



**Kids at Hope**

## **Online Treasure Chest Submission**

***This activity is from a project known as the Kids at Hope Tool Kit.***

**Name of Activity/Idea:** Kids at Hope Pledge – Pledge Lesson (Language)

**Audience (staff, children ages/grades, parents, etc.):** students grades 1 & 2

**Date of Submission:** 3/14/16

**Name and organization of person(s) submitting idea:** Jamie Beecham for Kids at Hope

**Objective:** The students will circle adjectives and generate synonyms for the adjectives that could be used in the pledge.

**Time Required:** one lesson

**Resources/Materials:**

- Kids at Hope Pledge for each student
- Optional large Kids at Hope Pledge

**Procedure:**

1. Recite the Kids at Hope Pledge as a class while reading along with the words.
2. In small groups, have the students find the adjectives in each of the sentences.
3. Model drawing a line from the adjective to the noun that the adjective is describing.
4. In partners or small groups, students generate a list of adjectives that could replace the given adjective. For instance, instead of smart, the students could write intelligent, brilliant, bright, etc,
5. Reread the pledge as a class and stop at each adjective in the pledge. Students share their synonyms with the class, and have a class discussion on why the word in the pledge is the very best word!

**CLOSURE:** Why do you think the authors of the Kids at Hope Pledge picked the words talented and smart?

**Possible Assessments:**

Students meet the objective if they are able to:

- ✓ Find the adjectives in the pledge
- ✓ Generate at least one synonym for the adjective
- ✓ Draw a line from the adjective to the verb it describes (2<sup>nd</sup>)

**Standards:**

**CCSS.ELA-LITERACY.L.1.1.F**

Use frequently occurring adjectives

**CCSS.ELA-LITERACY.L.2.1.E**

Use adjectives and adverbs, and choose between them depending on what is to be modified

**Variations:**

- Repeat the same activity using nouns or verbs.
- Students pick which of their synonyms they think best match the meaning of the words.
- Students rewrite the pledge using their own words.
- Students pick out the words that are the most meaningful to them, and write why they think they are the best words in the Kids at Hope Pledge.

**Kids at Hope Connections:** Pledge

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