

## Meet the Governors

### **Carolyn Hector – Chair of Governors (Co-opted Governor)**

I now have 2 children at Pinner Wood School and have been a governor since 2014. During this time I have become increasingly aware of the importance of a good education for all children. I am passionate about the challenge of making a great school even better and I am committed to making a real difference to Pinner Wood.

My role as Head of Marketing in a large corporate organisation has provided me with strong skills in planning, organisation and budget management. I use these skills to help support and challenge the school to ensure it is best it can be.

### **Shaheen Saib – Vice Chair of Governors (Co-opted Governor)**

I am continuously amazed and humbled by the genuine passion that teachers, parents and all staff have for the development and progression of the children that attend this school. My passion for the education sector came as I served as a Teaching Assistant for a number of inner city primary schools in Manchester during my time at University. I have since then formed a career in International Development and HR, whereby I have worked on Education policy and helped developing countries understand the importance and necessity of good governance structure in schooling systems.

My current role at a small NGO working in Africa has provided me with the skills and knowledge around good governance and HR structure that enable high performance in all parts of the business. I have a real desire to give back to the local community and bring my expertise in the field of HR to a borough and community that I myself grew up and was schooled in. I am fully committed to the ethos of the school that puts its students first, and look forward to the chance to experience and embody the culture of the school in order to ensure that we are really making a difference to the students that attend Pinner Wood.

### **Andrew Mortimer – (Co-opted Governor)**

I am a chartered architect, employer and company director of a medium sized practice of architects. I have experience of governance, with 6 years as an elected Board Member of the Architects Registration Board (the UK's statutory regulator for Architects). I am also a parent with two children at the school and a neighbour to the school.

I am passionate about the quality of the spaces and places where we live, work and play. I believe that high quality environments enhance our experiences and our children's education. I am particularly hoping to assist in the positive expansion of the school and the ongoing improvement of the learning environment to allow the staff, pupils and their families to prosper at Pinner Wood.

### **Karun Kapoor – (Co-opted Governor)**

I am very passionate about contributing towards the development of children and positively influencing their environment, so that they can realise their potential. I work as an actuary in the life insurance industry. The experience has given me strong grounding in Finance and Financial management of a large organisation. Further, I have gained experience in managing large teams, organising and planning various projects. I am keen to bring my skills to the governing body and contribute towards the school's shared vision of preparing children to be responsible citizens, who can build fulfilling lives for themselves.

### **Shabitha Kaneshanathan - (Associate Governor)**

To have an impact on the next generation is something of great value, and I'm excited to be involved. I currently work in a large corporate environment having trained as a chartered accountant within a big 4 accounting firm. My skills include tracking, forecasting and monitoring costs, building large strategic investment cases, audit, negotiations and contract reviews. Challenging and supporting the organisation on cost is a key part of my role today, and I am keen to bring this experience to the Pinner Wood governing body.

Pinner Wood is already renowned for its outstanding status, but I am eager to contribute to the continuous improvement of the school. The essence of Pinner wood is inclusivity; something that I will endeavour to prioritise in all my conversations as a governor, so all children are prepped to succeed, regardless of their challenges.

### **Dhurita Radia - (Associate Governor)**

My role as a Finance Business partner in the banking industry has provided me with strong skills of stakeholder partnering, implementing new projects and processes and budgetary control. I am very passionate about being able to give back to the local community and contributing to the children's personal development. I want to be part of making decisions that will improve the learning environment and future prospects for children in schools. I am looking forward to joining the governing body to contribute my time and skills in order to support the leadership team at Pinner Wood School and where I can play a key role in helping the school achieve its full potential.

### **Lindsay Collins (Local Authority Governor)**

I have been a Pinner Wood School's Governor for over 19 years, firstly as a Parent Governor in the two schools when my three children were at Pinner Wood First and Middle Schools. Subsequently I have also served as a Co-opted Governor and continue now as a Local Authority Governor. During this time I have served variously as Chair of Governors (to both Schools), Vice Chair of Governors and also Chair on many of the schools' Committees. I have seen the school through a number of changes, including amalgamation and continue to be involved in work to improve the school for the children, and support the teachers and staff to make Pinner Wood one of the best schools in the area. I also support the Friends of Pinner Wood School and help at their two main annual events.

### **Bushra Anwar (Parent Governor)**

As a parent, student and an educator, I am passionate about the impact of a nurturing, academically challenging and stimulating school on children's educational as well as personal growth. I work in Primary Schools as a children's mental health therapist and am also pursuing a postgraduate qualification in adolescent and family therapy. My experience in schools, families and with vulnerable children drives my desire to get the best for all the children at PWS as well as for their families and the wider community and gives me a solid basis for supporting and taking forward leadership in core school governance and ensuring a holistic and encompassing approach to education for the whole school beyond simply targets.

### **Emma Kelly (Parent Governor)**

As a journalist, I am passionate about reading, writing and making knowledge accessible. Throughout my career – from a local reporter on the Harrow Observer to deputy night editor at Metro – I haven't stopped learning. Along the way I've loved getting to know communities, building strong relationships and working as a part of a team to keep people informed. Now I look forward to having the opportunity to be involved in the next Pinner generation's journey through primary education to better prepare them for the bigger world. As a mum with a child in reception, I want to ensure all children have the chance to thrive, enjoy their time at our wonderful school and reach their full potential.

**Josh Berle (Parent Governor)**

I've two girls at PWS who absolutely love it and who receive a first class primary education. So I consider myself very lucky to live near such a wonderful school. But success is not easily won and all too easily lost. Hence my interest in becoming a parent governor was to join the fight to continue our shared community's excellence and build on it such that our kids are as academically and emotionally well-prepared as they can be for an increasingly competitive world. I have held a number of senior business development positions in companies that work closely with central and local government, so I am not afraid of speaking truth to power if that means PWS will benefit!

**Ophelie Barbet (Parent Governor)**

I am French and settled in the UK twenty years ago after graduating from business school. I have since worked within IT as a business analyst for various large retail or hospitality organisations where I have gained extensive experience in analysis, budgeting and planning. I also manage a team who delivers change for complex IT projects.

Since visiting the school for the first time in 2014, I was inspired by its strong values and community spirit. I wanted to become part of the school governing body to contribute my time and skills in order to support the senior leadership team whilst the school continues to grow and embraces new challenges.

I believe in "Pinner Wood Forever" and am passionate about making Pinner Wood and our children's education the best it can be.

**Sarah Marriott (Headteacher)**

I joined Pinner Wood in September 2012 as the Deputy Head and was delighted to be appointed as the Headteacher from September 2017. From the moment I stepped through the door, I was struck by the energy and vibrancy around the school. It is a very exciting place to learn and work. Pinner Wood is a school which puts children right at the heart of everything, and this is an ethos that I am totally committed to.

For me, teaching is the only career I ever wanted to do - I think it was in my blood! Before Pinner Wood, I have worked at two primary schools in Hertfordshire as a teacher, Assistant Head teacher and Deputy Head. I have taught through the year groups, from reception to year six, so feel that I have lots of valuable experiences that I bring to my role here.

I really enjoy being Headteacher at Pinner Wood and believe that we make a difference to the children that come here.

**Jo Bretayne (Deputy Headteacher – Co-opted Governor)**

Having started my teaching career in Leeds and then in other schools in Harrow I joined Pinner Wood School in November 2000. I have taught each Key Stage from Foundation to Key Stage 3 in a variety of roles: music teacher, class teacher, Key Stage Leader and Assistant Head Teacher. It is now my privilege to be the Deputy Head Teacher.

Pinner Wood is a very special place in which to learn and work because we are all passionate about maximising children's successes and life chances. We are a family that works together to achieve the very best for the children. Inclusion is at the heart of what we do and we are a school that values everyone. Everyone matters and everyone belongs.

**Hannah Copas (Staff Governor)**

I began working at Pinner Wood School in September 2014. I live locally to the school and was aware of its outstanding reputation. When I visited the school, it was clear that the needs and education of every child were of the utmost importance to all staff at the school. The atmosphere throughout the school was positive and supportive, making the right environment for learning. Immediately I knew this was a school I wanted to be a part of. I believe that every child has a right to a good quality education and excellent teaching; this is an ethos that Pinner Wood shares. The dedication and encouragement of staff, governors and parents in supporting children to achieve their best creates the happiest school I have had the privilege of being a part of.

Previous to working at Pinner Wood School I worked in a primary school in Hayes, where I gained great experiences. During my time at Pinner Wood School I have lead different subjects, including PSHE, then English and I am now Key Stage 1 leader. These roles have given me the opportunity to create good relationships with colleagues and children and understand the demands they face in order to represent their views. I am passionate in supporting Pinner Wood School in its status of an outstanding school, where every child matters.

**Heather Loake (Associate Governor)**

I started working at Pinner Wood School in July 2015. I was nearly ten years into my teaching career and couldn't believe it had taken me this long to find the perfect school. Pinner Wood is all about the children and their families and all staff are highly dedicated to achieving the best for them. It is an honour to work as part of a team who are so hard working and caring and I genuinely enjoy coming to work every day.

Before working at Pinner Wood, I worked for 6 months in an outdoor Norwegian kindergarten, 3 years in Camden, 1 year in Waltham Forest, 3 years in Hackney and 2 years in Vietnam. For two years, I led the EYFS team at Pinner Wood and now have become the Assistant Head Teacher across the school. This new role is giving me the opportunity to work with a wider range of children and staff and I am really relishing the new and exciting experiences that this offers.

**Gaynor Harrison – Clerk to the Governing Body**