

**SPEECH-LANGUAGE PATHOLOGY REPORT/ASSISTIVE TECHNOLOGY
SCREENING**

NAME:

DOB: 00/00/00

DEPARTMENT: Therapist Center

SUPPORT COORDINATOR: Service

Facilitator FAX NUMBER:

SPEECH PATHOLOGIST: Gena Gray, CCC-SLP

BACKGROUND INFORMATION:

patient is a six-year-old boy who has been seen in this practice for approximately 30 sessions was recently evaluated for assistive technology. The focus of the speech therapy has been on increasing communication, improving motor-planning and teaching an overall total communication approach. Patient is a non-verbal communicator who has just recently started ABA services outside of his academic setting. Since beginning in ABA, Patient has greatly improved his ability to use a speech generating device to make numerous requests in school, therapy, at home and in his ABA sessions.

Collaboration has been occurring with the school system and with his ABA therapists on their use of the CORE words program on a GoTalk 9+ low tech communication device.

Patient has been successfully using the GoTalk to combine action + object and attribute + object to mand for highly motivating reinforcers. Patient has demonstrated the ability to mand for a wide range of activities and objects and demonstrates an understanding of the device in a variety of situations and with different people.

Patient is in need of a device that will allow for an expansion of language to request, comment and protest. His current GoTalk will not allow for the generation of novel utterances and the expansion of syntax for building language. He is also in need of a device to improve overall cognitive-linguistic functioning.

RECEPTIVE/EXPRESSIVE LANGUAGE and COGNITIVE STATUS:

Patient's receptive language and cognitive abilities are higher than his expressive abilities. He is demonstrating excellent progress in his ABA programming for matching, imitation, object and picture identification, independent work skills and problem-solving. He is able to follow routine directions and is improving in his ability to process more complex information.

SPEECH-LANGUAGE PROGNOSIS:

Patient is demonstrating the ability to be able to functionally use an assistive technology device to improve overall communication. He appears to have supports in place in his educational program, in ABA and at home to use a more advanced communication system.

PHYSICAL STATUS:

Patient is ambulatory.

VISION/HEARING STATUS:

Patient's vision is within functional limits when wearing his corrective lenses. He was able to find and select small icons on the iPad. He did not demonstrate any difficulties with viewing and using the iPad-2 screen during the trial assessment. Hearing was not formally assessed but appears to be within functional limits. No limitations were reported by his mother.

Patient demonstrated the following abilities:

1. Ability to follow one step and two step directions
2. Ability to direct select icons on an iPad
3. Ability to swipe left/right on the iPad
4. Ability to scroll
5. Ability to switch between pages on the iPad
6. Ability to scan and locate pictures
7. Ability to clear the screen
8. Ability to use the home button to move out of an application
9. Ability to locate a specific application
10. Ability to turn the power on/off

RECOMMENDATIONS:

Patient is in need of the following:

1. A transportable device that can be taken from his home into the community and into his educational setting and can serve as a way to prevent and repair communication breakdowns
2. A device/method for improving overall communication
3. Applications to improve linguistic processing
4. Applications to improve transitioning

5. Applications to improve academics
6. Applications to improve general adaptive functioning skills

RECOMMENDATIONS:

1. Pad, 32 GB with Wi-Fi.....\$329.00
2. OTTERBOX case... ..99.00
3. Carrying Case.....25.00

APPLICATIONS RECOMMENDED:

1. BITSBOARD PRO.....19.99
2. Touch Chat communication application, AAC with Word Power 299.00
3. Auditory Workout. 24. 99
4. SEETOUCHLEARN.....24.99
5. WORD RETRIEVAL.....9.99
6. Apraxia Therapy.....Tactus.....Free trial
7. Listastic.....2.99
8. Coach.me.....Free
9. Clear Task Reminders&To-Do Lists.....4.99
10. GoTalk Now.....Free version
11. 1000 Sight Words Superhero HD.....Fr
12. Sentence Builder.....5.99
13. Speak It! Text to Speech.....1.99
14. Scene Speak.....9.99
15. SuperDuper, Name That Category Bundle.....13.99
16. SuperDuper "WH" questions Bundle.....9.99
17. SuperDuper What Would You Do?.....9 99
18. Speech2Go.....12.99
19. Autism Apps.....Free Version
20. Puzzingo Kids Puzzles.....14.99

There are many free applications on the iPad that could be used to increase motivation, improve transitions and overall functional development of skills.

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Thank you,

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