1. **CTE+3**

**FOR EACH PATHWAY:**
- approved 4-year CTE course sequence
- 125 1st time freshmen/cohort
  - 9th grade CTE
  - selection based on career interest
  - smaller cohorts approved by LL
  - ESL/SpEd % < 5pts campus
- 80% pure sections (% pathway students)
- approved YEAR 2 expansion plan
  - cohort branching CTE
  - cohort wrap-around core class

2. **Work-based Learning (WBL)**

- 4-year Pathway WBL Plan
- Pathway Advisory Board – min 4x/yr
- every student 4x/year
- Nepris – min 1x/year per PW teacher
- involve industry partners
  - to host site visits, internships, and externships
  - to sit on presentation panels
  - to serve as guest speakers
  - to advise pathway teachers
- to inform curriculum
- to provide student feedback – prototypes, drafts
- to serve as mentors

3. **Project-based Learning (PBL)**

- 2 “Cadillac” projects/year
  - addresses industry challenge
  - project calendar includes TEKS
  - project rubric aligned w/ Grad Profile
  - entry event
  - all students participate in final performance/presentation
  - assessment panel includes industry rep, pathway team, LL staff invited
- additional “mini-Cooper” projects
  - tech-infused
  - standards-driven
  - Buck Institute/MNTHS model

4. **Interdisciplinary Planning**

- min 4 hrs/month (agendas + minutes)
  - use common planning time
  - use additional release time
- curriculum mapping per marking period
  - TEKS + Graduate Profile
  - grade-level-specific
- teacher-led planning
  - facilitated by Pathway Lead Teacher
  - fully involve cohorted core teachers
- involve industry partner/s
- use HISD PBL template/process
  - PowerUp campuses – HUB template

5. **Designing Personalized Supports**

- min 3 hrs/month (agendas + minutes)
- refer in advance through LL counselor
  - data-driven: grades, attendance, behavior
- involve appropriate staff
- cohorted teachers only
- balance strengths, interests, and needs
- involve student + parent (as appropriate)