



SUMMER TERM 1 -2020 Curriculum Newsletter YEAR 2

Dear Parents and Carers,

Thank you for all your support so far in this very different way of living and learning. Here is an outline of the curriculum coverage for the first half of the Summer Term. We will be setting weekly History and Science lessons. These are new topics, your child will not have seen them before. We have scaled them down so hopefully you will be able to access the learning at home. We have also set an optional 'Showstopper' (project) at the end of the half term, if you want to you can use your knowledge to create something. We will also be sending 'Knowledge Organisers'. English in the first week back will link to this half term's History topic.

This half term, our topic is **Transport and Travel** and we will be focussing our learning around the key question:
'How did people travel in the past?'

Our **'Stunning Start'** to launch our topic will be:

Linking our English work to History in the first week and sending our topic pages and knowledge organisers full of facts.

Please see suggested links and conversation topics to help enhance **'Cultural Capital'** below. You could also explore the suggested websites on our 'Virtual Adventures' document which can be found here:
<https://pinnerwood.harrow.sch.uk/lookdownactivities/>

A **'Showstopper'** project which you could work towards at the end of the topic could be:

- research and make a presentation about how people travelled in the past
- draw and label a picture of an early form of transport for example: a Viking longboat
- junk modelling: make a model of a mode of transport from the past – or maybe the future!

Your **'Shared Outcome'** to communicate your 'Showstopper' with others could be posted on the Pinner Wood Facebook page (called PWS) or shared with your teacher on DB Primary.





Here is a breakdown of the skills and knowledge to be covered in each subject through work set online. Please get in touch with your teacher via DB Primary if you are ever unsure of what to do or do not understand something.

Genres to be covered in English:

Each week there will be a focus on a different genre and purpose for writing as follows:

Week 1: A fact file (information text)
Week 2: A character description
Week 3: A setting description
Week 4: Persuasive letter
Week 5: Advert

Units to be covered in maths:

Each week we will focus on a different area of maths in this order:

Week 1: Money
Weeks 2,3: Addition and subtraction
Week 4: Worded problems in different contexts
Week 5: Time

Science topic and key question:

We will learn about a variety of habitats and the plants and animals that live there. They will learn to tell the difference between things that are living, dead and things that have never been alive. We will learn about habitats and food chains. Our key question is: '**What is a habitat?**'

History topic and key question:

The unit 'Transport and Travel' aims to help children understand the development of travel and transport throughout history. Our key question is: '**How did people travel in the past?**'

• Websites to visit

Transport and Travel (History)

<https://www.youtube.com/watch?v=FaLCQo8NJFA>

(History of transport)

<https://www.bbc.co.uk/bitesize/clips/z3gimnb>

(Viking Longboat)

<https://www.youtube.com/watch?v=6mcDsY0TwcA>

(History of flight)

Habitats (Science)

<https://www.bbc.co.uk/bitesize/topics/zx882>

[hv](#)

[http://interactivesites.weebly.com/habitats.ht](http://interactivesites.weebly.com/habitats.html/)

[ml/](#)

<https://www.topmarks.co.uk/Search.aspx?q>

[=habitats](#)

• Key words and concepts to research and discuss

Transport and Travel

sedan chair
horse and carriage
omnibus
penny farthing
Viking longboat
figurehead
carvings
engineer
archaeologist

Habitats

life processes
living
dead
never living
food chain
food sources
habitat
microhabitat
depend
survive

