

Not the Last Word: Thought for Food

Joseph Bernstein MD

All Americans, to paraphrase the great Irish comedian, Tommy Tiernan [17], belong to one of two categories—those who work out too much and those who weigh too much.

Like most comic observations, this is an exaggeration, but based on truth. For one thing, this classification accurately describes many patients with musculoskeletal complaints.

Although “overuse” and “overweight” are well-represented tropes in

orthopaedic clinics, the basic science of their respective pathologies is not represented equally in orthopaedic curricula. Orthopaedic educators are more comfortable talking about collagen and chondrocytes than leptins and lipolysis, evidently. In general, obesity is absent from orthopaedic syllabi, except for the occasional and reproachful mention of its harmful effects.

It is critical that the next generation of orthopaedic surgeons learn about obesity and its treatment. The first reason is plain. Our patients not only present with obesity, but they are also burdened by it [15]. Obesity is a dominant risk factor for back pain [19] and arthritis [21] and is a risk factor for complications from surgical treatments [17, 19]. Thus, treating obesity is an orthopaedic treatment—even if we do not implement the treatments ourselves.

A second reason relates to our somewhat unique role in medical practice. Orthopaedic surgeons are specialists but also provide some frontline care. That is, many of our injured or achy patients do not routinely see a physician. For them, the orthopaedic surgeon treating their knee sprain or shoulder impingement is the only doctor they will see that year. Because of that, we might hear about general medical concerns as well. In

my experience, questions about diet and weight loss are the most common.

But there is an even more important reason orthopaedic surgeons should learn about weight loss. Studying the science of obesity, especially its variegated recent history, yields an important lesson in humility, for the dietary dogmas of the just-recent-past have been upended [21].

When I was a medical student in the 1980s, dietary fat was vilified as the main cause of obesity. A corollary was that high levels of dietary cholesterol are responsible for high serum cholesterol. These turned out to be less than completely true. The human liver is more than happy to synthesize fat and cholesterol from a carbohydrate substrate [16].

When I was a medical student, the inarguable claim that an energy imbalance (eating more calories than burned) is present when people gain weight gave rise to weight-loss prescriptions like “Eat Less!” or “Exercise more!” Basically, patients were exhorted to switch their Tommy Tiernan type. This turned out to be bad advice because it neglected why the imbalance was present. Attempts at losing weight by eating less or exercising more will fail when hormones command the body to store fat.

When I was a medical student, Robert Atkins of the eponymous Atkins Diet [3] was denounced in class as a quack. This turned out to be a poor decision by the school, not only because Dr. Atkins was a graduate of my alma mater, and might otherwise have

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made a large donation, but because the Atkins Diet—unlimited bacon and eggs for breakfast, as long as you skip the potatoes and toast, for example—has been shown to improve metabolic markers as well as help people lose weight [18].

In short, learning about obesity promotes intellectual modesty. Yes, some of our treatments are among the most long-standing in medical history. The Hippocratic method of reducing a shoulder dislocation that we still use dates back to, well, Hippocrates. Even our modern surgical procedures have demonstrated endurance. The hips we install in 2020 look very much like the hips Sir John Charnley introduced in the 1960s. This persistence justifiably breeds confidence that we are doing the right thing, but that confidence can spread to areas where it is unwarranted.

An open-minded surgeon who looks at the toppling of diet dogmas in the last few years might retain some healthy skepticism about newfangled concepts such as femoroacetabular impingement [5], viscosupplementation [14], and platelet-rich plasma injections [22].

The science of diet can get a toe-hold in the already-crowded curriculum if the American Board of Orthopaedic Surgery (ABOS) can be convinced to add some diet-related questions to its tests. Residents will insist that they are taught what they need for their certifying examination [6].

The appeal to ABOS should center on the critical importance of the topic. Still, it would not be a bad idea to point out the benefits to ABOS itself for using questions on diet. If history is any guide, these questions will last a long time without having to be rewritten. The only thing that will need to be updated is the designation of the correct, credited answer.

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Dr. Bernstein’s commentary emphasizes the value of nutrition education during medical training to provide more holistic care to our patients. Dr. Bernstein can rest assured that I agree with him on this. (By way of full disclosure, I once had Dr. Bernstein as a preceptor.)

In medical school, I implemented a hands-on nutrition education elective for 4th year medical students. The elective sought to equip soon-to-be doctors with a framework for how to approach nutrition and diet with just about any patient. The goal was not to turn medical students into dietitians, but rather to provide them with the tools to make feasible, impactful dietary suggestions to their patients. We found that medical students who took the course felt more confident in their ability to discuss nutrition with their patients. These students also felt that merely broaching the topic with patients lead to meaningful change [20]. The US Preventive Services Task Force previously came to the same conclusion [9].

But will board exam questions motivate residents to learn about such a complex topic? For example, while the Atkins diet—also known as the ketogenic diet—might yield short-term weight loss, studies lasting longer than a year have not shown a clinically significant difference in weight loss compared to low-fat diets [11]. There is no one-size-fits-all diet, and what works for some might not work for others. In other words, adherence to any diet, not one particular diet, makes the difference [10].

ABOS would be hard pressed to simplify these obesity and weight loss concepts into a couple of board exam questions. The real reason ABOS should include nutrition in its curriculum is because when patients lose weight prior to surgery, they have better outcomes afterward [13]. With the right nutrition education, orthopaedic surgeons may feel empowered to have discussions about diet and weight loss with their patients, or at the very least, refer them to providers with the appropriate clinical expertise. That said, if including nutrition on the boards spurs noon conference discussions, inspires residents to seek the input of dietitians, or ultimately motivates residents to talk to patients about nutrition—that I can get behind.

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I commend Dr. Bernstein for suggesting that the ABOS add diet-related questions to tests for orthopaedic residents and registrars. Diet and nutrition are central to the management of lifestyle-related diseases including obesity, and orthopaedic surgeons, as with all health professionals, should be aware of current approaches to diet and weight loss [7]. Nutrition and behavior change should become a core competency for healthcare professionals who treat patients with (or who are at risk for) nutrition-related chronic disease(s) [2, 8].

In some countries, medical nutrition education aims to provide foundational nutrition knowledge upon which physicians build throughout their medical careers [4], but internationally, medical

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