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# ASL 101 SYLLABUS

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## American Sign Language 101 - 05

**ZOOM CLASS:** ASL Unit 1-4

**TUES/THURS** 8-9:50 AM

### **COURSE DESCRIPTION:**

You will explore American Sign Language, culture and history of Deaf Americans. We will examine myths about deafness, Deaf people, and ASL.

You will learn basic expressive and receptive conversational skills including vocabulary, sentence structure, and grammar forms within the context of Deaf culture. By the end of the course you will have good idea of what the “Deaf experience” encompasses, develop respect for the culture and history of Deaf people, and will be able to carry on conversation in the language. This class is taught primarily in ASL.

### **COURSE EXPECTATIONS:**

ASL 101 is a 4 unit course. Due to pandemic condition and current remote teaching conditions, we will meet two hour per week online synchronously. Make commitment additional 5-10 hours per week, e-learning, studying and completing homework on your own.

### **REQUIRED VIDEO STUDY MATERIALS:**

- True+Way ASL : Level 1 student e-workbook: <http://truewayasl.com> Bryant, R., Gelineau, L., Shannon, T., Harris, R., & Marbury, N. (2017) Austin, Tx: Purple Moontower.
- Access to Canvas and Go React (within Canvas)
- Laptop for zoom sessions, e-curriculum, homework, assignments, assessments, etc
- Smart device/phone with video camera to download and film.
- Pronto app for messaging with classmates and professor.

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## Student learning Outcome

**Receptive:** You will interpret messages in in American Sign Language at a beginning to intermediate level.

**Expressive:** You will demonstrate language proficiency in American Sign Language at a beginning to intermediate level.

**Culture Diversity and Appreciation:** You will demonstrate appropriate knowledge of the Deaf community regard social interactions, beliefs, values, arts, literature, entertainment, and diversity. You will interact with Deaf community members, compare and contrast culture norms and appreciate the similarities and differences.

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# GRADING

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## GRADING

### GRADING:

Grades are weighted based on the percentages below. In other words, divide the points you earn, by the points possible, will not work. The breakdown of the final grades is listed below. You must have a C or higher to pass the class and/or move on to the next level. If you earn below a 65% on your receptive and/or expressive final, the highest grade you can earn in the class is a D, even if your grade in the canvas is higher than 70%. In these cases, the instructor reserves the right to review past assessment grades and ASL skills upon determining your final grade in the course.

**ASSIGNMENTS: 30%**

**HOMEWORK: 25%**

**PROJECTS: 15%**

**FINAL PROJECTS: 15%**

**QUIZZES: 10%**

**PARTICIPATION: 5%**

### FINAL GRADES

**A** = 100-90%   **B** = 89.99-80%   **C** = 79.99-70%   **D** = 69.99-60%   **F** = 59.99% or less.

(Final grades are not rounded. Please do not ask.)

## ASSIGNMENTS

### TRUE + WAY ASL (TWA):

**TWA Workbook** is completed daily in Canvas on a weekly basis. Be sure to sign along daily. Access Canvas from desktop not the app.) Late assignments are accepted for half credit.

Making flashcards for all “snapshots” information is recommended. **SOAR Videos: This is**

**Self Observation Assessment Review (SOAR)** Study the model signer and sign along several times before you video yourself. Look directly in the camera and sign for yourself in your own pace. Record yourself in Canvas by the due date. Late videos are not accepted.

After viewing the video, compare your signing with the signer and draw upon your own

feedback on your own work. **Benchmarks, Quizzes and Final:** Unit Benchmarks assessment covers all material presented to students including snapshots, classnotes, handouts, lectures, vocabulary videos as well as comprehension and production skills. Quizzes are individual and

done for homework using both TWA and Canvas including comprehension quizzes. Final represents your knowledge and skills that you have learned through the unit 1-4.

**GoReact Practice Videos:**

You will film yourself on various topics within GoReact following the instruction & rubric. Go React is used for two purposes: To show your work as assignment requires, and to interact with your classmates. You will respond to at least 2 of your peers' posts, with a 30+ second video comment with constructive feedback.

**PAPER FORMAT:**

TWA worksheets are done online through Canvas only. (Do not use app). "Deaf event" paper is submitted online through Canvas Documents need to be size 12 Calibri font with 1" margins. Save and upload as PDF. (Deaf event will be a virtual event ).

**ASL VIDEO ACADEMIC FORMAT:**

**Background:** Plain solid background that contrast your skin tone.

**Clothing:** Professional in style and is a solid color that contrast your skin tone.

**Lighting:** Light or natural light around your face and hands. (No back light please.)

**Camera:** Frame the video using landscape mode set to your eye level. Do not allow any space above your head and include your hands, arms. This is your signing space.

**Video quality:** Videos that are blurry, slow or choppy will not be accepted. Turn off auto focus and camera stand steady. Altering the speed of the videos will not be accepted.

**Time requirement:** Read the assignment guideline and follow the time length; minimums or maximums. Video above the max length, will not be watched in their entirety nor graded.

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## Course Policies & Expectations

**VOICE-OFF:** One of the best ways to learn a new language is total immersion; this means communicating in ASL at all times. The use of voice during signing for your assignment or quizzes will compromise your ASL grammar, syntax and facial expression thus affecting your grade.

**ATTENDANCE:** When attending class zoom or office hour, please follow online etiquette and signing space requirement. By attending class on zoom, viewing and signing along the lecture videos, you have earned participation grade. On a benchmark, quizzes and final days, please pay attention to the time slot and complete the requirements within the time frame. Should you wish to withdraw from class, it is your responsibility to drop yourself by unenrolling yourself.

**ASSIGNMENTS:** Assignments are open on the day of your class and closed every Sunday at midnight. Please follow weekly deadlines as they are electronically set in uniform and may not be adjusted manually for individual needs. During this pandemic time, you are learning ASL remotely during your class schedule, and off line with supplement videos and links posted on Canvas.

**ACADEMIC INTEGRITY:** Refer to the Crafton Hills College “Student Integrity Policy” in the course catalogue for the complete policy. In summary, “All examination, quizzes, assignments, and other gradable work done by the student [must be] that particular student’s own individual production, [which] has not benefited from unauthorized assistance from other sources.” During ASL testing or assignment, do not attempt copying the signing from classmate or other signers. At the instructor’s discretion, incidents of cheating may result in a score of zero on the assigned work, a reduction of final grade by one letter grade, an “F” grade in the course.

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## CAMPUS RESOURCES

### **STUDENTS WITH DIFFERENT ABILITIES:**

Students with different abilities who are recognized by Crafton Hills College SSPS office, should submit their documentation to the instructor early in the semester in order to receive reasonable accommodations. If you have any questions about possibilities of learning difficulties or want to speak with a DSPS specialists, the DSPS office is located on the first floor or the Crafton Center and can be reached at (909) 389-3325.

### **TUTORING:**

There is an Asl tutor available in the tutoring center. Check with tutoring center for specific days, times and arrange to get support. The Asl tutor can assist you with canvas, filming, GoREACT, studying, homework, test preparation, fingerspelling, classifiers, reviewing after an absence, and more!

### **HANDS ON ASL:**

Hands on ASL is a student run organization with the purpose of educating students, faculty, and staff of Crafton Hills College about the Deaf community, its language (American Sign Language), eradicating myths and misconceptions around them, and giving back to the Deaf community through community services. Meetings vary by semester. For more information, send an email to [CHC.HandsOnASL@gmail.com](mailto:CHC.HandsOnASL@gmail.com).

### **ASL HONORS SOCIETY:**

ASL Honors Society is a subgroup of “Hands on ASL” and requires students to maintain an ASL GPA of 3.5 or higher, an overall GPA of 3.2 or higher, and 20 hours of Deaf community service by the completing of ASL 104. Students who complete ASL 104 with honors will receive a medal to recognize their accomplishments.

### **WANT TO MAJOR IN ASL?**

Crafton Hills College offers an AA degree in ASL and well as a basic ASL certificate. Please see your instructor if you are interested in these, and/or you are considering transferring to a Deaf Studies or Interpreter Training Program. There are various fields where a degree in ASL is applicable (Teaching, interpreting, counseling, social work, ADA consultant, community educator, etc.).

# ASL 101 SCHEDULE

\* Syllabus Schedule is subject to change. Office Hour: Tues/Thurs 10-11AM Sign Up: 15 min time slot

**WEEKLY:  
ZOOM ON  
THURSDAYS**

**TO DO: ASSIGNMENTS ARE DUE  
EACH SUNDAY BY 11:59 PM**

<p><b>8/18 - 8/20</b> Zoom on 8/20 @ 8 AM</p>	<p><b>Zoom:</b> Syllabus and Introduction <b>Complete:</b> Syllabus Comprehension quiz on Canvas Purchase True + Way ASL online curriculum <b>Prepare for next week:</b> Snapshots on flashcards &amp; Canvas module</p>
<p><b>8/25 - 8/27</b> Zoom Tues/Thurs @ 8 AM <b>Due: 8/30</b></p>	<p><b>Zoom:</b> Unit 1.1 "Welcome to the Deaf World" and 1.2 "Getting Started" <b>GoReact Practice:</b> Intro Video <b>Complete:</b> 1.1 and 1.2 Canvas worksheets. <b>Prepare for next week:</b> Unit 1.3 TWA Snapshots &amp; Canvas module</p>
<p><b>9/1 - 9/3</b> Zoom Tues/Thurs @ 8 AM <b>Due: 9/6</b></p>	<p><b>Zoom:</b> Unit 1.3 "Basic ASL" <b>GoReact Practice:</b> Ask and Answer Y/N and WH-questions <b>Complete:</b> 1.3 Canvas worksheet <b>Prepare:</b> Unit 1.4 and 1.5 TWA Snapshots &amp; Canvas module</p>
<p><b>9/8 - 9/10</b> Zoom Tues/Thurs @ 8 AM <b>Due: 9/13</b></p>	<p><b>Zoom:</b> Unit 1.4 "Classroom Actions" and 1.5 "Basic Math and Numbers" <b>GoReact Practice:</b> Math practice <b>Complete:</b> 1.4 and 1.5 Canvas worksheets <b>Prepare:</b> U1 Review and Unit 2.1 TWA Snapshots &amp; Canvas module</p>
<p><b>9/15 - 9/17</b> Zoom Tues/Thurs @ 8 AM <b>Due: 9/20</b></p>	<p><b>Zoom:</b> Unit 1 Review &amp; 2.1 "Types of Schools" <b>GoReact Practice:</b> Unit 1 SOAR <b>Complete: <i>Unit 1 Comprehension, 2.1 Canvas worksheets and Unit 1 Skills Review sheet</i></b> <b>Prepare:</b> Unit 2.2 &amp; 2.3 TWA Snapshots &amp; Canvas module</p>
<p><b>9/22 - 9/24</b> Zoom Tues/Thurs @ 8 am <b>Due: 9/27</b></p>	<p><b>Zoom:</b> Unit 2.2 "School Environment" &amp; 2.3 "Things you do in the classroom" <b>GoReact Practice:</b> Describe and guess the campus location <b>Complete:</b> Unit 2.2 &amp; 2.3 Canvas worksheets <b>Prepare:</b> Unit 2.4 &amp; 2.5 TWA Snapshots &amp; Canvas module</p>

**WEEKLY:  
ZOOM ON  
THURSDAYS**
**TO DO: ASSIGNMENTS ARE DUE  
EACH SUNDAY BY 11:59 PM**

<p><b>9/29 - 10/1</b></p> <p>Zoom Tues/Thurs @ 8 am <b>Due: 10/4</b></p>	<p><b>Zoom:</b> Unit 2.4 “School Personnel,” “Colors,” “Numbers” &amp; 2.5 “School subjects/Course Majors”</p> <p><b>GoReact Practice:</b> Unit 2 SOAR</p> <p><b>Complete:</b> <i>Unit 2 Comprehension, Unit 2.4 &amp; 2.5 Canvas worksheets and Unit 2 Skills Review sheet</i></p> <p><b>Prepare:</b> Review and study unit 1 and 2.</p>
<p><b>10/6 - 10/8</b></p> <p>Zoom Tues/Thurs @ 8 am <b>Due: 10/11</b></p>	<p><b>Zoom:</b> Unit 2 Review week</p> <p><b>Complete:</b> Midterm Benchmarks Unit 1-2</p> <p><b>Paper:</b> “Through Deaf Eyes” Movie Reflection</p> <p><b>Prepare:</b> Unit 3.1 TWA Snapshots and Canvas Module</p>
<p><b>10/13 - 10/15</b></p> <p>Zoom Tues/Thurs @ 8 am <b>Due: 10/18</b></p>	<p><b>Zoom:</b> Unit 3.1 “Describing Basic Appearances”</p> <p><b>GoReact Practice:</b> Describe yourself</p> <p><b>Complete:</b> Unit 3.1 Canvas worksheet, email for movie approval.</p> <p><b>Paper:</b> Start planning movie summary</p> <p><b>Prepare:</b> Unit 3.2 &amp; 3.3 TWA Snapshots and Canvas Module</p>
<p><b>10/20 - 10/22</b></p> <p>Zoom Tues/Thurs @ 8 am <b>Due: 10/25</b></p>	<p><b>Zoom:</b> Unit 3.2 “Family, Friends and Pets” and 3.3 “Employment Status”</p> <p><b>GoReact Practice:</b> Describe your family</p> <p><b>Complete:</b> Unit 3.2 &amp; 3.3 Canvas worksheets</p> <p><b>Paper:</b> Watch movie and outline prep.</p> <p><b>Prepare:</b> Unit 3.4 TWA Snapshots and Canvas Module</p>
<p><b>10/27 - 10/28</b></p> <p>Zoom Tues/Thurs @ 8 am <b>Due: 11/1</b></p>	<p><b>Zoom:</b> Unit 3.4 “Life Milestones” and Unit 3 Review</p> <p><b>GoReact Practice:</b> Unit 3 SOAR</p> <p><b>Complete:</b> <i>Unit 3 Comprehension, Unit 3.4 Canvas worksheet and Unit 3 Skills Review sheet</i></p> <p><b>Paper:</b> Write a draft on movie summary</p> <p><b>Prepare:</b> Unit 4.1 TWA Snapshots and Canvas Module</p>
<p><b>11/3 - 10/5</b></p> <p>Zoom Tues/Thurs @ 8 am <b>Due: 11/8</b></p>	<p><b>Zoom:</b> Unit 4.1 “Transportation”</p> <p><b>GoReact Practice:</b> “Have you ridden”</p> <p><b>Complete:</b> Unit 4.1 Canvas worksheet</p> <p><b>Paper:</b> Write a draft on movie summary</p> <p><b>Prepare:</b> Unit 4.2 TWA Snapshots and Canvas Module</p>

**WEEKLY:  
ZOOM ON  
THURSDAYS****TO DO: ASSIGNMENTS ARE DUE  
EACH SUNDAY BY 11:59 PM**

<p><b>11/10 - 10/12</b></p> <p>Zoom Tues/Thurs @ 8 am</p> <p><b>Due: 11/15</b></p>	<p><b>Zoom:</b> Unit 4.2 “Housing &amp; Dwellings”  <b>GoReact Practice:</b> “Describe your home”  <b>Complete:</b> Unit 4.2 Canvas worksheet  <b>Paper:</b> Write a draft on movie summary  <b>Prepare:</b> Unit 4.3 &amp; 4.4 TWA Snapshots and Canvas Module</p>
<p><b>11/17 - 10/19</b></p> <p>Zoom Tues/Thurs @ 8 am</p> <p><b>Due: 11/22</b></p>	<p><b>Zoom:</b> Unit 4.3 “Places around town” &amp; 4.4 “Cities, States and provinces”  <b>GoReact Practice:</b> “States you touch-finish”  <b>Complete:</b> Unit 4.3 &amp; 4.4 Canvas worksheets  <b>Paper:</b> Finalize movie summary (May submit earlier or in two wks)  <b>Prepare:</b> Unit 4 Review</p>
<p><b>11/24 - 10/26</b></p>	<p><b>Fall Break - No School</b></p>
<p><b>12/1 - 12/3</b></p> <p>Zoom Tues/Thurs @ 8 am</p> <p><b>Due: 12/6</b></p>	<p><b>Zoom:</b> Unit 4 Review  <b>GoReact Practice:</b> Unit 4 SOAR  <b>Complete:</b> <i>Unit 4 Comprehension Canvas worksheet and Unit 4 Skills Review sheet and finalize movie summary.</i>  <b>Paper:</b> Finalize movie summary (You may submit earlier)  <b>Prepare:</b> Study for Final</p>
<p><b>12/8 - 12/10</b></p> <p>Zoom Tues/Thurs @ 8 am</p> <p><b>Due: 12/13</b></p>	<p><b>Zoom:</b> Final Cumulative Review  <b>Complete:</b> Final Project Peer Feedback and participation Rubric (in Canvas)  <b>Prepare:</b> Study for Final</p>
<p><b>12/15 - 12/17</b></p> <p>Zoom Tues/Thurs @ 8 am</p> <p><b>Due: 12/20</b></p>	<p><b>Complete: Final benchmark &amp; Course feedback survey</b></p>

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