



Important School Policies

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Student Attendance & Punctuality Policy

Attendance and punctuality is a foundation for academic achievement and underpins student learning and development.

The school day is 8:00am to 12:20pm for Foundation 1 & 2
The school day is 7:40am to 2:20pm for Years 1 to 13

All students are required to arrive on time and remain for the full day. Absences must be approved and are recorded by school administration. The maximum number of allowed absent days for a student is 7 days.

Parents are expected to support this attendance policy and notify the school promptly when a student will be absent. Classroom teachers will review the policy with parents and students at the beginning of the school year.

*If a student is absent for no reason or unacceptable reason for 25 consecutive days, the student's name shall be deleted from the school register.

Behaviour & Reward

SIA is committed to the principle of fair and equal treatment of all students within the school as well as uniform and equal enforcement of school policies. Our school environment is respectful, considerate and responsible. We expect student behaviour to uphold these principles at all times on or off campus.

The partnership with parents is crucial to building trust and developing a common approach to creating and maintaining behaviour expectations and strategies.

The following are the key principles SIA employs to create a positive culture of good school behaviour:

- **Knowledge of School Rules**
- **Knowledge of Student Expectations**
- **Knowledge of the Student Code of Conduct Violations and Consequences**
- **Rewards for good school behaviour**

At SIA we are very proud of our students' successes and achievements. To support our goal to create a climate of success we acknowledge achievement through our house points.

House points are a positive reward system acknowledged during assembly with a letter and book in the areas of:

- **Academic Achievement**
- **Academic Effort**
- **Attendance**
- **Behaviour**
- **Character**
- **Citizenship**

School Wellness

Scholars International Academy was recognized by Jamal.M.AI Fuqha, Private Schools Coordinator/School Health Section/PHC from Ministry of Health for their outstanding medical services at School. SIA received commendable appreciation for the levels of Medical Services and the maintenance of School Clinic. From outstanding nursing services to implementing new changes, SIA has truly shown dedication and hardwork. Jamal's words; "All School health team members appreciate the way you have been trained to deliver such satisfying levels of Medical Services & Nursing care for students. **I have recommended your School's Clinic to be one the best, excellent model to others as well.**"

SIA has showed consistency and diligence in getting recognized by the Ministry of Health as Jamal Says; "We are proud to have employees like you as a part of our School Health Team"

School Wellness is an integral part of an educational system. At SIA, we give great importance to ensuring safety and good health for students by providing excellent medical and clinic services.

Congratulations SIA for a job well done in assuring that the medical services and clinic facilities at SIA surpassed the expectations of the School Health team of Ministry of Health. A big thank you to the entire Clinic and Medical staff for their hard work and outstanding dedication.

Formal Physical Activity

SIA recognizes the positive benefits of physical activity for student health and academic achievement through physical education classes and activity breaks during the school day.

All students are required to participate in a minimum of two formal PE classes per week. Physical education programs are sequential, building from year to year, and content includes motor skills, concepts and strategies as well as, physical fitness. They are designed to meet the needs of all students, including those who are not athletically gifted, and actively teach cooperation, fair play, and responsible participation. The program includes a variety of activities, including team and individual sports as well as physical activities, such as rhythm and dance.

Health and Nutrition Education

Health and Nutrition subjects are part of the taught curriculum and designed to support the students in developing healthy attitudes and behaviour.

The Wellness Committee

The Wellness Committee is a working group at SIA instrumental in drafting and facilitating the wellness policy. The Principal, Vice Principal, Administrator, School Nurse, PSHE Coordinator, Heads of Houses, the Counselor and three teachers from foundation, primary and secondary are part of the Wellness committee.

The committee meets at the end of every term to review the progress of the school in meeting the Wellness Policy goals and to take any necessary action as required. Our school canteen supports the wellness directives of the school with healthy options for snacks and lunch.

Child Safety

Scholars International Academy takes seriously its responsibility to protect and safeguard the welfare of the children in its care.

Parents have the responsibility to keep sick children home from school during periods of illness. Vaccination requirements by the government must be strictly adhered to. The school nurse can provide you with information on vaccinations. All sickness, illness, injury or medical conditions shall be treated without delay.

No physical violence of any kind will be tolerated at the school, including physical violence from caregivers, visitors, staff parents or fellow students. Emotional safety is also recognized as a critical factor in child safety and well being. Bullying of any kind is unacceptable at SIA and will not be tolerated.

Homework

At home learning is an essential element supporting the development of independent learning skills, inquiry and investigation, extending and reinforcing work done in the classroom.

Homework Guidelines

- Homework responsibilities are defined and communicated to students and parents by classroom teachers
- Homework assignments primarily focus on literacy and numeracy in younger year groups.
- Students are expected to complete all homework assignments.
- Students receive prompt, clear feedback on their work from teachers.
- Teachers communicate with parents of students who fall behind in completing homework assignments.

Homework Purpose:

- To develop an effective partnership between the teachers and parents to achieve the learning objectives for each child.
- To consolidate and reinforce skills and understanding, particularly in literacy and numeracy in younger year groups.
- To serve as a vehicle to assess student's understanding of classroom learning.
- To develop student's independent learning and inquiry outside of school, build confidence, responsibility and self-discipline needed to study on their own.
- To offer opportunities to develop key skills for information retrieval, planning, analysis and time management in higher year groups.

Homework Good Practices:

Students are expected to work independently. Parents in Foundation Stages and Year 1 should support their children by monitoring homework assignments.

Reading is one of the most fundamental and powerful at home practices for learning. Please read to your child and encourage your child read to you at home, especially if you are a parent of a child in Foundation Stages or Year 1.