

EUROKIDS OR OTHER PRE-SCHOOLS?



TAKE BUDDY'S HELP TO DECIDE.



Learning

- | | EuroKids | Others |
|---|-------------------------------------|--------------------------|
| • Is the new curriculum, 'Eunoia' developmentally appropriate, well-researched and structured for all age groups? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| • Are interactive methods like motion-based learning, phonics, puppet show and storytelling used to enhance reinforcement and learning in children? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| • Does the curriculum focus on enhancing life skills & developing emotionally healthy children? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| • Is the curriculum in sync with the developmental milestones of children that provide an opportunity to explore, discover & enjoy? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| • Does the curriculum provide 'hands-on' learning, direct experiences, as well as stimulating, interesting and engaging activities? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| • Does the curriculum promote language development by motivating the children to verbalize his/her thoughts and feelings? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| • Does the curriculum enhance creativity and imaginative skills in the child? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

Assessment / Monitoring Developments

- | | EuroKids | Others |
|--|-------------------------------------|--------------------------|
| • Is there a structured pattern to assess the child's development? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| • Is there focus on skill development rather than concept development? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| • Is the child closely monitored and worked upon for developmental delay? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| • Is the assessment system directly linked to the curriculum learning goals? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| • Is there an ongoing assessment system with developmental and learning goals and measurable objectives? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| • Does the Pre-School have a procedure for reviewing children's learning on a regular basis? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| • Does the staff document children's behaviour during activities? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

Ambience

- | | EuroKids | Others |
|---|-------------------------------------|--------------------------|
| • Do the fun rooms in school have children's work on display? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| • Is the environment enriching and stimulating? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| • Is the ambience lively, safe and child friendly? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

Partnership

- | | EuroKids | Others |
|--|-------------------------------------|--------------------------|
| • Are the parents involved in the teaching learning process along with the child? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| • Are there regular parenting workshops and parent teacher meets? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| • Is the teacher available to you on call or email, when you need to speak to her? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

Nurturing

- | | EuroKids | Others |
|---|-------------------------------------|--------------------------|
| • Are the child's needs met with personal attention and child-teacher ratios? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| • Is the staff responsive, well-trained and caring? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| • Does the staff receive continuous training to upgrade their skills? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| • Are the teachers sensitive to the needs of the children? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

Communication

- | | EuroKids | Others |
|--|-------------------------------------|--------------------------|
| • Is there a weekend letter that provides parents with weekly updates on class activities? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| • Is there a system of SMS and email alert for the parents? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| • Is additional parental information given through educative newsletters? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| • Are there monthly updates through theme end letters? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| • Is there an in-house magazine for better parenting? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

Health and Safety

- | | EuroKids | Others |
|--|-------------------------------------|--------------------------|
| • Is a doctor on call available? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| • Is filtered water served to children? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| • Are the caregivers trained in first aid? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| • Are the children trained to maintain personal hygiene? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |