



Massachusetts Department of
ELEMENTARY & SECONDARY
EDUCATION

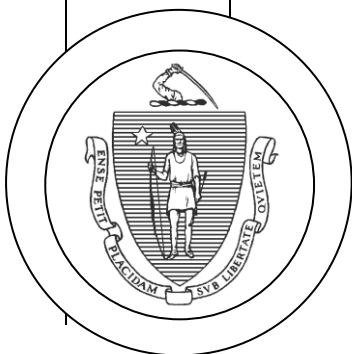
COORDINATED PROGRAM REVIEW

MID-CYCLE REPORT

Collaborative: Cape Cod Collaborative

MCR Onsite Date: 05/11/2017

Program Area: Special Education



**COORDINATED PROGRAM REVIEW
MID-CYCLE REPORT**

CSE Criterion # 13 - Progress Reports and Content

Rating:

Implemented

Basis for Findings:

A review of documents and staff interviews demonstrated that reports written on students' progress towards annual goals in the IEP are provided to parents quarterly. When students graduate or reach the age of eligibility, the collaborative provides the student with a summary of academic achievement and functional performance.

CSE Criterion # 22 - IEP implementation and availability

Rating:

Implemented

Basis for Findings:

A review of documents and staff interviews demonstrated that the collaborative does not delay the implementation of a signed IEP and ensures that, at the beginning of each school year, there is an IEP in effect for each student. Furthermore, each teacher and service provider described in the IEP is informed of his or her specific responsibilities related to the implementation of the student's IEP.

CSE Criterion # 29 - Communications are in English and primary language of the home

Rating:

Implemented

Basis for Findings:

At the time of the review, there were no students enrolled in the collaborative whose primary language of the home was not English. A review of documents and staff interviews demonstrated that the collaborative has a procedure in place to provide communications to parents in both English and the primary language of the home when such primary language is other than English.

CSE Criterion # 40 - Instructional grouping requirements for students aged five and older

Rating:

Implemented

Basis for Findings:

A review of documents and staff interviews demonstrated that all collaborative classes are within instructional grouping requirements.

CSE Criterion # 41 - Age Span Requirements**Rating:**

Implemented

Basis for Findings:

A review of documents and staff interviews indicated that the collaborative has obtained approval from the Department of Elementary and Secondary Education for the instructional groupings where the ages of the youngest and oldest students differ by more than 48 months.

CSE Criterion # 44 - Procedure for recording suspensions**Rating:**

Implemented

Basis for Findings:

A review of documents and staff interviews demonstrated that the collaborative has a procedure to record the number and duration of suspensions from any part of the student's program. Collaborative administrators review suspension data for patterns of removals from a student's IEP program.

CSE Criterion # 51 - Appropriate special education teacher certification/licensure**Rating:**

Implemented

Basis for Findings:

A review of documents and staff interviews demonstrated that all special education teachers are appropriately licensed or have an approved waiver from the Department of Elementary and Secondary Education.

CSE Criterion # 52 - Appropriate certifications/licenses or other credentials-related service providers**Rating:**

Implemented

Basis for Findings:

A review of documents and staff interviews demonstrated that all related service providers employed by the collaborative are appropriately licensed.