

# Curriculum Newsletter

YEAR 3 | Autumn Term 1 | 2021



*Dear Families,*

*Dear Parents and Carers,*

*Welcome to Year 3! We have a fun and productive year ahead as we step into Key Stage 2. We will be teaching the same high-quality skills and knowledge and have developed exciting and relevant links between different subjects, planned rich enhancement activities both on and off site and will be beginning each term with an inspiring 'Stunning Start' and concluding our topic with a 'Show Stopper' presentation piece.*

This half term, our topic is '**Remarkable Romans**' and we will be focusing our learning around the key question '**Why did this great empire come to an end?**'

**Our 'Stunning Start' to launch our topic will be:**

A Roman themed day with dressing up, food tasting and a whole host of other activities.

A Now Press Play experience set in Roman Britain

**We will enhance children's learning and 'Cultural Capital' with the following experiences, websites and texts:**

- BBC Bitesize (Romans)
- KS2 Discover and Learn: History
- Now Press Play
- National Geographic Kids Romans
- Horrible History videos
- Trip to Verulamium

**Our 'Showstopper' piece of work at the end of the topic will be:**

Using iPads to become a Roman or Celt and explain about life in that time.

**Our 'Shared Outcome'**

A performance of Roman military tactics including the testudo.



## Here is a breakdown of the skills and knowledge to be covered in each subject through this topic:

### English:

This half term we will continue to develop our writing skills. During our first unit, we will focus learning about Defeating a Monster Tales.

**Key texts:** 'Jack and the Beanstalk'.

**Key skills:** Structure of a Defeating a Monster Tale.

During our second unit, we will focus on 'Julius Zebra Rumble with the Romans'

**Key texts:** 'Julius Zebra Rumble with the Romans' and "How to be a Roman in 10 easy stages" .

**Key skills:** Instructions

### Maths:

**We be practising our times tables and maths passports targets.**

**Key topics:**

Place Value

Addition and subtraction using mental strategies

Properties of shape

**Science:** In science we will be how to conduct an experiment, breaking an experiment down into the different stages. This will prepare us for our investigations during the year.

### Useful websites and texts to support learning in this topic:

Rotten Romans by Terry Deary

Roman Topic Book List:

<https://www.booksfortopics.com/romans>

National Geographic Kids

<https://www.natgeokids.com/uk/teacher-category/romans/>

Romans BBC Bitesize

<https://www.bbc.co.uk/bitesize/topics/zqtf34j>

### History:

Children will learn about what life was like in the Roman times. They will learn why the Romans invaded Britain, how they became successful, and why the Roman empire eventually began to decline.

**RE:** Children are learning about Christianity and prayer.

**Art:** Children will be using cotton wool buds and paint to create a self portrait in the style of the artist Georges Seurat and pointillism.

**PE:** Children will learn gymnastics and footwork and coordination in outdoor PE.

**Music:** Children will be appraising different compositions from a variety of genres of music.

**PSHE:** In PSHE, our topic is "Being Me in My World". We will be discussing our how our actions can affect others, linking this to our values.

**French:** Children will learn basic greetings and salutations during their introduction to the French language.

### Resources:

For our Roman topic the children may need a Roman costume for a Roman themed day.

