



Title I, Part A Program Overview

Presenter: Vivian Smyrl















These presentation slides are part of a recorded webinar that will be posted on the TEA Federal Program Compliance Division web page. Check the web page link below to see when the recorded program webinar has been posted.

[Click here to access the resources](#)

Federal Program Compliance Division Resources

| ESSA Program | Program Guide | Program Webinar |
|--|---|---|
| Title I, Part A – Improving Basic Programs |  |  |
| Title I, Part C – Education of Migratory Children |  |  |
| Title I, Part D – Prevention and Intervention for Delinquent, Neglected, and At-Risk Youth |  |  |
| Title II, Part A – Supporting Effective Instruction |  |  |
| Title IV, Part A – Student Support and Academic Enrichment |  |  |

Program Overview



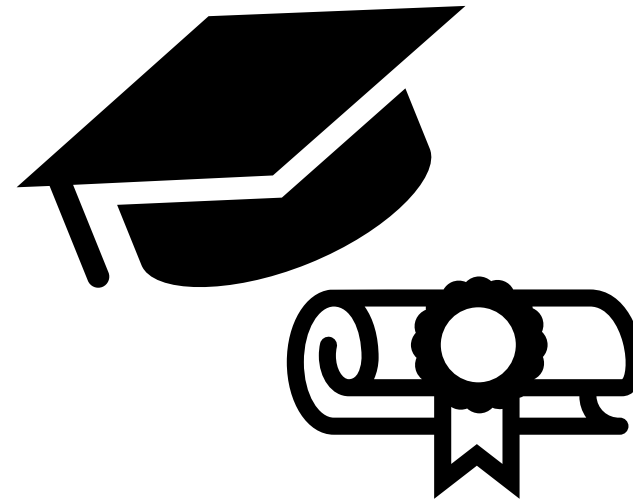
Elementary
and
Secondary
Education
Act of 1965

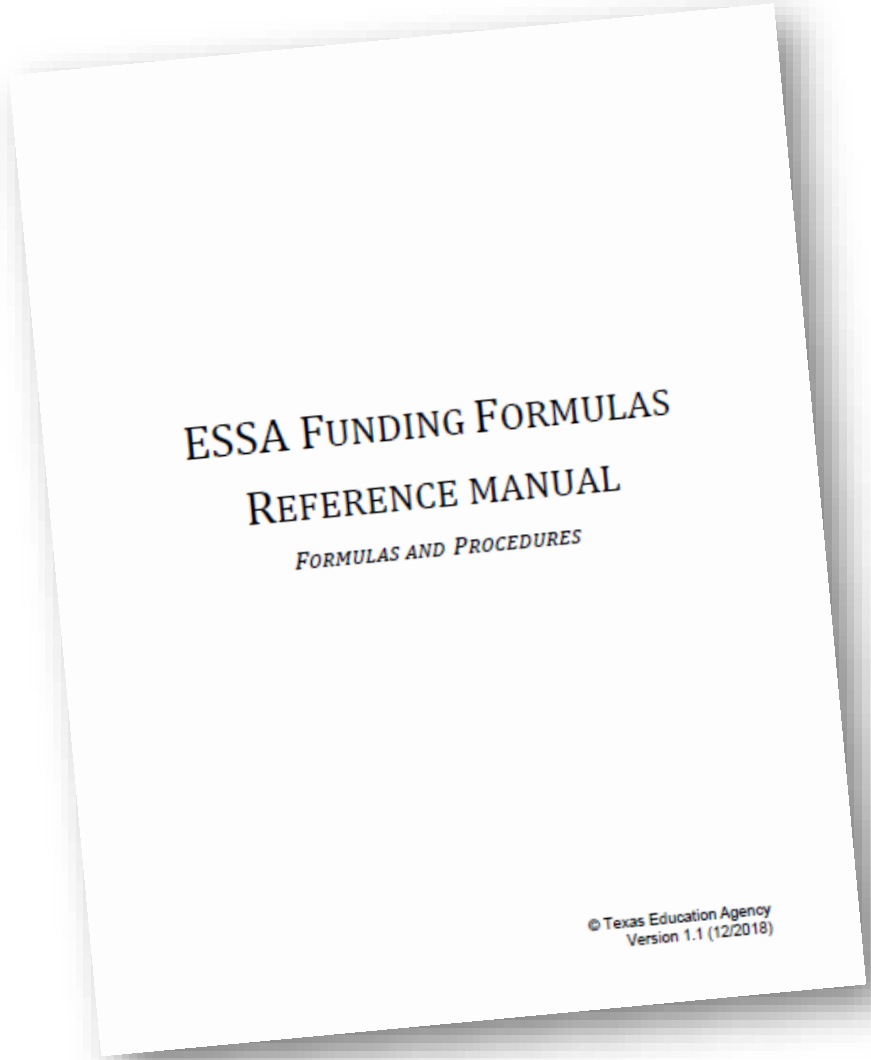
Every
Student
Succeeds
Act [2015+]



- *“To provide all children significant opportunity to receive a fair, equitable, and high-quality education, and*
- *to close educational achievement gaps.”*

[Section 1001]



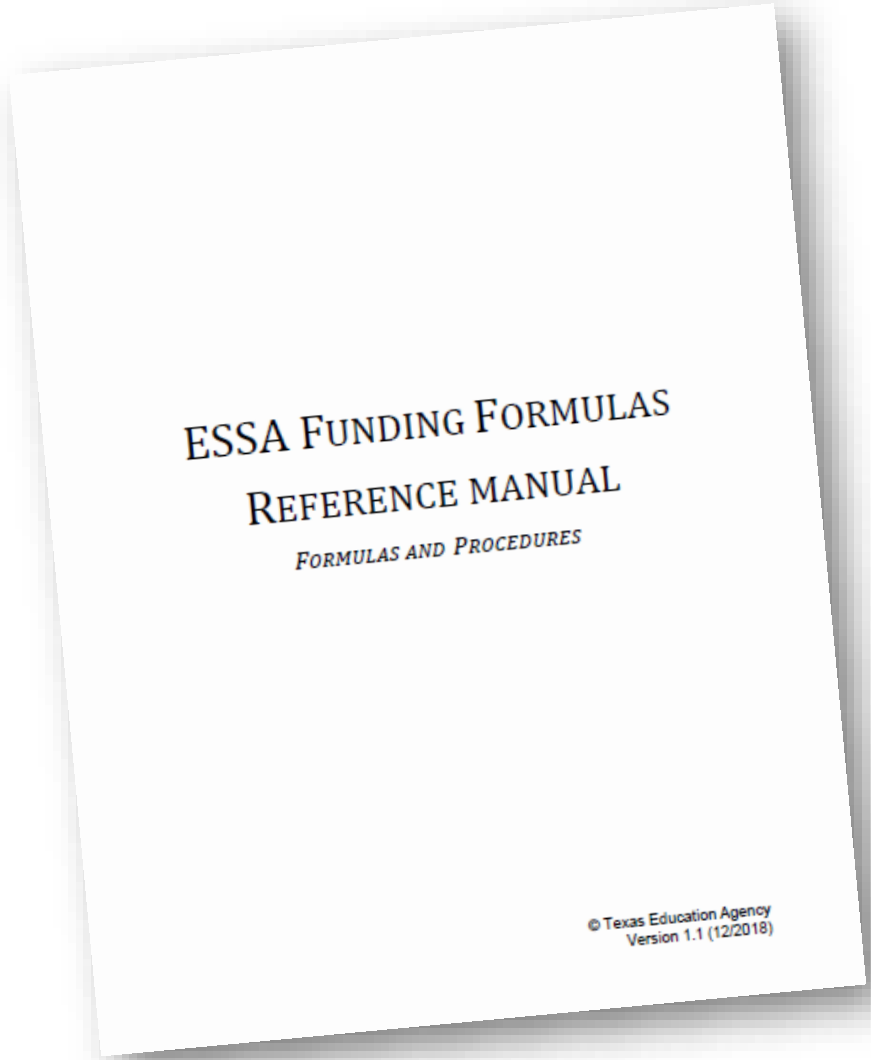


ESSA FUNDING FORMULAS
REFERENCE MANUAL
FORMULAS AND PROCEDURES

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- ***Allocations to individual LEAs are determined based on statutory formulas:***
 - Basic Grants
 - Concentration Grants
 - Targeted Grants
 - Education Finance Incentive Grants (EFIG)





ESSA FUNDING FORMULAS
REFERENCE MANUAL
FORMULAS AND PROCEDURES

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- ***Several factors affect LEA allocations***
 - Census updates
 - Hold-harmless amounts, and
 - Set-asides
 - State-level administration
 - School Improvement activities [Section 1003]
 - Charter school funding



Local educational agencies (LEAs)

- *School districts*
- *Charter schools*

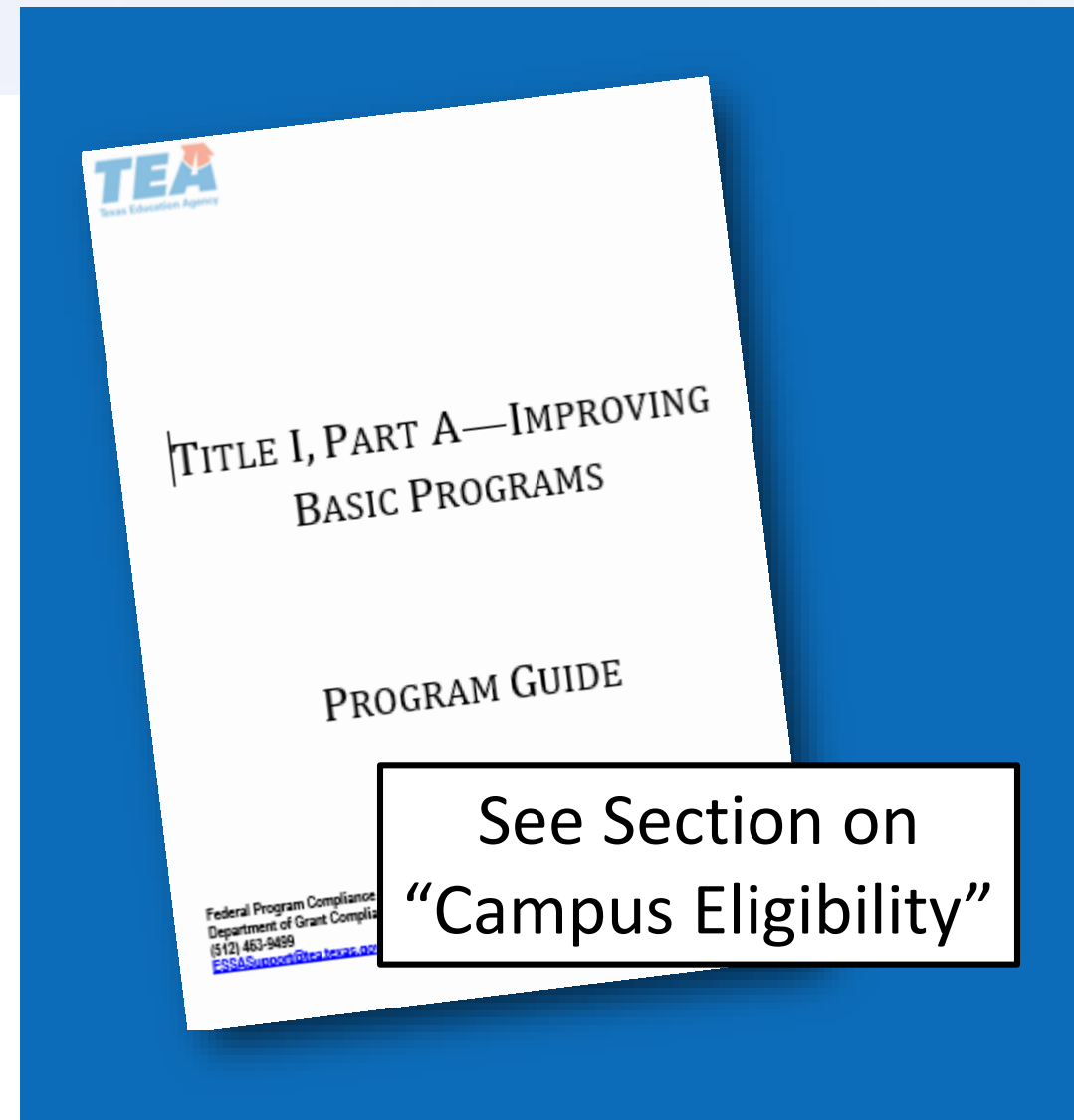
apply for Title I, Part A funds online through the Consolidated Federal Grant Application on eGrants.



- SC5003: Formula Grants Consolidated Schedule
 - Contains program-specific provisions and assurances
- SC5000: Campus Selection
- PS3101: Title I, Part A Program Description
 - Reserved funds
- Budget schedules
- Waiver schedules

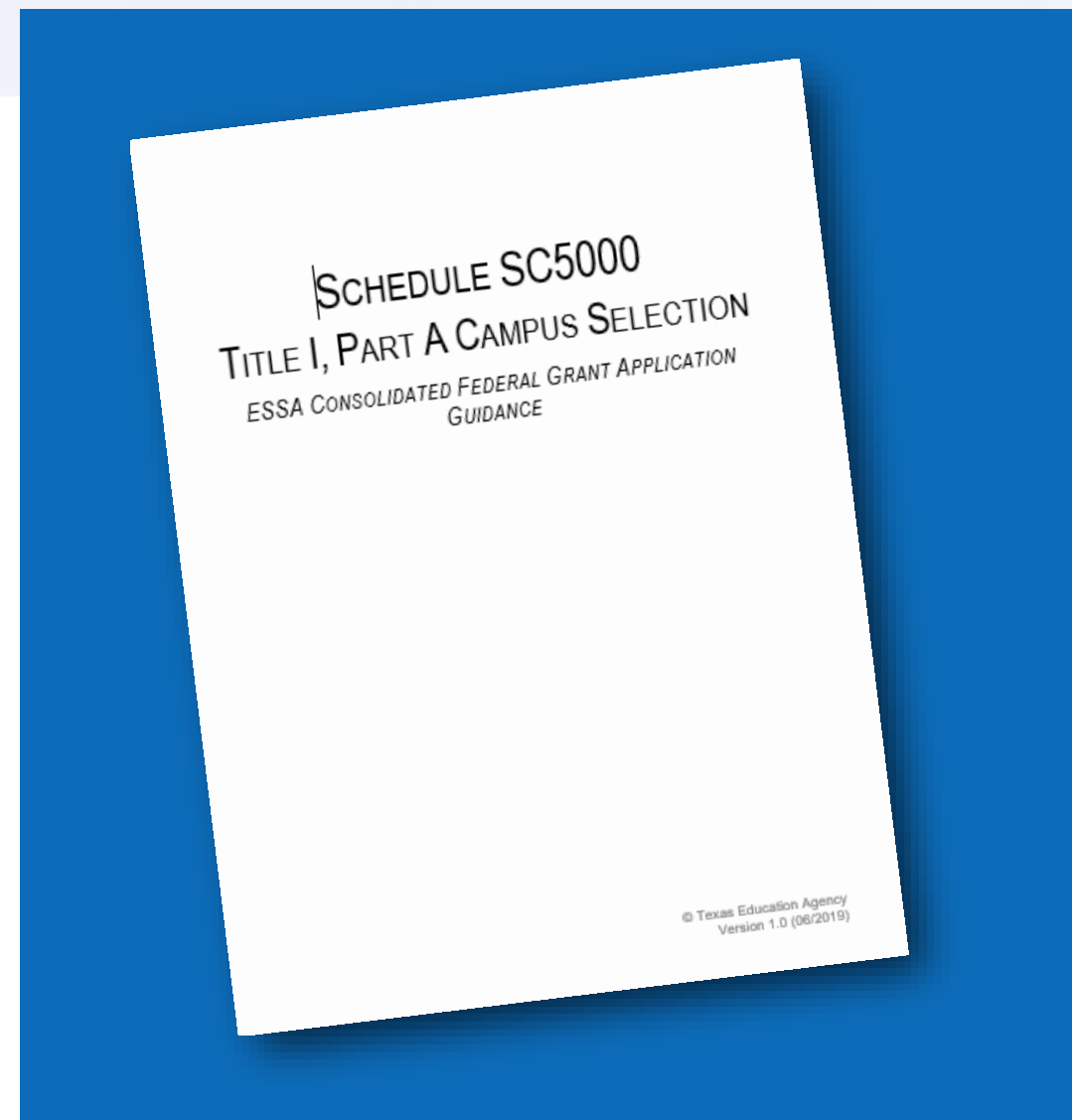


Detailed information about requirements related Campus Eligibility is available. The LEA should be familiar with these rules before completing the SC5000 schedule in eGrants.



Help with the SC5000

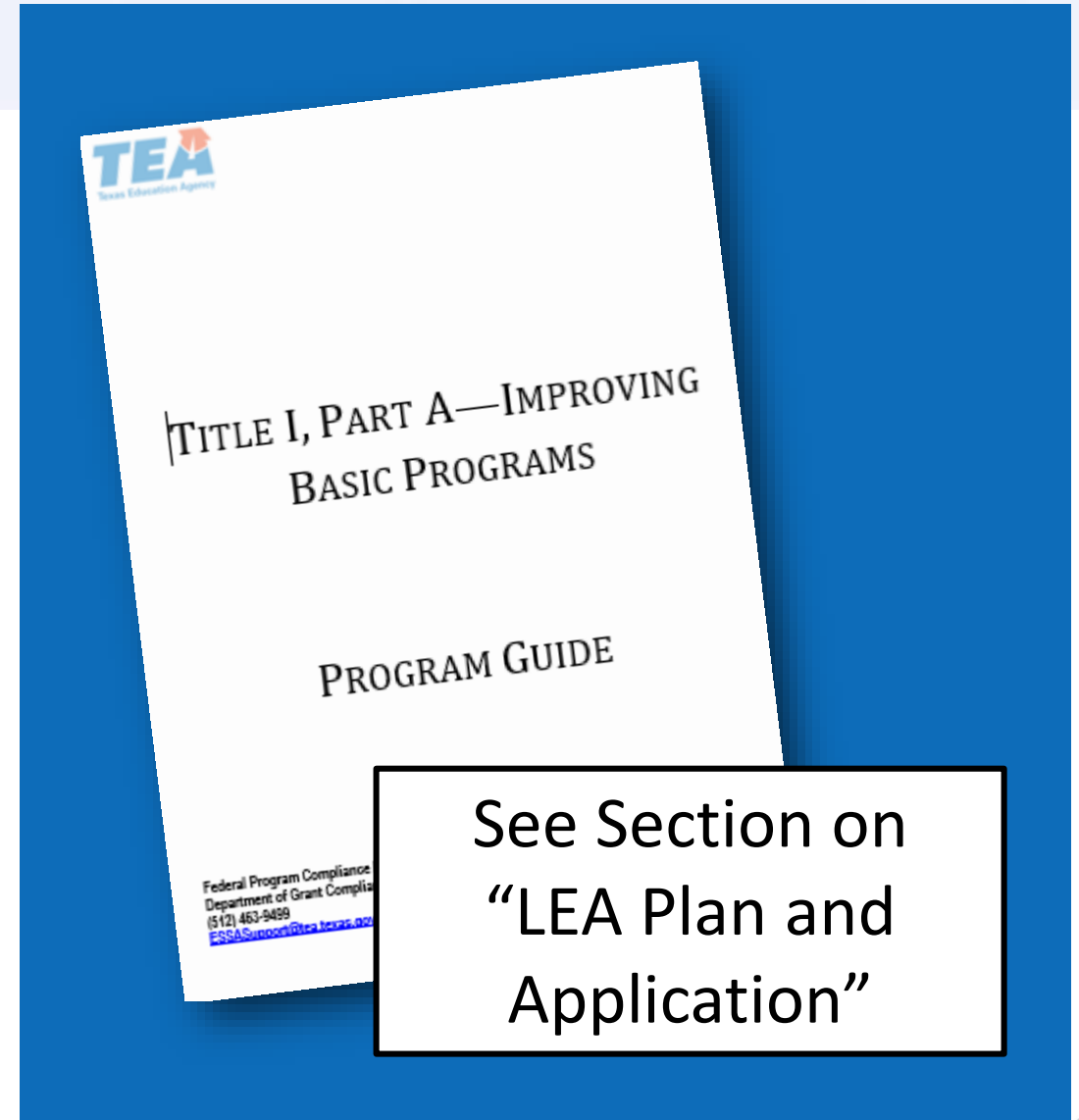
A link to detailed guidance for completing the SC5000 schedule in eGrants is provided under “Web Resources” in the “Campus Eligibility” section of the Program Guide.



Program Description



Information about requirements related to the district improvement plan, as well as links needed to obtain access to the eGrants system are available.



See Section on
“LEA Plan and
Application”



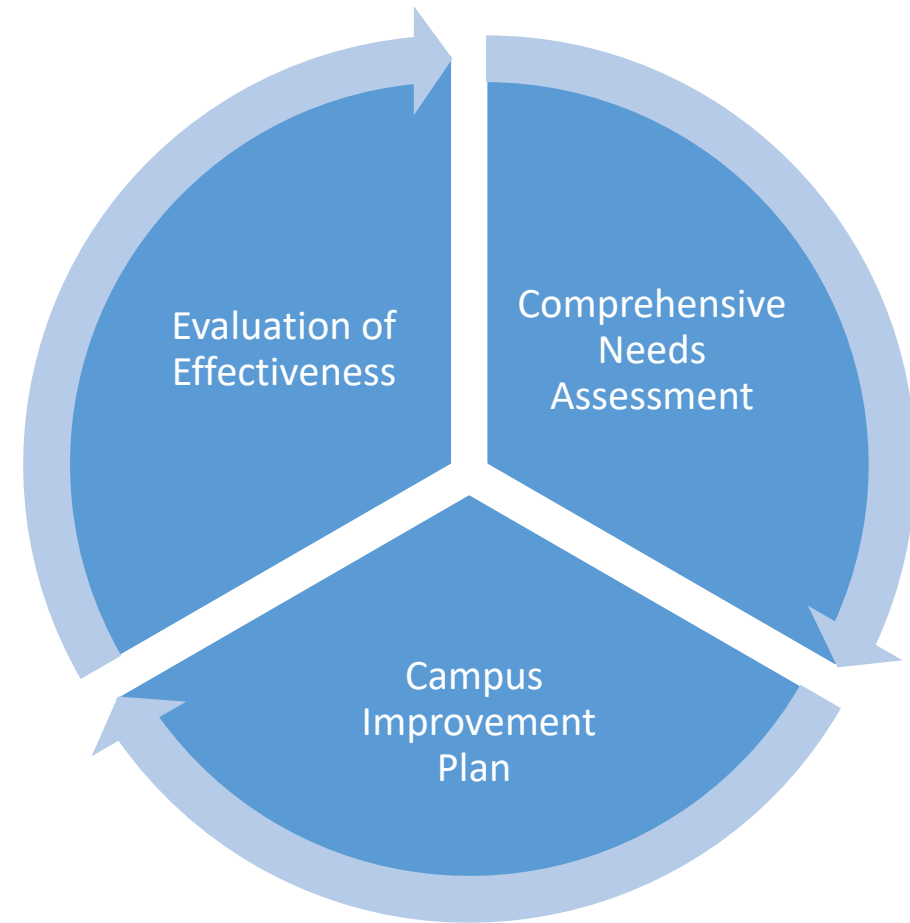
Title I, Part A Programs

- Campus-based Programs
 - Schoolwide (40% poverty threshold)
 - Targeted Assistance
- LEA-based Reservations
 - Operated from LEA level for Title I, Part A beneficiaries (e.g., homeless students, eligible PNP students, pre-school programs)

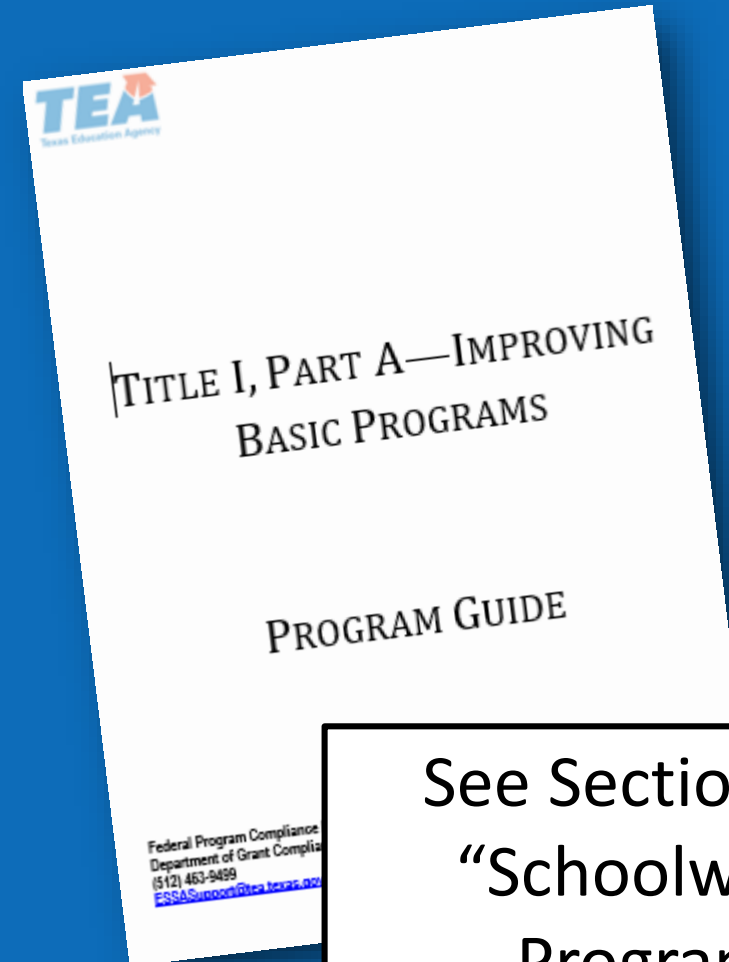


Title I, Part A Schoolwide Programs

- Campus poverty $\geq 40\%$
- All students are eligible for services.



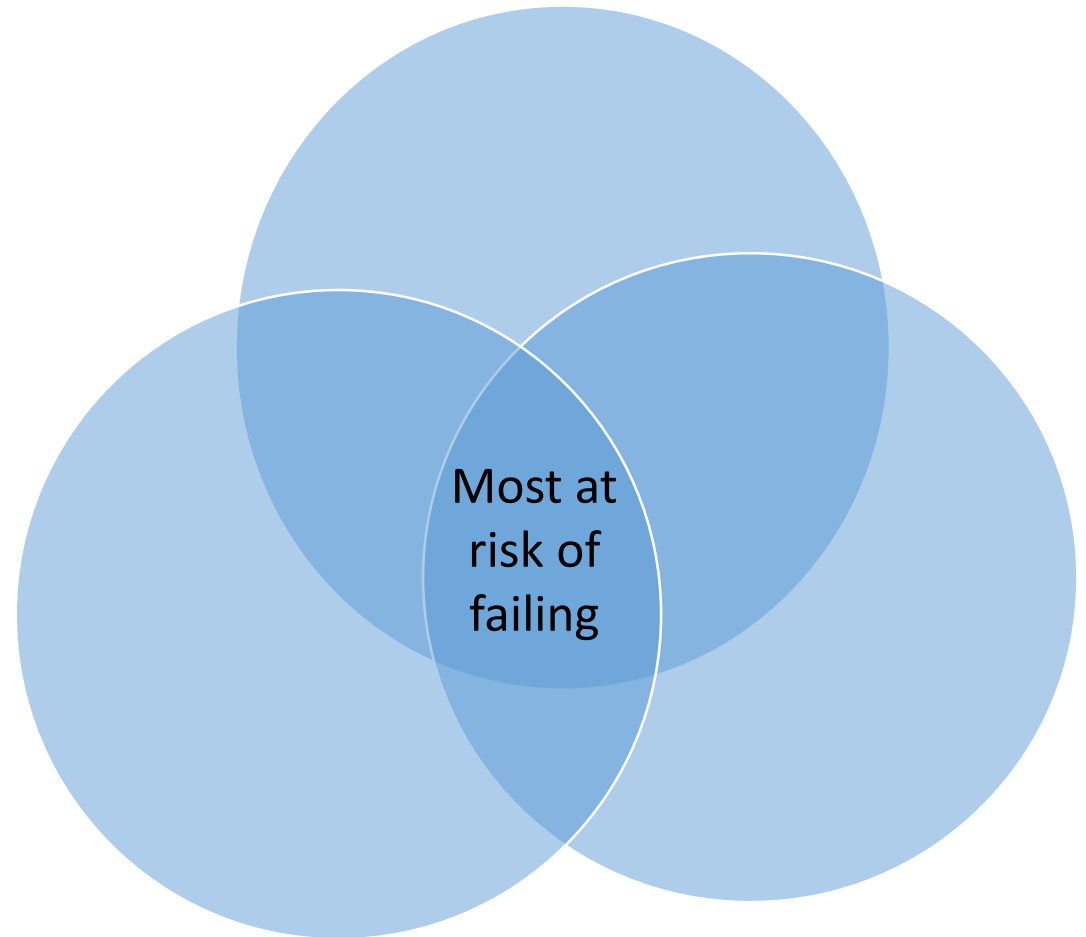
Information about requirements related to Title I, Part A Schoolwide Programs is available.



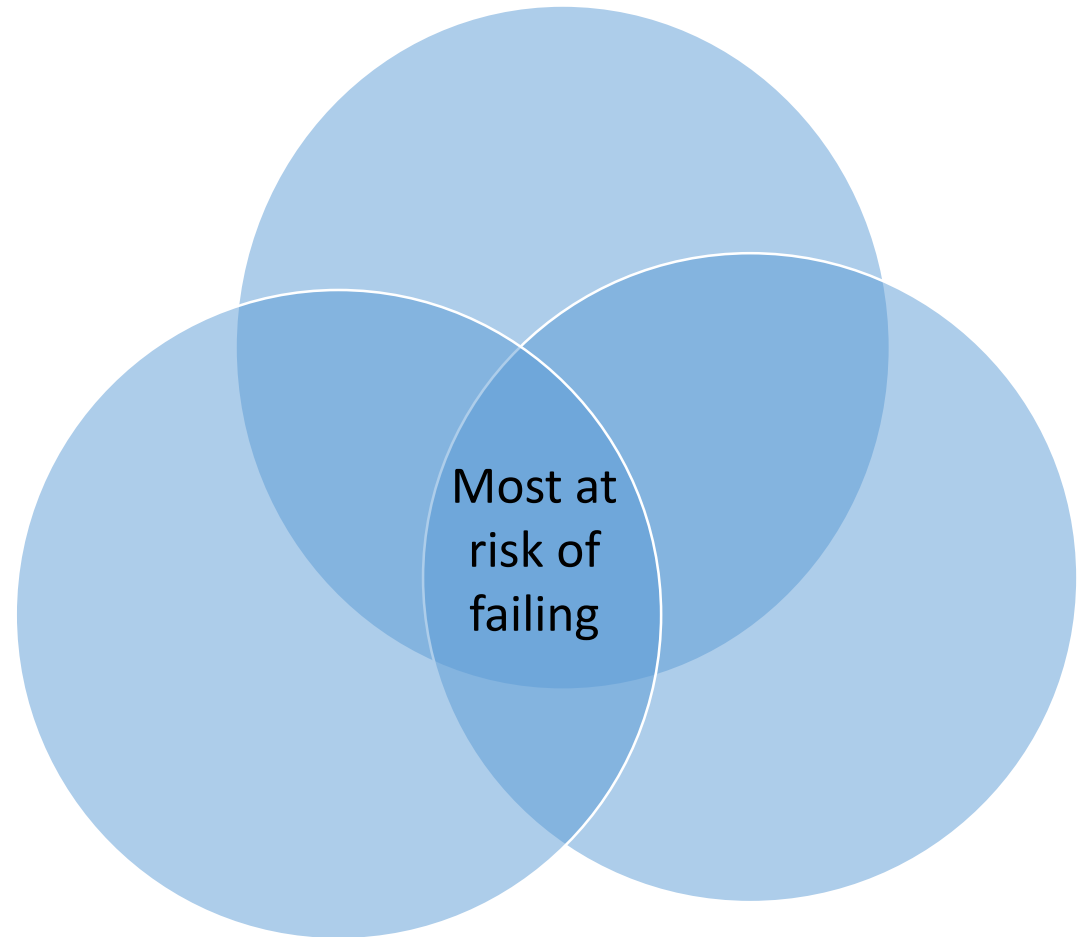
See Section on
“Schoolwide
Program
Requirements”



- Identify eligible students
- Multiple, educationally related, objective criteria

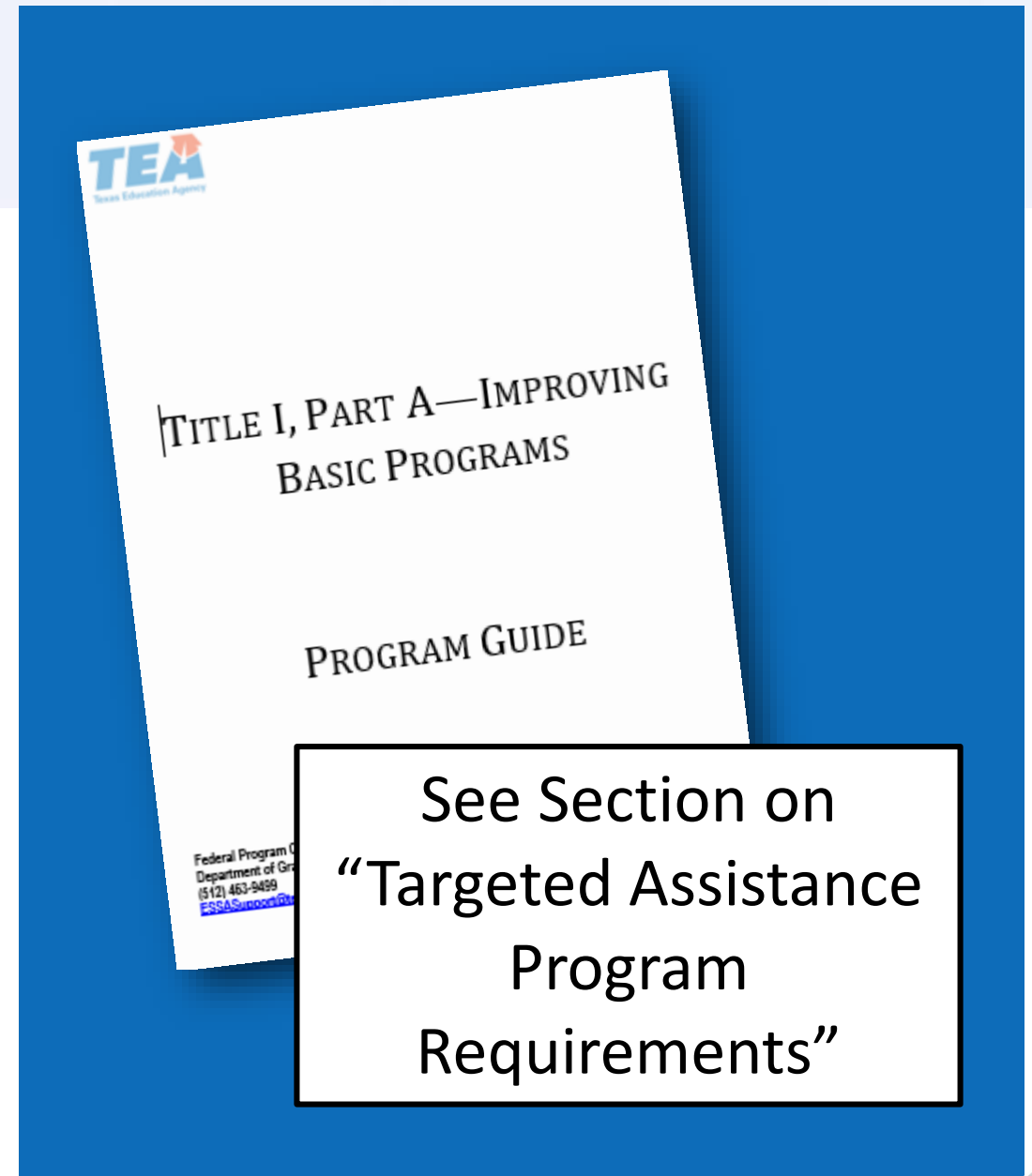


- Only students meeting eligibility criteria may receive services.
- Only instructional staff involved with participating students may receive services.
- Only parents of participating students may receive services.



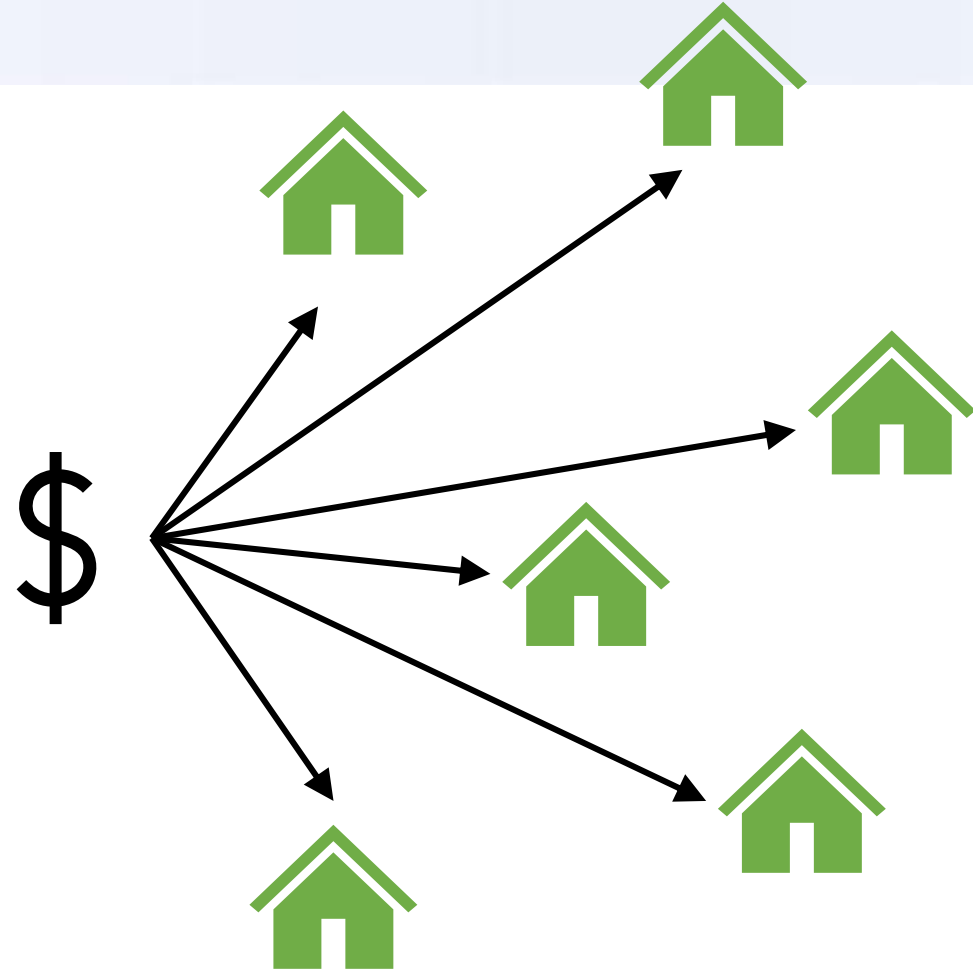
Targeted Assistance Programs

Information about requirements related to Title I, Part A Targeted Assistance Programs is available.



Campus-based Program Required

- LEAs receiving Title I, Part A funds must operate either SW or TA programs
- Must make allocations to campuses based on number of low-income students. (Examples in Program Guide)



On PS3101, LEA must reserve funds at the LEA level for:

- Equitable services to eligible students attending private nonprofit schools;
- Services to homeless students (regardless of whether the campus they attend is Title I or not);
- If the LEA's Title I, Part A entitlement is greater than \$500,000, the LEA is required to reserve a minimum of 1% of its entitlement for Parent and Family Engagement requirements.



On PS3101, LEA may also reserve funds at the LEA level for districtwide Title I, Part A programs, such as:

- Preschool programs
- Professional development
- Parent and Family Engagement
- Administrative costs



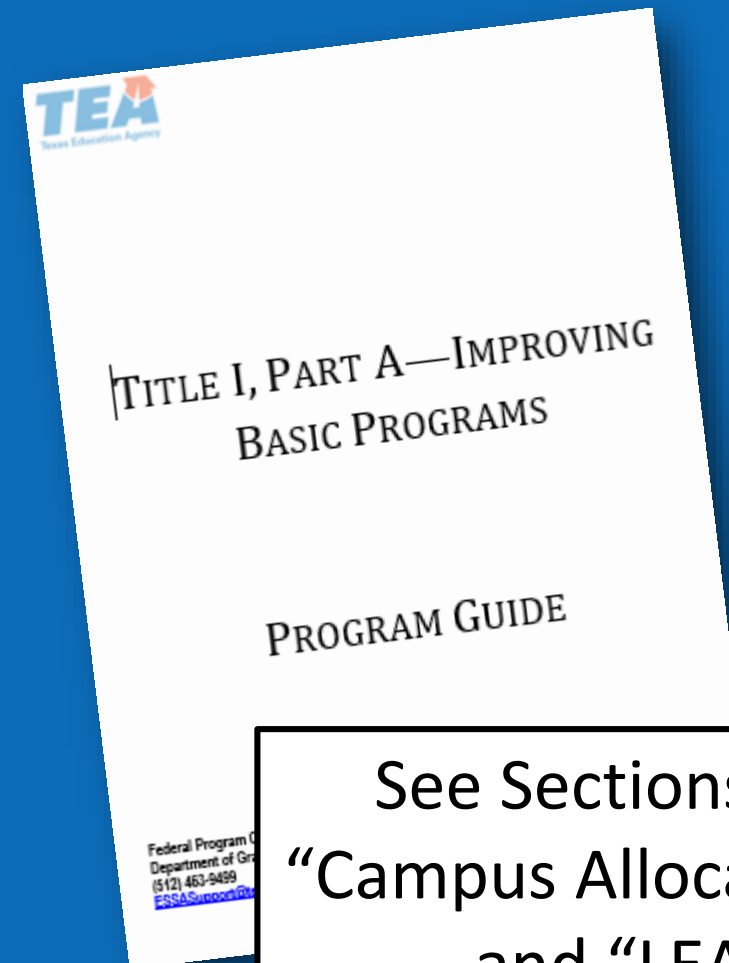


- A “districtwide” Title I, Part A program does NOT mean that non-Title I campuses participate.
- Only Title I campuses participate.
- A Title I, Part A preschool program only includes Title I, Part A campuses with preschool.



Allocating Funds

Detailed information about requirements related to Campus Allocations and LEA Reservations, including examples, is available.



See Sections on
“Campus Allocations”
and “LEA
Reservations”



Parent and Family Engagement (PFE) Requirements

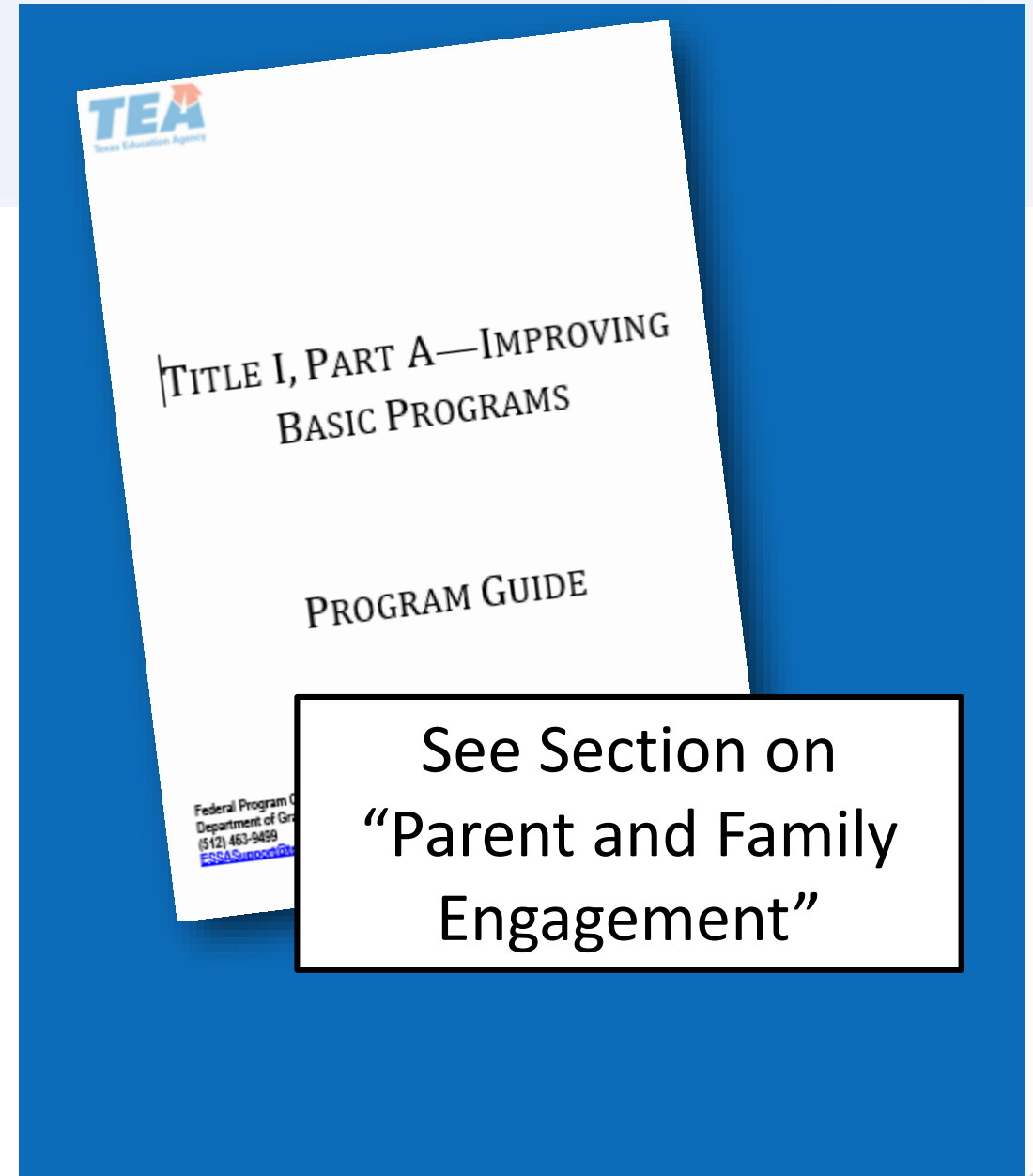


Parent and Family Engagement (PFE) Requirements

- LEA Written PFE Policy
- Campus Written PFE Policy
- School-Parent Compacts
- “Shalls” and “Mays”
- Required minimum reservation (if entitlement > \$500,000)
- Parents’ Right to Know
- Accessibility



Detailed information about requirements and resources related to Title I, Part A Parent and Family Engagement is available.



See Section on
"Parent and Family
Engagement"



Title I, Part A PFE Statewide Initiative

- Web resources for PFE available at www.esc16.net
 - Checklists
 - Training materials
 - Videos
 - Templates



Fiscal Requirements

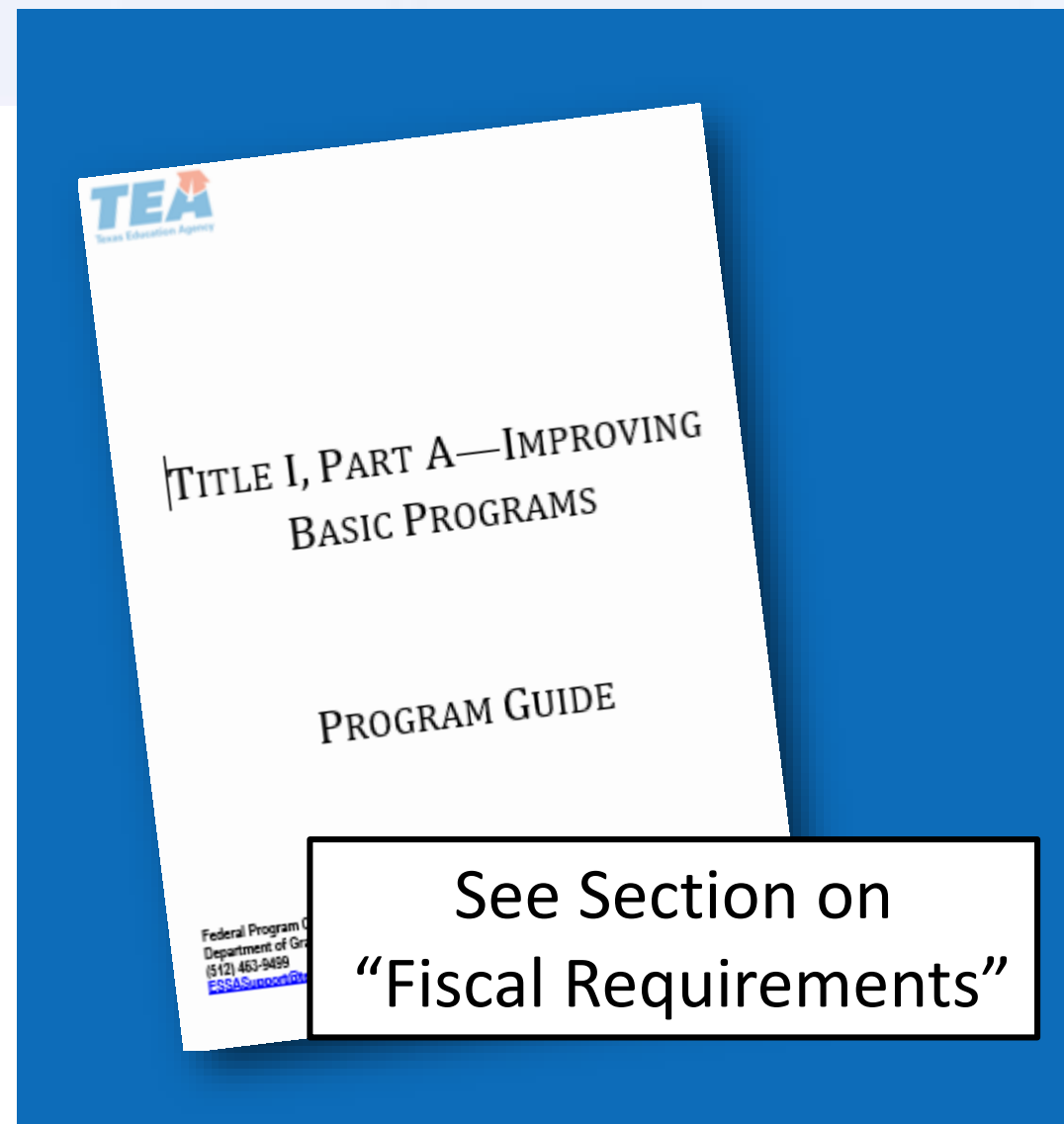


Fiscal Requirements

- Maintenance of Effort
- Supplement, Not Supplant
- Comparability of Services



Information about fiscal requirements for Title I, Part A, including web links to substantial online resources, is available.



Use of Funds



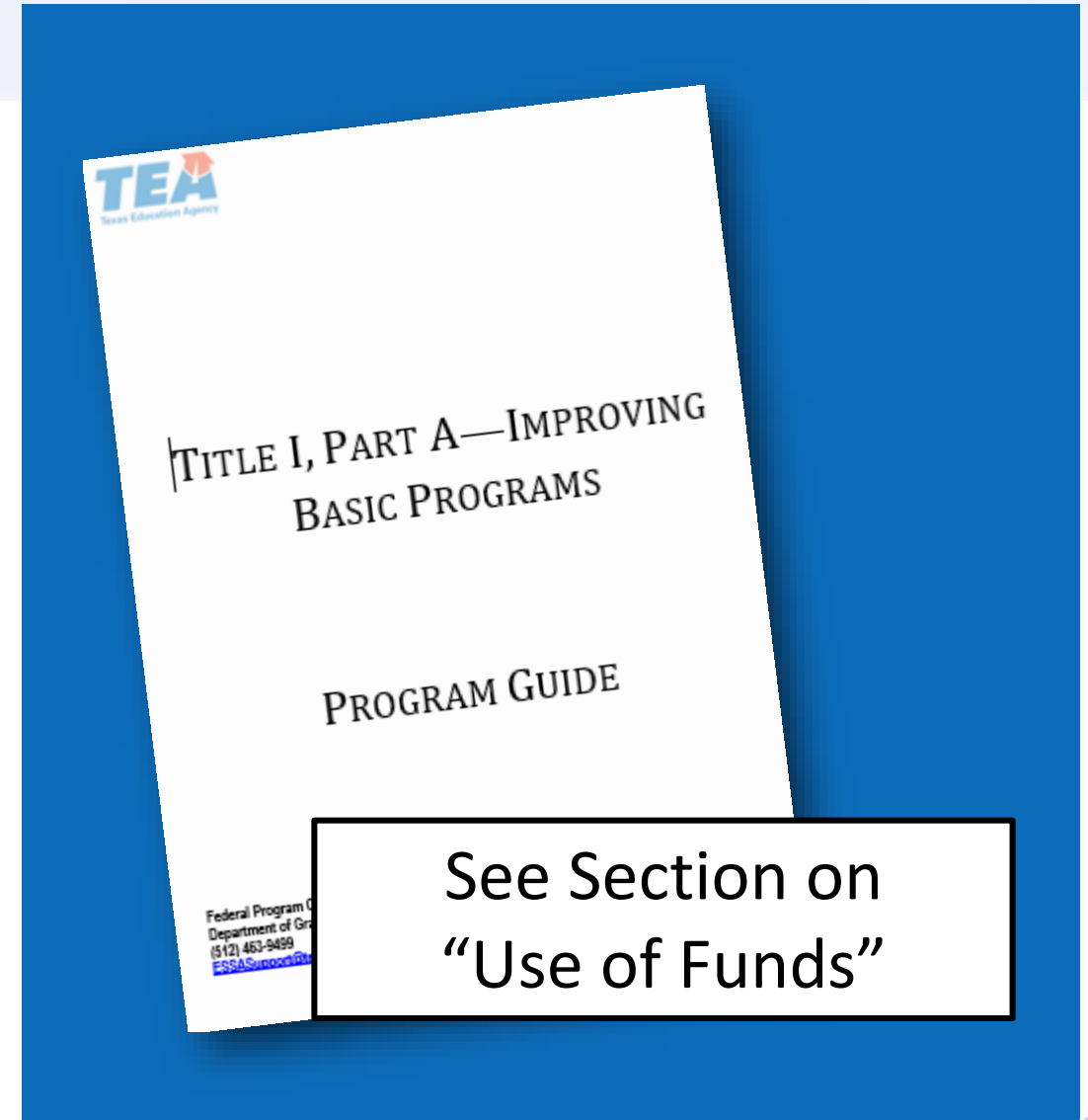
- Resources available:
 - One-page reference sheet

These are the steps and requirements for using Title I, Part A funds.

1. The campus in question must be a Title I, Part A campus.
2. LEAs must have a valid Supplement Not Supplant methodology for allocating State and local funds to campuses, or Statement of Exemption. [In both situations, the LEA must also ensure that State and local funds that are reserved at the LEA level are used to support activities that do not take the Title I status of campuses into account. Any Title I, Part A funds that are reserved at the LEA level must be used for activities that meet the intent and purpose of Title I, Part A, as well as items 3-5, below.]
3. LEAs should ensure that activities and/or resources are:
 - Identified in the Comprehensive Needs Assessments;
 - Included in the Campus Improvement Plan;
 - The plan addresses how the activity/resource identified will be evaluated; and
 - The plan addresses how the needs of students at risk of not meeting State Standards are being met.
 - Reasonable;
 - Necessary to carry out the intent and purpose of the Title I, Part A program;
 - Allocable; and
 - Allowable under Title I, Part A
4. The LEA assures that the expenditure(s) meet all EDGAR requirements.
5. The LEA assures that all district policies and procedures were followed.



Information about requirements for Title I, Part A Use of Funds is available.



Carryover of Funds



Carryover of Funds

Funds are intended for use during year they are allocated.

- July 1 through September 30 of following year (15 months)

Tydings Amendment allows 12 additional months, through the **next** September 30.

Funds not spent in first grant year can be carried over to the following year.



Carryover Limitation



- Statutory waiver
 - *Once every three years.*
- Ed-Flex waiver
 - *If Statutory waiver not available, and*
 - *LEA had increase in funding from planning amount to final.*



Private School Equitable Services



Section 1117

Students generating funds:

- Reside in eligible attendance area
- Meet low-income criteria

Students eligible for services:

- Reside in eligible attendance area
- Meet educational criteria

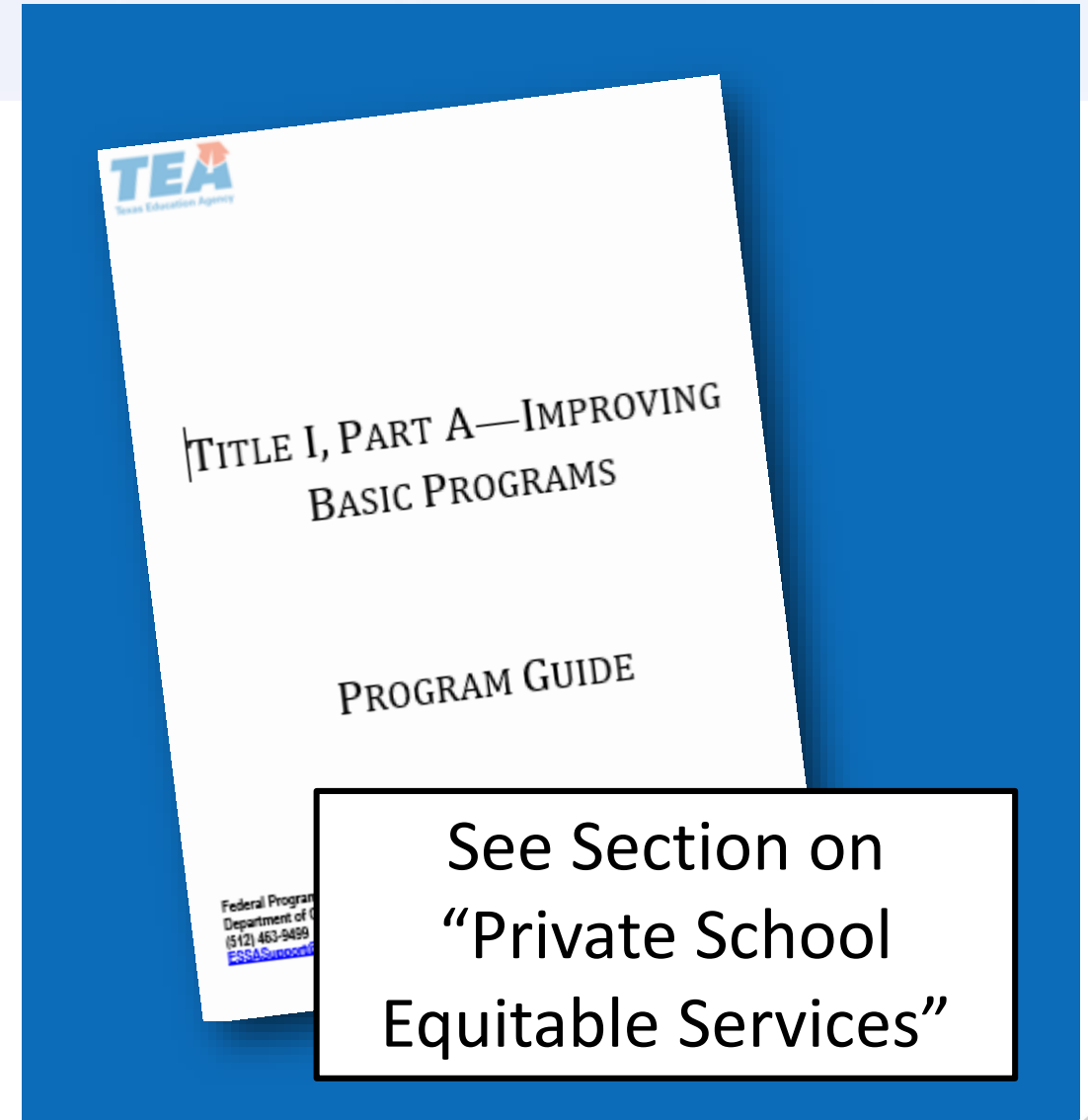


Section 1117

- LEA Responsibility
- Consultation Requirements
- Equitable Services Amount



Information about requirements for Title I, Part A Equitable Services to Private Nonprofit Schools is available.



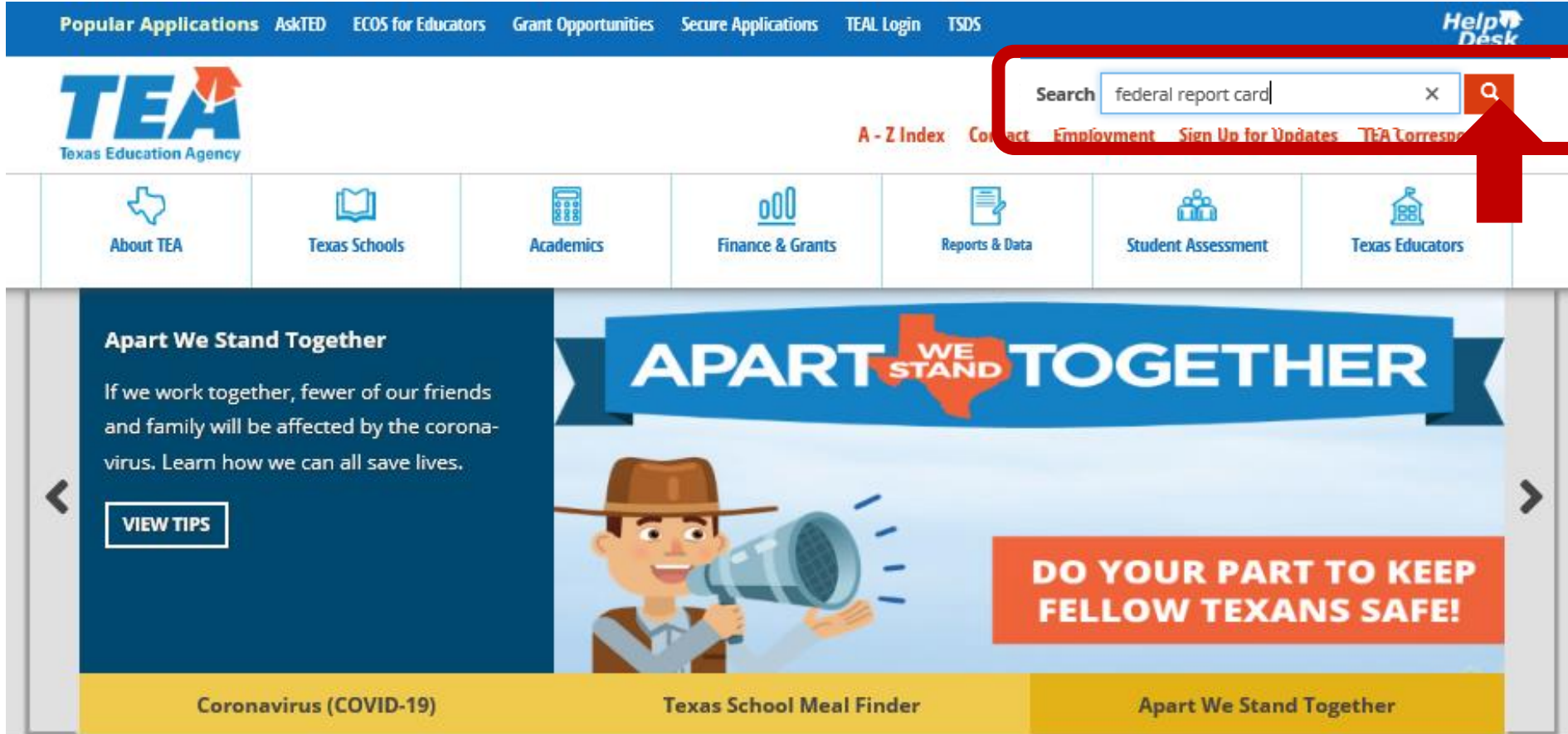
See Section on
“Private School
Equitable Services”



Reporting Requirements



Federal Report Card



Popular Applications AskTED ECOS for Educators Grant Opportunities Secure Applications TEAL Login TSDS Help Desk

Search federal report card

A - Z Index Contact Employment Sign Up for Updates TEA Correspondence

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Federal Report Card

The State and Local Educational Agency (LEA) [Federal Report Cards](#) are available.

For some LEAs and campuses, small data cells are rounded in order to protect student confidentiality. When this is the case, the reports may display an asterisk (*) or a percentage preceded by a less than or greater than symbol (<1%).

LEAs may save the PDF files locally for posting on LEA/campus websites.

For information included on the Federal Report Card, [click here](#).

Dissemination of the Federal Report Card

Each LEA that receives Title I, Part A funding is responsible for disseminating the state, LEA and campus-level report cards to 1) all LEA campuses, 2) parents of all enrolled students, and 3) the general public via widely available public means such as posting on the Internet, distribution to the media, or distribution through public agencies.

Related Content

[Department of Grant Compliance and Administration](#)

[Federal Program Compliance Division](#)

[Title I, Part A - Improving Basic Programs](#)

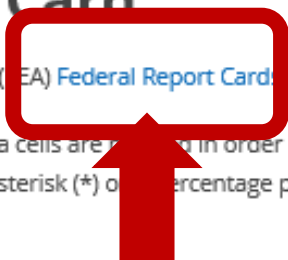
[Every Student Succeeds Act \(ESSA\) Statute](#)

[ESSA Ed-Flex](#)

[ESSA Private School Equitable Services](#)

[ESSA Random Validation Monitoring](#)

[ESSA State Plan](#)



Federal Report Card

At a minimum, LEAs receiving Title I, Part A funds must—

- Post direct links to the State, LEA, and campus report cards on its web site;
- Make hard copies available to parents upon request;
- Make hard copies available for viewing in public locations; and
- Notify parents of all students about the availability of the report cards and the options for obtaining them.
- Provide appropriate translation (either oral or written) upon request.



Compliance Monitoring



ESSA Consolidated Compliance Report

- PR1000:
 - Estimates for the Reservation amounts expended
 - Program Implementation Questions

- Random Validations

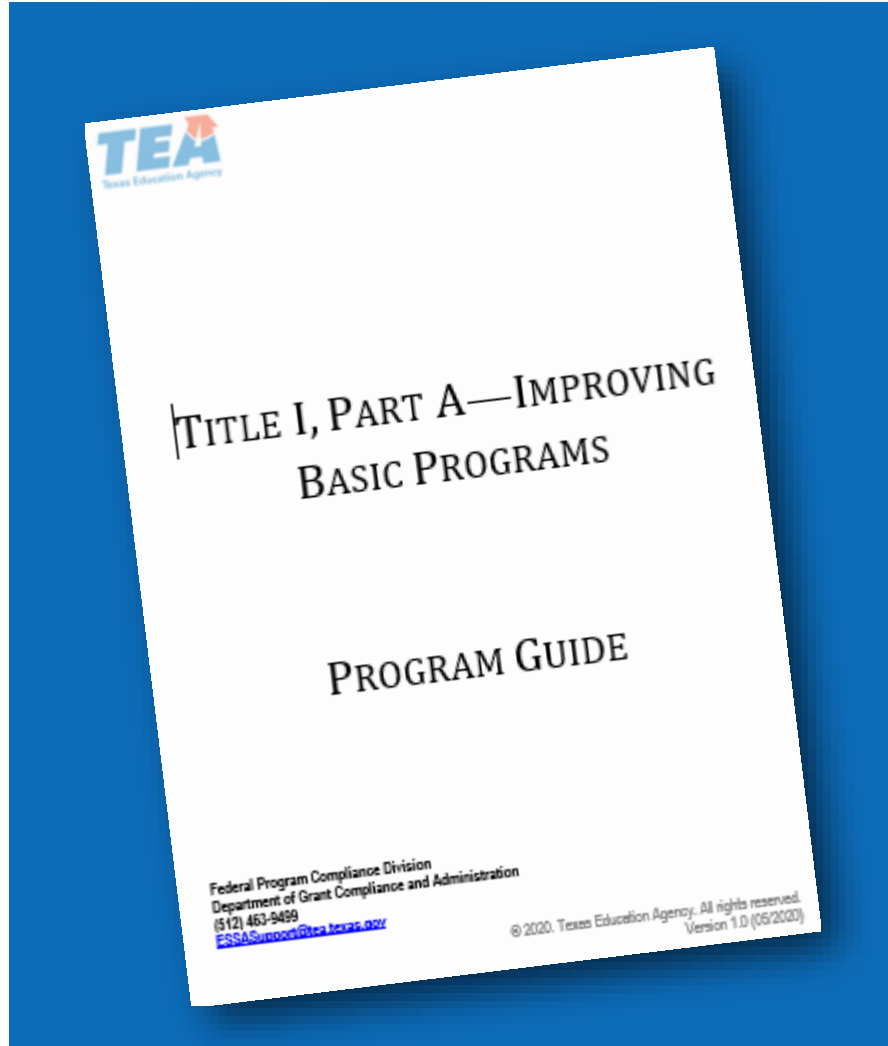
- Federal Fiscal Monitoring



Resources



Title I, Part A Program Guide



- To be available on TEA web site as of 5/15/2020
- Downloadable resource
- Online dashboard for related resources



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- Online Table of Contents linked to sections in document.
- A-Z topic list provided.
- Acronym list provided.
- Web Resources/links



COVID-19

As a result of the COVID-19 pandemic, additional flexibility in the administration of federal grant programs is likely to be issued by the U.S. Department of Education. Any additional flexibility for the Title I, Part A program that is available to LEAs related to COVID-19 will be provided on TEA's [Grant Compliance and Administration page](#).



Program Contact





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