



Newsletter

22nd January 2021



Friday Update 22nd January

Dear Families,

I hope your week has gone well, even with the current circumstances.

It has been very busy at Pinner Wood. On Mondays we meet with the senior team – at the moment, these meetings last nearly three hours as we discuss our approach and try to get it perfect for all children! Each week we think about new strategies and ideas as we develop our remote learning offer.

The teachers had a training session on Monday with MR P ICT– an inspiration in the world of IT. They gained lots of new skills and resources – these are much needed as each week we see the children get more and more tech savvy!

Thank you to those who are taking the time to help your children fill in our weekly pupil survey. We read every comment and it really helps us gauge what is happening at Pinner Wood and our next steps. We have extended the deadline until 5.30pm so that children in school can complete it too.

I am so impressed with how engaged the children are and how hard they are working. As the weeks go on families get into more of a routine, but also it can become harder to sustain as there is no end point in sight yet. We know that home learning will also be very challenging but thank you for the efforts everyone is putting in.

Some of our achievements this week:

<i>Our allocation of DFE laptops arrived and we were impressed by the quality</i>	<i>Early Years phonics groups started</i>	<i>'The Head Squad' led part of our assembly - proving you can still lead from home.</i>
<i>It was school census week and we are at full capacity of children on roll- a great achievement!</i>	<i>Whole school reading challenge launched - 2021 books for 2021 'Get Reading!'</i>	<i>Miss Sheldrake (year 2) won the movement challenge and chose...</i>
<i>Year 2 held a stunning start for their 'Famous and Fantastic' project (see twitter)</i>	<i>We have received lateral flow tests for staff - staff will start rapid COVID testing next week</i>	<i>Our Key Stage leaders have visited all their teams zooms - to share ideas and practice.</i>
<i>Year 5 had a 'Groovy Greek' stunning start - in class and online</i>	<i>Lots of pupils (and adults) took part in the 'Get Moving' Challenge'</i>	<i>Year 6 held a 'Murder Mystery' stunning start to launch their topic 'Crime and Punishment</i>

Next week we will:

- Hold a parents' training on Seesaw
- Send out SEN packs for children that are finding it hard to access the work.
- Hold staff training to share good practice and ideas for zoom sessions– it is new for us all.
- Start rapid COVID testing for staff (this is an optional activity) – this will add extra safety measures to PW.

Miss Marriott





Newsletter

22nd January 2021



Update from 'Small School'

We currently have 112 pupils in our small school split over 8 year group bubbles.

Last week, we reminded you that the Government had released further guidance which states that *'Parents and carers who are critical workers should keep their children at home if they can.'*

Parents should ONLY use this offer if there are no alternatives for your children.

Thank you to those of you that considered this and only took the place if you really needed it.

We do not underestimate the pressures of home-learning and understand it is a challenge for us all. We also understand that some families have no other alternative and/or the more vulnerable children need to be in school. It is about having a balance of those who need to be in whilst keeping numbers safe.

The staff in the small school have been so impressed with the children in attendance. It is a very strange and quiet atmosphere without the others at Pinner Wood. Classes are small and the children stay in their classrooms for most of the day (there is no movement around the school). The children's attitudes have been great - they have embraced the challenges and are getting on with the school day.

The learning is the same for those at home and school – the teachers plan together and set the same learning.

Assembly

Please find a link to today's assembly [here](#)

Pupils Survey

Our weekly survey can be found [by clicking here](#). We ask that it is your child who answers the questions – this week we would like to find out their views on the learning set: the tasks they enjoy and those that are more challenging.

Laptops

There is a huge demand for resources. We have now received our DFE allocation. If you have a spare useable device that you no longer need please contact us – we would love to find it a new home! Also, if your child does not have access to a device at home please contact our office by e-mail office@pinnerwood.co.uk or phone 020 8868 2468 (option 6) and we can add you to the list if any become available.

Diary Date - SEESAW TRAINING - Wednesday 27th January 1pm

Mr Williams will repeat the training that he ran last term. This is for parents who wanted to know more about Seesaw. If you attended last term, please note it will be the same session.

If you cannot make 1pm, we will record the session and put a link on our website.





Newsletter

22nd January 2021



Online Learning

This continues to go well and the engagement in our zoom sessions is really good. Thank you for all the positive feedback – it means so much to our team as we are all learning a completely new way to teach!

A few questions that have been asked this week:

Does my child need to go all the zooms?	The expectation is yes – we have tried to adapt our approach to cater for all pupils’ needs. If this is too much, the assemblies and afternoon can be optional but the morning is compulsory.
Will you do live lessons at Pinner Wood?	We have decided not to do this. In a recent survey 50% of our students share a device at home so this approach would not be practical.
Does my child need to complete all the work?	The expectation is yes. This time the Government have asked us to teach a full curriculum, that reflects learning in school. In the last lockdown this was not the expectation. We recognise this is a lot. We will continue to look at the work and tasks being set to ensure there is balance. We ask that children try their very best to complete the learning set but realise this cannot always be the case. The message – try your best! If you are struggling please contact the class teacher and talk about possible solutions.

Phonics @ Pinner Wood



Over the last two weeks we have started phonics for children in Reception to Year 2 (those still on Read Write Inc.) This is because it was an area that we do not want pupils to fall behind in. It is vital that children attend these sessions. We have discovered that it is challenging to teach phonics via a screen – as we would like all children to be able to actively join in.

To help us do this effectively please can we ask:

- *When saying the sounds your child is off mute and close to the screen*
- *They are in a quiet space and sat at a table (if this is not possible make sure they have something to lean on, a book or clipboard)*
- *They have access to a pen and paper*

We recognise that all children will make progress at different rates at home. In school our phonics sessions are 50 minutes, at home we are just doing the first 10 minutes – then book work sent via Seesaw. Resources here will help if you wish to do a bit more with your child: [Read Write Inc Videos](#)





Newsletter

PW Zoom Code of Conduct



For Pupils:

I understand that the school is offering remote learning whilst my class is shut, to allow us to continue to make progress, contact the class teacher and see our peers.

In order to make these sessions successful I will:

Treat these session as I would a lesson in school and follow the PW Golden Rules.

- Join 5 minutes early
- Be in a safe space with a neutral background and an adult within earshot
- Dress appropriately for a learning environment (no pyjamas please)
- Turn on the video and mute your microphone
- Make the name on the device your own name
- Follow the teacher instructions about when I should turn my microphone and camera on and off
- Ensure that the contributions I make - either by speaking, or by commenting in the online chat - are respectful of others and their opinions
- Anyone with their camera off (and no name) should be asked to turn it on. If they refuse, they can be removed from the meeting – this is so that we can identify everyone in the meeting
- The chat function must not be used in Friday assemblies
- The chat function should only be used in KS assemblies to contribute to the discussion as directed by Mrs Bretayne
- If I feel uncomfortable in a live zoom session by something that is shared or mentioned in the chat, I will alert an adult either on the chat or at home



Safeguarding for staff:

- Staff will follow the above etiquette by being in a safe space and dressed appropriately for work
- All meetings will use the waiting room function so that only known attendees will be allowed into the meetings
- A register will be taken (if possible by the support staff) to ensure all children who should be there, are
- Where possible, support staff attend zooms and monitor the chat
- If someone enters the chat without a known name and their camera off – the teacher will remove them from the meeting

For all:

- I will not record any part of a live contact session or take screen shots of the session. I understand that doing so will be treated as a breach of the school code of conduct and sanctioned as such
- If a photo/video is taken by a member of school staff for the purposes to record work – the permission of all attendees will be sought and the photo taken on a school device. Attendees will have the option to remove themselves from the video or recording before the photo is taken.
- The content of live sessions or work on seesaw will only be used for the purpose intended – Learning at Pinner Wood. It should not be copied or uploaded onto other social media platforms.





Newsletter

22nd January 2021



Reading Challenge – 2021 Books in 2021



2021 Books in 2021

Competition time!

Can Pinner Wood School read 2021 books in the year 2021? Every time you finish a book this year you bring us closer to reaching our school goal of reading 2021 books in the year 2021!

Once we have achieved our goal we will receive an amazing whole school prize!



What you need to do:

- Read your level book banded book, a library book or a book from home.
 - **Every Thursday**, in your afternoon zoom or lesson, you need to show your teacher the book(s) you have finished reading that week.
 - Your teacher might ask you to talk about the book you've read!
 - Your class' books will be counted and added to our whole school total.
- * Your class teacher will keep track of the books you are submitting and how many books you have contributed to the whole school target.

Today Miss Thomas launched our next School Reading Challenge.

Remember to keep reading and log the books that you read at home,

Resources here will help:

[Oxford Owl](#)

[Reading Eggs](#) (Reception and Year 1 have a school subscription)

[Harrow Library Service](#)



Get Moving Challenge!

Next week will be Miss Marriott's 'Plank Challenge' – we would love to see lots of families taking part!

Never Alone!

We recognise that life is challenging for so many at the moment! If you need us, please get in touch. There are some national numbers (see left and on our website [here](#) and Mrs Bennett our Learning Mentor is always at the end of the phone to offer any support to families in need.

