

TRACY CARROLL, M.A.Ed.

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Instructional Design & eLearning Development

Tracy Carroll has fourteen years of experience designing highly engaging, effective training and curriculum for face-to-face, blended, and eLearning modalities. She is experienced in working in an online virtual environment. As a recognized Subject Matter Expert in *Instructional Design*, *eLearning Development*, *Needs Analysis*, and *Adult Learning Theory*, she started her own company, *Instructional Design by Tracy Carroll*, in 2013. Her online portfolio of over 100 work examples can be accessed here: <https://tracycarroll.net/>. Her *Articulate eLearning Heroes* profile can be viewed here: <https://community.articulate.com/users/TracyCarroll>.

CORE COMPETENCIES INCLUDE:

Employee Training

- Learner engagement & motivation
- Adult learning theory
- Writing and editing effective copy, instructional text, & audio/video scripts
- Information Mapping, “Chunking” content
- Job aid creation
- Software simulations

Instructional Design

- Scenario-based learning
- In-depth knowledge of instructional design models (ADDIE, SAM, etc.)
- Assessment & evaluation
- Collaborating with SMEs
- QA Reviews
- Web-Based Training (WBT)
- Blended Learning & Microlearning solutions

eLearning Development

- Gamification techniques
- Animated “Explainer” videos – Vyond/GoAnimate, Plotagon
- mLearning Development
- Rapid authoring software, Storyline & Adobe Creative Suite
- Web design best practices
- Classroom to online conversion
- Graphic design
- WYSIWYG Multimedia Tools

Work Experience

Instructional Designer & eLearning Developer, Owner of *Instructional Design by Tracy Carroll*, Los Angeles, CA

MARCH 2013 – PRESENT

Experience more engaging eLearning. Providing Instructional Design and eLearning Technical Development services for business, government, and academia.

RECENT PROJECTS:

Pfizer Inc. – Instructional design and eLearning development for Pfizer personnel conducting global clinical trials, utilizing Articulate Storyline 3, Plotagon 3d animation, and Camtasia for video editing.

Los Angeles Superior Court – Instructional design and eLearning development services, utilizing Articulate Storyline 360, to convert established “live” *Code of Ethics* curriculum to eLearning courses.

Teva Pharmaceutical Industries – Instructional design and eLearning development, utilizing Storyline 360 and Plotagon animation. Compliance training, gamification.

Eli Lilly & Company – Instructional design and eLearning development for the pharmaceutical company, utilizing Articulate Storyline 2. Design online training courses for Lilly personnel conducting global clinical trials.

The eLearning Company – Instructional design and eLearning development, utilizing Storyline 360, Articulate Rise, and Vyond/GoAnimate. Design online financial training courses and create Vyond/GoAnimate marketing videos.

Home Franchise Concepts (HFC) – Instructional design and eLearning development, utilizing Storyline 360. Transform webinar presentations into interactive eLearning financial training modules for franchise owners.

Dynamic Works Institute/Concordia University – eLearning technical development and graphic design services for online university nursing & pharmaceutical courses, utilizing Articulate Storyline 2, Photoshop & InDesign.

WIDA/University of Wisconsin – Instructional design and eLearning development services for the online *Speaking & Writing Assessment Scoring Series* and *Data Validation and Score Reports Training Development Series*, utilizing Articulate Storyline 2 and Articulate Studio 360: Presenter, Engage, and Quizmaker.

US Army – eLearning technical development services for 508 & SCORM-compliant *Army Management Staff College* modules, utilizing Storyline 2.

Kimberly-Clark Corporation – Instructional design services for staff eLearning career development module: *Unleash Your Power*. Create behavioral objectives, content mapping, develop storyboard graphic design, and produce the final written material for the module.

Global Giveback – eLearning Developer/Instructional Design Consultant. Develop and design blended learning modules: *Introduction to Finance, Financial Planning, and Accounting Records*. Develop and design a SCORM-compliant Storyline eLearning *End of Course Assessment Module* with a printable *Certificate*, to be used for online assessment for *Learning Path* courses.

Jack in the Box – eLearning Developer/Instructional Design Consultant. Design a virtual corporate museum prototype for Jack in the Box employees. The museum prototype mixes gamification techniques, humor, interactivity, and contests with corporate history to showcase the various online exhibits as vehicles to foster enthusiasm for the corporation.

Online Associate Faculty, College of Education, University of Phoenix, Los Angeles, CA

SEPTEMBER 2011 – DECEMBER 2015

- Responsibilities: Design web-based instruction and teach online graduate courses in the College of Education.
- Taught the following graduate courses for educators: CTEC 500 Overview of Career and Technical Education, CTEC 501 Curriculum & Instruction, CTEC 502 Leadership, EDD 547 Classroom Management for Educators, HIST 511 History of the US Constitution

Adult Education & High School Teacher, Los Angeles, CA

MARCH 2005 – AUGUST 2011

HIGH SCHOOLS:

High School English Teacher, ACE Academy, Los Angeles, CA

AUGUST 2009 - AUGUST 2011

High School English Teacher, Crenshaw Senior High School, Los Angeles, CA

AUGUST 2007 - AUGUST 2009

Adult Education Multiple Subjects Teacher, L. A. Education Corps Adult High School, Los Angeles, CA

MARCH 2005 - JULY 2007

- Responsibilities: Design and deliver blended (face-to-face, & online) instruction for students in grades 9 – 12.
- High School courses designed and taught: Writing Workshop, Current Events, Advisory/Life Skills, Remedial Reading, Expository Composition (ERWC), American Literature, British Literature, Contemporary Composition, English as a Second Language, Cultural Anthropology, Global Economics, Career Development, Beginning Web Design

Technical Skills

Office Productivity Software

- Microsoft Office Suite, Word, PowerPoint, Excel – *Advanced Skills*
- Adobe Acrobat Pro
- Google Suite (Slides, Sheets, Docs)
- Cloud Computing – Dropbox, Box, Google Drive, MS OneDrive

Learning Management Systems

- Blackboard, D2L/Brightspace, Moodle, Articulate Online, Litmos, WizIQ, Canvas, SCORM Cloud, xAPI (Tin Can) Learning Technology

Programming

- HTML, JavaScript – *Basic Skills*

eLearning & Web Design Software

- Articulate Storyline 3 & 360, Rise, Quizmaker, Engage, Presenter – *Advanced eLearning Design Skills*
- Adobe Creative Cloud – Photoshop, Illustrator, After Effects, InDesign, etc.
- Graphic Design – Canva
- Website Design – Dreamweaver, WordPress, SharePoint Online
- Audio Editing – Audacity, Audition

Animation Software

- Plotagon – *Advanced Skills*
- Powtoon
- Vyond/GoAnimate

Video Editing Software

- Camtasia – *Advanced Skills*
- Adobe Premiere Pro

Screen Recording Software

- Articulate Storyline, Peek, Replay, Jing, Adobe Captivate

Multimedia & Social Networking

- LinkedIn, Twitter, WordPress, YouTube, Pinterest

Online Conferencing

- Zoom, WebEx, Google Hangouts, Skype, Blackboard Collaborate, Adobe Connect, GoTo Meeting

Education & Certifications

Graduate Instructional Design Certificate

San Diego State University, CA – 4.0 GPA

Master's Degree in Career & Technical Education, Adult Education Emphasis

Cal State University – San Bernardino, CA – 4.0 GPA | Phi Kappa Phi Honor Society

Bachelor of Arts in Anthropology

Cal State University – Los Angeles, CA – 3.78 GPA | Dean's List | Golden National Key Honor Society

California Clear Teaching Credentials

Designated Subjects Adult Education Teaching Credentials:

English as a Second Language, Social Science, Elementary & Secondary Basic Skills

Single Subject Teaching Credential: *English*

Presentations

PROFESSIONAL WEBINARS GIVEN:

- **E-Learning Trends**, for the *Heartland Credit Union Association*, August 2017
- **Immersive Technologies**, for *Training Industry Magazine*, March 2019
- **Using Animation to Create Engaging, Scenario-based E-Learning Experiences**, for the *Association for Talent Development, Central Florida Chapter*, April 2019

Professional Affiliations

ATD - Los Angeles (Association for Talent Development)

eLearning Guild