

Sunday, August 11, 2013

8:00-8:30: Registration for Fundamentals

8:30-10:00 **Fundamentals Part I: Introduction to NASJE**

10:00-10:15: BREAK

	10:15-5:00 Fundamentals Part II: The Art and Science of Being a Judicial Branch Educator Faculty: Ilene Gerstenberger and Jeff Schrade	
		2:30-3:30 Past Presidents Meeting
Registration: 1:00-8:00		3:30-4:30 Forum for State Directors of JBE Offices
	5:30-7:00 NASJE Presidents' Reception	
		7:30-9:30: Film Viewing Session Join us to watch <u>A Separation</u> , the Academy Award-winning best foreign language film of 2012. It is a morally complex, compelling drama set in contemporary Iran. The story revolves around the strained relationship of a married couple facing the difficult decision to move to improve the life of their child or to stay in Iran to look after an Alzheimer-suffering parent. It provides even-handed, intimate insights into a different culture's justice system that shares many of the concerns of our own. (A facilitated discussion of the film will be held Monday, 8/12, 1:15-2:45 PM.) Refreshments will be provided.
	9:00-11:00 NASJE Hospitality	

Monday, August 12, 2013

8:30-9:00 Welcome

9:00-10:15 The Times They Are A-Changin': The Role of Adult Development in the Learning Process The call for “change” is everywhere, from the boardroom to the classroom, from private enterprise to public service. And there is almost always a hidden cost for the kind of change that we are to make, an expectation beyond what we know to how we know. This natural yet often difficult type of change in how I know myself and my world lies at the core of adult development. Research on adult Mindsets over the last four decades reveals helpful distinctions between information and transformation, distinctions that speak to the very core of our passions, the ideals and ideologies that we hold most dear. The suggestion is that a better understanding of how we know, and the adult Mindsets that reflect those passions, can help us as leaders who are being called to guide others in the process of growth and development, even as together we navigate its hidden costs.

Faculty: David Zeitler, Zeitler Executive Dynamix

10:15-10:30 BREAK

10:30-11:45 Making the Grade: The Judicial Role in Keeping Kids in School and Out of Court In an attempt to address discipline, school systems have adopted a “get tough” approach using out-of-school suspension, expulsion, and arrests. Many of these arrests resulting in court referrals are for misdemeanor offenses involving school fights, disorderly conduct, and the creative application of laws that include disruption on school grounds. With judicial leadership and oversight, courts can address this problem through better screening of referrals. This session will provide insight into the essential role of the judge in system change to improve outcomes for youth. This session will discuss the harmful effects of zero tolerance policies and why they deserve judicial attention.

Faculty: Hon. Steven Teske, Chief Juvenile Court Judges, Clayton County, Georgia

11:45-12:00 BREAK

12:00-1:30 NASJE Lunch

1:30-1:45 BREAK

Concurrent Sessions: 1:45-3:15

8:00-5:00
Registration

<p style="text-align: center;">Plenary I Follow-Up Breakout: "Putting the Development Back in Professional Development"</p> <p>This session will dive into how our brain and behavior work to maintain the status quo, and how to use that system to create a new status quo where professional development goals are being met.</p> <p style="text-align: right;">Faculty: David Zeitler</p>	<p style="text-align: center;">School to Prison Pipeline Follow-up Breakout</p> <p style="text-align: right;">Faculty: Hon. Steven Teske</p>	<p>Film Discussion <u>A Separation</u> won the Oscar for best foreign language film of 2012. This morally complex story gives a clear-eyed yet intimate view of family matters and family court in Iran. We will look at the differences and some of the surprising similarities between their court system and ours. The facilitated discussion will include issues related to culture and religion, among others, and the potentials of using of this film or clips from it in judicial branch education. (While it’s helpful to have viewed the film, the discussion will still be valuable if you haven’t. <u>A Separation</u> will be shown Sunday, 8/11, 7:30-9:30 PM.)</p> <p style="text-align: right;">Faculty: Joseph Sawyer and Kelly Tait</p>	<p style="text-align: center;">Why Worry About Educating the Traffic Judge? And More Than Just Impaired Driving.</p> <p>This session is designed to explain WHY driving/traffic education for judges is important.</p> <p style="text-align: right;">Faculty: Brian Chodrow of NHTSA. Facilitated by Kathryn Yetter of NJC</p>
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Monday, August 12, 2013 (continued)

Concurrent Sessions: 3:30-5:00

8:00-5:00 Registration	<p>Problem-Solving Courts Train-the-Trainer for Court Teams. Problem solving courts have become more and more popular throughout the country. Mental health courts, drug courts and veteran's courts are all part of a growing trend that replaces traditional incarceration with sentencing options that have proven to reduce recidivism and cost less. This session will give JBE information about these courts and why they are important in our understanding of the criminal justice system. Participants will view problem solving courts in action and review case studies of individuals who are sentenced to these courts.</p> <p>Faculty: Joan Bishop (NH).</p>	<p>Technology Topic I: How to Build a Better Webinar</p> <p>Faculty: William Brunson and Wendy Schiller</p>	<p>Past Programs and Other Funders; Finding the Funding; What NHTSA, your GHSO and FMCSA can do for you. This session will explore the funds and programs available to the JBE from NHTSA, GHSA, and FMCSA for judicial education. Faculty: Brian Chodrow, NHTSA Marty Sullivan, SJE AR (uses GHSA funds) Katheryn Yetter, NJC (will discuss FMCSA) Mark Atkinson, SJE TX (end user)</p>	Intentionally Left Blank
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6:30-9:00 NASJE Social Event at the Governor's Mansion

9:00-11:00 NASJE Networking Suite

Tuesday, August 13, 2013

8:30-9:00 Welcome

9:00-11:30 **Plenary Session at the Little Rock Central High School National Historical Site**

The judiciary has always been a part of social change. Our visit to Central High will illustrate our role in living color. This session will begin with a bus tour, highlighting historic places on the way to Central High School. We will spend time at the Visitor's Center exploring exhibits, then walk across the street to Central High School, where we will hear from attorneys and judges connected to school integration cases, as well as a special guest.

11:30-11:45 BREAK

11:45-1:30 Business Meeting Luncheon

1:30-1:45 BREAK

Concurrent Sessions Round Four: 1:45-3:00

8:00-5:00
Registration

Judicial Curriculum Modules on the Effective Management of Cases Involving Self-Represented Litigants In 2008, the Self-Represented Litigation Network created an extensive set of resources, including a curriculum with PowerPoint slides, notes, videos, and exercises, to assist state judicial education efforts focused on handling cases involving self-represented litigants, an increasingly-growing population of litigants. The materials are designed to help judges develop courtroom techniques and skills to ensure that self-represented litigants are heard in a neutral courtroom while maintaining effective case management. Faculty: Richard Zorza, Harvard

Technology Topic II: **Useful Applications for JBEs and Judges** Faculty: Joseph Sawyer



Essentials of Evaluation for Every

Judicial Branch Educator (Part I of II) What should every judicial branch educator know about effectively evaluating our work? How do we determine whether courses really generate change in the judicial branch?

What is the basis for verifying our relevance? This course, spanning two 90-minute sessions, will provide judicial branch educators with a broad view of five approaches to evaluation, each important singly and powerful when used collectively: participant evaluations, evaluation of learning, evaluating transfer of learning, peer or planner evaluations, and impact evaluations. Content includes discussion of benefits and drawbacks, tools and templates, and strategies for implementing each approach. This course will change how you think about evaluation! **Faculty:** William Brunson, Esq., Director, Special Projects; Joy Lyngar, Chief Academic Officer

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Indicates NASJE curriculum-based education that qualifies for PASSPORT sticker!

Tuesday, August 13, 2013 (Continued)

3:00-3:15 BREAK

3:15-4:30

Overview and Fundamentals of Veteran Treatment Courts Join the judge who oversaw the nation's first Veteran's Court as he discusses the philosophy, benefits, and practical aspects of initiating and/or operating a specialized docket for veterans. **Faculty:** Hon. Robert Russell, Buffalo City Court

Experiential Learning Opportunity (ELO): Space and Place for Experiential Learning at the William Jefferson Clinton Library. Learning can happen in any place and space. In keeping with NASJE's mission to educate the educator, this experiential learning opportunity at the Clinton Presidential Library will seek to do just that. First participants will discuss how taking advantage of the environments they are in can help them teach others while learning themselves. This ELO will look at learning in a domestic setting as well as internationally—how learning is a universal element of justice. After discussions, participants will peruse the Library and make connections between judicial education and elements from the administration of President William Jefferson Clinton. **Faculty:** Jasmine Medley, Judicial Education Specialist, Arkansas AOC



Essentials of Evaluation for Every Judicial Branch Educator (Part II of II) What should every judicial branch educator know about effectively evaluating our work? How do we determine whether courses really generate change in the judicial branch? What is the basis for verifying our relevance? This course, spanning two 90-minute sessions, will provide judicial branch educators with a broad view of five approaches to evaluation, each important singly and powerful when used collectively: participant evaluations, evaluation of learning, evaluating transfer of learning, peer or planner evaluations, and impact evaluations. Content includes discussion of benefits and drawbacks, tools and templates, and strategies for implementing each approach. This course will change how you think about evaluation! **Faculty:** William Brunson, Esq., Director, Special Projects; Joy Lyngar, Chief Academic Officer
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9:00-11:00 NASJE Networking Suite

Wednesday, August 14, 2013

8:00-9:30 NASJE Regional Meetings

9:30-9:45 BREAK

Concurrent Sessions: 9:45-11:00

8:00-1:00
Registration

**Institutionalizing
Success: Educating
Court Executives in
Washington State.**

Faculty: Theresa
Ewing, Thurston
County District Court
Administrator
(Washington State)

**NEW TRENDS, LEGISLATION AND PARTNERS:
Building and Developing Education Programs that
address trends, mandated legislation and utilizes
partnerships.**

In this session we will identify and discuss trends and share educational programs that have been developed to address them. How to effectively build programs that address both trends and legislative mandates that occur, and partnerships to utilize that can provide resources and faculty. We will focus on specific skills-based programs, including success stories about judicial education programs that have taught judicial personal to more effectively meet the needs of those in court with Fetal Alcohol Spectrum Disorders(FASD). Guidelines for judges and court staff to use with people who have a fetal alcohol spectrum disorder, and planning/funding methods.

Faculty:

Claudia J. Fernandes, Senior Education Specialist,
California Administrative Office of the Courts,
Center for Judiciary Education and Research (CJER)

Linda L. Chezem, J.D., Professor Purdue University

Implicit Bias
Faculty: Kimberly Papillon

11:00-11:15 BREAK

11:15-12:30 **Life Balance – Redefining Humanly Possible** **Faculty:** Andy Core

Today's working culture can have you constantly running 90mph, hair on fire. Tomorrow will get faster. The good news, is that what you yearn for - more balance in your life - is actually the solution to your more with less dilemma. In Andy's program, you will learn how to improve your work-life balance, productivity, health, and ability to stay motivated in turbulent times.

12:45-4:00 NASJE Board Meeting

Thursday, August 15, 2013

8:30-12:00: NASJE Board Meeting