

<b>CONFIDENTIAL TEACHER RECOMMENDATION FORM</b>
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Applicant's Name: \_\_\_\_\_ Candidate for \_\_\_\_\_ grade in September \_\_\_\_\_

**To the teacher:** This recommendation will remain confidential and will not become part of the student's permanent record. Your input is a vital part of our process. Please complete this form carefully and thoroughly.

How long have you known the student? \_\_\_\_\_

In what grade(s) and subject(s) have you taught him/her? \_\_\_\_\_

If you had to indicate the outstanding attributes of this student in a few words, what would they be?

**ACADEMIC QUALITIES**

	No Basis for Judgment		Poor	Below Average	Average	Good	Outstanding
		Academic Potential					
		Academic achievement					
		Effort					
		Study habits					
		Ability to work in a group					
		Ability to work					
		Class participation					
		Homework preparation					
		Intellectual curiosity					
		Use of time					
		Willingness to ask for help					
		Ability to follow directions					
		Attention span					

**ENGLISH SKILLS**

		Reading skill and interest					
		Written expression					
		Oral expression					

**MATH  
SKILLS**

		Concept Comprehension					
		Computation Skills					

**PERSONAL  
QUALITIES**

		No Basis for Judgment	Poor	Below Average	Average	Good	Outstanding
		Integrity					
		Respect for others					
		Social adjustment with peers					
		Responsibility					
		Conduct					
		Maturity					
		Sense of humor					
		Emotional stability					
		Self-confidence					
		Attendance					
		Punctuality					

Please list any strengths/weaknesses or problems of which we should be aware. List any special or unusual circumstances (positive or negative) which may be relevant to the student's performance.

**FAMILY INFORMATION** Parents are an important part of our relationship with a student. Please share with us any thoughts you have regarding this family.

Communication with school:			
Rarely	Sometimes	Usually	Always
Cooperation with faculty/administration:			
Rarely	Sometimes	Usually	Always
Participation in school community:			
Never	Seldom	When asked	Very helpful
Participation in child's education:			
Rarely involved	Sometimes	Appropriately	Overly

To your knowledge, are the parents' perceptions/expectations of their child consistent with the school's understanding of the child?

Are you aware of any family circumstances that affect the student's life at home?  
 What kind of support might the student need from our school to reach his/her potential?

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