of important early childhood education trends emerging acceptance of the various different ways that e-learning can transform the teaching and learning process. It is envisaged that digital offer the chance to make significant and rapid advances in teaching and learning. The objective of Education for All (EFA). Realizing the importance of the interrelationship with ECE, mainly three objectives to study the significance of ICT/ Digitization in early childhood opportunities provided by it in ECE. The paper also scans the challenges as this is a conceptual paper, it is mainly based on the secondary The paper aims to bring out the roles of ICT in ECE and outlines the challenges posed by digital learning in the field of ICT. It highlights the tool for learners, educators, assessment, communication and

According to UNESCO, early childhood is defined as the period from birth to age of eight, often referred as preschool child. It is a time of remarkable growth with brain development at its peak. In this development happens and children are highly influenced by the people that surround them. Because of fast physical and mental child is very active and learns new behaviour patterns quickly. The early years provide a window of opportunity to lay a strong foundation for physical, language, and socio-economic development of a child’s life. Proper stimulation plays a vital role in early development and child well-being.

Early childhood education (ECE) is not just preparing a child for primary school. It is about holistic development of a child’s social, emotional, cognitive and physical needs to lay a broad foundation for lifelong learning and wellbeing. It is the best investment a society can make to promote human resource development, gender equality and social cohesion which in turn reduces the costs for remedial programmes at later stages.

History of Early Childhood Education: The concept of early childhood education dates back to the early 1800s with an European mother educating children outside their homes. The idea was adopted in America during the Industrial Revolution with “infant schools” set up in factories, and private homes to care for the young while parents were working.
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