

Understanding Learning Outcomes (from the “CAS Teacher Support Material”)

Example scenarios

Select a learning outcome for each scenario and provide a reason for your choice.

A CAS student:	Learning outcome and reason
<ul style="list-style-type: none">• joins the school basketball team• aims to complete level three of a piano exam• creates a website for an organization from scratch using design software• designs an app from scratch for a local NGO• enters a national short story competition• trains for and completes a long-distance fun run• competes at a gymnastics tournament• organizes awareness-raising events for an NGO• becomes a cast member of a school theatre production• sets up a school sports club• takes weekly flute lessons for more than 18 months• organizes a “clean air exhibition” over a weekend in a local shopping mall, aimed at decreasing air pollution• joins a local football team and competes in a tournament• becomes a school council representative• works with an NGO in support of people who are homeless• organizes a school campaign to spread awareness of the benefits of	

reading books

- participates in a language study tour
- joins the stage and lighting crew for a school production
- creates a number of artworks
- raises funds for a local charity
- trains for and then participates in a triathlon
- attends weekly yoga classes
- joins the school debating club
- joins a local environmental group
- learns to play the guitar
- becomes a reporter for the school newspaper
- completes a course to learn to use a software program
- serves lunch every other Saturday at a homeless shelter
- coaches a sports team for children with disabilities.