



SPRING TERM 1 2020—Curriculum Newsletter YEAR 2

Dear Parents and Carers,

We hope that you enjoy the Christmas break. We are looking forward to our new term in the new year. Please see below for details about what we will learn and ways in which you can support your child at home. Science and Geography coverage is outlined on the attached 'Knowledge Organisers'. These are a new resource which we are using to support children to understand the key concepts and vocabulary we expect them to learn in a topic.

This half term, our topic is '**Famous and Fantastic**' we will be focussing our learning in all subjects around the key question *Who was Florence Nightingale and why was she so important?*

Our 'Stunning Start' to launch our topic will be:

A visit from Florence Nightingale to Pinner Wood school! She will tell us all about her life and how she looked after the soldiers.

We will enhance children's learning and 'Cultural Capital' with the following trips/experiences:

- We hope to have a visit from a nurse or doctor to tell us what their job entails.

Our 'Showstopper' piece of work at the end of the topic will be:

We will be setting up a hospital with soldiers and nurses. We will use lamps made in DT to act as Florence Nightingale or a soldier and be interviewed to see what it was really like.

Our 'Shared Outcome' to communicate our learning with others will be:

The showstopper event will be filmed and put on SeeSaw. Photos will be shared on Twitter and displayed in our classrooms.





Here is a breakdown of the skills and knowledge to be covered in each subject through this topic:

English:

Much of our writing this half term will link to Florence Nightingale and other significant people from the past. We will write newspapers and explanation texts. We will spend a few weeks writing a narrative based on The Magic Brush. We will also be writing instructions linked to science as well writing up an experiment.

Maths:

We will revisit number and look more in-depth at how 2 digit numbers are made up of tens and ones. The children will be expected to be able to represent these numbers in different ways, for example on a number line and pictorially. Following this, we will revisit multiplication and division—learning more strategies. We will also learn how to measure in different units.

How to help? Here are a few ideas of places to visit, books to read or websites to look at to support your child's learning next half term:

- In central London, there is a Florence Nightingale museum
- Watch videos on the BBC or magic Grandad (available on YouTube) about Florence Nightingale.
- Research other famous people who interest your child and family—look things up online, borrow books from the library, visit linked museums or exhibitions if possible
- <http://www.primaryhomeworkhelp.co.uk/victorians/florence/> this website has lots of information too.

Computing: We will be looking into E-Safety, including taking part in the upcoming 'Safer Internet Day.'

RE: We will be planning an RE day towards the end of the half term. This will be a fantastic opportunity to immerse ourselves in the Judaism religion and look deeply at their beliefs. More details to come.

Design and Technology: We will be designing, making and evaluating lamps. The children, in pairs, will have to choose materials and tools to make a lamp strong enough to hold a tea-light.

PE: We will be beginning unit 3, from Real PE practising different dynamic balances on a line.

Music: This term we will be listening to and performing and evaluating rock music.

PSHE: Our new topic is called Dreams and Goals and asks the children to reflect on what they have achieved, what they would like to achieve and how they will do this.

Science: Our topic this half term is called 'Taking Care' and we will focus on how to eat well, look after yourself by having good hygiene and exercising. We will conduct an experiment to test our pulse rate and then write this up.

Important Information and Dates:

- We are hoping to have a visit from a nurse or doctor to support our learning about Florence Nightingale. If you are in this profession and would be able to come and speak to the children—please let us know as soon as possible. Thank you.
- On a Thursday afternoon, class teachers will be checking each child's reading record and reading with children on a rota. Please make sure your child brings their reading diary in on this day.

