Overarching Goal: To increase access to and care coordination with crisis prevention and intervention services for children and adolescents.

SB-82/833 School-County Collaboration Program Evaluation Model

**Contextual Factors (Aim 1)**
- County
  - Urban/Rural
  - Poverty
  - % Racial/Ethnic Minority
- Program
  - Resources
  - Type

**Project Goals**
1. Improve School-County and community partnerships
2. Expand prevention and access to crisis services
3. Improve engagement with parents and caregivers
4. Reduce removal from school and community

**Target Mechanisms (Aims 1 and 2)**
1. Develop MOU’s between schools/districts, county agencies, and other community organizations (e.g., social services, DCFS, health)
   - [County Level]
2. Integration of school supports and referrals for student crisis, mental health service, and parent referrals
   - [School Level]
3. Implement prevention programs
   - Universal prevention
   - Early intervention
   - Parent/family supports
   - [Child/Family Level]

**Outcomes (Aim 2)**
1. Increase school-county-community agency partnerships
   - Number of MOU’s
   - Contracts across sectors
   - Interdisciplinary team meetings
   - [County Level]
2. Improve communication, staff mix, task shifting to improve linkage to services
   - [School Level]
3. Increase implementation of prevention interventions
   - Staff training
     - Prevention
     - Early intervention
   - Student/Family
     - Positive family/client wellbeing
     - Students with increased access to all tiers of supports in school
     - Linkage to behavioral health services (contact, service intensity, duration of care)
   - [School/Student Level]
4. Reduce school discipline and improve school outcomes
   - [School/Student Levels]
5. Improve access to crisis response and stabilization
   - [Client Level]

**Longitudinal Outcomes (Aim 3)**
1. Case studies
2. Longitudinal cohort study

**Subset of Counties**