



**Marlecia Autrey**  
Equity Trainer

*To Change your language, you must change your life. Derek Walcott (from Codicil)*

What calls me to this work are the voices that have been silenced, the voices that were never heard, the voices that were misunderstood. What calls me to this work are the voices of brilliance that I believe is within everyone. The key is creating the space to have that brilliance nurtured and supported. I believe I must be apart of creating a world where brilliance is not normed in a singular way and where actions and words are in balance. First and foremost I work to keep my own actions and words in balance as I coach and facilitate conversations about race.

My coaching and facilitation philosophies are deeply rooted in a call to action statement I once read in one of Shirley Chisholm's speeches she said, "One learns by participating in the situation—listening, observing and then acting." As an educator in many capacities for over 20 years, I have incorporated Chisholm's words into my way of being as a teacher, a staff developer, coach, school district level program manager and facilitator. My vision is to support the creation of spaces that are conducive to learning, growing and thriving especially for the most underserved populations.

- BA in English Literature, University of Alabama
- MA in Curriculum and Instruction, University of Alabama
- Educator:
  - Classroom teacher
  - Staff development specialist
  - District level professional development manager
  - District level coordinator of a college prep program
  - District level Multicultural Specialist
  - Director of learning and teaching in an equity--based company
  - Coach for classroom teachers and administrators
  - Curriculum developer

Beyond my degrees and experiences listed above, I have taken multiple classes and courses to stay current. I have spent the last six years refining a program focused on collaborative—action research and equity with over 2,000 K-12 educators in 13 states. This involved training seminars, coaching administrators, pre-briefing sessions, classroom observations, lesson planning and debriefing sessions.