PROFESSIONAL. CO-LEARNING. COMMUNITY.

“Everyone on board, let’s get there together.”

Shannon Greeley Lincoln, MA ~ Founder, Lead Facilitator
What We Do:

We facilitate inspirational and dynamic professional development, training, and coaching in a Professional Learning Community (PLC) format for early childhood practitioners in the domains of STEM.

Areas of Expertise

~Strength-based and solution-oriented frameworks.
~~Practice-based coaching techniques
~~Inquiry/Investigation-based curriculum
~~Engineering Mindset and problem solving
### Mission

To facilitate and nurture adult learning spaces for educators where all participants are valued for their experience and knowledge; honored for their cultural contribution; and encouraged to exchange and build ideas for the greater good.

### Values

- Respect for diverse ways of thinking, communicating, and for the creative process itself.
- Responsibility to contribute to shared pool of knowledge.
- Judgment-free zone. Safe place for diverse ideas and perspectives.
- Community is Belonging, and is built from the inside out.
- Celebration of diversity in all its forms.
Why the Wheelhouse?

Also known as the ‘cockpit’ of a ship, it’s where the captain sits.

In our Wheelhouse, we all contribute to the destination.

We are all co-captains of the vessel of knowledge.
Who’s on Board?

We are committed educators from varied academic levels – Early Learning (Birth – K), K-12 Public Schools, After-School Programs, College lab schools.

We are passionate educators from all walks of life and educational philosophies.

We are experienced teachers, trainers, coaches, mentors, and guides.
Charting Our Course

Three Goals of The Wheelhouse Collaborative

Professional – Respectful, Honest, Organized, Results-driven

Co-Learning – All ideas and experiences are valued. Buy-in and ownership of learning. Responsibility and excitement to contribute to pool of knowledge.

Community – Belonging. Support. Shared investment in positive and productive outcomes. Shared celebrations of learning, culture, and tradition.
Where We’ve Been

History of Professional Development in Education

- ESEA in 1965
- Updated in 2002 (NCLB)
- Vague description of what professional development looks like for educators.
- Created a professional development requirement, but no standards.
- Early Learning not a priority.
What We’ve Learned

One-shot Professional Development is not effective.

“Intensive, continuous and individualized training appears more likely to change teacher/caregiver behavior than short-term workshops”

(Trauten & Weber, 2008)
Where We’re Headed

The Future is in Professional Learning Communities

- Enacted in 2015
- More specific professional development requirements
- Includes Early Learning

ESSA
Every Student Succeeds Act

- Sustained
- Intensive
- Collaborative
- Job-embedded
- Data-driven
- Classroom Focus
The Wheelhouse Collaborative establishes and facilitates high performing Professional Learning Communities (PLC) in Early Childhood and K-12 Education settings.

**Wheelhouse Collaborative PLCs**
- Collaborative Learning Environment.
- Series of consecutive in-person trainings over time.
- Practical classroom application and goal setting throughout.
- Continued support using Practice-based Coaching to ensure success.
Tools to Get There

‘The most valuable resource that all teachers have is each other. Without collaboration our growth is limited to our own perspectives.’

Robert John Meehan
# Tools to Get There

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