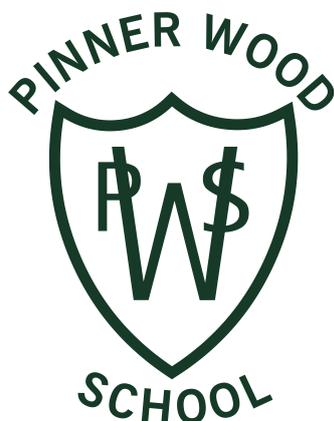


## Pinner Wood Behaviour Policy – Addendum

### COVID-29 Response



At Pinner Wood School the safety and well-being of our children is our number one priority. We believe that all children should be kept safe from harm and protected, and that they should be given the opportunity to share how they feel in various situations.

All students should continue to adhere to the principles outlined in the Behaviour Policy.

In particular, students should be mindful of the following Golden Rules:

- **We treat everyone with kindness and respect** – being mindful of one and another and supportive in this situation.
- **We keep everyone safe** – following our new protocols to keep our community safe.

In addition children and staff should:

Respect the revised day to day expectations of the class 'bubbles' and wider school

- children should adhere to the revised rules and expectations for entering and exiting the school site
- children should stay in their own rooms unless directed otherwise
- children should only interact with others in their own bubble throughout the school day
- children should only use their designated entrance and exits to the school building
- children should stay at their own desks unless directed otherwise
- children should obey social distancing rules at all times, in and out of the class bubble
- children should follow hygiene rules, including washing hands when asked to throughout the day

Be aware of, and follow, expected Self-Care and Health needs

- children should inform an adult if they feel they have any Covid-19 symptoms
- (symptoms will be shared with children)
- children should use tissues when sneezing or coughing and dispose of in bins
- children should only go to the toilet areas one at a time and thoroughly (at least 20 seconds) wash their hands after use
- children should only use their own resource packs, not interfering or touching any others resources or equipment
- all items used in the class bubble should be cleaned and sanitised after use
- e.g. Lunchtimes and end of school day
- children should only use their own water bottles and eat/drink their own food.
- No sharing is allowed
- children will not bring any additional items into school other than lunch boxes, water bottles and coats

### **Pinner Wood Primary School – Rewards and Sanctions**

#### **Praise**

Praise can be given in formal and informal ways, for maintenance of good standards as well as for particular achievements.

#### **Rewards**

The use of a range of rewards for children can be effective. In the current situation, we will not be able to utilize all our usual rewards but we can make the most of the following:

- Moving up on the class behaviour chart to the 'Super Sun' (EYFS and Key Stage 1) or Fantastic Traffic Light (Key Stage 2).
- Positive comments written on children's work (this will be in the form of post-it notes)
- Reward stickers for particular achievements
- Class ideas – like Star of the Day and marble jars
- Friday certificates awarded by the staff (this will continue 'virtually' on a Friday)
- House Points: We will do these virtually on a Friday
- Behaviour Shield: Each bubble teacher will decide at the end of the bubble days whether or not to award the bubble a place on the Behaviour Shield.
- Bubbles could be awarded special treats if they make it onto the shield e.g. extra time outside, I-pad time, crafts.
- Informing SLT of exemplary behaviour within their bubble (by phone/ e-mail)

## **Support**

Our Learning Mentor will be available and work with our pupils, in addition, she will offer families the chance to talk with her via phone or video link. Our part time play therapist will be in school and work with specific children and their parents.

## **Sanctions**

In the unfortunate event of misbehaviour, pupils will be given clear, explicit warnings and reminders of appropriate choices.

Our strategies:

1. A teacher will try to get to the root of the issue through discussion etc.
2. If not resolved – we will offer ‘thinking time’ in the bubble
3. If not resolved – a member of SLT will be on hand to support the pupil
4. If still not resolved – parents/carers will be called – it may be needed for the pupils to go home to calm down for the day, before returning to school on their next day.

If any adverse behaviours take place that could affect the health or safety of individual pupils or staff, then an individual risk assessment may be completed to review the safety of that child in school site during the pandemic restrictions.

Spitting, physical attacks, refusal to comply with H&S/ social distancing requirements that could heighten the risk of harm to others could result in exclusion which will be decided by the Headteacher.

## **Physical intervention and restraint (including SEND pupils)**

This is a particularly challenging aspect of our policy at this time whilst we follow government guidelines around social distancing.

We will use physical intervention and positive handling only as a last resort. For pupils with significant SEND and behavioural needs where positive contact is often needed we will amend these plans where possible to use alternative strategies.

Focused work will be carried out where appropriate to help these pupils to understand how they will be supported differently from the ways they may have become used to.

Staff working with these pupils will also be expected to consistently apply these strategies. For these children an individual risk assessment will be carried out before they come into school.

Nevertheless, there may still be extreme instances where positive handling is required in the interests of safety and pupils. This will be where a failure to intervene could lead to harm. In these instances, this will be carried out in accordance with the guidelines within this policy.

**In Class routines:**

To minimise the number of pupils and staff assembling for periods of time, we have made the following changes to what will be happening within the classroom environment:

- Children will be in class bubbles of 30 pupils. Nursery will be in a year group bubble
- They will have one teacher and may also have a teaching assistant within the bubble
- Your child will take part in P.E lessons but they can come into school in PE kit on these days. Please ensure they are dressed appropriately.
- Every child will be provided with their own basic equipment. Please do not send in any pencil cases, bags or other equipment from home.
- Every child will be provided with their own book to read in school. Please do not send in any books from home.
- Each child will be allocated a work space in their classroom which is where they will spend the majority of the session
- The curriculum will continue learning but we will increase opportunities for focus on mental health and wellbeing, hygiene practice and physical activity
- Home learning will continue for pupils from week 2
- Staff will wear full PPE kit, including visors, facemasks and gloves in the event of a child needing intimate care, having had a toileting accident or if a child has vomited. Children who vomit in school or have diarrhoea will be expected to remain at home for 48 hours minimum.
- In order to maintain social distancing, and a safe space, we have made some adjustments to our behaviour policy which you can find here.
- All groups will have staggered playtimes and learning time outside. Bubbles will not be able to mix.
- There will be no assemblies or whole school gatherings, assemblies will be virtual
- No balls or additional toys will be available at playtime. Please do not send your child to school with their own football or equipment.
- The playgrounds will be demarcated into different zones for different group bubbles.
- All water fountains have been turned off to maintain hygiene. All children are required to bring a named water bottle to school to ensure they remain hydrated. These bottles will be sent home each day be washed, sanitised and refilled for the next day.

### Arrangements for the start and end of the school session

Families will agree to the following instructions around the start and end of the school session.

- Children will have set start and finish times which will be staggered, e.g. 8.00 – 8.15am drop off and collection at 3.00pm. These have been designated by surname
- Protocols and queuing safely will be in place for drop off and pick ups
- Hand sanitiser stations will be set up near the classrooms and children will wash their hands immediately upon arrival
- Staff will stand in the playground to welcome your child and get them into their allocated classroom safely. Doors will be open so pupils can go straight into class. In younger years, teachers will be around on the doors.
- Only 1 adult is allowed to accompany your child to and from school. You will drop your child in the playground. Year 6 families may arrange a suitable drop off/pick up point.
- Families are encouraged not to use public transport wherever possible and follow government advice if you do.
- There will be a one way system in operation – in through 5/6 main gate and out through gate near 1/2 Latimer Gardens.
- Additional adults will be limited on site. Staff or school contractors will be allowed on site.
- Please monitor your own social distancing and remain at least 1m apart from others. Please use the markings on the playgrounds to help manage this.
- We are encouraging families not to drive to school. This will add to the congestion and make safety more difficult. You will be asked to move your car if you park on the yellow zig zags or idle and attempt to drop off from the middle of the road. If you must drive please avoid parking in Latimer Gardens.
- Adults will have to take any scooters or bicycles home with them as school does not have facility for these to be kept in school safely at the moment.

## School Environment

These are the measures that we are putting in place to ensure the safety of staff, pupils and our wider community. We have put the following preventative measures in place in order to minimise the spread of infection.

As per the advice from the government, the following actions for infection control remain in place:

- Displaying coronavirus infection control measures information posters around the school.
- Encouraging good hygiene by promoting the importance of handwashing for at least 20 seconds with warm water and soap in the following circumstances:
  - Before leaving home
  - On arrival at school
  - After using the toilet
  - After breaks and sporting activities
  - Before food preparation
  - Before eating any food, including snacks
  - Before leaving school
  - At regular intervals throughout the day
- Installing alcohol-based hand sanitiser dispensers that contain at least 60 percent alcohol (which is the NHS recommendation) throughout the school.
- Ensuring pupils and staff understand that they must cover their cough or sneeze with a tissue, then throw the tissue away.
- Ensuring frequently touched objects and surfaces are cleaned and disinfected more regularly than usual.
- Calling NHS 111 if someone becomes unwell, isolating any unwell people in a separate room, and providing a separate bathroom, where possible.
- Telling staff to stay at home for seven days if they develop symptoms of coronavirus.
- Providing additional antibacterial gel and hand wash in classrooms.
- Referring anyone with symptoms to 119 to get a covid test
- Engaging in the Governments track and trace system