I don't know how, but they just do and everyone says hello to me and I say hey back. So it's kind of good that everyone gets along with me and I get along with them, so I quite enjoy it.” Teenager with CP, spastic quadriplegia – GMFCS level 5