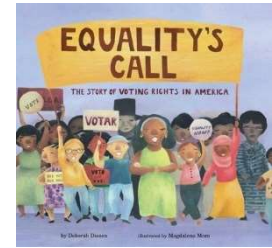


# Equality's Call Curriculum Connections

# UTAH



*Equality's Call: The Story of Voting Rights in America* is a nonfiction picture book about the history of voting rights. The main text of the book is written in rhyme and is relatively short (400 words). An introduction and several pages of backmatter provide additional information and learning opportunities for older students.

## Utah Standards for Social Studies

*Equality's Call* connects to many Utah Standards for Social Studies (<https://bit.ly/2VUvfTG>) including:

- Kinder.** K.2.1.d. Identify examples of honesty, responsibility, patriotism, and courage from history, literature, and folklore, as well as from everyday life (e.g., heroes of diverse cultures).
- 1<sup>st</sup> grade** 1.2.3.d. Identify national symbols, documents, and landmarks
- 2<sup>nd</sup> grade** 2.2.1.b. Explain the benefits of being a U.S. citizen (e.g., responsibilities, freedoms, opportunities, and the importance of voting in free elections).  
2.2.1.d. Identify state and national activities (e.g., voting, Pledge of Allegiance, holidays).  
2.2.1.a. Describe characteristics of being a good citizen through the examples of historic figures and ordinary citizens.  
2.2.3.c. Identify and explain the significance of various national symbols, documents, and landmarks
- 3<sup>rd</sup> grade** 3.3.1 Describe the rights and responsibilities inherent in being a contributing member of a community.  
3.3.3.b. Identify and consider the diverse viewpoints of the people who comprise a community.
- 4<sup>th</sup> grade** 4.3.1. Describe the responsibilities and rights of individuals in a representative government as well as in the school and community. Including: a. Identify rights of a citizen; b. Identify responsibilities of a citizen; c. Determine how and why the rights and responsibilities of various groups have varied over time; d. Explain how the influence and power of individuals is affected when they organize into groups
- 5<sup>th</sup> grade** 5.2.1.c. Explain the content and purpose for the Declaration of Independence.  
5.3.1. Assess the underlying principles of the US Constitution as the framework for the United States' form of government, a compound constitutional republic.  
5.1.3.a. Compare the varying degrees of freedom held by different groups (e.g. American Indians, landowners, women, indentured servants, and enslaved people).  
5.3.2. Assess how the US Constitution has been amended and interpreted over time, and the impact these amendments have had on the rights and responsibilities of citizens of the United States.  
5.5.2.a. Identify major social movements of the 20th century
- 6<sup>th</sup> grade** 6.4.3.a. Identify rights considered essential for all humans.

## Common Core; Other Curriculum & Classroom Connections

### COMMON CORE STATE STANDARDS

*Equality's Call* is an informational text that uses rhyming stanzas, prose, lists, and illustrations to convey information. It can be used with CCSS Reading Informational Text standards at all grade levels. The content of *Equality's Call* also offers opportunities for student research, writing, discussion, and presentations. It can be used with CCSS Writing standards and with CCSS Speaking and Listening standards at all grade levels. A CCSS curriculum guide to *Equality's Call* is available at <https://bit.ly/3vjf1cl>. Sample lesson plans are available at <https://bit.ly/3x1GR4s>

**MUSIC** The rhyme and rhythm of *Equality's Call* can be used for music and/or performance lessons.

**READING BUDDIES** *Equality's Call* is a read-aloud picture book for young students with additional content for older. It can be used for reading buddy programs within a school (e.g. K & 6<sup>th</sup>) or between schools (e.g. 3<sup>rd</sup> & HS AP Gov).

**SOCIAL STUDIES:** *Equality's Call* connects to the C3 Framework in multiple areas, including Dimension 2 Civics, Dimension 2 History, and Dimension 4 Taking Action. It also connects to NCSS Themes, including: Theme 2 - Time, Continuity, & Change; Theme 6 - Power, Authority, & Governance; and Theme 10 - Civic Ideals and Practices.