



# 2020 ANNUAL REPORT

## Mission

To create wilderness education and exploration experiences that develop critical behaviors needed for disadvantaged students to achieve success in school and life.

## 7 Key Character Traits

- Adaptability
- Critical Thinking
- Grit/Perseverance
- Independence/Self-Control
- Social Intelligence
- Zest/Curiosity
- Environmental Awareness

## Program Overview

### *Club Program*

- Clubs: **15**
- Attendees: **319**

### *Weekend Trip Program*

- Student wilderness experiences: **300**
- Volunteer leader wilderness experiences: **101**

### *Virtual Summer Program*

- Student participants: **41**
- Volunteer leaders: **5**

Total student nights in the woods: **600**

Total volunteer leader nights in the woods: **202**

## Weekend Trip Locations

- Big Thicket National Preserve
- Huntsville State Park
- Lake Livingston State Park
- Little Thicket Nature Sanctuary
- Stephen F. Austin State Park

## School Partners

- Chinquapin Preparatory School
- Cristo Rey Jesuit College Preparatory
- Energy Institute High School
- George I. Sanchez High School
- Heights High School
- KIPP Generations Collegiate
- KIPP Houston High School
- KIPP Northeast College Preparatory
- Mickey Leland College Preparatory
- Mount Carmel Academy
- Northside High School
- Scarborough High School
- Sharpstown International School
- Spring Woods High School
- Stephen F. Austin Senior High School
- Westbury High School
- Wisdom High School
- YES Prep Fifth Ward

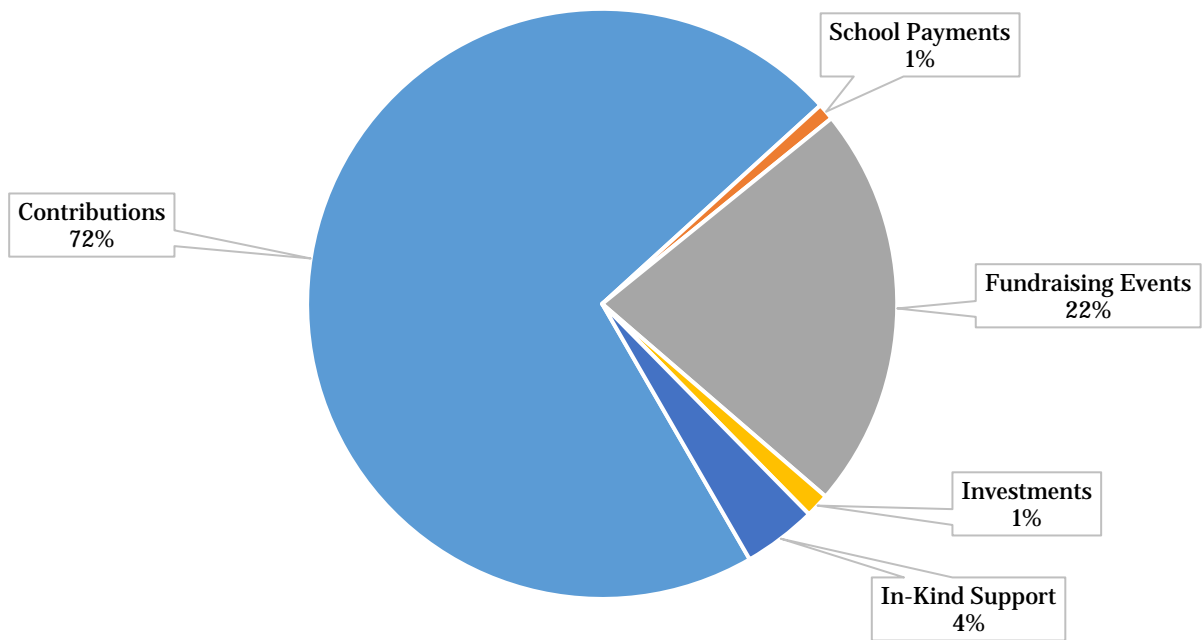
*As of mid-March 2020, due to the COVID-19 Pandemic, The Woods Project transitioned to virtual programming.*

In July, The Woods Project held its first ever Virtual Summer Program. Through creative and innovative programming, students spent time outdoors, were pushed outside their comfort zones and engaged in a variety of activities:

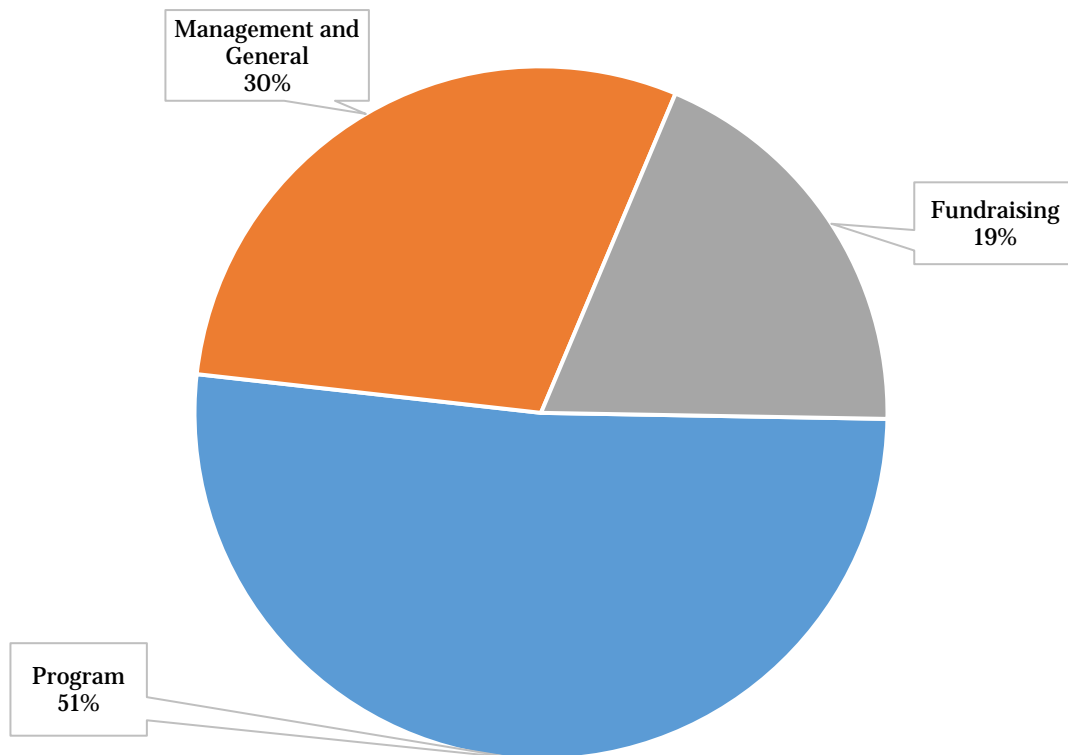
- Students participated in a virtual "Owl Presentation," hosted by the Houston Audubon Society that was followed by each student dissecting their own owl pellet while in Zoom calls and showing their assembled skeletons and/or labeled diagrams.
- Students identified plants and insects with the iNaturalist App, studied Leave No Trace principles and participated in a #trashtag challenge which required them to video before/after/during shots of spaces that they cleaned up.
- Students made wilderness art, participated in morning energizers, and practiced camping skills like knot tying, administering first aid, building shelters and making stovetop popcorn.
- Students even engaged in a "Wetland at Home" experiment with the Galveston Bay Foundation, in which they were provided with cordgrass seedlings that they cared for and monitored, recording salinity, height, pH and reproduction.

For each activity, students produced video journals to document and share their experiences with their backpack groups. Groups competed against each other in activities such as iNaturalist Bingo, in which they identified various plant and animal species native to Houston and in a Jeopardy Nature Trivia game night, followed by a campfire and s'mores (which for some students required preparing their s'mores on the BBQ or in the microwave!)

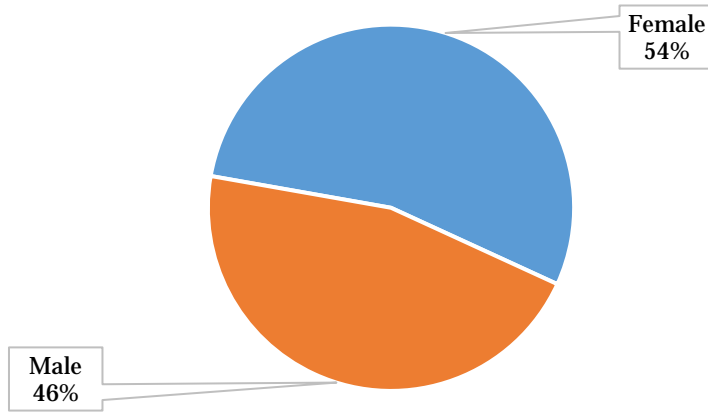
# Revenue



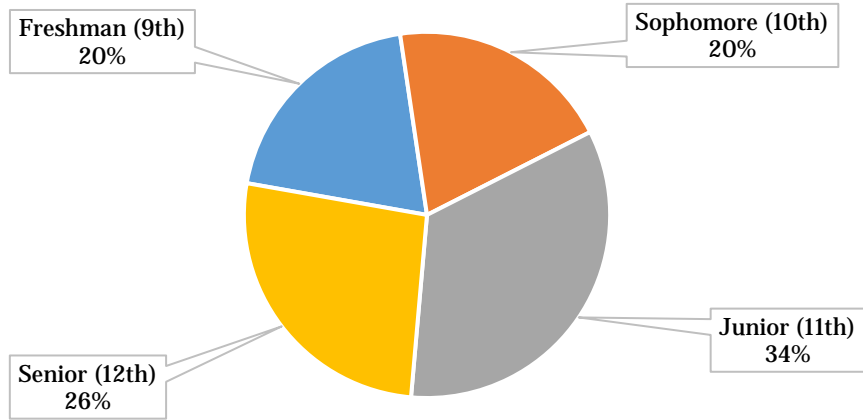
# Expenses



## Gender of Students



## Grade Level of Students



## Ethnicity of Students

